This is a report card created by the Michigan Department of Education (MDE). Report cards are made for each company that tutored students during the 2010-2011 school year, in the program named Supplemental Education Services (SES).

The purpose of report cards is to give parents information to help them choose an SES tutor for their children in the coming school year. SES is a free tutoring program.

How EduTech Cognitive Therapy & Tutorial Services Explains Their Tutoring Program, in Their Own Words:

The MDE has not edited this description.

EduTech Cognitive Therapy provides on-line and off-line tutoring to K-12 students. Our tutoring program utilizes a variety of effective techniques that are proven to help increase the academic achievement levels of all students, including those with special education needs (e.g. LD, ADHD, ADD, Dyslexia, At-Risk for failure, and ELL Spanish-speaking). Our highly-qualified tutors, service students in schools, churches, on-line, or in the home; and many tutors are Sp.Ed. certified. Students attend up to 4 hours per day, after school, weekends, summers, and they receive a total of 32 hours of tutoring in one-on-one or small group sessions. Tutors diagnose each student's needs, and prepare individualized learning plans (ILP) tthat utilize direct tutor instruction and computer-based programs designed to help increase academic achievement, and improve learning and memory skills. Monthly progress is reported to parents and skills growth is measured at the end of the program.

About This State-Approved Program:

Subject Areas: English, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 32

Number of Students to Be Served: 25 - 750

Student-Teacher Ratios:

• Classroom: 1 teacher per 5 students

• Computer-based: 1 teacher per 8 students

• Online Instruction: 1 teacher per 30 students

Instructing in the Use of the English Language:

Yes

Instructing Students With Disabilities:

Yes

Offers Transportation: No

Contact Information:

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Places of Service:

Community Center, LEA Facility, Place of Business, Place of Religious Worship, Student's Home, Via Technology, Online

Each district decides which tutoring company is allowed to work at the school building.

In 2011-2012, this company can serve students from these areas:

Statewide



Parent and Teacher Satisfaction:

• Number of teachers asked to participate in 2010-2011 survey: 44

• Number of parents asked to participate in 2010-2011 survey: 44

	This Tutoring Company	Statewide Average
Percent of parents who were satisfied with the tutor	100%	81%
This is based on 5 survey responses.		
Percent of teachers who agreed the tutor positively impacted students' learning	73%	49%
This is based on 15 survey responses.		
Overall grade that parents gave to the tutor	B+	В
This is based on 5 survey responses.		
Grade based on what teachers said about changes in the tutored students' classroom performance	В	С
This is based on 15 survey responses.		

Student Academic Achievement:

Impact of Tutoring on 2010					
Michigan Educational Assessment Program (MEAP) Scores					

Math		English Language Arts			
Grade	Number of	Performance	Grade	Number of	Performance
Level	Student Scores	Rating	Level	Student Scores	Rating
3	0	Not available	3	0	Not available
4	2	<10	4	2	<10
5	0	Not available	5	0	Not available
6	0	Not available	6	0	Not available
7	0	Not available	7	0	Not available

In the table above, "<10" means that fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information. The analysis of MEAP scores is based on students served in the 2009-2010 school year.

Overall:

Overall Grade in 2011: B Overall Grade in 2010: C- Overall grades are based on student standardized test scores, and survey results from parents and teachers. For many tutoring companies, few surveys were completed. Parents are asked to keep that in mind when reviewing this report card.

For details on how ratings are calculated, click here.

