

Green Pages

# Summary Report

## District

DRAFT

## Green Pages

# Instructions

Based on the analysis and dialogue about district level student and system data and information, and the data and information drawn from a review of each individual school's comprehensive needs assessment reports, complete the chart on the following page. A separate chart for each academic content area goal identified should be completed.

**Section I** of the chart would have been filled out as the district completed the District Analysis Report on Student Achievement in the first section of the district CNA. Data from that section report can be pasted into the chart below. You will note that the chart allows a district the opportunity to mark a goal as *Active*, *Maintenance*, or *Revised*. **Active** goals allow for the development of a district improvement plan around current challenges that student and system data/information identify. **Maintenance** goals provide the ability to identify those goals that current data/information indicates are not presently a concern area, but maintaining the strategies and resources are needed to ensure that current levels of student achievement are maintained or increased, or **Revised** Goals allow for the revision of an established goal.

**Section II** of the following chart lists challenges the district identified from the Comprehensive Needs Assessment Strand reports that aligned district practices with content area goals.

District: *	School Year: *
<b>Section I: District Comprehensive Analysis Report on Student Achievement</b> (From the Comprehensive Needs Assessment)	
Content Area:	<input type="radio"/> Active Goal <input type="radio"/> Maintenance Goal <input type="radio"/> Revised Goal
Student Goal Statement: *	
Statement of gap in student achievement (Need Statement): *	
Contributing Cause for the gap in student achievement: *	
List multiple sources of data used to identify this gap in student achievement: *	
<b>Section II: District Comprehensive Analysis Report on System Processes and Practices</b> (From the Comprehensive Needs Assessment)	
Listed below are the challenges from the Comprehensive Needs Assessment Strand reports that were aligned with this content area goal to be included in this District Improvement Plan. (These should be addressed as strategies/action steps in your DIP in Section III)	

*This chart can be cut and pasted into Section I and II of the District Improvement Plan template.*

## Summary of DCNA Completion Process

1. Describe the process the district used to complete this self-assessment.
2. How will the district use the insights gained from this self-assessment to inform and enhance continuous school improvement plans?
3. Please list who was involved in completing this self-assessment. (Use chart below)

Name	Signature	Position

### Completion of the District CNA and Development of District Improvement Plan

Now that you have aligned the system process/practice challenges with your stated Student Achievement Goals, you can begin to develop objectives, strategies, and action steps to include in your district improvement plan.

The District Improvement Plan template follows this section and can also be found on the web at:

[www.michigan.gov/schoolimprovement](http://www.michigan.gov/schoolimprovement)