

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room  
John A. Hannah Building  
608 West Allegan  
Lansing, Michigan

October 13, 2009  
9:30 a.m.

Present: Mr. Michael P. Flanagan, Chairman  
Mrs. Kathleen N. Straus, President  
Mr. John C. Austin, Vice President  
Mrs. Carolyn L. Curtin, Secretary  
Mrs. Marianne Yared McGuire, Treasurer  
Mrs. Nancy Danhof, NASBE Delegate  
Mr. Reginald M. Turner  
Ms. Casandra E. Ulbrich  
Ms. Niya Hardin, representing Governor Jennifer M. Granholm,  
ex officio

Absent: Mrs. Elizabeth W. Bauer

Also Present: Mr. Robert Stephenson, 2009-2010 Michigan Teacher of the Year

**REGULAR MEETING**

I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:37 a.m.

II. INFORMATIONAL FOLDER ITEMS

- A. Information on the Policy for Teacher Preparation Institution Corrective Action, Self-Improvement, and Plan of Improvement
- B. Information on the 2008-09 Annual Report on the Michigan Merit Curriculum to the Legislature
- C. Information on the Special Education Advisory Committee Quick Notes for the October 7, 2009 meeting

III. APPROVAL OF AGENDA AND ORDER OF PRIORITY

- A. Presentation of the Draft 2009 State of Michigan Educational Technology Plan – removed from the agenda

**Mr. Austin moved, seconded by Mrs. Straus, that the State Board of Education approve the agenda and order of priority, as modified.**

The vote was taken on the motion.

**Ayes: Austin, Curtin, McGuire, Straus, Turner, Ulbrich  
Absent: Bauer, Danhof**

**The motion carried.**

IV. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS, DEPARTMENT STAFF, AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education, Department of Education staff, and guests attending the meeting.

V. POINT OF THE DAY

Mr. Martin Ackley, Director, Office of Communications, presented the Point of the Day focusing on the increased use of seat time waivers for on-line learning.

VI. RECESS

The Board recessed the Regular Meeting at 9:50 a.m. to convene the Committee of the Whole.

**COMMITTEE OF THE WHOLE MEETING**

VII. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole Meeting to order at 9:51 a.m.

VIII. DISCUSSION ITEMS

- A. Presentation on the Draft 2009 State of Michigan Educational Technology Plan

This item was removed from the agenda.

B. Presentation on Common Core Standards

Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer; and Ms. Deborah Clemmons, Supervisor, Curriculum and Instruction; presented the Common Core Standards.

Staff provided an update on the Common Core Standards. The National Governor's Association and the Council of Chief State School Officers released a draft of the Common Core College and Career Readiness Standards. The Office of Education Improvement and Innovation did an analysis of the Readiness Standards and the Michigan High School Content Expectations to determine alignment.

A PowerPoint presentation was shown.

Mrs. Danhof and Ms. Hardin arrived at 10:05 a.m.

Board member comments and *staff clarifications* included:

1. during the preliminary review, was there any indication that Michigan standards may be lowered – *no, many states expressed the same concern that they do not want their standards lowered;*
2. is the rigor significantly increased – *the rigor is sustained, and in some cases increased;*
3. standards are supposed to be clearer, simpler, and fewer; how do they compare to Michigan's standards – *it appears to be a good alignment; in the final analysis things may be condensed and combined;*
4. Race to the Top funding will likely be tied to the Common Core Standards; is there an indication that additional federal funding will be tied to the Common Core Standards – *reform areas will likely reappear in the reauthorization of No Child Left Behind legislation;*
5. would the Common Core Standards come back to the Board to adopt – *yes;*
6. state legislation is being developed quickly based on assumptions about requirements for the Race to the Top funding; this rush may not generate the best possible legislation – *we need to be vigilant, and closely monitor the progress at the federal level;*

7. we need to have a legislative agenda that we believe is the right thing to do to improve education in Michigan; and
8. Board members should make it clear at the National Association of State Boards of Education conference that Michigan standards should not be lowered.

IX. PERSONAL PRIVILEGE – MR. MICHAEL P. FLANAGAN

Mr. Flanagan said Mrs. Straus will receive an award from the Governor’s Council on Physical Fitness, Health and Sports. He said Mrs. Straus will be presented with the Vern Seefeldt Lifetime Achievement Award on October 21, 2009.

Mrs. Straus said she is pleased to accept the award on behalf of her State Board of Education colleagues in recognition of the excellent health-related policies adopted by the Board.

X. DISCUSSION ITEMS (continued)

- C. Presentation on Draft State Board of Education Integrating Mental Health in Schools Policy

Ms. Carol Wolenberg, Deputy Superintendent; Ms. Mary Ann Chartand, Director, Grants Coordination and School Support; and Mr. Kyle Guerrant, Supervisor, Coordinated School Health and Safety Programs; presented Draft State Board of Education Integrating Mental Health in Schools Policy.

