



WHY READ ALOUDS?

Read alouds help children understand new ideas, build background knowledge about topics, and learn the meaning of words.

Families of

K-3 Children



Ask Questions.

Develop understanding.

- Ask your child questions before, during, and after you read a book.
- Ask about the characters and ideas, and how the book might end.
- For very young children, ask where the cover is, or where to start reading on the page.
- Ask what new information your child learned after reading.



Talk About Sounds and Words.

Point out letters and letter sounds.

- Have your child tell you the sounds of letters.
- Ask what letters or word parts he or she used to identify the words.
- Point to the words as you read if your child still needs help understanding that he or she should read from left to right.
- Talk about the meanings of words used in the text.



Have Fun!

Encourage a love for reading and motivation to read.

- Bring the text to life for your child and enjoy the time reading together.
- Use different voices for different characters.
- Change your tone and use gestures while you read.
- Talk about the pictures, new words and ideas, and what your child is learning.

Provide a Variety of Materials.

Read everything, anytime!

- Seek a variety of different books and materials to read aloud.
- Read cereal boxes while you eat breakfast or read billboards while you are in the car.
- Provide digital and print books, magazines, and comic books.

Tips and Resources: https://www.meadowscenter.org/files/resources/ReadAloud_Web.pdf

Great Books To Read Aloud: <https://www.readingrockets.org/audience/parents>

Videos: <https://www.readingrockets.org/reading-topics/reading-aloud>

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FOR MORE INFORMATION

Essential Instructional
Practices in Early Literacy:
Grades K to 3

<https://literacyessentials.org>