This document is intended to provide guidance to Great Start Collaborative (GSC), Great Start Parent Coalition (GSPC), and intermediate school district (or other fiduciary) staff when preparing the budget for the GSC/GSPC and early childhood programming available through the Section 32p Grants. While this document is intended to be as comprehensive as possible, the Michigan Department of Education/Office of Great Start (MDE/OGS) and its contractor(s) may need to provide additional guidance on a case-by-case basis in areas beyond the scope of this document.

Section 32p Grants funds may be used for activities that support the local collaborative’s Great Start Strategic Plan, and must be designed to contribute to achieving the four early childhood outcomes, through a system that includes supports for children birth through age 8 in physical health, social emotional health, family supports and basic needs, parent education and child advocacy, and early education and care. The Section 32p Grants funds are intended to support the core costs for implementation of the GSC/GSPC as well as provide for programs and services that will lead to better outcomes for children, specifically, those outcomes designated in 32p:

- Children born healthy.
- Children healthy, thriving, and developmentally on track from birth to third grade.
- Children developmentally ready to succeed in school at the time of school entry.
- Children prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade.

GSCs/GSPCs are encouraged to develop a budget that uses funds efficiently while at the same time ensuring that prenatal to age 8 outcomes are achieved. MDE/OGS reserves the right to disallow fund usage for expenditures for items deemed unreasonable or not cost-effective.

**Please Note**: Applicants should be able to justify that the budgeted items are directly related to meeting the outcomes in the GSC’s Strategic Plan and/or this application and are encouraged to budget as efficiently as possible. MDE/OGS reserves the right not to approve budget requests deemed unreasonable.

**BUDGET HELP**

Initiating the 2017-2018 Section 32p Grants Application pulls forward the most-recently approved 2016-2017 budget as a starting point for the new fiscal year’s budget period of October 1, 2017 through September 30, 2018.
Applicants should review the Important Information for this application prior to completing the budget. Important items to remember for 2017-2018 include:

- Every budget must meet the threshold of designating a minimum of $115,000 toward the GSC/GSPC. An ISD may request flexibility in this amount, particularly in circumstances where other resources have been contributed to the efficient and effective operation of the GSC/GSPC, and direct an additional amount to programming. While the GSC/GSPC budget amount may be reduced, the expectation regarding the time dedicated to GSC/GSPC leadership, as well as the needed supports for active engagement of parents will not change.

**CCDF:**
- Flexibility in the minimum amount designated for the GSC/GSPC is not available with federal funds.
- It is strongly recommended that the budget for federal funds be designated for core GSC/GSPC expenditures.
- A list of allowable activities and opportunities utilizing CCDF funds is included at the end of this document.

- The budget must include evidence of financial support for year-round direction of the GSC (e.g., GSC Director, at least three-quarter time who exclusively supports the work of the GSC), as well as year-round direction of the GSPC (e.g., Parent Liaison, at least one-half time).
- Every budget must meet the threshold of designating a minimum of $25,000 toward early childhood programming, targeting a population with services identified through the GSC’s Strategic Plan, which has been reviewed and is supported by the GSC.

**CCDF: Federal funds may not be used for early childhood programming and services.**

- During the continued transition to early childhood programming that are evidence-based models, a GSC may determine that the continuance of funding services and supports that are promising practices in achieving the outcomes is necessary. There is a continued expectation for the future that there will be an intentional transition to offering programs for children from birth through age eight that are evidence-based, integrated into the GSC’s strategic plan, and implemented with fidelity to a research-based model.
- Funds remaining after the minimum thresholds are reached may be used to both support projects identified by the GSC’s strategic plan to improve and
reform the early childhood system to be more effective, efficient, and able to better serve families and young children, as well as to offer early childhood programs and supports. Once the required base costs are met, the GSC/GSPC and the ISD collaboratively discern the best use of the funds, utilizing the needs assessment/gap analyses that drove development of the strategic plan, while at the same time, attending to any constraints noted in the criteria. Due to the significant investment the state has made in the Great Start Readiness Program (GSRP), it is expected that none of the Section 32p Grants funds be utilized to supplement GSRP or target classroom services for four-year-old children.

- State Aid fiscal resources should be budgeted into six categories:
  - State Aid – GSC/GSPC
  - State Aid – EC Programs
  - State Aid – EC Programs/HV
  - Carryover – GSC/GSPC
  - Carryover – EC Programs
  - Carryover – EC Programs/HV

The categories of Carryover will not initially be budgeted, and thus the amounts that pulled forward when the budget was initiated should be deleted out. Once the 2016-2017 Final Expenditure Report is filed (due November 30, 2017) and accepted, any carryover budgeted in that report will be pulled into the 2017-2018 budget.

CCDF: These federal funds can only be used for GSC/GSPC activities. There is no carryover allowed for federal funds.

