



# **RELEASED ITEMS**

**SOCIAL STUDIES  
GRADE 9**

**Fall 2008**

**MICHIGAN STATE BOARD OF EDUCATION  
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# PART 1

## DIRECTIONS

Part 1 of this test contains questions that will ask you to use what you know about social studies and choose the one *best* answer from among the four answer choices provided. Some questions will also ask you to read a passage, map, chart, or table and use that information with what you know to answer the questions.

Use a No. 2 pencil to mark your answer choices in your **Answer Document**. Nothing in this booklet will be scored. Remember to fill in the circle in your **Answer Document** completely and erase any stray lines or marks.

Read all directions carefully. A sample item is provided for you below.

### Sample Question

Which economic activity is important in Florida today?

- A logging
- B trapping
- C growing potatoes and apples
- D growing grapefruits and oranges

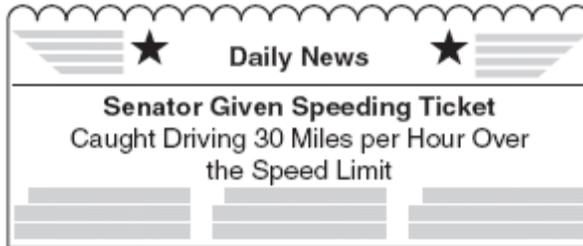
The correct answer to the question is "D." Circle D is filled in on the sample item on page 2 in your **Answer Document**. Items like this will have one *best* answer that you need to select to get the item correct.

If you finish early, you may check your work for Part 1 only. Do **NOT** work on Part 2 of this test until you are told to do so.

**CIVICS**

**Directions:** Use what you know about Civics to answer questions 1 through 5.

- 1 Which core democratic value is represented in this example?



- A Individual Rights
- B Popular Sovereignty
- C Rule of Law
- D Separation of Powers
- 2 C.4.m.2  
Explain how the Constitution is maintained as supreme law in the Supreme Court
- A Option does not reflect role of the Supreme Court
- B Option does not reflect role of the Supreme Court
- C CA
- D Option does not reflect role of the Supreme Court
- 3 Which illustrates a civil case?
- A A juvenile is charged with vandalism.
- B A man is accused of automobile theft.
- C A woman is arrested for speeding on the highway.
- D An employer is sued because of a work-related injury.

- 4 C.2.m.2  
Describe ways the Constitution delegates congressional powers
- A CA
  - B Option does not reflect a power of the Congress
  - C Option does not reflect a power of the Congress
  - D Option does not reflect a power of the Congress
- 5 Which goal is held by the Red Cross and Red Crescent Societies?
- A to regulate trade relations
  - B to promote humanitarian values
  - C to create regional cultural exchanges
  - D to establish international economic ties

**GEOGRAPHY**

**Directions:** Use what you know about Geography to answer questions 6 through 10.

- 6** G.3.m.1  
Describe a given economic activity of Great Plains region
- A** CA
  - B** Option not connected to given economic activity
  - C** Option not connected to given economic activity
  - D** Option not connected to given economic activity
- 7** How are the Inuit people of Greenland similar to the Aleut people of Alaska?
- A** Both groups rely on animals for survival in the cold weather.
  - B** The scarcity of water has taught both groups to be efficient.
  - C** Both groups have migrated over time from higher latitudes.
  - D** Warm climates help both groups to grow crops.
- 8** Which natural process shaped the Hawaiian Islands?
- A** the movement of continental glaciers
  - B** the eruption of volcanoes
  - C** the flooding of rivers
  - D** the circulation of ocean currents

- 9 Which natural event frequently occurs in the Caribbean region because of the geography?
- A earthquakes
  - B hail storms
  - C forest fires
  - D hurricanes
- 10 G.2.m.5  
Describe an effect of acid rain
- A Not an effect of acid rain
  - B CA
  - C Not an effect of acid rain
  - D Not an effect of acid rain

**HISTORY**

**Directions:** Use what you know about History to answer questions 11 through 15.

- 11** H.1.m.1  
Interpret timeline of early US historical documents
- A** Incorrect interpretation
  - B** CA
  - C** Incorrect interpretation
  - D** Incorrect interpretation
- 12** Which *best* explains why Texas declared independence from Mexico?
- A** Settlers were not allowed to bring families to the region.
  - B** Settlers could not buy their own land in the region.
  - C** Settlers were not allowed to attend school.
  - D** Settlers could not make their own laws.
- 13** Identify historical decision before Reconstruction
- A** Example was not part of historical decision
  - B** Example was not part of historical decision
  - C** Correct
  - D** Example was not part of historical decision

- 14 Which belief is expressed by President Abraham Lincoln in this quotation?

