



MEAP Fall 2010
Grade 4 Writing
Peer Response to the
Student Writing Sample
Scoring Guide



PEER RESPONSE TO THE STUDENT WRITING SAMPLE

DIRECTIONS:

In this part, you will write an answer to a question about Student Writing Sample . You may look back at Student Writing Sample as often as needed. Your audience will be interested adults.

You must write your response on the lines in Day , Part of your **Answer Document** with a No. 2 pencil. If you erase, be sure to erase completely. You may underline, highlight or write in this booklet to help you, but nothing in this test booklet will be scored. No additional paper may be used.

The Notes/Planning space may be used for planning and organizing your ideas. You may use the checklist on the next page to help you with your response.

You may **NOT** use any resource materials (such as dictionaries, grammar books, or spelling books) for this test.

Once you have reached the word **STOP** in your test booklet, do **NOT** go on to the next page. If you finish early, you may go back and check your work in Part of the test **ONLY**. Do **NOT** look at any other part of the test.

Turn the page and follow along as I read the prompt and checklist to you.

PEER RESPONSE TO THE STUDENT WRITING SAMPLE

What could the writer do to improve the sample on the next page?

Use details and examples from Student Writing Sample to support your answer.

CHECKLIST

DIRECTIONS: Use this checklist after you have completed your response to revise and edit your writing.

- Did I clearly answer the question?
- Did I support my answer with details and examples from the Student Writing Sample?
- Did I explain why my suggestions improve the Student Writing Sample?

STUDENT WRITING SAMPLE

Sample not released.

**Michigan Educational Assessment Program
Holistic Writing Rubric
Peer Response to Student Writing Sample
Grades 4 and 7**

Prompt: What could the writer do to improve this sample?

- Use examples and/or details from the Student Writing Sample on page # to support your answer.
- Explain why your recommendation(s) improve the writing sample.

Rubric:

- 4** Recommendation(s) is provided. Relevant, specific examples and/or details from the sample support the recommendation(s). A strong explanation(s) of why the recommendation(s) improves the sample is provided.
- 3** Recommendation(s) is provided. Relevant, specific examples and/or details from the sample support the recommendation(s). An explanation of why the recommendation(s) improves the sample is provided.
- 2** Recommendation(s) OR explanation(s) of why a change is needed is provided. Examples and/or details from the sample support the recommendation/explanation.
- 1** Recommendation(s) is provided OR examples and/or details from the sample are provided that clearly identify a problem or a recommendation.
- 0** Recommendation(s) is **not** provided. A score of zero will result in one of the following condition codes:
- A Off-topic/Off-task
 - B Illegible or written in a language other than English
 - C Blank
 - D Insufficient to rate

miss spelled words
now you better get some
rest
CAPITL letters

ANCHOR PAPER 1

Score point: 1

This response identifies two problems (misspelled words, capital letters) and provides one correction (now you better get some rest) where the word “get” has been correctly added to the sentence.

More detail Take out sentences that don't belong. Spelling mistakes In the first sentence. Add words in the second from last sentence

ANCHOR PAPER 2

Score point: 1

This response provides multiple vague recommendations (more detail, take out sentences, add words) and identifies a problem (spelling mistakes). The lack of details limits this response to a Score Point 1.

What a writer could do to improve his writing.
First a writer could first make sure you double check it just in case.
Next He should make sure that there is punctuation. Like if he would want to write a question sentence to put an exclamation mark. Not a period.
Next there is one of these! That means Happy exclamation.
Now there is capitalization if there is an end of a sentence on any mark the next sentence it must be capitalized.
And is what a reader should do to improve his writing.

ANCHOR PAPER 3**Score Point: 1**

This response contains multiple vague recommendations (double check, make sure that there is punctuation, capitalization). The lack of details limits this response to a Score Point 1.

YO u could spell things right, and make more details, and make sure that they have the right words in the right places so that the reader can understand the book and know what there talking about. like puting comas were there soposed to be, making the story more entence, making the story longer and beter.

ANCHOR PAPER 4**Score Point: 1**

This response contains multiple vague recommendations (spell things right, details, right words) and an extended explanation (so that the reader can understand and know what they're talking about.) The lack of detail limits this response to a Score Point 1.

you should tell where you are
and how you are. Where the movie
is. How long it was.

ANCHOR PAPER 5

Score Point: 2

This response provides four minimal recommendations and contains one detail (mountain) from the sample. No explanations are provided.

First, as you are writing, you need a starter word to begin a paragraph. You will need three details in each paragraph so it can be a great paragraph. The author needs to take out the run-on sentences. Next, you need to close the last paragraph it still could be going on. The word beautiful is misspelled. The author jumps to one thing to a

other one. There are a few of
sentences that just don't
belong in the authors paragraphs.

Last, to top it off I could
use CUPS. To fix this paper, CUPS
is capitalization, usage, and punctuation,
setting for each paragraph and
statement.

ANCHOR PAPER 6**Score Point: 2**

This response provides multiple vague recommendations (need a starter word, details, omit run-on sentences) and identifies three problems (beautiful is misspelled, jumps, sentences that don't belong.) The detail (beautiful) elevates this response to a Score Point 2.