**Uses of the Funds**

Section 32p Grants funds may be used for activities that support the local collaborative’s Great Start Strategic Plan, and must be designed to contribute to achieving the four OGS outcomes, through a system that includes supports for children birth through age eight in physical health, social-emotional health, family supports and basic needs, parent education, and early education and care, and are not limited to:

- Staff needed to implement and administer the program, including all components;
- Instructional materials and supplies;
- Meeting costs, including costs for space rental, meeting materials, and refreshments, for both program meetings and community collaboration meetings related to the grant;
- Transportation costs for participants;
- Supplementary child care costs for parents attending meetings;
- Support services;
- Administrative costs including office occupancy costs, office supplies and materials, outreach and communication. For grantees and any contracted
services, administrative costs are limited to 10 percent of the requested state funds (data collection costs do not count as part of this 10 percent limit);

- Staff development costs;
- Travel necessary to enable project staff to implement the program;
- Equipment (laptops, monitors, printers, etc.);
- Recruitment of hard-to-reach populations and supports to reduce barriers in authentically engaging parent voices;
- Evidence-based parenting education for families enrolled in early childhood programs that do not have a required parent involvement and education component (explicitly non-supplanting);
- Training for caregivers other than parents and other parenting adults to enhance their ability to assist children in reaching the four outcomes;
- Activities transitioning children to kindergarten;
- Materials related to enhancing the knowledge of parents of elementary children to achieve outcome 4;
- Therapists who work directly with Section 32p Grants children;
- Parent education services to families prior to the birth of the child or to families whose children are transitioning to kindergarten; and
- Section 32p Grants GSC community planning and assessments.

Sufficient information should be provided for the staff of MDE/OGS to determine that all anticipated expenditures are reasonable and cost effective for the program being implemented.

**State Aid:** 2017-2018 Section 32p Grants state funds may **not** be used to pay for:
- Indirect costs;
- Stipends to encourage parent participation in *programs or services*;
- GSRP and Head Start classrooms or any classroom support activities for four-year-old children; and
- Construction.

**CCDF:** 2017-2018 Section 32p Grants federal funds may **not** be used to pay for:
- Direct early childhood services and supports;
- Stipends to encourage parent participation in *programs or services*;
- GSRP and Head Start classrooms or any classroom support activities for four-year-old children; and
- Construction.

**Personnel Rules**

Salaries entered for personnel must be accompanied by an entry in benefits. If the individual does not receive benefits, enter “0.” Full Time Equivalent (FTE) or hours must be designated for each individual or group of individuals entered. A 1.0 FTE is viewed as the equivalent of 40 hours/week, no matter if the individual is contracted to work the full calendar year or the school calendar year. Hours entered should equal the total hours per year. Note that there is an expectation that time is allocated for the GSC director 52 weeks per year.
Caps on Expenditures
The maximum amount of Section 32p Grants funds allowable for administrative costs is 10 percent of the total grant as displayed on the Budget Summary. The following function code groupings are considered “administrative” when being reviewed for the maximum allowable expenditure: 230, 240, 250, and 260. The following amounts will not be considered in the administrative cap:

- Amounts designated for the rent or lease of a facility needed to implement the Section 32p Grants early childhood program services. The maintenance, janitorial, utilities and insurances will be considered in the administrative expenditures unless they are rolled into the lease/rental agreement.
- Amounts for outreach/recruitment of children and/or families to participate in early childhood programming activities. For example, costs for producing, printing and distributing a calendar of activities are not considered administrative, though may be coded into 257.

Amendments
An amendment is a report of programmatic or financial change. Amendments or revisions to the application may affect the budget, the planned activities for the GSC/GSPC, the planned activities for EC Programming, or other parts of the application.

Submit an amendment for:
- The GSC/GSPC work plan for new, deleted, or substantially revised activities on an existing Objective or Goal.
- The budget when: 1) the expenditures for any function code will create a variance of 10 percent or more from the previously approved amount; 2) funds are being assigned to a line item not previously approved; 3) adding staff/changing FTEs; 4) adding expenditures within a function code not previously included; 5) moving an amount greater than 10 percent between approved function codes; or 6) line item amounts are changed that substantially affect the implementation of the planned activities for the year.

An amendment approval may be retroactive up to October 1 of each current fiscal year provided the application was submitted in MEGS+ prior to the requested beginning date. It is necessary to put into writing in the amendment description any request for retroactive approval. Otherwise, an amendment approval is effective the date the amendment was submitted in MEGS+.

Budget Summary
The Budget Summary page in MEGS+ provides a summary of the budget items for the Section 32p Grants, including the planned expenses for the GSC/GSPC (State Aid - GSC/GSPC), those planned for early childhood programming (State Aid – EC Programs) including the planned expenses for EC Programs identified for home visiting (State Aid – EC Programs/HV). The summary automatically fills in based on budget items and detail entered on other pages. The page does not display any previous year’s carryover funds that have been budgeted. This page also provides access to pages where budget items can be added and the budget detail can be
viewed. The names of the business office representative and the Section 32p Grants contact person, along with contact information are also entered near the bottom of this page.

**Total Budget**
The budget provides information to demonstrate that the project has an appropriate budget and is cost effective. The budget must be reasonable in relation to the scope of the project and the funding available. **Indirect costs are not allowed with State Aid funds.** The budget must cover the period from October 1, 2017 through September 30, 2018. Carryover of FY 2017-2018 funds will be allowed through June 30, 2019, but the budget must be built with the expectation that the entire award will be utilized during the 12-month budget period of October 1, 2017 through September 30, 2018.

