

Student Answer Document

Directions: Complete Sections 5-6 as described in the 2009/2010 MI-Access Coordinator and Assessment Administrator Manual.

ENGLISH LANGUAGE ARTS

5. Mark each item below.

The **Primary Assessment Administrator** should use the first line (**P**) to record score points or condition codes.
 The **Shadow Assessment Administrator** should use the second line (**S**) to record score points or condition codes.

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|---|---|--|--|--|
| ITEM 1 P: 2 1 A B C S: 2 1 A B C | ITEM 5 P: 2 1 A B C S: 2 1 A B C | ITEM 9 P: 2 1 A B C S: 2 1 A B C | ITEM 13 P: 2 1 A B C S: 2 1 A B C | ITEM 17 P: 2 1 A B C S: 2 1 A B C |
| ITEM 2 P: 2 1 A B C S: 2 1 A B C | ITEM 6 P: 2 1 A B C S: 2 1 A B C | ITEM 10 P: 2 1 A B C S: 2 1 A B C | ITEM 14 P: 2 1 A B C S: 2 1 A B C | ITEM 18 P: 2 1 A B C S: 2 1 A B C |
| ITEM 3 P: 2 1 A B C S: 2 1 A B C | ITEM 7 P: 2 1 A B C S: 2 1 A B C | ITEM 11 P: 2 1 A B C S: 2 1 A B C | ITEM 15 P: 2 1 A B C S: 2 1 A B C | ITEM 19 P: 2 1 A B C S: 2 1 A B C |
| ITEM 4 P: 2 1 A B C S: 2 1 A B C | ITEM 8 P: 2 1 A B C S: 2 1 A B C | ITEM 12 P: 2 1 A B C S: 2 1 A B C | ITEM 16 P: 2 1 A B C S: 2 1 A B C | ITEM 20 P: 2 1 A B C S: 2 1 A B C |

MATHEMATICS

6. Mark each item below.

The **Primary Assessment Administrator** should use the first line (**P**) to record score points or condition codes.
 The **Shadow Assessment Administrator** should use the second line (**S**) to record score points or condition codes.

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|--|--|--|--|--|
| ITEM 21 P: 2 1 A B C S: 2 1 A B C | ITEM 25 P: 2 1 A B C S: 2 1 A B C | ITEM 29 P: 2 1 A B C S: 2 1 A B C | ITEM 33 P: 2 1 A B C S: 2 1 A B C | ITEM 37 P: 2 1 A B C S: 2 1 A B C |
| ITEM 22 P: 2 1 A B C S: 2 1 A B C | ITEM 26 P: 2 1 A B C S: 2 1 A B C | ITEM 30 P: 2 1 A B C S: 2 1 A B C | ITEM 34 P: 2 1 A B C S: 2 1 A B C | ITEM 38 P: 2 1 A B C S: 2 1 A B C |
| ITEM 23 P: 2 1 A B C S: 2 1 A B C | ITEM 27 P: 2 1 A B C S: 2 1 A B C | ITEM 31 P: 2 1 A B C S: 2 1 A B C | ITEM 35 P: 2 1 A B C S: 2 1 A B C | ITEM 39 P: 2 1 A B C S: 2 1 A B C |
| ITEM 24 P: 2 1 A B C S: 2 1 A B C | ITEM 28 P: 2 1 A B C S: 2 1 A B C | ITEM 32 P: 2 1 A B C S: 2 1 A B C | ITEM 36 P: 2 1 A B C S: 2 1 A B C | ITEM 40 P: 2 1 A B C S: 2 1 A B C |