A house divided against itself cannot stand.

– Abraham Lincoln, 1858

- A A Congress unable to admit new states will hurt its reputation.
- B A nation with opposing opinions about slavery will not survive.
- C A government unwilling to allow taxation will be conquered.
- D A President who is in favor of slavery will not be reelected.

- 15 H.1.m.2

Describe factor in the start of the United States Civil War

- A Not a factor in the start of the Civil War
- B CA
- C Not a factor in the start of the Civil War
- D Not a factor in the start of the Civil War

**ECONOMICS**

**Directions:** Use what you know about Economics to answer questions 16 through 20.

**16** As a public service, police protection may be used by which group of people?

- A** citizens only
- B** taxpayers only
- C** anyone who pays service fees
- D** anyone who needs the services

**17** E.2.m.1  
Describe a common characteristic of entrepreneurs

- A** CA
- B** Not a common characteristic of entrepreneurs
- C** Not a common characteristic of entrepreneurs
- D** Not a common characteristic of entrepreneurs

**18** Which role is fulfilled in the United States economy by businesses?

- A** providing skilled labor
- B** setting taxes and user fees
- C** producing goods and services
- D** funding employee retirement

19 Which economic prediction might be made if the price of gasoline were to double?

- A Consumer use of public transportation services would decrease.
- B Consumer demand for fuel efficient automobiles would increase.
- C Households would consume fewer goods.
- D Households would consume more fuel.

20 E.3.m.4

Describe the role of import taxes

- A Not an effect of import taxes
- B Not an effect of import taxes
- C CA
- D Not an effect of import taxes

## PART 2

### DIRECTIONS

Part 2 of this test contains questions that will ask you to use what you know about social studies and choose the one *best* answer from among the four answer choices provided. Some questions will also ask you to read a passage, map, chart, or table and use that information with what you know to answer the questions.

Read all directions carefully.

Use a No. 2 pencil to mark your answer choices in your **Answer Document**. Nothing in this booklet will be scored. Remember to fill in the circle in your **Answer Document** completely and erase any stray lines or marks.

If you finish early, you may check your work for Part 2 only. Do **NOT** work on Part 1 of this test.

**ECONOMICS**

**Directions:** Use what you know about Economics to answer questions 21 through 25.

- 21** Which is an example of a public good that governments provide for all citizens?
- A** canned foods
  - B** clothing
  - C** interstate highways
  - D** housing
- 22** E.4.m.2  
Describe effects of banks' lending practices
- A** Not an effect of lending practices
  - B** Not an effect of lending practices
  - C** CA
  - D** Not an effect of lending practices
- 23** Which statement explains one reason why coffee is imported to the United States?
- A** It can be grown more efficiently in other countries.
  - B** It is such a popular drink that there is a limited quantity.
  - C** It is so widely used that most countries grow it.
  - D** It can be manufactured using artificial materials.
- 24** E.2.m.4  
Describe how international events affect US economy
- A** Not an event most likely to affect US economy
  - B** Not an event most likely to affect US economy
  - C** CA
  - D** Not an event most likely to affect US economy

- 25 Which outcome was a *main* goal of the European Union when it adopted the euro as its common currency?
- A to increase tax rates
  - B to make trade easier
  - C to establish workers' rights
  - D to encourage humanitarian aid

**GEOGRAPHY**

**Directions:** Use what you know about Geography to answer questions 26 through 30.

- 26** G.5.m.3  
Describe how physical geography affects current events
- A** CA
  - B** Not an example of physical geography
  - C** Not an example of physical geography
  - D** Not an example of physical geography
- 27** The culture of Central America was influenced *most* by which country?
- A** England
  - B** France
  - C** Spain
  - D** Italy
- 28** G.2.m.2  
Describe climate characteristics of given rain forests
- A** Not climate characteristics of given rain forests
  - B** Not climate characteristics of given rain forests
  - C** CA
  - D** Not climate characteristics of given rain forests

29 Why has the habitat of the South American rain forest decreased?

- A damage from hurricanes
- B damage from earthquakes
- C use of terrace and rotation farming
- D use of slash and burn agriculture

30 G.5.m.2  
Describe effects of a given mountain region

- A Not an effect of given mountain region
- B CA
- C Not an effect of given mountain region
- D Not an effect of given mountain region

