Early Literacy Assessments

OFFICE OF STANDARDS AND ASSESSMENT

PRESENTED BY:

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KYLE WARD

2015 DAS FALL Conferences for Assessment and Accountability
Michigan Department of Education

MICHIGAN Department of Education

Background

- **THIRD GRADE READING WORKGROUP**
  - **COMMISSIONED BY GOVERNOR SNYDER**
  - **INITIATIVE – TOP TEN IN 10**
  - **ROLE OF ASSESSMENT**

K-2 Interim Assessment

- English Language Arts
  - Reading
    - Informational
    - Narrative
    - Foundations
  - Writing
    - Narrative
    - Informational
    - Opinion
  - Language
    - Conventions
    - Vocabulary
- Mathematics
  - Counting and Cardinality (K only)
  - Operations & Algebraic Thinking
  - Number & Operations in Base Ten
  - Measurement & Data
  - Geometry

K-2 Interim Assessment

- Online Assessment
  - Fall and Spring administrations
  - Technology-enhanced items
  - Audio supports
    - Human voice audio Kindergarten and 1st grade
    - Text-to-Speech Grade 2 (items only)
  - Developed and reviewed by Michigan teachers
  - Aligned to Michigan Standards
  - Vertically aligned with grade 3 M-STEP
    - Item type
    - Rigor
    - Accessibility (text-to-speech)

K-2 Interim Assessment

- Online Assessment
  - Positive feedback from teachers
  - Students think “It’s fun!”
  - Data Review indicates success
  - Continuous development
    - New test items
    - New item types
    - New passages (ELA)
  - Available on multiple platforms
    - Chromebook
    - Ipad/Mac
    - Windows (desktop/laptop)

K-2 Interim Assessment

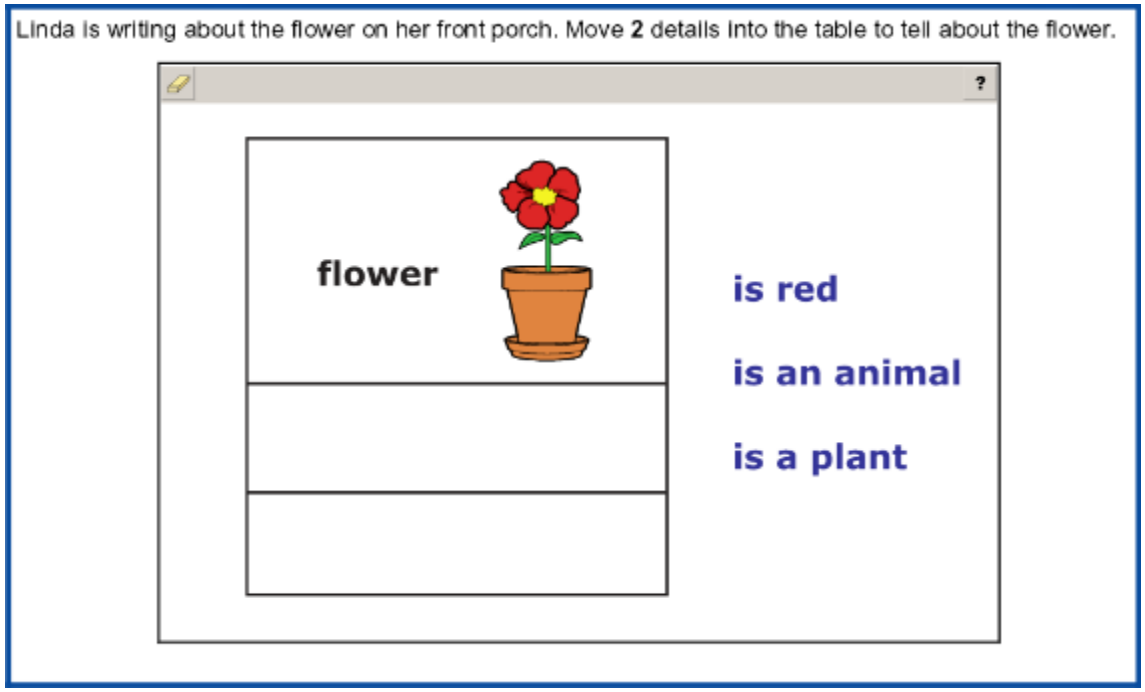
- Field Test – Spring 2016
  - Familiarize students and staff with assessment format
  - School or District volunteers needed
  - Plan to provide preliminary raw data
- Operational Statewide – Fall 2016, Spring 2017
- Legislative mandate, 2016/2017 school year

Text Drag and Drop

Move words into a field to answer the question.

