

Student Answer Document

Directions: Complete Sections 5-6 as described in the 2009/2010 MI-Access Coordinator and Assessment Administrator Manual.

ENGLISH LANGUAGE ARTS

5. Mark each item below.

The **Primary Assessment Administrator** should use the first line (**P**) to record score points or condition codes.
The **Shadow Assessment Administrator** should use the second line (**S**) to record score points or condition codes.

<p>ITEM 1</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 4</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 7</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 10</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 13</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>
<p>ITEM 2</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 5</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 8</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 11</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 14</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>
<p>ITEM 3</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 6</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 9</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 12</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 15</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>

Sample

MATHEMATICS

6. Mark each item below.

The **Primary Assessment Administrator** should use the first line (**P**) to record score points or condition codes.
The **Shadow Assessment Administrator** should use the second line (**S**) to record score points or condition codes.

<p>ITEM 16</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 19</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 22</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 25</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 28</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>
<p>ITEM 17</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 20</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 23</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 26</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 29</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>
<p>ITEM 18</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 21</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 24</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 27</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>	<p>ITEM 30</p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>