At the request of the Board, staff prepared an Integrating Mental Health in Schools Policy. The policy will serve as a guide to school districts on ways to incorporate mental health policies and practices into school and classroom environments. The policy is a result of a two-year federal grant process including feedback from a statewide steering committee and three pilot site school districts.

Input from the field will be sought, and the Board will be asked to approve the policy at a later date.

Board member comments and *staff clarifications included:*

1. is family involvement included in the policy – *yes, the school and family relationship is a large component included through involvement and support in school and at home; the tool kit is available to schools to assist them in engaging families; and regional training is being developed for parents;*

2. do budget cuts have an impact on the ability to implement the policy – *the policy focuses on creating a school environment that is socio-emotional friendly; there are many services available; there is a joint funded position and other resources are being leveraged;*
3. goes back to the home and family whether students do well educationally and emotionally which is very difficult during these severe economic times;
4. we cannot be a top-notch state without services such as mental health programs;
5. Mrs. Bauer was a member of the planning committee, and she is very proud of this important work in the mental health field; and
6. if a child is not socio-emotionally secure, they cannot learn effectively; mental health should be a primary focus.

D. Presentation on Proposed Performance Standards for MEAP-Access Grades 3-8 Reading and Mathematics Assessments

Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer; and Dr. Joseph Martineau, Director, Office of Educational Assessment and Accountability; presented Proposed Performance Standards for MEAP-Access Grades 3-8 Reading and Mathematics Assessments.

Staff presented the proposed procedures for setting the first MEAP-Access performance standards. MEAP-Access is Michigan's newest assessment program for students with disabilities and is designed to fit between the Michigan Educational Assessment Program and the MI-Access Functional Independence Assessments. The proposed procedures are consistent with those used for the previous MI-Access, as well as for the MEAP and Michigan Merit Examination. The proposed performance standards will include three levels of performance which will be unique to the MEAP-Access to differentiate them from the MI-Access and the MEAP/Michigan Merit Exam.

The results of the standard-setting activities, including recommended performance standards, will be presented to the Board at its January 2010 meeting.

There were no comments from Board members.

E. Presentation on National Consortium on Health Sciences Education National Healthcare Foundation Skills Assessment for Career and Technical Education Health Science Students and the Use of the National Cut Scores

Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer; Ms. Patty Cantu, Director, Career and Technical Education; and Dr. Jill Kroll, Education Research Consultant, Career and Technical Education; presented National Consortium on Health Sciences Education National Healthcare Foundation Skills Assessment for Career and Technical Education Health Science Students and the Use of the National Cut Scores.

The Carl D. Perkins Career and Technical Education Act requires that technical skill assessments be given to students who have completed a Career and Technical Education program. The item is the first in a series of the selection of technical skills assessment for technical education instructional programs.

The development and/or selection of skills assessments will be a multi-year process involving input from business and industry, secondary and postsecondary educators, and assessment experts. Students who pass the assessment, as defined using the cut scores established by the consortium, receive a National Certificate issued by the National Consortium on Health Sciences Education.

A PowerPoint presentation was shown.

The Board will be asked to approve the item at its November meeting.

Board member comments and *staff clarifications* included:

1. many technical skills require science knowledge and content – *every cluster has academic foundation; cross walks have been done to show the alignment between the Career and Technical Education cluster standards and academic content standards such as biology, mathematics, and language arts; the next step would be to align them to the Michigan Merit Examination for the assessment piece;*
2. how is it verified that a student attains core content and technical skills – *the Carl D. Perkins Career and Technical Education Act of 2006 requires a report on the academic attainment of students in reading and math as well as technical skill attainment;*
3. what about science – *not required by Perkins Act; cross walks have been done;*

4. does this assessment help position a student for community college – *this is the first step in having that happen; statewide standards and assessments can be a measure of the alignment of the curriculum; and*
5. the Career and Technical Education standards are demanding; and it is a high level of career training.

F. Presentation/Discussion on American Recovery and Reinvestment Act (ARRA) of 2009

Ms. Carol Wolenberg, Deputy Superintendent; Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer; Ms. Jann Jencka, Education Director in the Governor’s Economic Recovery Office; Mr. Louis Burgess, Supervisor, Grants Unit; and Ms. Cary Cuiccio, Learning Point Associates; presented the discussion on the American Recovery and Reinvestment Act (ARRA) of 2009

The Michigan Department of Education continues to receive guidance regarding the American Recovery and Reinvestment Act. Staff provided an update on what is known and unknown and new information since the August Board meeting.

Two PowerPoint presentations were shown.