Writing Standard W.2

Write informative texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.



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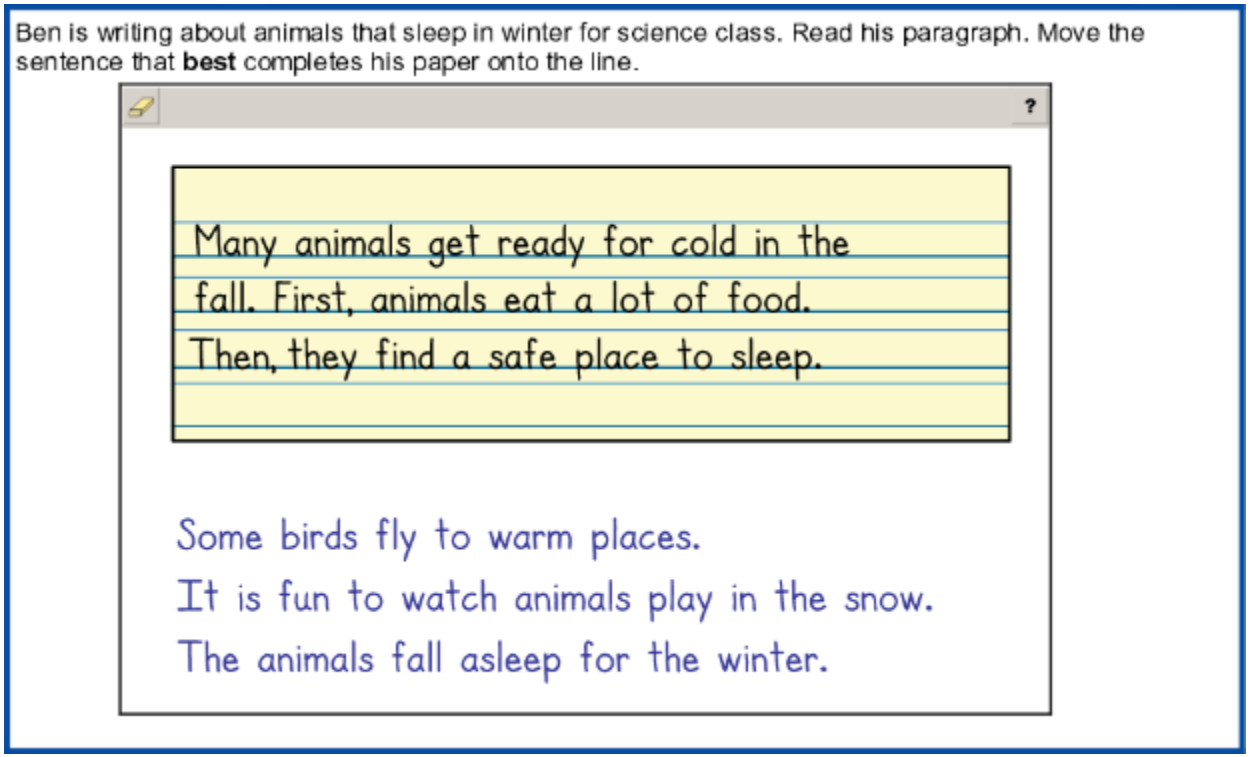
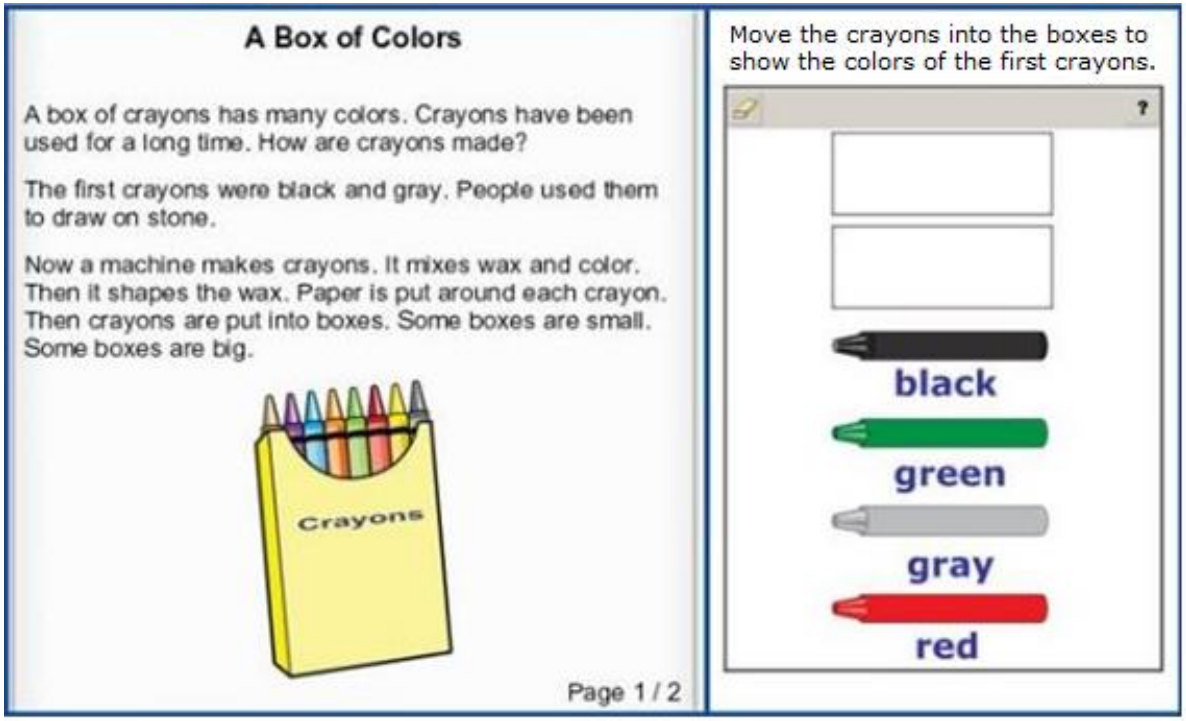