**HISTORY**

**Directions:** Use what you know about History to answer questions 31 through 35.

- 31** Which document replaced the Articles of Confederation?
- A** Declaration of Independence
  - B** Federalist Papers
  - C** United States Constitution
  - D** Northwest Ordinance
- 32** H.4.m.4  
Identify core democratic value in a given historical decision
- A** Core democratic value not a part of given decision
  - B** Core democratic value not a part of given decision
  - C** Core democratic value not a part of given decision
  - D** CA
- 33** During the War of 1812, why were the British interested in controlling the Great Lakes?
- A** to maintain influence over the fur trade routes
  - B** to establish friendships with Native Americans
  - C** to maintain communication with the western troops
  - D** to convince United States citizens to switch alliances
- 34** H.2.m.1  
Interpret given narrative to describe historical setting
- A** Incorrect interpretation of given narrative
  - B** CA
  - C** Incorrect interpretation of given narrative
  - D** Incorrect interpretation of given narrative

- 35 Why is Harriet Tubman remembered as a heroic woman?
- A She published a newspaper about slavery.
  - B She was a Confederate spy.
  - C She led enslaved people to freedom.
  - D She was a Union nurse.

**INQUIRY**

Directions: Read the information below and use it with what you know to answer questions 36 through 41.

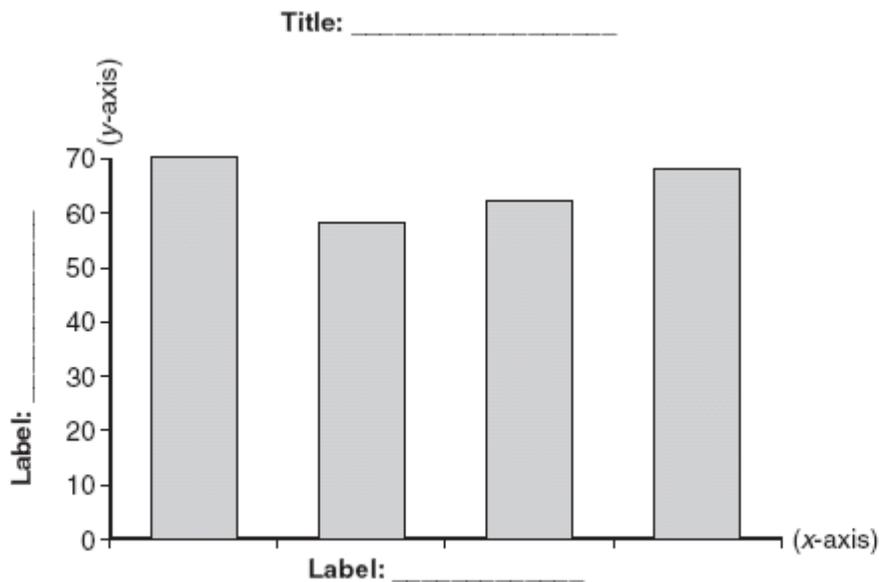
## PRESIDENTIAL ELECTIONS IN MICHIGAN

Voter Turnout in Michigan, 1992–2004

Year	Number of Registered Voters	Number of People Who Voted	Percent of Registered Voters Who Voted
1992	6,147,083	4,341,909	70.6
1996	6,677,079	3,912,261	58.6
2000	6,859,332	4,279,299	62.4
2004	7,164,047	4,875,692	68.1

Source: Michigan Department of State

The following outline of a bar graph was drawn to help describe the data in the table above.



- 36** Which title should be given to the bar graph?
- A** Number of Michigan Voters Participating in Presidential Elections
  - B** Number of Michigan Voters Campaigning in Presidential Elections
  - C** Percent of Michigan’s Voting Age Population Participating in Presidential Elections, 1992–1994
  - D** Percent of Michigan’s Registered Voters Participating in Presidential Elections, 1992–2004
- 37** I.1.m.3  
Interpret tables and graphs
- A** Incorrect interpretation of table and graph
  - B** Incorrect interpretation of table and graph
  - C** Incorrect interpretation of table and graph
  - D** CA
- 38** Which label should be given to the x-axis?
- A** Number of Michigan Citizens
  - B** Year of Presidential Election
  - C** Number of Registered Voters
  - D** Percent of Registered Voters

- 39** I.1.m.3  
Interpret tables and graphs
- A** Incorrect interpretation of graph
  - B** CA
  - C** Incorrect interpretation of graph
  - D** Incorrect interpretation of graph
- 40** If the voting trend established between 1996 and 2004 continues, what can be expected in Michigan's next Presidential Election?
- A** Voter turnout will be based on candidate support.
  - B** Voter turnout will be greater than 68 percent.
  - C** Voter turnout will be less than in 1996.
  - D** Voter turnout will be at a record low.
- 41** I.1.m.3  
Interpret tables and graphs
- A** Incorrect interpretation
  - B** Incorrect interpretation
  - C** CA
  - D** Incorrect interpretation