Board member comments and *staff clarifications* included:

1. this is the time for large reform, and it seems to be in sync with where Michigan has been and wants to go, raising standards, building of the data system, administrator competencies, teacher preparation, teacher quality, turning around of low performing schools;
2. how does effectiveness of teachers and leaders fit for a state that does not certify its leaders – *there is an operating assumption that states have a certification system for leaders;*
3. the culture of school environment is greatly influenced by the leader of the school;
4. there is a goal of tracking students into the work force through appropriate linkages assuring confidentiality and privacy;
5. remediation is an important issue; it is not how many students go to college, but rather are they college ready;

6. investment in prekindergarten leads to tremendous return; what steps will be taken to lead in developing the best in class programs for Race to the Top – *it is expected that prekindergarten data will be included; Project ReImagine will place Michigan in a unique position for Race to the Top; a webinar and regional meetings will engage stakeholders in a conversation throughout the state on initiatives; discussion will include experts from the field and within; and*
7. goals and timetables will be very important in light of the limited resources at the Department; intermediate school districts will be important resources – *Kellogg Foundation, Skillman Foundation, Learning Point Associates, and department staff have been key in the collaboration process.*

G. Discussion Regarding Criteria for Grant Programs

Mrs. Danhof asked if potential state budget cuts will affect the Early On Michigan Interagency Collaboration Grant Awards. Mr. Richard Lower, Supervisor, Preschool and Early Elementary, said the Early On program is federally funded under the Individuals with Disabilities Education Act, Part C, for the specific purpose of doing outreach for Child Find. Mr. Lower said it is separate from the discussion regarding state funding.

XI. ADJOURNMENT

The Board adjourned the Committee of the Whole at 12:06 p.m. and reconvened the Regular Meeting at 1:17 p.m.

**REGULAR MEETING**

XII. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Mr. Mark McWilliams, Lansing, Michigan. Mr. McWilliams, representing Michigan Protection and Advocacy Service, provided verbal and written comments on the Board’s policy on integrating mental health in schools.
- B. Mr. Elliott Ring, Southfield, Michigan. Mr. Ring, Chair of the Personal Financial Planning Committee, Michigan Association of Certified Public Accountants, provided verbal comments on financial literacy in the 9-12 grade curriculum.

XIII. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of Minutes of Committee of the Whole and Regular Meeting of September 9, 2009

**Mrs. Danhof moved, seconded by Ms. Ulbrich, that the State Board of Education approve the Minutes of the Committee of the Whole and Regular Meeting of September 9, 2009.**

The vote was taken on the motion.

**Ayes: Austin, Curtin, Danhof, McGuire, Straus, Ulbrich  
Absent During Vote: Turner  
Absent: Bauer**

**The motion carried.**

XIV. PRESIDENT'S REPORT

- A. Casandra Ulbrich listed in Crain's Forty Under Forty

Mrs. Straus said Casandra Ulbrich was named to *Crain's Detroit Business* "Forty under Forty" class of 2009. Mrs. Straus said the list honors leaders and future leaders of southeast Michigan and the entire state.

- B. Geoffrey Canada

Mrs. Straus said she attended a meeting sponsored by Sinai-Grace Hospital and the Detroit Medical Center, where Geoffrey Canada was the principal speaker. She said Mr. Canada started the Harlem Children's Zone in New York which is highly regarded as an excellent model of how to help at-risk children. She said he is a charismatic, effective speaker.

- C. Ford Motor Company Fund

Mrs. Straus said the Ford Motor Company Fund works with symphony orchestras in small cities throughout the country. She said through a public private partnership, the Plymouth-Canton Symphony Orchestra is working to help provide music education in school districts.

- D. MASFPS Conference

Mrs. Straus said she attended the Michigan Association of State and Federal Program Specialists Conference on September 30 and October 1, 2009. She said there were many valuable presentations. She said Tom Maridada, former Superintendent of Inkster Public

Schools and recently hired by Pontiac School District, described how Inkster Schools have improved dramatically. She said among other things, Inkster focused on dual enrollment so high school seniors would have at least one year of college when they graduate.

E. American Recovery and Reinvestment Act Oversight Committee

Mrs. Straus said she attended the American Recovery and Reinvestment Act Oversight Committee meeting where there was discussion on the longitudinal data systems and the integration of silos to maximize communication.

F. Common Core Standards

Mrs. Straus said there is a meeting regarding the National Common Core Standards on October 30 in Chicago. She asked if the Department is participating. Mr. Flanagan said the Department is under a travel ban, but there has been participation via conference calls.

XV. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING (continued)

- A. Mr. Ted Delphia, Livonia, Michigan. Mr. Delphia provided verbal comments on a proposed Japanese American bilingual charter school.