Graphic Drag and Drop

Move pictures into a field to answer the question.

Reading Standard RI.1

Ask and answer questions about key details in a text.



Drag and Drop

K.CC.2

Count forward beginning from a given number within the known sequence (instead of having to begin at 1).

Mary counts 68 pennies. Then she counts 3 more. Move numbers to the lines to show how Mary counts 3 more pennies.

?

68, ____, ____, ____

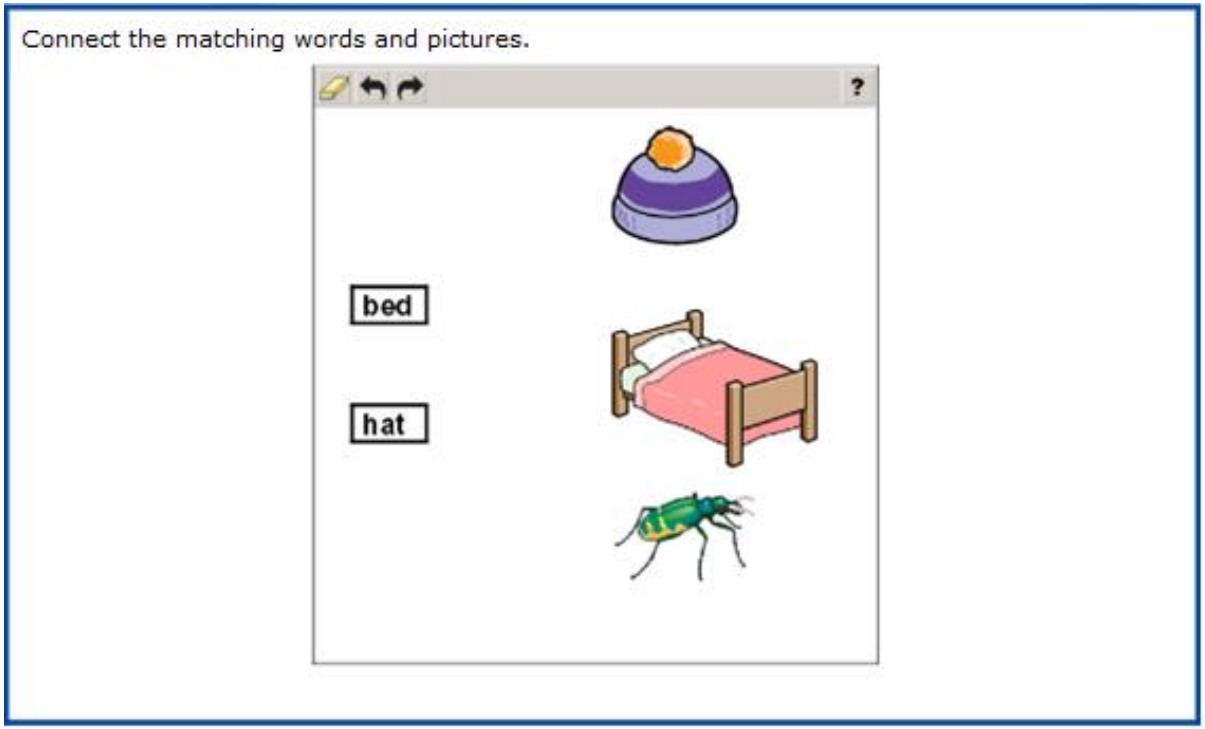
71 17 70 69

Matching

Connect items on the left with a “match” on the right.

Reading Standard RF.3b

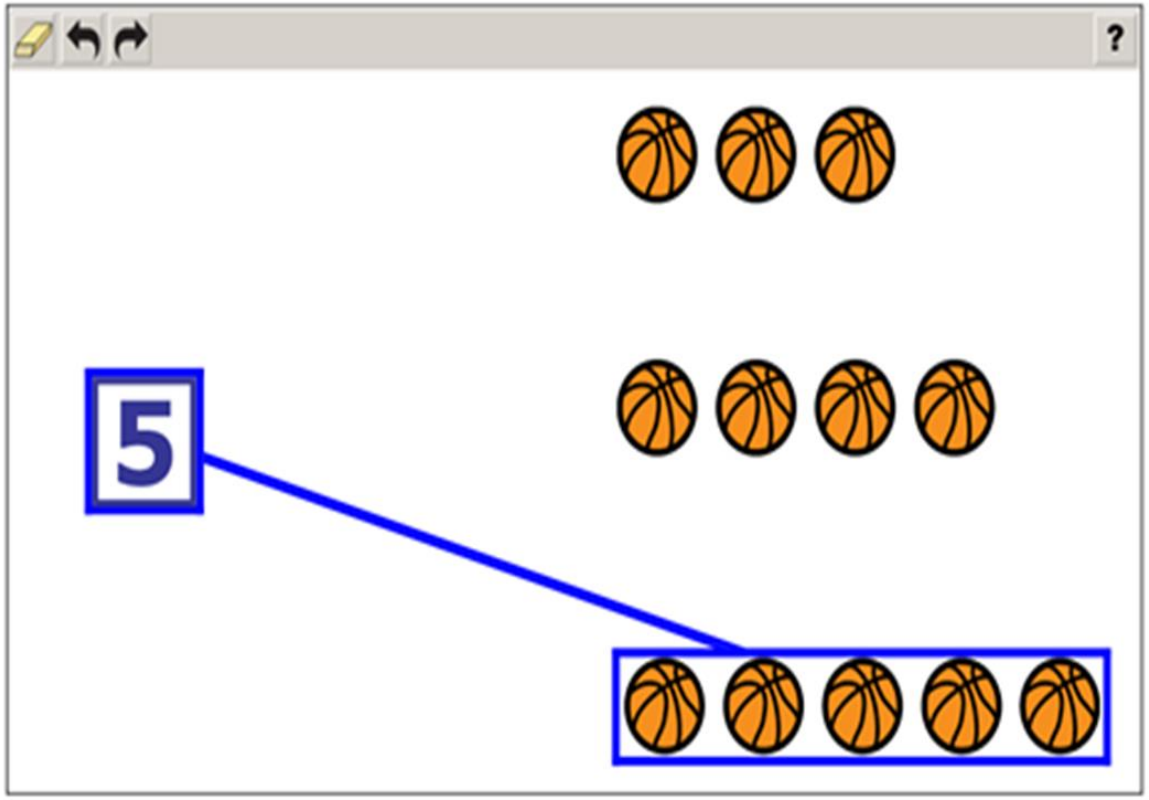
Know and apply grade-level phonics and word analysis skills in decoding words. Decode regularly spelled one-syllable words.