**CCDF:** The approved indirect cost rate should be utilized for the federal funds in proportion to the amount allocated. The portion of the budget utilizing federal funds must cover the period from October 1, 2017 through September 30, 2018. No carryover of FY 2017-2018 federal funds is allowed.

Total anticipated expenditures for the Section 32p Grants entered as State Funds will appear on the Budget Summary and must equal the 2017-2018 State School Aid portion of the allocation awarded to the program. Thus, if the award is $150,000, the State Aid – EC Programs + State Aid – EC Programs/HV + State Aid – GSC/GSPC items must equal $150,000.

**Definitions of Function Codes and Object Codes**
Applicants are advised to consult the Michigan Public School Accounting Manual Chart of Accounts to determine appropriate function and object codes for projected grant expenditures. The Michigan Public School Accounting Manual is available online at [Michigan Accounting Manual](#).

**Object Codes**
The following object codes have been designated for the Section 32p Grants:

**1000: Salaries**-This is for amounts paid to employees of the school system.

**2000: Benefits**-Amounts paid by the school system on behalf of employees; these amounts are not included in the gross salary. For example: insurance, FICA, retirement, etc.

**3000, 4000: Purchased Services**-Amounts paid for services rendered by persons who are not on the payroll of the school system.

**5000: Supplies and Materials**-Expenditures of items that are consumed. For example: books, paper, software, etc.
**7000, 8000: Other Expenses** - Amounts paid for goods and services not otherwise classified above; or funds being handled without receiving goods and services in return such as transmitting flow-through funds to the recipient (person or agency).

**Function Codes**

The Classroom Instruction function codes (1xx) may not be used for this grant. The Section 32p Grants focus is support of infrastructure, and supplementing the education and support of young children, as well as for supporting parents in the role of their children’s first teachers, rather than classroom instruction. This grant program does not focus on K-12 classroom instruction.

The following function codes, along with definitions and commonly used examples, have been designated for the 32p Block Grant: 212, 216, 221, 224, 225, 226, 227, 229, 233, 252, 257, 261, 271, 281, 282, 283, 284, 311, 331, 351, 391, 411, 441, and 445.

**CCDF: Function codes 224, 225, 271, 391, and 311 are not allowable with federal funds.**

**210 – Support Services - Pupil**

**212: Guidance Services** - Activities that provide consultation or services by a social worker, psychologist or other qualified staff to assist families in understanding and enhancing their child(ren)’s development.

i.e., home visits, referrals, referral hotlines, groups gathered as part of home visiting model, parent educators

**216: Social Work Services** - Activities that focus on school social work in dealing with the problems of children which involve home, school and community.

i.e., home visits with a social-emotional component, referrals, referral hotlines, groups gathered as part of home visiting model

**220 – Support Services – Instructional Staff**

**221: Improvement of Instruction** - Activities that are designed to primarily assist staff in the planning, developing and evaluating of educational experiences. Or, providing staff who work directly with children and families with information, skills, and support related to enhancing the skill development of the child(ren) and family.

i.e., staff training for EC Programming staff, professional development, background checks
224: **Educational Television**—Activities related to planning, programming and writing educational programs or segments for use on closed circuit or broadcast television or radio.

i.e., PSAs, radio and television advertisements

225: **Computer-Assisted Instruction**—Technology activities and services for the purposes of operating and supporting instruction and/or services.

i.e., resource hubs, instructional networks, distance learning programs, media center computer labs

226: **Supervision and Direction of Instructional Staff**—Personnel providing supervision and program coordination of the direct services to children and families and compliance monitoring. **ISD employees/staff serving in an oversight/management role rather than coordination of the GSC/GSPC or EC programming may not utilize this function code. These staff/employees must use function code 233.**

i.e., GSC Director’s salary, EC Program staff supervision

**GSC Salaries & Benefits – Function Code 226**

Gross compensation paid to employees in the form of cash, products, or services including mileage, cell phone reimbursement, vacations, holidays, and sick leave. **Cell phone use is for business only.**

Allowable costs include the GSC Director position who is exclusively designated to the coordination of the GSC for at least three quarter time, 52 weeks per year. It is preferable that one individual fulfills this role. No more than two people may share the GSC Director role. A portion of the salary for clerical, financial support, and supervision is allowable as long as it can be documented to directly support the GSC activities outlined in the application or the GSC Strategic Plan. See also Function Code 311. Note that MEGS+ requires an entry of “FTE” or “Hours” greater than zero whenever the Salaries category is entered at greater than zero.

Funds allocated to cover allowances, costs and services provided to or on behalf of employees and not included as compensation in salaries and wages. Benefits include (but are not limited to): Mandatory Coverage (employer share of Social Security, Worker’s Compensation, etc.), Retirement, Health Insurance, Life Insurance and Long-Term Disability. Note that MEGS+ requires an entry into “Benefits” for the same Budget Item whenever there is a “Salaries” entry. If no benefits are offered, enter ‘0.’

