

Expanding Opportunities Draft Goals

1/20/10

Policy	Professional Development (PD)	Child/Family Involvement	Local level Collaboration	Data/ Accountability
<ul style="list-style-type: none"> • To redefine Early Childhood Special Education (ECSE) funding rules to follow the child. • Quality Rating Scales (QRS) – Begin work to implement rating scale for use at local program level. 	<ul style="list-style-type: none"> • To create/ define a cross-system professional development integration of quality inclusive practice in education, training, and implementation. • Ensure integration of quality inclusive practice in Michigan’s Quality Rating and Improvement System (QRIS). 	<ul style="list-style-type: none"> • To prepare families to advocate for their child to receive inclusive early childhood education. • To educate families on inclusive early childhood education 	<ul style="list-style-type: none"> • Highlight successful models of inclusion. • Bring agencies together to develop practices for providing integrated services for children and families. • Build awareness across and among local agencies. 	<ul style="list-style-type: none"> • Develop a Comprehensive Data system for ALL children