

**Michigan Educational Assessment Program**  
**Analytic Rubric**  
**Narrative Writing**  
**Grades 4 and 7**  
**DRAFT**

	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Ideas (points doubled)</b>	Story is unfocused and undeveloped.	Tells a story with ideas that are minimally focused on the topic and developed with limited and/or general details.	Tells a story with ideas that are somewhat focused on the topic and are developed with a mix of specific and/or general details.	Tells a story with ideas that are clearly focused on the topic and are thoroughly developed with specific, relevant details.
<b>Organization</b>	No organization evident.	Organization and connections between ideas and/or events are weak.	Organization and connections between ideas and/or events are logically sequenced.	Organization and connections between ideas and/or events are clear and logically sequenced.
<b>Style</b>	Ineffective use of language for the writer's purpose and audience.	Limited use of language, including lack of variety in word choice and sentences, hinders support for the author's purpose and audience.	Command of language, including effective word choice and clear sentences supports the author's purpose and audience.	Command of language, including effective and compelling word choice and varied sentence structure clearly supports the author's purpose and audience.
<b>Conventions</b>	Conventions of Standard English* for grammar, usage, spelling, capitalization, and punctuation are not used.	Conventions of Standard English* for grammar, usage, spelling, capitalization, and punctuation for the grade level are rarely used.	Conventions of Standard English* for grammar, usage, spelling, capitalization, and punctuation for the grade level are usually used.	Conventions of Standard English* for grammar, usage, spelling, capitalization, and punctuation for the grade level are consistently used.

An overall score of zero (earning a zero on all four traits) will result in one of the following condition codes:

- A Off-topic
- B Illegible or written in a language other than English
- C Blank
- D Insufficient to rate

\* Standard English is the form of English most widely accepted as clear and proper.