XVI. REPORT OF THE SUPERINTENDENT

Reports

- I. Human Resources Report
- J. Report on the Midland County Educational Service Agency Plan for the Delivery of Special Education Programs and Services
- K. Report on Administrative Rule Waivers
- L. Report on Department of Education Cosponsorship
- M. Report on Property Transfer Decisions

Grants

- N. Report on Grant Awards
- 2008-2009 Section 57 Advanced and Accelerated Program – Amendment
  - 2009-2010 Early On Formula Allocation Grants (Part C of the Individuals with Disabilities Education Act) – Initial

- 2009-2010 Early On Formula Allocation Grants (Part C of the Individuals with Disabilities Education Act) – Amendment
- 2008-2009 IDEA, Part B Mandated Activities Projects – Amendment (\$772,500)
- 2008-2009 IDEA, Part B Mandated Activities Projects – Amendment (\$50,000)
- 2009-2010 Special Education-State Personnel Development Grant – Continuation
- 2009-2010 School Breakfast Challenge – Initial
- 2009-2010 National School Lunch Program Equipment Assistance Grant – Initial
- 2009-2010 National School Lunch Program Equipment Assistance Grant – Amendment
- 2008-2009 Title II, Part A(3) – Improving Teacher Quality – Initial
- 2009-2010 Michigan Charter School Grant Program – Continuation
- 2009-2010 Secondary Perkins State Leadership – Initial
- 2008-2009 Title I, Part C Summer Migrant Program Allocations – Amendment
- 2008-2009 Title III, English Language Acquisition Program – Amendment
- 2008-2009 Designated State Aid Grant – School-Based Crisis Intervention – Continuation
- 2008-2009 Title I, Part A – Improving Basic Programs – Amendment
- 2009-2010 Training and Technical Assistance for William F. Goodling Even Start Family Literacy Programs – Continuation
- 2009-2010 Individuals with Disabilities Act, Sec. 619 Preschool Grants: American Recovery and Reinvestment Act (ARRA) of 2009 – Initial
- 2009-2010 Early On Formula Allocation Grants (Part C of the Individuals with Disabilities Education Act) for the American Recovery and Reinvestment Act (ARRA) of 2009 – Initial
- 2009-2010 Title I Schoolwide Program Planning Grant – Initial
- 2009-2010 IDEA, Part B Mandated Activities Projects – Initial
- 2009-2010 Training and Technical Assistance for 21<sup>st</sup> Century Community Learning Centers Program Grant – Continuation
- 2009-2010 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) Evaluation Grant – Continuation
- 2007-2009 Michigan After-School Partnership Grant – Amendment
- 2008-2009 21<sup>st</sup> Century Schools Grant – Initial
- 2009-2010 Early On Formula Allocation Grants (Part C of the Individuals with Disabilities Education Act) - Initial

Mr. Flanagan provided a verbal report on:

A. Council of State Chief State School Officers Finland Visit

Mr. Flanagan said as a Council of Chief State School Officers board member, he was invited to participate in an educational visit to Finland with ministers from Hong Kong and Zimbabwe. He said the visit to Finland, which was provided at no cost to the State of Michigan, was very informative. He said Finland has very quickly gone from the bottom to the top of the list in student achievement in a nation that was almost bankrupt. He said there is great pride among teachers in Finland regarding student achievement, and there is a common understanding that all citizens of Finland are nation builders.

B. Upper Peninsula Education Legislative Summit

Mr. Flanagan said he spoke to participants at the Upper Peninsula Education Legislative Summit through a live video conference from Lansing. He said he challenged Upper Peninsula citizens, many of whom are of Finnish descent, to call upon their sense of community to help lead the state out of the current crisis.

C. Michigan School Breakfast Challenge

Mr. Flanagan said 81 school districts increased their breakfast participation by 50 percent, as part of the Michigan School Breakfast Challenge. He said some districts are serving breakfast to all students.

D. Milken Family Foundation National Educator Award

Mr. Flanagan said Matthew Reid, a teacher at Wenona Center in Bay City Public Schools, received a National Educator Award from the Milken Family Foundation during a surprise announcement on October 6, 2009. He said he was joined by Mrs. Straus, Mrs. Bauer, and Ms. Jean Shane, Special Assistant, Awards and Recognitions Program.

E. Oxford Schools Visit

Mr. Flanagan said he visited Oxford Schools on October 8, and said students are participating in the arts, learning world languages in elementary school with an emphasis on hiring bilingual staff, and doing innovative things with fewer resources.

Mr. Turner rejoined the meeting at 1:55 p.m.

Mr. Turner commended the staff for their work on the Michigan School Breakfast Challenge. He said it truly makes a difference for children that are experiencing the stress of food insecurity.

#### XVII. REPORT OF THE MICHIGAN TEACHER OF THE YEAR

Mr. Robert Stephenson, 2009-2010 Michigan Teacher of the Year, presented Report of Michigan Teacher of the Year.

Mr. Stephenson said he presented at the Marquette-Alger Fall Conference on October 8 and 9. He said it was his first visit to Marquette, and he thoroughly enjoyed it.

Mr. Stephenson said the third graders in his classroom have been discussing adhesion, cohesion, capillary action, molecular density, and chromatography. He said the students understand the terms and can easily explain them to others.