**Budget Detail** should indicate each employee by name, position/title, and show how the cost was determined, as well as the type of benefits and how cost was determined. Example:
### Salaries Benefits

<table>
<thead>
<tr>
<th>Description</th>
<th>FTE / Hours (h)</th>
<th>Salaries 1000</th>
<th>Benefits 2000</th>
<th>Purchased Services 3000, 4000</th>
<th>Supplies &amp; Materials 5000</th>
<th>Other Expenses 7000, 8000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director Salary: Jane Doe - 1.0 FTE (260 days/8 hrs. per day/$25.16 per hr) = $52,333. Director Benefits: Total Benefits (.44 of salary) = $23,027</td>
<td>1.0</td>
<td>$52,333.00</td>
<td>$23,027.00</td>
<td></td>
<td></td>
<td>$75,360.00</td>
<td></td>
</tr>
<tr>
<td>Director Mileage: Jane Doe-2,000/year X $.575 (current IRS rate) = $1,130</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$1,150.00</td>
</tr>
<tr>
<td>Director Cell Phone: Jane Doe- $30/month x 12 months=$360</td>
<td></td>
<td></td>
<td></td>
<td>$360.00</td>
<td></td>
<td></td>
<td>$360.00</td>
</tr>
<tr>
<td>Clerical Support Salary: Beth Smith - .2 FTE ($12.69 per hour/408 hours) = $5,178. Clerical Support Benefits: Total Benefits (.35 of salary) = $1,812.</td>
<td>0.2</td>
<td>$5,178.00</td>
<td>$1,812.00</td>
<td></td>
<td></td>
<td></td>
<td>$6,990.00</td>
</tr>
</tbody>
</table>

**227: Academic Student Assessment** - Services rendered for the assessment of children.

i.e., purchases of testing, grading and/or assessment services and/or supplies.

**229: Other Instructional Staff Services** – Activities that did not fall into the previous categories and/or examples under 220.

**230 – Support Services – General Administration**

**233: Grant Writer/Grant Procurement** – Activities associated with grant writing and administrative activities necessary for meeting state and federal requirements related to grants. **ISD employees/staff serving in an oversight/management role must be included in this function code.**

i.e., grant coordinator, direction of grant requirements, Superintendent, EC Director.

**250 – Support Services Business**

**252: Fiscal Services** – Activities concerned with fiscal operations. State school aid does not allow indirect costs, and thus, all items that might typically be included in an indirect cost rate must be directly budgeted.

i.e., fiscal services, accounting, payroll, purchasing, inventory control, receiving and disbursing, budgeting services, internal auditing
Budget Detail should indicate each employee by name, position/title, and show how the cost was determined, as well as the type of benefits and how cost was determined. Example:

<table>
<thead>
<tr>
<th>Func. Code</th>
<th>Description</th>
<th>FTE / Hours (h)</th>
<th>Salaries 1000</th>
<th>Benefits 2000</th>
<th>Purchased Services 3000 to 4000</th>
<th>Supplies &amp; Materials 5000</th>
<th>Other Expenses 7000 to 8000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>252</td>
<td>Finance Services Salary: Joe Jones, accountant - .04 FTE ($30.04 per hour/80 hours) = $2,403. Finance Services Benefits: Total Benefits (.25 of salary) = $601.</td>
<td>80</td>
<td>2,403.00</td>
<td>601.00</td>
<td></td>
<td></td>
<td></td>
<td>$3,004.00</td>
</tr>
</tbody>
</table>

257: **Internal Services**–Activities concerned with storing and distributing supplies, furniture and equipment. Also include district wide duplicating/printing services and central mail services.

260 – **Operations and Maintenance**

261: **Operating Buildings Services**–Activities concerned with keeping the physical building open, clean and ready for daily use. **Costs may only be charged for the portion of occupancy utilized.**

i.e., use of space for activities and/or meetings, building lease, janitorial costs

Budget Detail should indicate how cost was determined. Example:

<table>
<thead>
<tr>
<th>Func. Code</th>
<th>Description</th>
<th>FTE / Hours (h)</th>
<th>Salaries 1000</th>
<th>Benefits 2000</th>
<th>Purchased Services 3000 to 4000</th>
<th>Supplies &amp; Materials 5000</th>
<th>Other Expenses 7000 to 8000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>261</td>
<td>Building Rent: $500/month x 12 months = $6,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$6,000.00</td>
</tr>
<tr>
<td>261</td>
<td>Utilities: (gas/electric): Estimated cost of $100/month x 12 months = $1,200</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$1,200.00</td>
</tr>
</tbody>
</table>

270 – **Pupil Transportation Services**

271: **Pupil Transportation Services**–Utilization of the ISD’s fleet or contractor for transporting groups such as families and children to/from activities as part of evidence-based model. Use of this code requires reporting SE-4094.