Matching

K.CC.4

Understand the relationship between numbers and quantities; connect counting to cardinality.

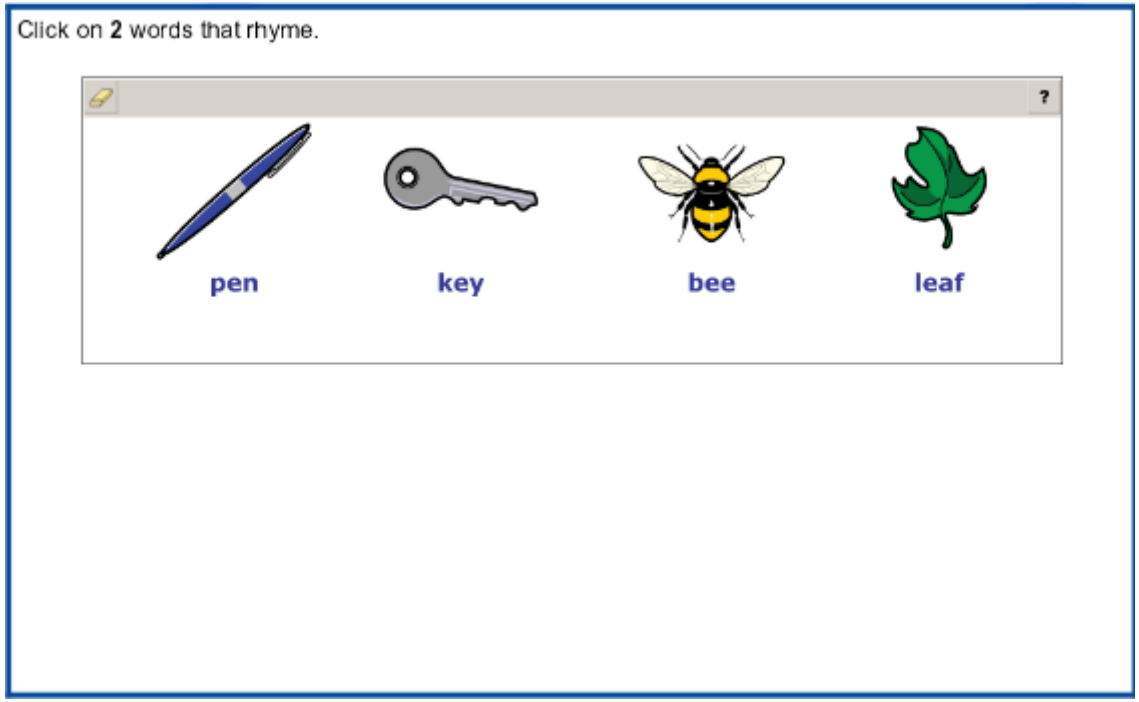


Hotspot

Choose a correct response/picture by “clicking” or choosing.

