

S3 *think.respect.* Webinar Series: Dec. 13, 2012

WELCOME!

Webinar Participation Reminders:

- Phone on mute (either phone feature or *6)
- Do not put on hold
- Cell phones on silent

If you have a question, options are:

- “Raise Hand” by clicking from toolbar
- Type question in Chat box
- Take phone off of mute temporarily and let us know what’s on your mind!

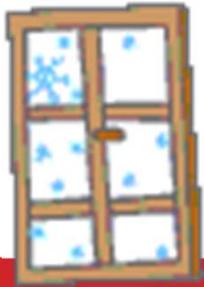
In Lansing:

- **Shawn Cannarile** – S3 Project Coordinator
- **Kim Kovalchick** – S3 Data/Evaluation/Technical Assistance
- **Lauren Kazee** – S3 Mental Health Consultant
- **Nicole Kramer** – MiPHY/MEGS+ technical assistance
- **Bob Higgins** – S3 Project Director
- **Noel Kelty**– CSHP Unit Supervisor

Regionally / Coaches:

- **Polly Brainerd** – S3 Lead Coach
- **Lara Slee**
- **Erica Kelley**
- **Amanda Mezuk**
- **Janie Colton**
- **Yolanda Urquhart-Williams**
- **Amanda Kuechle**





December 13, 2012 Agenda



- Welcome – Shawn Cannarile
- ***“Re-allocation of Funds: What to Do - Plus Amendment Fun”***
 - Facilitated by Kim Kovalchick and Polly Brainerd
- Announcements
 - Shawn Cannarile
- Discussion / General Q & A



Roll Call



- River Rouge
- Truman
- Robichaud
- Harper Woods
- Clintondale
- Fitzgerald
- New Haven
- Mumford
- Pershing
- Southeastern
- Benton Harbor
- Bloomingdale
- Ross Beatty
- Lee
- Eastern
- Pontiac Academy
- Ypsilanti
- Willow Run
- Marion
- Beecher
- Buena Vista
- E.A. Johnson
- Saginaw



What has happened so far?



- **Final Expenditure Report (FER)** for Year 1 (2011-12) submitted and in review
- **Re-allocation letters** sent
 - Amendment process for reallocated funds
 - **January 18, 2013:** Amendment deadline for reallocated funds
 - By **January 30, 2013:** MDE will approve submitted amendments



Now What?



Work closely with your S3 Coach



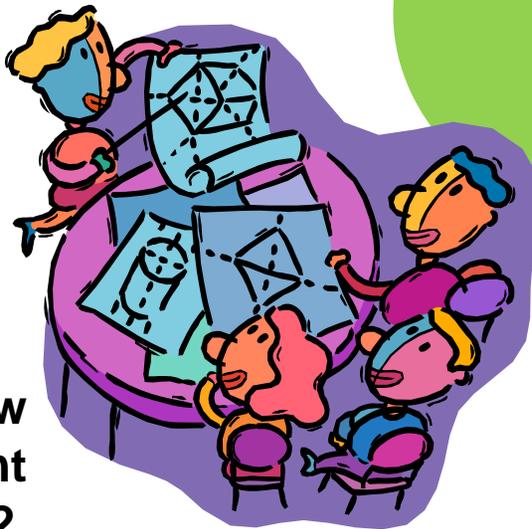
CSH Team
decisions made
with involvement
of administration

January
18, 2013



Talk with other Building Liaisons

Review
current
Year 2
application



Plan how to
measure
outcomes of
new activities



Amendment Fun

Follow the standard Amendment Process:

- Discuss/email amendment(s) ideas with your coach
- Work with coach to formalize proposed amendment
- MDE team will review and provide any necessary guidance
- Enter amendment(s) in current MEGS+ application
- Save but do not submit your amendment(s)
- Coach and MDE will review amended application and budget
- Level 5 submit the application by **January 18, 2013**



Final Advice



- **How fun is this?** For the team, students, community?
- **Don't take on too much.**
- **Focus your efforts.**
- Remember to **THINK OUTCOMES!**



Sample Amendment

State exactly how you are amending an activity to include reallocated funds

Activity: hire a part-time school social worker to work with individual and student groups around topics such as bullying, anger management, and social skills. She would do crisis intervention and referral for individual students identified by teachers as depressed/suicidal or deemed at risk for mental health or substance abuse problems. *REALLOCATED: we would like to expand her duties and time to .25 FTE to include coordinating the social-emotional topics and activities for the advisories. We would also like to have 25 printed posters using the think.respect. theme to communicate that the social worker is available for students to talk to*

Program Intervention: We link this activity to EB4L because of social-emotional learning component

Person responsible: Principal Smith, BL, and social worker

Timeline: Hired by October 15, 2012

Evaluation Plan: Pre and post surveys of students and staff

Itemized Cost: Stipend of \$2,500 for part-time social worker *REALLOCATED: \$2,500 stipend for an additional 5 hours per week. \$350 for 25 think.respect posters. Total REALLOCATED \$2,850. Total for activity \$5,350*



Sample Amendment

Adding a new activity or new Goal:

Activity: With our REALLOCATED FUNDS, our CSH team would like to expand our student involvement and leadership opportunities by having a team of six students attend the youth summer summit. The goals for the students would be to 1) understand and explore school reform and the role of students; 2) learn skills and organizational strategies that support development and initiation of student engagement; and 3) make plans for implementing a participatory research project around a school reform issue that teams can implement back home.

We would also like to stipend a student leadership facilitator to coordinate the student (3 hours per week for 15 weeks) @ \$25/hour for a total of \$1,125

Program Intervention: Coordinated School Health

Person Responsible: Building Liaison, Student Leadership Facilitator

Timeline: Hire Student Leadership Coordinator by **January 30, 2013**

Evaluation Plan: Evaluation provided by Neutral Zone

Itemized Budget: Student Leadership Coordinator 3 hours per week for 15 weeks @\$25/hour for a total of \$1,125. Student leadership meeting refreshments \$25 per week for 10 weeks for a total of \$250. Summer summit \$5000. **REALLOCATED FUNDS Total** for this activity: \$6,375



Let's share some ideas...

**Lisa Coney, Building Liaison
Saginaw High School**



Your Bright Ideas (feel free to type!)



Other Updates

Other updates:

- Incentive allowances have been increased:
(Funding Level / Incentive allowance)
\$125,500 = \$2,000
\$150,500 = \$3,500
\$175,500 = \$5,000
- Content for Twitter contact Lisa Gill at lgill@lambert-edwards.com



Announcement Time / General Q&A

Upcoming 2013 Scheduled Webinars:

Running Times: 10:00 AM & 3:00 PM

Jan 10: “MI School Health Survey System”

Feb 12: “How to Use the *think.respect.* Toolkit”

Mar 7: “Evaluation Follow-up”

Apr 11: “Report Support”

May 16: “2014 Applications”

Other Important Dates:

May 2-3, 2013 – Spring S3 Conference, Grand Rapids

October 21-22, 2013– Fall S3 Conference, Detroit Area



Resources

Website for important info:
www.michigan.gov/schoolclimate