Travel costs and other costs that are necessary to enable families to participate in programs and services are coded to 331, i.e., mileage, bus/taxi fare, tolls, parking.
280 – Support Services-Central

281: Planning, Research, Development, and Evaluation—Activities on a system wide basis associated with planning, research, development and evaluation of program management. Note: Contractual on-going expenses with a contractor should be listed under Contracted Services.

i.e., evaluation, surveys, data collection

282: Communication Services—Activities concerned with writing, editing, and other preparation necessary to disseminate information to families, staff and/or the general public through direct mailings, various news media and personal contact. Includes costs for written or verbal communication directly related to the GSC Strategic Plan or this Application. Note: Contractual on-going expenses with a contractor should be listed under Contracted Services.

i.e., websites, newsletters, mailings, information hotlines

Budget Detail should indicate estimated cost and how cost was determined. Example:

<table>
<thead>
<tr>
<th>Func. Code</th>
<th>Description</th>
<th>FTE / Hours (h)</th>
<th>Salaries 1000</th>
<th>Benefits 2000</th>
<th>Purchased Services 3000, 4000</th>
<th>Supplies &amp; Materials 5000</th>
<th>Other Expenses 7000, 8000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>282</td>
<td>Printing: Community Report Card and Strategic Plan</td>
<td></td>
<td></td>
<td></td>
<td>$2,000.00</td>
<td></td>
<td></td>
<td>$2,000.00</td>
</tr>
<tr>
<td></td>
<td>Constant Contact: $20/month x 12 months=$240</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$240.00</td>
</tr>
</tbody>
</table>

283: Staff/Personnel Services—Activities concerned with maintaining efficient non-direct instruction service.

i.e., professional development of non-instructional staff, including Director and Parent Liaison.

284: Non-Instructional Technology Services—Activities concerned with supporting information technology systems, including networks, information systems, and processing data for administrative and managerial purposes. Note: On-going expenses as part of a contracted agreement should be listed under Contracted Services.

i.e., data entry, website maintenance
Example:

<table>
<thead>
<tr>
<th>Func. Code</th>
<th>Description</th>
<th>FTE / Hours (h)</th>
<th>Salaries 1000</th>
<th>Benefits 2000</th>
<th>Purchased Services 3000, 4000</th>
<th>Supplies &amp; Materials 5000</th>
<th>Other Expenses 7000, 8000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Websites R Us-Website upgrades and maintenance ($150 yearly charge plus $70/hour x 24 hours=$1,830)</td>
<td>284</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$ 1,830.00</td>
</tr>
</tbody>
</table>

310 – Community Services Direction

311: Community Services-Direction—Activities concerned with direction and managing community services including contracted staff.

i.e., GSC Director (may be coded here instead of 226 or the 400s), Parent Liaison, Community Outreach Coordinator, Healthcare Liaison

Example:

<table>
<thead>
<tr>
<th>Func. Code</th>
<th>Description</th>
<th>FTE / Hours (h)</th>
<th>Salaries 1000</th>
<th>Benefits 2000</th>
<th>Purchased Services 3000, 4000</th>
<th>Supplies &amp; Materials 5000</th>
<th>Other Expenses 7000, 8000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>311</td>
<td>Lead Parent Liaison: Kris Green-1040 hours/year (1040 hours x $15/hour=$15,600) Benefits: 40% of salary= $6,240</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$21,840</td>
</tr>
<tr>
<td>311</td>
<td>Parent Liaison: Jesse Lloyd-520 hours/year (520 hours x 15.00/hour=$7,800) No Benefits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$7,800</td>
</tr>
</tbody>
</table>

330 – Community Activities

331: Community Activities—Activities concerned with providing services to civic organizations, parent involvement, public forums, and community events

i.e., GSPC related costs, Parent Cafes, Parent Focus Groups, Expenses to reduce barriers to participation, GSC parent member honorariums, GSC meeting costs, GSC workgroup meeting costs

350 – Custody and Care of Children

351: Custody and Care of Children—Pertains to providing child care in a group setting particularly in a setting in which they are not enrolled for care or education.

i.e., On-site child care for meetings/activities/events
390 – Other Community Services

391: Other Community Services—Services provided to the community that cannot be classified under the preceding areas of responsibility.

410 – Payments to Other Public Schools (ISDs, LEAs, or PSAs) within the State of Michigan

411: Payments to Other Public Schools within the State of Michigan—Sub-grantee/flow through distribution only. All other payments for services, supplies, and materials should be reported in the appropriate function and object code.

    i.e., local school district contracted to provide programs or services.

440 – Payment to Other Government Entities (Do not include other public schools)

441: Payments to other Governmental Entities—Sub-grantee relationships only.

    i.e., non-public school, community organizations, universities

445: Payments to Not-for-Profit Entities—Sub-grantee relationships only.

    i.e., United Way, Chamber of Commerce, local non-profit focused on system work or early childhood programming

Outgoing Transfers

Projects that provide outgoing transfers of funds to community partner agencies or local districts must provide clear detail when entering budget items regarding the anticipated grant expenditures by partner agencies. Function codes 411, 441, or 445 should only be used when a sub-grantee relationship exists. All other payments for services, supplies, and materials should be reported in the appropriate function and object code. Further definitions of vendor and subrecipient are provided below.

SUBRECIPIENT OR VENDOR

A subrecipient is an entity that receives grant assistance passed through from a prime recipient to carry out or administer a program. A Request for Proposal (RFP) process is generally used to select subrecipients. The prime recipient is responsible for collection of reports and monitoring of subrecipients. Distinguishing characteristics of a subrecipient include items such as:

- Determining eligibility for assistance;
- Performance measured against meeting the objectives of the program;
- Responsibility for programmatic decision making;
- Responsibility for applicable program compliance requirements; and
• Use of the funds passed through to carry out a program of the sub-entity as compared to providing goods or services for a program of the prime recipient.