The writer could improve his or her writing by adding some more details in the first and second paragraph. For example in "suddenly we heard a rumble of a helicopter up above" tell how it got there and where it came from. Also there is just many misspellings like "beautiful beautiful and punctuation. For example, add a comma after sandwiches instead after cold pack. The writer should change words around like missing to gone, get rid of words, such as the word like before back. Also take out a sentence "my mom got a flat tire last week". That is how the writer could improve his or her writing.

ANCHOR PAPER 7**Score Point: 2**

This response provides three recommendations (add details, correct spelling and punctuation, omit two sentences) which are supported by the details from the text (where helicopter came from, beautiful, add comma, take out flat tire). The lack of an explanation of why the recommendations would improve the sample prevents a higher score.

In sted of writing a watermelon story he could
right a seed stor I no I would writ a seed story
I love wrighting seed storys. Also he could take
out some esplamation marks; I am talk about that
He needs to more action to the story. also more
dialoge to the the story. Like he could have said
my mom was stugaling like that it is easy and
its posible.

ANCHOR PAPER 8**Score Point: 2**

This response provides three vague recommendations (could write a seed story, take out exclamation marks, needs more dialogue) and one specific recommendation with a detail (could have said my mom was struggling). The lack of a connected explanation limits this response to a Score Point 2.

He could spell words correctly that are in the story. If making words exciting, it might be a fun story to read. Like the words such, eagerly, and boosted.

ANCHOR PAPER 9**Score Point: 3**

This response provides two recommendations (spell words correctly, make exciting) and three details (ouch, eagerly, boosted) and an explanation (might be fun to read). Because the recommendations are connected to the details and the explanation, the response receives a Score Point 3.

Things that the writer can do to improve this essay is. First the writer can fix his spelling mistakes so it is easier to read. Next the writer can go back and rewrite his punctuation mistakes. He should fix them because you should read it without stopping. On paragraph 3 sentence 2 it didn't make sense when he said "Two men lifted us to roll away cots". He could've said "We rolled away on cots."

On paragraph 2 sentence 4 the mom didn't say what was missing. She could've said "My backpack was missing." somebody who would read that essay could've thought that something of somebody was missing. The writer can also take out paragraph 4 because the writer gets of task.

ANCHOR PAPER 10**Score Point: 3**

This response provides two specific recommendations supported by detail (could've said we rolled away on cots; could've said my backpack was missing). Explanation for the recommendation (didn't make sense) is relevant.

Although, this writing sample is okay. I have 2 ways I can improve the paper. To begin with, the writer should be checking his/hers work. While monitoring cups. Cups simply means Capitalization Usage punctuation and spelling. The writer should be checking his grammar and usage. First of All The writer should have put a comma between sore and she. The writer Needed to do that because the comma makes it sound better. Next. The writer should not use "we" so much in the first paragraph. It doesn't sound right when you use the same word all the time. It gets boring when you use the same word. Finally, The writer completely forgot to add a tittle. Every writing sample Needs a tittle. That's the first thing you do when writing a sample at leave. Surly, If the writer use these things, his/hers writingsample would Improve

ANCHOR PAPER 11**Score Point: 3**

This response provides two recommendations (should have put a comma, should not use "we" so much) connected to details (between sore and she, "we") and relevant explanations (makes it sound better, doesn't sound right).

1. here are 4th thing the Athor can improve this riting sample the first one is lead because it was a nice Sunny Day and we were hiking so it would want the reader to read this hole story,

2. here is the 2nd pease the end. you could end with a wish, like I hope my mom is OK, so it woud make more sentse.

3. here is my 3rd pease Discriped. So it would be more easy to read. so the reader can how how you got there did you get thare in a car.

4. Here is my last pease simles. example it has a hot sunny day and the Sun was as hot as salsa. way because it would

tell how hot it is,

that are 4 response how the riter can chane his story to make more sense so the reader will read the story. So change this story.

ANCHOR PAPER 12

Score Point: 4

This response is organized into four groups of connected recommendations, details, and explanations. The extended explanation in group three (It would be more easy to read so the reader can know how you got there) is strongest and allows the response to be elevated to a Score Point 4.

Errors!

Even though you picked a good thing to write about, there were still some minor mistakes in your paper. First, you forgot the most important thing in your writing, your title. You need a title so the reader knows what you are going to write about. Next you need to work on your spelling. In your first paragraph you spelled beautiful like butiful. The correct way of spelling beautiful is b-e-a-u-t-i-f-u-l. You need to spell correctly so people can understand what you are saying. Lastly, you need to work on staying on topic. In the first paragraph you wrote "last week my mom got a flat tire on her mini van. You didn't need that sentence because you were talking about going on a hike. Staying on topic is important because your writing has to talk about one thing only. In conclusion these are some errors you need to fix to

make your writing better in many ways.

ANCHOR PAPER 13

Score Point: 4

This response provides multiple recommendations, details, and explanations. The recommendation (You need to work on staying on topic) supported by the detail (last week my mom got a flat tire) and the extended explanation (You didn't need that sentence because you were talking about going on a hike) earns the response a Score Point 4.