

Supports and Accommodations



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Topics

- Review of Supports and Accommodations framework
- Selecting appropriate supports and accommodations
- Review of high-use supports/accommodations
- Review of new accommodations



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Big Ideas for the Framework

- Make team-based decisions, even for ELs
- Make individual student decisions
- Provide supports that the student uses in their regular instruction



Supports and Accommodations Framework

- Universal Tools (Accessibility Tools)
 - Available to all students-use is primarily student driven
- Designated Supports
 - Available to students who have a specific need-use is primarily educator driven
- Accommodations
 - Available to students with disabilities or those who have 504 plans



Frequently Used M-STEP Designated Supports

- Text-to-Speech - eDIRECT: TTS
 - Mathematics
 - Science
 - Social Studies
 - ELA: Grades 3-8 - questions, item options, and PT source materials
- Human Read-Aloud
 - Math (online & paper/pencil): Use Read-Aloud Guidelines
 - Science (p/p): Use Reader Script
 - Social Studies (p/p): Use Reader Script
 - ELA (online & p/p): Grades 3-8 - questions, item options, and PT source materials, Use Read-Aloud Guidelines



Frequently Used M-STEP Designated Supports

- Oral Translations
 - Math
 - Online: requires a one-on-one administration
 - Paper/Pencil: small group administration, <5 students
 - Use Spanish Read-Aloud Guidelines if translating in Spanish
 - Science
 - Paper/Pencil: must use reader script, small group administration, <5 students
 - Social Studies
 - Paper/Pencil: must use reader script, small group administration, <5 students
- Non-electronic bilingual word-to-word dictionary
- Stacked Spanish Translation
 - Math (online & paper/pencil)
 - Online & Paper/Pencil: can be administered in small groups; if combined with an oral translation must be administered one-on-one and requires use of Spanish Read-Aloud Guidelines



Frequently Used M-STEP Accommodations

- Text-to-Speech - eDIRECT: TTSPASSAGE
 - ELA: Grades 6-8 - questions, item options, PT source material, AND passage audio
- Human Read-Aloud
 - ELA: Grades 6-8 - ELA: passages
- Scribing for Writing Items
 - Use Scribing Guidelines



Recording & Turning On Supports and Accommodations

- | | |
|---|---|
| <ul style="list-style-type: none"> • Online <ul style="list-style-type: none"> ○ Turn on and record in eDIRECT ○ Not all supports and accommodations listed | <ul style="list-style-type: none"> • Paper/Pencil <ul style="list-style-type: none"> ○ Record on test booklets ○ Not all supports and accommodations listed |
|---|---|



eDIRECT Draft

Student Detail	Accommodations	Demographics	Test Sessions				
Accommodations							
Type	Accommodation	ELA	Math	Science	Social Studies		
Online	Color Chooser (CC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Online	Contrasting Text (CT)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Online	Masking (MSK)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Online	Spanish Translation (Stacked) (ST)	<input type="checkbox"/>					
Online	Text-to-Speech (TTS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Online	Video Sign Language (test content) (VSL)	<input type="checkbox"/>	<input type="checkbox"/>				
Standard	Abacus		<input type="checkbox"/>				
Standard	Alternative communication device			<input type="checkbox"/>	<input type="checkbox"/>		
Standard	Auditory Amplification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Standard	Bilingual word-to-word dictionary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Standard	Directions provided in ASL or SEE (Human Signer)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Standard	Human Signer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

What Do I Put on the IEP?

- Do I need to include universal tools and designated supports on an IEP?
 - The reason to include a universal tool or designated support on the IEP, is to ensure that a student gets what they need. The IEP should describe the student needs and how those needs are addressed (regardless of whether the support is universal, designated or an accommodation in our tables).
 - ✦ For example, while it may be “understood” within a building or program what is provided to all, this does not provide for what the student individually needs. If that student suddenly moves out of the district or ends up in an interim alternate placement, those understandings can get lost and the student will likely not get the supports he or she needs.