Provide budget detail showing funding for subrecipients as outgoing transfers using Function Codes 411, 441, and 445. Be sure to list the entity receiving transferred funds in the description line. The budget detail should further show how and on what the subrecipient will be spending the funds and should also include the function code that would be ascribed if the ISD were directly budgeting for the item.

Example:
   441: Community Mental Health - Healthy Families America home visitation supplies

A vendor is an entity generally responsible for providing required goods or services related to the administrative support of the grant award. These goods or services may be for the prime recipient or subrecipient’s own use or for the use of beneficiaries of the program. Complying with program requirements is not the responsibility of a vendor. Distinguishing characteristics of a vendor include items such as:
   • Providing the goods or services within normal business operations;
   • Providing similar goods or services to many different purchasers; and
   • Operating in a competitive environment.

Provide budget detail for activities through vendors using the actual function codes for which the expenditures are ascribed. Use object code 3000 Purchased Services for any entity except for a public school to indicate a contractual relationship. Use object code 8220 to indicate payment of funds to local school districts for goods or services. Be sure to list the entity receiving transferred funds in the description line. The budget detail should clearly indicate what the vendor will be supplying.

There may be unusual circumstances or exceptions to the distinguishing characteristics of a subrecipient and vendor listed above. In making the determination of whether a subrecipient or vendor relationship exists, the substance of the relationship is more important than the form of the agreement.

Other Examples:

**GSC Purchased Services – Multiple Function Codes**

**Contracted Services**

Negotiated contracts for the performance of any activities that are necessary for the implementation and evaluation of activities in the GSC’s Strategic Plan or this application.
Contracted Services do not include salaries and/or fringe benefits of the Director/Coordinator or Parent Liaison UNLESS that staff is issued a 1099 rather than a W-2 at calendar year end.

*i.e. Ongoing* contracted services for consultation, facilitation, or project management (e.g., services and assistance with workgroups, action agenda implementation, communications, etc.). Example:

<table>
<thead>
<tr>
<th>Func. Code</th>
<th>Description</th>
<th>FTE / Hours (h)</th>
<th>Salaries 1000</th>
<th>Benefits 2000</th>
<th>Purchased Services 3000, 4000</th>
<th>Supplies &amp; Materials 5000</th>
<th>Other Expenses 7000, 8000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>281</td>
<td>Contracted Services: Sarah’s Consulting LLC - System Scans and Parent surveys for Strategic Planning</td>
<td></td>
<td></td>
<td></td>
<td>$5,000.00</td>
<td></td>
<td></td>
<td>$5,000.00</td>
</tr>
</tbody>
</table>

**Professional Fees**

Contract or agreement with a third party for the *one-time* performance of activities toward the execution of activities outlined in the GSC’s Strategic Plan or this application. Example:

<table>
<thead>
<tr>
<th>Func. Code</th>
<th>Description</th>
<th>FTE / Hours (h)</th>
<th>Salaries 1000</th>
<th>Benefits 2000</th>
<th>Purchased Services 3000, 4000</th>
<th>Supplies &amp; Materials 5000</th>
<th>Other Expenses 7000, 8000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>331</td>
<td>One-Time Speaker: Sam Jones - Business Engagement - Outcome 3, Goal 2 ($500 per day x 2 days=$1000)</td>
<td></td>
<td></td>
<td></td>
<td>$1,000</td>
<td></td>
<td></td>
<td>$1,000</td>
</tr>
</tbody>
</table>

**Parent Support**

Expenses related to local GSPCs and reimbursements for GSC parent members.

Parent Coalition Expenses:
- Salary/Compensation and Fringe Benefits for Parent Liaison(s)
- Reimbursements or provisions that eliminate barriers to participation (e.g., transportation, off-site child care, translator, etc.)

GSC Parent Expenses:
- Honorariums for meeting attendance
- Mileage
- Child Care

**Please Note:** Computer or other technology purchases for the Parent Liaison(s) should be detailed as a separate budget item.
**Budget Detail** should indicate Parent Liaison by name and how cost was determined. Example:

<table>
<thead>
<tr>
<th>Func. Code</th>
<th>Description</th>
<th>FTE / Hours</th>
<th>Salaries</th>
<th>Benefits</th>
<th>Purchased Services</th>
<th>Supplies &amp; Materials</th>
<th>Other Expenses</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>311</td>
<td>Lead Parent Liaison: Kris Green-1040 hours/year (1040 hours x $15/hour=$15,600) Benefits: 40% of salary= $6,240</td>
<td>0.5</td>
<td>$15,600.00</td>
<td>$6,240.00</td>
<td></td>
<td></td>
<td></td>
<td>$21,840.00</td>
</tr>
<tr>
<td>311</td>
<td>Parent Liaison: Jesse Lloyd-520 hours/year (520 hours x $15/hour=$7,800) No Benefits</td>
<td></td>
<td>$7,800.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$7,800.00</td>
</tr>
<tr>
<td>331</td>
<td>Lead Parent Liaison: Kris Green-1040 hours/year (1040 hours x $15/hour=$15,600) Benefits: 40% of salary= $6,240</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$21,840.00</td>
</tr>
<tr>
<td>331</td>
<td>Parent Liaison: Jesse Lloyd-520 hours/year (520 hours x $15/hour=$7,800) No Benefits</td>
<td></td>
<td>$7,800.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$7,800.00</td>
</tr>
<tr>
<td>331</td>
<td>GSC Parent Reimbursements: Flat fee of $50/meeting per parent (12 parents x 12 GSC meetings x $50= $7,200) + (12 parents x 30 meetings (5 subcommittees x 6 meetings/year each) x $50/meeting= $18,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$25,200.00</td>
</tr>
<tr>
<td>331</td>
<td>GSPC Barrier Elimination: Mileage- $.575 x 1,000 miles=$575</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$575.00</td>
</tr>
<tr>
<td>351</td>
<td>On-Site Child Care: 4 providers X 10 GSPC Meetings (2 hours x 10=20 hours) X $20/hour=$1,600</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$1,600.00</td>
</tr>
</tbody>
</table>