Mr. Stephenson said he is doing presentations in local malls on behalf of the Early Literacy Coalition. He said the presentations are directed at four and five year olds and his son and daughter will be involved. He said he will be Magneto Man with the alphabet team.

#### XVIII. STATE AND FEDERAL LEGISLATIVE REPORT

Mrs. Carol Wolenberg, Deputy Superintendent; Mr. Rick Floria, Director, Financial Management; and Ms. Glenda Rader, Assistant Director, State Aid and School Finance Office; presented the State and Federal Legislative Report.

Mr. Floria provided an update on the Department of Education budget. He said the Legislature has passed the Department budget bill and the Governor signed it on October 12. Mr. Floria said there have been budget fund reductions since 2003.

Ms. Rader provided an update on the State School Aid Act, as passed by the Legislature on October 8. She said it is awaiting the Governor's signature.

Ms. Hardin said American Recovery and Reinvestment Act phase two funding is assumed in the State Aid budget.

Mrs. Straus asked for an update on the use of an off the shelf test rather than the Michigan Education and Assessment Program (MEAP) test. Dr. Joseph Martineau, Director, Educational Assessment and Accountability, said the State Aid language requires the Department to seek a waiver from the United States Department of Education to substitute an off the shelf test for the MEAP test. Dr. Martineau said the Department is also to examine the Explore test to determine if it is as robust as the MEAP social studies test.

Ms. Hardin said Senator Kuipers and the Senate Education Committee held hearings last week on turn around schools legislation introduced by Representative Melton.

After discussion regarding the turn around schools legislation, it was determined that a Legislative Committee meeting will be scheduled.

Mrs. Straus said the Legislative Committee recommended a minimum of 180 days of instruction and the start of school after Labor Day.

**Mr. Straus moved, seconded by Mrs. Curtin, that the State Board of Education recommend that the Legislature remove the restriction requiring the start of school after Labor Day.**

The vote was taken on the motion.

**Ayes: Austin, Curtin, Danhof, McGuire, Straus, Turner, Ulbrich  
Absent: Bauer**

**The motion carried.**

XIX. APPROVAL OF MICHIGAN'S POSITION ON PROPOSED NASBE BYLAWS CHANGES, PUBLIC POLICY POSITIONS AND ELECTION OF OFFICERS

Mrs. Danhof presented Approval of Michigan's Position on Proposed National Association of State Boards of Education (NASBE) Bylaws and Public Policies and Discussion Regarding NASBE Election of Officers.

**Mrs. Straus moved, seconded by Mr. Austin, that the State Board of Education cast a ballot for Allan Taylor as President-elect of NASBE.**

The vote was taken on the motion.

**Ayes: Austin, Curtin, Danhof, McGuire, Straus, Turner, Ulbrich  
Absent: Bauer**

**The motion carried.**

**Mr. Austin moved, seconded by Mrs. Curtin, that the State Board of Education cast a ballot for Greg Haws as Secretary-Treasurer of NASBE.**

The vote was taken on the motion.

**Ayes: Austin, Curtin, Danhof, McGuire, Straus, Turner, Ulbrich  
Absent: Bauer**

**The motion carried.**

**Mrs. McGuire moved, seconded by Mrs. Danhof that the State Board of Education cast a ballot for Chris Ward as Central Area Director of NASBE.**

The vote was taken on the motion.

**Ayes: Austin, Curtin, Danhof, McGuire, Straus, Turner, Ulbrich  
Absent: Bauer**

**The motion carried.**

**Mr. Turner moved, seconded by Mrs. Straus, that the State Board of Education approve the proposed modifications to the NASBE bylaws and public policies, as specified on page 4 of Attachment A of the memorandum dated August 1, 2009, from Nancy Danhof, NASBE Delegate.**

The vote was taken on the motion.

**Ayes: Austin, Curtin, Danhof, McGuire, Straus, Turner, Ulbrich  
Absent: Bauer**

**The motion carried.**

**Ms. Ulbrich moved, seconded by Mrs. McGuire, that the State Board of Education approve the proposed change to NASBE's Public Education Positions regarding the Addition of a Position on National Common Standards, as specified on page 6 of Attachment A of the memorandum dated August 1, 2009, from Nancy Danhof, NASBE Delegate.**

Mr. Austin said he believes in Michigan's high standards but national common standards should be voluntary, and it should not be a condition of receipt of federal funding.

Mrs. Danhof said she supports national common standards, because in an effort to gain consensus, standards can become watered down. She said she does not want Michigan standards watered down.

The vote was taken on the motion.