Reading Standards RF.2a

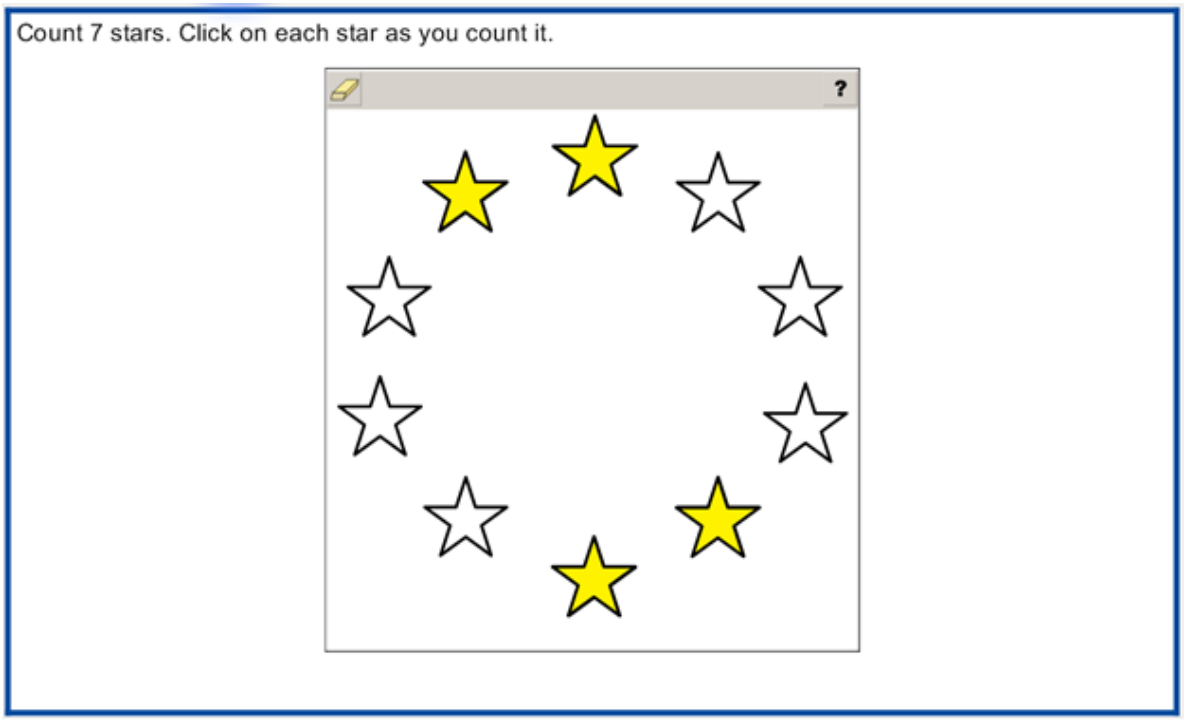
Demonstrate understanding of spoken words, syllables, and sounds. Recognize and produce rhyming words.



Hotspot: Count

K.CC.4

Understand the relationship between numbers and quantities; connect counting to cardinality.