**Supplies & Meeting Costs**

Consumable or non-consumable items with a unit cost of less than $1,000. Consumable supplies are those items that are consumed as they are used (e.g., pencils, paper, etc.). Non-consumable supplies are those items that are not consumed as they are used (e.g., file cabinets, chairs and other durable goods, etc.).

Budget Detail should provide estimated costs and how cost was determined. These suggested function codes are for those GSC/GSPCs whose budgets are accounted for by the ISD. Use 400s for other configurations, but continue to provide detail, including a function code that would be ascribed if the ISD were directly budgeting for the item. Example:
## Printing

Costs for duplication, production and printing of written materials directly related to the Application or the GSC’s Strategic Plan.

**Budget Detail** should indicate estimated cost and how cost was determined. These suggested function codes are for those GSC/GSPCs whose budgets are accounted for by the ISD. Use 400s for other configurations, but continue to provide detail, including a function code that would be ascribed if the ISD were directly budgeting for the item. Example:

<table>
<thead>
<tr>
<th>Func. Code</th>
<th>Description</th>
<th>FTE / Hours</th>
<th>Salaries 1000</th>
<th>Benefits 2000</th>
<th>Purchased Services 3000, 4000</th>
<th>Supplies &amp; Materials 5000</th>
<th>Other Expenses 7000, 8000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>257</td>
<td>Printing/Reproduction: Internal-Approx $58/month (charged only for consumption) x 12 months=$696</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$696</td>
</tr>
<tr>
<td>282</td>
<td>Printing/Reproduction: Countywide Graphics and Printing-$1,000 (Strategic Planning Materials including paper surveys and worksheets for data collection)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$1,000</td>
<td></td>
<td>$1,000</td>
</tr>
<tr>
<td>445</td>
<td>Printing/Reproduction: Internal-Approx $58/month (charged only for consumption) x 12 months=$696</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$696</td>
</tr>
</tbody>
</table>
**Equipment**

Is any non-consumable item that is not attached to or included as a part of the cost of a facility? All computer-related equipment purchased must be recorded.

Equipment:
- Needs to be tagged as belonging to GSC – monitor/computer, laptop, netbook, printer, cell phone, digital camera, desks, chairs, file cabinets (office furniture).
- An inventory must be maintained of these items.
- The inventory must be available for review.

**Budget Detail** should indicate estimated cost of item and how cost was determined. Functions are selected to align with the individual or activity utilizing the equipment.

**Travel**

Travel costs include mileage, registration fees, lodging, meals and incidental expenses incurred by employees in travel status while on official business. The maximum **mileage rate (effective January 1, 2017) is the federal mileage rate of $.535/mile.**

Travel guidelines promulgated by the hiring entity may be followed. It is recommended that employees and supported partners follow the State of Michigan or ISD travel procedures, including per diem and reimbursement rates. You can access the current State of Michigan rates by visiting [State of Michigan Travel Rates](#).

Note: If provisions for travel expenses were made in contracted staff members’ agreements, these expenses should be included as a separate line within that function code under Contracted Services.

**Budget Detail** should indicate the estimated mileage and any additional transportation related costs, such as meals, lodging, etc. Functions are selected to align with the individual who will incur travel expenses.

These suggested function codes are for those GSC/GSPCs whose budgets are accounted for by the ISD. Use 400s for other configurations, but continue to provide detail, including a function code that would be ascribed if the ISD were directly budgeting for the item. Example:
### Mileage: GSC Director
- Local Travel-500 miles/month x 12 x .575=$3,450

<table>
<thead>
<tr>
<th>Func Code</th>
<th>Description</th>
<th>FTE / Hours</th>
<th>Salaries 1000</th>
<th>Benefits 2000</th>
<th>Purchased Services 3000, 4000</th>
<th>Supplies &amp; Materials 5000</th>
<th>Other Expenses 7000, 8000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>226</td>
<td>Professional Development: GSC Director-Meals (3 days x $50/day=$150) and Lodging (2 nights x $120/night=$240), Mileage (260 miles roundtrip x .575=$150)</td>
<td>12</td>
<td>3,450.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3,450.00</td>
</tr>
</tbody>
</table>

