

Functional Independence - Accessing Print

Performance Level	Scale Score Range - Grade 3	
<i>Surpassed</i> the Performance Standard	2315 - 2391	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	2300 - 2314	
<i>Emerging</i> Toward the Performance Standard	2171 - 2299	

Note: For detailed information, see the *MI-Access Guide to Reports*.

Functional Independence - Accessing Print and Expressing Ideas

Performance Level	Scale Score Range - Grade 4	
<i>Surpassed</i> the Performance Standard	2415 - 2499	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	2400 - 2414	
<i>Emerging</i> Toward the Performance Standard	2300 - 2399	

Expressing Ideas Condition Codes:

- A** Off topic
- B** Illegible
- C** Written in a language other than English
- D** Blank/refused to respond

Expressing Ideas Comment Codes:

Score 4

- 1** Shows strong focus on the prompt topic
- 2** Supports ideas with appropriate details and/or examples
- 3** Contains clear organization of ideas and/or arrangement of figures
- 4** Demonstrates adequate control of word choice and language/visual conventions

Score 3

- 5** Needs additional details and/or examples relevant to prompt topic to obtain the highest scorepoint
- 6** Needs stronger organization and connections among ideas to obtain the highest scorepoint
- 7** Needs greater variety in vocabulary and sentence structure to obtain the highest scorepoint
- 8** Needs tighter control of language/visual conventions to obtain the highest scorepoint

Score 2

- 9** Lacks clear focus on the prompt topic
- 10** Shows limited development with insufficient details and/or examples
- 11** Lacks clear organization of ideas and/or arrangement of figures
- 12** Contains errors in language/visual conventions that interfere with understanding

Score 1

- 13** Shows little focus and development of the prompt topic
- 14** Lacks organization and/or arrangement of figures
- 15** Demonstrates little or no control over vocabulary or sentence formation
- 16** Contains errors in language/visual conventions that make understanding nearly impossible

Note: For detailed information, see the *MI-Access Guide to Reports*.

Functional Independence - Accessing Print

Performance Level	Scale Score Range - Grade 5	
<i>Surpassed</i> the Performance Standard	2511 - 2594	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	2500 - 2510	
<i>Emerging</i> Toward the Performance Standard	2396 - 2499	

Note: For detailed information, see the *MI-Access Guide to Reports*.

Functional Independence - Accessing Print

Performance Level	Scale Score Range - Grade 6	
<i>Surpassed</i> the Performance Standard	2614 - 2700	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	2600 - 2613	
<i>Emerging</i> Toward the Performance Standard	2509 - 2599	

Note: For detailed information, see the *MI-Access Guide to Reports*.

Functional Independence - Accessing Print and Expressing Ideas

Performance Level	Scale Score Range - Grade 7	
<i>Surpassed</i> the Performance Standard	2713 - 2791	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	2700 - 2712	
<i>Emerging</i> Toward the Performance Standard	2613 - 2699	

Expressing Ideas Condition Codes:

- A Off topic
- B Illegible
- C Written in a language other than English
- D Blank/refused to respond

Expressing Ideas Comment Codes:

Score 4

- 1 Shows strong focus on the prompt topic
- 2 Supports ideas with appropriate details and/or examples
- 3 Contains clear organization of ideas and/or arrangement of figures
- 4 Demonstrates adequate control of word choice and language/visual conventions

Score 3

- 5 Needs additional details and/or examples relevant to prompt topic to obtain the highest scorepoint
- 6 Needs stronger organization and connections among ideas to obtain the highest scorepoint
- 7 Needs greater variety in vocabulary and sentence structure to obtain the highest scorepoint
- 8 Needs tighter control of language/visual conventions to obtain the highest scorepoint

Score 2

- 9 Lacks clear focus on the prompt topic
- 10 Shows limited development with insufficient details and/or examples
- 11 Lacks clear organization of ideas and/or arrangement of figures
- 12 Contains errors in language/visual conventions that interfere with understanding

Score 1

- 13 Shows little focus and development of the prompt topic
- 14 Lacks organization and/or arrangement of figures
- 15 Demonstrates little or no control over vocabulary or sentence formation
- 16 Contains errors in language/visual conventions that make understanding nearly impossible

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Functional Independence - Accessing Print

Performance Level	Scale Score Range - Grade 8	
<i>Surpassed</i> the Performance Standard	2820 - 2889	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	2800 - 2819	
<i>Emerging</i> Toward the Performance Standard	2714 - 2799	

Note: For detailed information, see the *MI-Access Guide to Reports*.