Michigan's Alternate Standards: A New Direction

Division of Accountability Services Fall Conferences

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MICHIGAN Education

Alternate Content Standards: Then and Now

- 2014-2015 School Year- Extended Content Expectations
  - English Language Arts
  - Mathematics
  - Science
  - Social Students
- **2015-2016 School Year– Michigan Essential Elements (EEs)***
  - English Language Arts
  - Mathematics
- 2015-2016 School Year– Extended Content Expectations
  - Science
  - Social Studies

* Represents a change

Why the Shift in Alternate Content Standards?

- Joined the Dynamic Learning Maps Consortium
  - Development of Essential Elements
  - Development of Alternate Assessment
- Determined that the DLM alternate assessment would not meet Michigan's needs
- Michigan will use the Essential Elements
  - EEs were developed by members of the Consortium including Michigan special and general education teachers
  - Decision made based on feedback from educators around the state and advisory committees

Proposed Michigan Essential Elements with Range of Complexity

- Michigan educators designated which Essential Elements would be measured at the state level keeping the strands measured by the general assessment in mind
- Assessed in Spring 2016
- Assessment will contain some items that meet the extended content expectations and essential elements
- Educator Panels designated which EEs would be measured on the assessment and the Ranges of Complexity

Ranges of Complexity

ENGLISH/LANGUAGE ARTS EXAMPLE

Target Essential Element	Michigan Range of Complexity		
	High Range	Medium Range	Low Range
EE.L.4.2a Demonstrate understanding of conventions of standard English. a. Capitalize the first word in a sentence.	EE.L.H.4.2.a The student can identify which word/words should be capitalized in a sentence (first words and proper nouns) and choose the correct ending punctuation (period, question mark, or exclamation point).	EE.L.M.4.2.a The student can identify capital letters and basic punctuation (periods and question marks).	EE.L.L.4.2.a The student can identify a capital letter and point to (or otherwise indicate) the period at the end of a sentence.

Ranges of Complexity

MATHEMATICS EXAMPLE

Target Essential Element	Michigan Range of Complexity		
	High Range	Medium Range	Low Range
EE.4.NF.1–2. Identify models of one half (1/2) and one fourth (1/4).	EE.4.NF.H.1-2 The student can recognize that two halves and four fourths equal one whole using a model.	EE.4.NF.M.1-2 The student can recognize that two halves equal one whole using a model.	EE.4.NF.L.1-2 The student can identify one half of a real-world object.

Group Work

REVIEW

ESSENTIAL ELEMENTS
RANGES OF COMPLEXITY

Before we begin…

- Some things to keep in mind:
  - Essential Elements are linked to general content standards at a particular grade level.
  - These Essential Elements represent content expectations in ELA and Mathematics
    - They do not represent expectations for all learning areas (don't forget about Science and Social Studies)
    - These expectations are academic in nature…they do not represent all student unique needs presented by a disabling condition (social/emotional, speech/language, life skills, physical, etc.).
  - The Crosswalk includes grades 3-8 and 11 (as grade levels "tested"). However, the final version will contain all grades K-8 and High School.

Before we begin…

- Some things to keep in mind:
  - Sample items and Online Tools Training will be updated, but what currently exists can be used immediately.
  - New Item types:
    - Listening
  - New Tools for online
    - Embedded calculator
  - The "Range" provides the information leading itself to a "continuum"
    - Implications for moving students forward
    - The "Range" does extend higher and lower than what is represented

Implications for Implementation

- What do you need to consider when:
  - 5 Minutes
    - Review (grade level/content familiar with)
    - What is similar/same
    - What is different
  - Discussion
    - Implications for instruction
    - What shift in thinking is required to get there?
  - Questions

Future Directions

- Flexibility
  - Possibly different levels by content areas 2017 or 2018
- New standard setting in the Summer 2017
  - English Language Arts
  - Mathematics
- Feedback on technology
- Student facing items (P/SI)

Current/Upcoming Conferences

- Fall Conferences (session on EEs and session on MI-Access)
  - http://www.gomiem.org/news/das-fall-conferences-assessment-and-accountability-1
    - * August 20: Lansing Center, Lansing, MI
    - * August 25: Crystal Mountain Resort, Thompsonville. MI
    - * September 1: Eagle Crest Resort, Ypsilanti, MI
- February, 2016:
  - Michigan School testing Conference, Ann Arbor, MI
- Special Requests (i.e. ISD workshops):
  - Contact John: 517-335-1987

Thank you!

2015 DAS FALL Conferences for Assessment and Accountability
Michigan Department of Education

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