### Total=$540

<table>
<thead>
<tr>
<th>Func Code</th>
<th>Description</th>
<th>FTE / Hours</th>
<th>Salaries 1000</th>
<th>Benefits 2000</th>
<th>Purchased Services 3000, 4000</th>
<th>Supplies &amp; Materials 5000</th>
<th>Other Expenses 7000, 8000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>226</td>
<td>Professional Development: GSC Director and Parent Liaisons-Conference Registration fees and materials</td>
<td>12</td>
<td>540.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>540.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Func Code</th>
<th>Description</th>
<th>FTE / Hours</th>
<th>Salaries 1000</th>
<th>Benefits 2000</th>
<th>Purchased Services 3000, 4000</th>
<th>Supplies &amp; Materials 5000</th>
<th>Other Expenses 7000, 8000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>283</td>
<td>Mileage: Lead Parent Liaison-Local Travel-700 miles/month x 12 x .575=$4,830. Additional Parent Liaison mileage-200 miles/month x 12 x .575=$1,380</td>
<td>12</td>
<td>525.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>525.00</td>
</tr>
</tbody>
</table>

### Total=$6,210

<table>
<thead>
<tr>
<th>Func Code</th>
<th>Description</th>
<th>FTE / Hours</th>
<th>Salaries 1000</th>
<th>Benefits 2000</th>
<th>Purchased Services 3000, 4000</th>
<th>Supplies &amp; Materials 5000</th>
<th>Other Expenses 7000, 8000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>311</td>
<td>Professional Development: Parent Liaisons-Meals (3 days x $50/day=$150 each x 2=$300) and Lodging (2 nights x $120/night=$240 each x 2=$480), Mileage (260 miles roundtrip x .575=$150)</td>
<td>12</td>
<td>930.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>930.00</td>
</tr>
</tbody>
</table>

### Miscellaneous – Often coded in Functions 331, 391
Includes expenses which are not chargeable to other line items and are directly related to the implementation of the GSC’s Strategic Plan or Application.

**Budget Detail** should list and briefly explain each miscellaneous cost. Costs that are designated “other” or “miscellaneous” are unacceptable. Example:

<table>
<thead>
<tr>
<th>Func Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>331</td>
<td>Other: Annual Membership-MiAEYC and NAEYC $110 x 2=$220</td>
</tr>
<tr>
<td></td>
<td>Other: Outcome 2, Goal 1 and Outcome 4, Goal 2-Strengthening Families Training-Supplies and Materials ($200) and Refreshments ($100)</td>
</tr>
<tr>
<td>391</td>
<td>20 participants</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Func Code</th>
<th>Description</th>
<th>FTE / Hours</th>
<th>Salaries 1000</th>
<th>Benefits 2000</th>
<th>Purchased Services 3000, 4000</th>
<th>Supplies &amp; Materials 5000</th>
<th>Other Expenses 7000, 8000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>331</td>
<td>Other: Annual Membership-MiAEYC and NAEYC $110 x 2=$220</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>220.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Func Code</th>
<th>Description</th>
<th>FTE / Hours</th>
<th>Salaries 1000</th>
<th>Benefits 2000</th>
<th>Purchased Services 3000, 4000</th>
<th>Supplies &amp; Materials 5000</th>
<th>Other Expenses 7000, 8000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>391</td>
<td>20 participants</td>
<td></td>
<td>300.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>300.00</td>
</tr>
</tbody>
</table>
Selected ISDs utilizing CCDF funds to support their work are encouraged to review the list below for ideas in which CCDF funds can be utilized to support the overall purpose of the 32p Block Grant and federal requirements.

32p- CCDF Potential Activities and Opportunities

- **Consumer Education**
  - Implementation of Collaborative Recruitment and Enrollment Process for Head Start, GSRP, and Child Care—including Community-Based Organizations
  - Distribution of Brochures, Take-away Cards, and Other Materials Supported by MDE
  - Promotion/Distribution of Revised Core Knowledge and Core Competencies Document
  - Communication Events
  - Website Development/Enhancements
  - Parent/Provider Outreach
    - Great Start to Quality
    - Child Development and Care (CDC) Program
    - Other Early Childhood Programs and Opportunities in the Community

- **Family Engagement Activities**
  - Strengthening Families Parent Cafes
  - Development/Distribution of Parent Resources such as Parent Tool Boxes.
  - Parent Coalition and Other Parent Meetings
    - Actual Meeting Costs
    - Parent Honorariums
    - Child Care Reimbursement for Parents
    - Mileage and Parking Passes for Parents
  - Parent Coalition Activities

- **Planning, Research and Evaluation**
  - Specific Project Evaluation
  - Strategic Planning
  - Coordinating Child Assessments
  - Evaluation of Early Learning Communities
  - Community Needs Assessments/Gap Analyses
  - Local Mapping Projects
    - Inclusive Child Care Options
    - Full-Day High Quality Child Care Opportunities
    - Child and Adult Care Food Program (CACFP) Participation

- **Other Activities Consistent with the Purposes and Requirements of the CCDF**
  - Community Collaborative Membership
  - GSC Meeting Costs
  - Local Child Care Planning Councils
  - Emergency Preparedness and Response Planning for Local Child Care Programs