



## Student Answer Document

**Directions:** Complete Section 5 as described in the *2009/2010 MI-Access Coordinator and Assessment Administrator Manual*.

### 5. Mark each item below.

The **Primary Assessment Administrator** should use the first line (**P**) to record score points or condition codes.  
 The **Shadow Assessment Administrator** should use the second line (**S**) to record score points or condition codes.

|  |   |   |   |
|--|---|---|---|
| <p><b>ITEM 1</b></p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p> | <p><b>ITEM 6</b></p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>  | <p><b>ITEM 11</b></p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p> | <p><b>ITEM 16</b></p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p> |
| <p><b>ITEM 2</b></p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p> | <p><b>ITEM 7</b></p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>  | <p><b>ITEM 12</b></p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p> | <p><b>ITEM 17</b></p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p> |
| <p><b>ITEM 3</b></p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p> | <p><b>ITEM 8</b></p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>  | <p><b>ITEM 13</b></p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p> | <p><b>ITEM 18</b></p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p> |
| <p><b>ITEM 4</b></p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p> | <p><b>ITEM 9</b></p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p>  | <p><b>ITEM 14</b></p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p> | <p><b>ITEM 19</b></p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p> |
| <p><b>ITEM 5</b></p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p> | <p><b>ITEM 10</b></p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p> | <p><b>ITEM 15</b></p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p> | <p><b>ITEM 20</b></p> <p>P: (3) (2) (1) (A) (B) (C)</p> <p>S: (3) (2) (1) (A) (B) (C)</p> |

**Do NOT write in this area.**