**Ayes: Curtin, Danhof, McGuire, Straus, Turner, Ulbrich  
Nay: Austin  
Absent: Bauer**

**The motion carried.**

**Mrs. Danhof moved, seconded by Mr. Austin, that the State Board of Education approve the proposed change to NASBE's Public Education Positions regarding the Addition of a Position on State Longitudinal Data System, as specified on page 7 of Attachment A of the memorandum dated August 1, 2009, from Nancy Danhof, NASBE Delegate.**

The vote was taken on the motion.

**Ayes: Austin, Curtin, Danhof, McGuire, Straus, Turner, Ulbrich  
Absent: Bauer**

**The motion carried.**

**Mrs. Straus moved, seconded by Mrs. Danhof, that the State Board of Education approve the proposed change to NASBE's Public Education Positions regarding the Addition of a Position on Career-Technical Education, as specified on pages 8 and 9 of Attachment A of the memorandum dated August 1, 2009, from Nancy Danhof, NASBE Delegate.**

Mrs. Straus said Mrs. Bauer served on the study group and she was impressed that Michigan is already doing what is being recommended.

The vote was taken on the motion.

**Ayes: Austin, Curtin, Danhof, McGuire, Straus, Turner, Ulbrich  
Absent: Bauer**

**The motion carried.**

**Mr. Austin moved, seconded by Mrs. Straus that the State Board of Education approve the proposed change to NASBE's Public Education Positions regarding deleting the old and adding the new Position on Middle Schools, as specified on pages 10 and 11 of Attachment A of the memorandum dated August 1, 2009, from Nancy Danhof, NASBE Delegate.**

The vote was taken on the motion.

**Ayes: Austin, Curtin, Danhof, McGuire, Straus, Turner, Ulbrich  
Absent: Bauer**

**The motion carried.**

**Mr. Turner moved, seconded by Ms. Ulbrich, that the State Board of Education approve the proposed change to NASBE's Public Education Positions regarding the Addition of a Position on Education Budget Priorities, as specified on page 12 of Attachment A of the memorandum dated August 1, 2009, from Nancy Danhof, NASBE Delegate.**

The vote was taken on the motion.

**Ayes: Austin, Curtin, Danhof, McGuire, Straus, Turner, Ulbrich  
Absent: Bauer**

**The motion carried.**

**Mrs. Curtin moved, seconded by Mrs. McGuire, that the State Board of Education approve the proposed change to NASBE's Public Education Positions regarding Amending the Position on Bullying, as specified on page 12 of Attachment A of the memorandum dated August 1, 2009, from Nancy Danhof, NASBE Delegate.**

The vote was taken on the motion.

**Ayes: Austin, Curtin, Danhof, McGuire, Straus, Turner, Ulbrich  
Absent: Bauer**

**The motion carried.**

**XX. APPROVAL OF ROBERT M. MILLER COLLEGE AS A TEACHER PREPARATION INSTITUTION WITH PROBATIONARY APPROVAL**

Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer; Dr. Flora Jenkins, Director, Office of Professional Preparation; Dr. Steve Stegink, Consultant, Office of Professional Preparation; Dr. Jim Jeffery, Andrews University; and Mr. Tim Bennett, Aquinas College; presented Approval of Robert M. Miller College as a Teacher Preparation Institution with Probationary Approval.

Mr. Flanagan said the Board is being asked to grant probationary approval to Miller College as a teacher preparation institution. He said the Board appointed a Committee of Scholars in 2005 to review Miller College's application, which was prior to the moratorium issued by the Board in 2005.

Dr. Vaughn said the Committee of Scholars examined and responded to application materials, reviewed Miller College's response to the Committee's first application review, conducted an on-site visit, and prepared a report detailing the Committee's findings. She said Miller College responded fully and completely to the Committee of Scholars' request for explanation and evidence

and Miller College hosted a successful site visit in February 2009. She said the Committee of Scholars recommends that the institution be granted three-year probationary approval and has developed specific criteria that must be met before a request for full approval will be considered.

Dr. Stegink introduced the representatives of Robert M. Miller College, and Kalamazoo Community College.

Dr. Jenkins said the shared campus concept is a very close collaborative arrangement involving a degree-granting institution and a community college.

Mr. Flanagan said it is a reimagined concept of teacher preparation.

Mrs. McGuire said the Battle Creek area had no teacher preparation program until now. She said she is excited for everyone affiliated with this unique collaborative model.

Mrs. Danhof said there was a clear articulation of concepts that students need to know and be able to do. She said she liked the method of student teaching in 16 weeks through collegial teaching opportunities.

**Mrs. McGuire moved, seconded by Mrs. Curtin, that the State Board of Education grant probationary approval to the Robert B. Miller College professional education unit for three years (October 2009-August 2012), as discussed in the Superintendent's memorandum dated October 1, 2009.**

The vote was taken on the motion.