**CIVICS**

**Directions:** Use what you know about Civics to answer questions 42 through 46.

- 42** Which characteristic of colonial rule led the colonists to distrust a strong central government?
- A** the powerful influence of the Protestant Church
  - B** the excessive abuses of power by the British King
  - C** the respected position of the British soldiers
  - D** the excessive land ownership by the Royal Legislatures
- 43** C.1.m.2  
Identify major characteristics of representative democracy
- A** Option does not describe a representative democracy
  - B** CA
  - C** Option does not describe a representative democracy
  - D** Option does not describe a representative democracy
- 44** What is one purpose of the North American Free Trade Agreement (NAFTA)?
- A** to organize humanitarian aid for the African continent
  - B** to strengthen trade relations in the Western Hemisphere
  - C** to control a trade imbalance between the United States and Asia
  - D** to regulate business relations between the United States and Europe

- 45** How can the legislative branch of the United States government check the power of the President?
- A** by supervising the presidential elections
  - B** by declaring laws unconstitutional
  - C** by overriding a presidential veto
  - D** by appointing federal judges
- 46** C.4.m.2  
Identify the role of the Constitution as supreme law
- A** Not an example of the Constitution
  - B** Not an example of the Constitution
  - C** CA
  - D** Not an example of the Constitution

### Scoring Key: Part 1

Item Number	Correct Answer	Standard/ Benchmark	Description
1	C	C.1.m.3	Explain how rule of law protects individual rights
2	C	C.4.m.2	Explain how Constitution maintained as supreme law
3	D	C.3.m.1	Distinguish between civil and criminal procedure
4	A	C.2.m.2	Describe ways Constitution delegates gov't powers
5	B	C.5.m.1	Describe purposes of international organizations
6	A	G.3.m.1	Locate/describe major economic activities
7	A	G.2.m.1	Locate/describe/compare ecosystems/resources
8	B	G.2.m.2	Locate major ecosystems/describe characteristics
9	D	G.5.m.3	Explain physical geography impacts current events
10	B	G.2.m.5	Describe human/environment interactions
11	B	H.1.m.1	Construct and interpret timelines of people/events
12	D	H.4.m.2	Identify decisions history of Africa/Asia others
13	A	H.4.m.3	Identify responses to violations of human dignity
14	B	H.2.m.1	Use narratives/graphic data describe settings
15	B	H.1.m.2	Describe major factors U.S. eras:1620-1877
16	D	E.3.m.1	Distinguish public/private goods:contemporary world
17	A	E.2.m.1	Describe business practices enabled entrepreneurs
18	C	E.4.m.2	Describe roles of American economic institutions
19	B	E.4.m.3	Use case studies exemplify supply/demand/prices
20	C	E.3.m.4	Distinguish different forms taxation/describe effect

### Scoring Key: Part 2

Item Number	Correct Answer	Standard/ Benchmark	Description
21	C	E.3.m.1	Distinguish public/private goods:contemporary world
22	C	E.4.m.2	Describe roles of American economic institutions
23	A	E.5.m.1	Identify contributions of different regions to trade
24	C	E.2.m.4	Examine historical/contemporary role industry played
25	B	E.5.m.3	Describe historical development of means of payment
26	A	G.5.m.3	Explain physical geography impacts current events
27	C	G.4.m.2	Locate others' cultural/economic/political features
28	C	G.2.m.2	Locate major ecosystems/describe characteristics
29	D	G.4.m.3	Describe patterns world population;pattern factors
30	B	G.5.m.2	Describe geographic aspects of various world events
31	C	H.3.m.3	Show historical knowledge is tentative re:revisions
32	D	H.4.m.4	Select/evaluate decisions re:Core Democratic Values
33	A	H.1.m.2	Describe major factors U.S. eras:1620-1877
34	B	H.2.m.1	Use narratives/graphic data describe settings
35	C	H.2.m.2	Identify/explain how people demonstrated character
36	D	I.1.m.3	Interpret natural environment info:various sources
37	D	I.1.m.3	Interpret natural environment info:various sources
38	B	I.1.m.3	Interpret natural environment info:various sources
39	B	I.1.m.3	Interpret natural environment info:various sources
40	B	I.1.m.3	Interpret natural environment info:various sources
41	C	I.1.m.3	Interpret natural environment info:various sources
42	B	C.2.m.1	Identify essential ideas in Declaration Independence
43	B	C.1.m.2	Distinguish representative democracy and other types
44	B	C.5.m.1	Describe purposes of international organizations
45	C	C.2.m.3	Explain means for limiting powers of government
46	C	C.4.m.2	Explain how Constitution maintained as supreme law