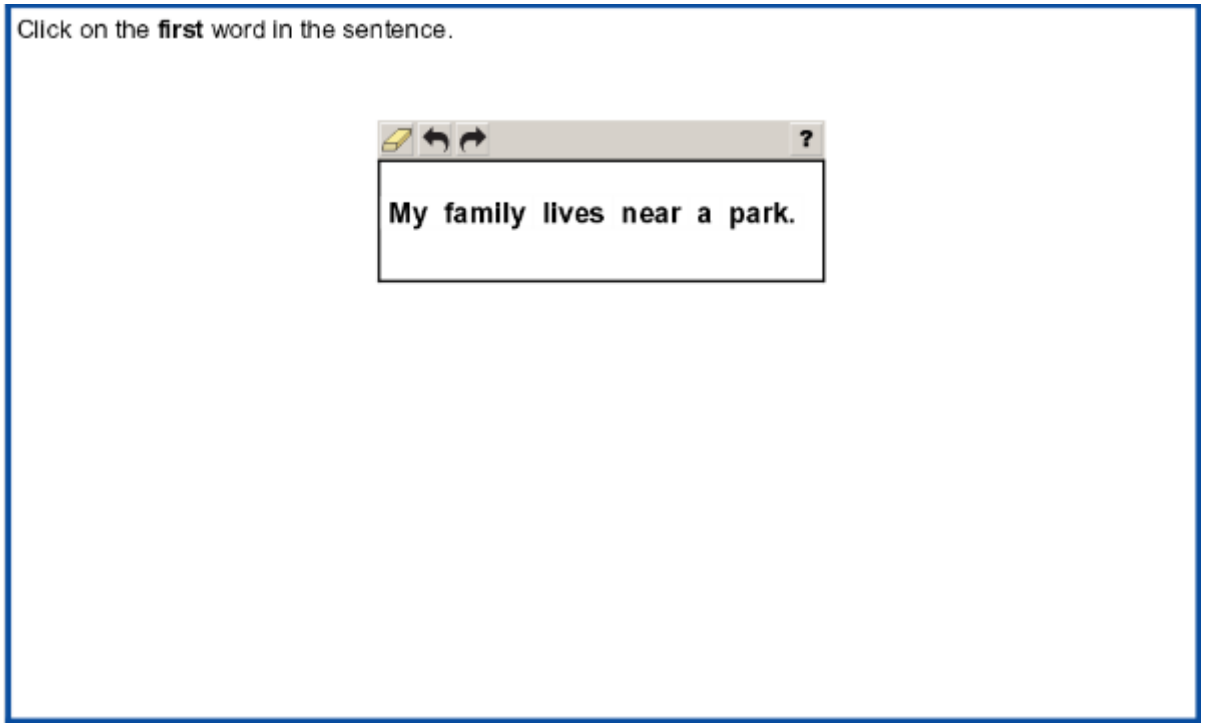


Hot Text

Choose a correct response by “clicking” or choosing a word(s).

Reading Standard RF.1a

Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

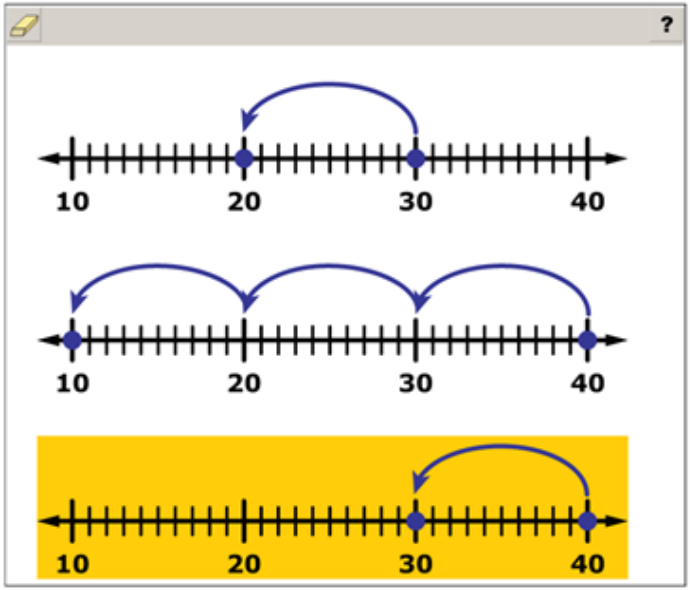


Hot Spot Select

1.NBT.6

Subtract multiples of 10 in the range 10 to 90 from multiples of 10 in the range from 10 to 90, using concrete models.

Henry has 40 pieces of paper. He gives 10 pieces to his friends. Click on the number line that shows how many pieces of paper Henry has left.



Test Development Committees

Please encourage the teachers in your district to participate on DAS Committees.

www.michigan.gov/baa

"Assessment Committee Participation Application"

Context Review
Item Writing
Item Review
Data Review
Standard Setting

Michigan Department of Education

Search

- State Board of Education
- Administrators
- Career & College Ready
- Early Learners and Care

MDE > STUDENT ASSESSMENT

Welcome to the Division of Accountability Services, Assessment, and Accountability Web Site

In June 2014, the Michigan Legislature required the Michigan Department of Education (MDE) to develop a new test for spring 2015, creating a need to reduce a normal three-year test development process to nine months. The MDE worked to create a new assessment system called the Michigan Student Test of Educational Progress, or M-STEP.

The M-STEP consists of summative assessments designed to measure student growth effectively for today's students. mathematics will be assessed in grades udes the Michigan Merit Examination in mmative assessments in English langu

2015 DAS Confer

- Priority Schools (PLA)
- Reward Schools
- Secure Site
- Secure Site Training
- Shared Educational Entities (SEEs)

- Michigan Academic Standards

Communications and Spotlight on Student Assessment and Accountability

- Recently Asked Questions in prior Spotlight publications
- Listing of Communications to the Field including **ALL Editions of Spotlight**

Complaint or Allegation of Assessment Misadministration

Thank you!

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