**Ayes: Austin, Curtin, Danhof, McGuire, Straus, Turner, Ulbrich  
Absent: Bauer**

**The motion carried.**

XXI. APPROVAL OF FINLANDIA UNIVERSITY AS A TEACHER PREPARATION INSTITUTION WITH PROBATIONARY APPROVAL

Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer; Dr. Flora Jenkins, Director, Office of Professional Preparation; Dr. Catherine Smith, Supervisor, Office of Professional Preparation; and Dr. Kirk Nigros, retired from Northern Michigan University and a member of the Committee of Scholars; presented Approval of Finlandia University as a Teacher Preparation Institution with Probationary Approval.

Dr. Vaughn said the Board is being asked to grant probationary approval to Finlandia University as a teacher preparation institution. She said the Board appointed a Committee of Scholars in 2001 to review Finlandia University's application, which was prior to the moratorium issued by the Board in 2005.

Dr. Vaughn said the Committee of Scholars has conducted two on-site reviews and prepared a report detailing its findings. She said the Committee of Scholars recommends that Finlandia be granted a three-year probationary approval and has developed specific criteria before a request for full approval will be considered.

Dr. Jenkins said Northern Michigan University has a secondary teaching program. She said Finlandia would provide an elementary program in an area in the Upper Peninsula that currently does not have an elementary teaching program.

Dr. Smith introduced members from Finlandia University. She and Dr. Nigros reviewed the process used by the Committee of Scholars.

Dr. Smith said field experience is a strength of the program. She said the length of time that it has taken to recommend approval is due to the fact that the Committee of Scholars determined that an additional doctoral level professor was needed and more work had to be done regarding access and integration of technology in the teacher education program. She said Finlandia University has also participated in state level meetings regarding teacher certification issues. She said these concerns have been addressed.

Mrs. McGuire said there is a huge Native American population in the Upper Peninsula and less than 1 percent is attending the college. She asked if there is an outreach effort.

Dr. Smith said diversity has been challenging, and outreach to the Native American population could be included in the probationary period.

Mrs. Danhof said she has concerns with some of the documentation from Finlandia University. After discussion, it was determined that the information Mrs. Danhof received was not current, due to a technology issue. Dr. Smith said some of the concerns will be addressed during the three-year probationary period.

There was discussion regarding the need for high standards for teacher candidates as they prepare to instruct students who need to achieve high standards.

**Mr. Austin moved that the State Board of Education grant probationary approval to Finlandia University's professional education unit for three years (October 2009-September 2012), as discussed in the Superintendent's memorandum dated October 1, 2009.**

**There was no second to the motion.**

Mr. Turner asked for clarification on probationary status. Dr. Smith said an institution on probationary status can recommend teacher candidates without a mentoring institution. She said through reporting there is transparency to the public and graduates as the institution works toward accreditation and assessment.

Mr. Austin asked what happens after the three-year probationary period. Dr. Smith said the State Board of Education would then decide whether or not to grant final approval. She said if approval is granted, the institution then becomes like other institutions.

The State Board of Education did not grant probationary approval to Finlandia University as a teacher preparation institution. The Board requested clarification of the information that was provided. This item will be on the Board's November agenda for consideration.

## XXII. CONSENT AGENDA

### Criteria

- S. Approval of Criteria for the *Early On* Michigan Interagency Collaboration Grant Awards under the FY 2009-2010 Part C Allocation to Michigan

### Approval

- T. Approval of Michigan Educational Technology Standards for Students
- U. Approval of Camp T Spending Plan

### Resolutions

- V. Adoption of Resolution Regarding Local School Board Member Recognition Month
- W. Adoption of Resolution Regarding Inclusive Schools Week

**Mrs. Danhof moved, seconded by Mrs. Curtin, that the State Board of Education approve the Superintendent's recommendations for the consent agenda as follows:**

- S. approve the criteria for the Early On Michigan Interagency Collaboration Grant Awards under the Part C Allocation to Michigan as described in the Superintendent's memorandum dated October 1, 2009;**
- T. approve the Michigan Educational Technology Standards for Students (METS-S) 2009 – PK-12, as attached to the Superintendent's memorandum dated October 1, 2009;**

- U. approve the FY 2009-10 spending plan for Camp Tuhsmeheta, as attached to the Superintendent's memorandum dated October 1, 2009;
- V. adopt the resolution regarding Local School Board Member Recognition Month, as attached to the Superintendent's memorandum dated October 1, 2009; and
- W. adopt the resolution regarding Inclusive Schools Week, as attached to the Superintendent's memorandum dated October 1, 2009.

The vote was taken on the motion.

**Ayes: Austin, Curtin, Danhof, McGuire, Straus, Turner, Ulbrich**  
**Absent: Bauer**

**The motion carried.**

The resolution regarding Local School Board Member Recognition Month is attached as Exhibit A.

The resolution regarding Inclusive Schools Week is attached as Exhibit B.

### XXIII. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

Mrs. Curtin said the discussion regarding Finland reminded her of a discussion that occurred when she visited China. She said the Chinese people were asked what they'd change about school, and they said they would not change anything.