Resources

- Supports and Accommodations Table
- Supports and Accommodations Manual
- Scribing Protocol
- ELA and Math Read-Aloud Guidelines
- Math Spanish Read-Aloud Guidelines
- **Math Arabic Read-Aloud Guidelines (NEW!)**
- Recommended Qualifications and Guidelines for Translators
- Word-to-Word Bilingual Dictionary Guidance
- M-STEP Multiplication Table
- Supports and Accommodations Tracking Sheet



MI-Access Functional Independence: Frequently Used

- **Text-to-Speech**
 - Online, defaulted on for all students, all content areas. Allowable but not required (except for listening items)
 - Student or assessment administrator can turn off, control speed and follow along right in the engine (no need to do so in eDIRECT)
- **Human Read-Aloud**
 - For paper-pencil test – reading of items and answer choices allowable except as indicated in the Do Not Read Aloud tables in the front cover of the book. These table mirror what is read and not read with the online text-to-speech
- **Calculator**
 - Provided as convenience for items requiring calculation. Is an option, but not needed. If using calculator, can use one used during instructional activities



MI-Access Supported Independence/Participation

- **Customization**
 - Flexibility to use instructional materials rather than picture cards where appropriate
 - Picture cards can be modified to best fit a student’s best way to have items presented (i.e. vertical vs. horizontal) or to accommodate for a student’s response mode (i.e., eye gaze vs. point)
 - ABO items have example listed, but activity should be customized to mirror student’s instructional experience
- **Training**
 - With the exception of the references to needing to reference ELA and Mathematics extended standard as Essential Elements, the following training module is still a very strongly suggested resource for all assessment administrators, new and experienced:

<http://video1.resa.net/mde/PSI/module1.html>



M-STEP and MI-Access

- **Special Requests/Unique Situations (individual requests only, not used for groups of students)**
- E-mail baa@michigan.gov; the request must include the following:
- ●●●● in the Subject line: Example Accessibility Support Request for M-STEP.
 - Educator’s name, school/district, and contact information
 - a description of the desired accessibility support to be provided to a student
 - an explanation of why the accessibility support may be needed for the assessment



SAT, PSAT 10, PSAT 8/9 Accommodations

- New for April 2017
- Accommodated Testing Window
- Test Materials
- SSD Online
 - New Requests
 - Changes/Updates to Requests



Accommodations – New for April 2017



- SSD Online system improvements
 - Enhancements to the user interface in October 2016
 - Enhancements to our school verification process in January 2017
- New Braille Format – UEB format will be shipped with EBAE format
- Translated Test Directions for English Language Learners
 - Scores will be college and scholarship reportable
 - NO accommodation request required
 - Printed versions of the test directions will be downloadable for educators to distribute to students on test day as needed.
 - Languages: Spanish, Arabic, Haitian Creole, Mandarin, Portuguese, and Polish
- New State Allowed Accommodation available to support EL students required to take only the math portion of the exam.



Who is Eligible for College Board Accommodations?

- Student must have a documented disability
- Functional impact needs to be demonstrated. The presence of a disability does not necessarily mean student needs testing accommodations. Student's needs on a test, such as the SAT, may differ from their needs in school.
- Must show need for the specific accommodation being requested
- Two ways for a student to be determined eligible for College Board accommodations:
 - School verification – Some requests can be approved automatically through our school-verification system. The SSD Coordinator verifies that the student meets College Board eligibility criteria and the student has documentation on file that meets the College Board *Guidelines for Documentation* e.g., formal accommodation plan for four school months, receiving accommodation on school tests for four school months)
 - Documentation Review – Other requests require documentation. The College Board reviews a student's disability documentation to determine if it meets the guidelines and if accommodations are appropriate. SSD Online tells coordinators when documentation is required, and based on the specific request, what documentation would be most helpful.
- Separate process for State Allowed Accommodations (non reportable, state-use only scores)



Accommodations – Already Approved Students

- + Students who were approved for accommodations last year, who don't have a change to their IEP, require no action.
- + Labels will be shipped for these students based on their Pre-ID in Secure Site.
- + Test Materials will be shipped for these based on their existing approved accommodation.



Changing an Accommodation Request

- Accommodations may be changed once entered from the Options menu for the student from the Dashboard.
 - For Requests that are in Decided Status:
 - ✦ View Decision Letter
 - ✦ Create a Change Request
 - ✦ Resubmit Request
 - For Requests that are in Reopened or In-Review Status:
 - ✦ Print Cover Sheet
 - ✦ Submit Online Documentation
 - For Requests that are in Not Submitted Status:
 - ✦ Edit request
 - ✦ Delete Request

20



ACT WorkKeys

- Please refer to the 2017 Supports and Accommodations Table when available.
- Keep in mind that some supports and accommodations will allow for receipt of a National Career Readiness Certificate (NCRC) while others do not.



WIDA

- WIDA offers a variety of Universal Tools and Accommodations across their assessments. Please refer to the [Accessibility and Accommodations Supplement](https://www.wida.us/assessment/access%202.0/documents/AccessibilityandAccommodationsSupplement.pdf) (<https://www.wida.us/assessment/access%202.0/documents/AccessibilityandAccommodationsSupplement.pdf>)



Thank you!