### XXIV. TENTATIVE AGENDA FOR NEXT MEETING

Mr. Flanagan said Board members may contact a member of the Agenda Planning Committee comprised of Mrs. Straus, Mr. Austin, and Mrs. Curtin with suggestions for agenda topics.

### XXV. FUTURE MEETING DATES

- A. ~~Tuesday, November 10, 2009~~ (meeting moved to October 26)
- B. Tuesday, December 8, 2009
- C. Tuesday, January 12, 2010
- D. Tuesday, February 9, 2010

XXVI. ADJOURNMENT

The meeting adjourned at 3:57 p.m.

Respectfully submitted,

Carolyn L. Curtin  
Secretary

State of Michigan  
State Board of Education

Resolution

Local School Board Member Recognition Month  
January 2010

WHEREAS, providing for the education of Michigan's school-aged children is a fundamental duty of state government, as stated in Article VIII, Section 2, of the Michigan Constitution of 1963; and

WHEREAS, the education of our youth is the foundation upon which the economic, social, and intellectual capital of our state is built; and

WHEREAS, locally-elected school boards play an important and vital role in a representative democracy, and decisions made by local boards of education directly influence instruction in Michigan's public schools; and

WHEREAS, local board members contribute hundreds of hours each year leading their districts – whether it is by deliberating important decisions about curriculum; adopting policies; hiring top notch personnel and administrators; listening to staff, parent, and student concerns; or recognizing outstanding programs – board members always keep their eyes on the goal of student achievement; and

WHEREAS, these decisions affect the present and future lives of children, and also set direction to prepare all students to be competitive in a local, state, national, and global 21<sup>st</sup> Century knowledge economy; and

WHEREAS, local school board members are exceptional people who tackle the enormous job of governing school districts, and demonstrate to the students they serve the high character of civic duty and responsibility that all citizens should engage; and

WHEREAS, this year's theme – School Boards LeadStrong – reflects the efforts of these board members who voluntarily tackle the enormous job of governing school districts and preserving the core of our democratic nation; and

WHEREAS, Local School Board Member Recognition Month provides an opportunity to build stronger relationships between the thousands of women and men who champion the cause of public education as board members, their schools, and the communities they serve; now, therefore, be it

RESOLVED, That the Michigan State Board of Education recognize the contributions of the state's local boards of education to the academic success of public school students, and express its sincerest appreciation to local board members for their focus on the well-being and achievement of children throughout the state; and be it finally

RESOLVED, That the Michigan State Board of Education declare January 2010 as Local School Board Member Recognition Month in Michigan, and encourage local school districts and community leaders to appropriately recognize dedicated local school board members.



Adopted October 13, 2009

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Kathleen N. Straus, President

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Michael P. Flanagan, Chairman and  
Superintendent of Public Instruction

State of Michigan  
State Board of Education

RESOLUTION

Inclusive Schools Week

WHEREAS, the State Board of Education and Michigan Department of Education celebrate our nation's progress in providing a supportive and quality education to an increasingly diverse student population; and

WHEREAS, teachers in all schools recognize that each child is unique, learns differently, and, therefore, learns better if teaching is tailored to their abilities and interests and electronic and information technology is accessible; and

WHEREAS, teachers throughout Michigan are committed to providing all students a welcoming and inclusive environment in classrooms that include adaptive technology capable of successfully educating all children; and

WHEREAS, students will experience many transitions - from elementary to middle school, from middle to high school, and from high school to post-secondary education or work; and

WHEREAS, inclusive schools and communities guide students along a personalized and supportive path, which will ensure smoother transitions and ultimately, success; and

WHEREAS, teachers and families continually work to ensure that Michigan classrooms and schools provide equitable access and usability of electronic and information technology and are characterized as being high performing and inclusive; and

WHEREAS, through their efforts to make our schools and classrooms high performing and inclusive, educators and families have contributed significantly to building a stronger and more inclusive community; and

WHEREAS, in recognition of their important achievement, teachers and families deserve to celebrate their progress and success; now, therefore be it

RESOLVED, That the State Board of Education proclaims the week of December 7-11, 2009, as MICHIGAN INCLUSIVE SCHOOLS WEEK in conjunction with NATIONAL INCLUSIVE SCHOOLS WEEK celebrating the theme, "Inclusive Technologies"; and be it finally

RESOLVED, That this special week serves as a fitting time for educators, students and parents in schools and classrooms across Michigan to celebrate progress in providing a supportive and quality education to all students, to discuss what else needs to be done to ensure continuing improvement in inclusive practices including consideration of the accessibility of electronic resources and information technology to promote student achievement, and to organize appropriate school and community activities in recognition of INCLUSIVE SCHOOLS WEEK.



Adopted October 13, 2009

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Kathleen N. Straus, President

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Michael P. Flanagan, Chairman and  
Superintendent of Public Instruction