

**Grade 11 ENGLISH LANGUAGE ARTS Sample:
Paper/Pencil Scoring Guide**

1. Select the sentence from the text that **best** supports the conclusion that clothing manufacturers have not been operating in an ecologically sustainable way. (RI1)
- B. "Cotton is a very water-intensive crop that is typically grown with heavy application of insecticides; in fact, cotton accounts for more insecticide use than any other single crop in the world."

2. Read the conclusion and the directions that follow.

The fashion industry has started to become more sustainable.

Chose the sentence that **best** supports this conclusion.

- C. "While the big design houses have hesitated, many smaller clothing makers have moved quickly to fill the demand, producing clothes in a sustainable way and marketing their eco-friendliness to consumers."
3. Which statement **best** summarizes the central idea of the text? (RI2)
- D. There are many considerations within the production, manufacturing, and recycling of textiles that support the need for sustainability.

4. Read the sentence from the text. (RI4)

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What does the word touts **most likely** mean?

- D. glorifies

5. This question has two parts. First, answer part A. Then, answer part B. (RI3)

Part A

Based on the text, what conclusion can be drawn about the fashion industry?

C. It changes when the attitudes of consumers change.

Part B

Which sentence from the text **best** supports your answer for part A?

A. "As the idea of living a sustainable lifestyle has become more widespread in recent years, consumers have begun to demand that the products they buy are produced in sustainable ways."

6. Choose the statement that **best** describes what the use of the cotton T-shirt example shows about the fashion industry's attempt at becoming a sustainable industry. (RI3)

B. There is more to a sustainable industry than just recycling; there is also production to consider.

7. How does the second paragraph affect the structure of the text as a whole? (RI5)

A. It outlines the main reason for the need for sustainable fashion.

8. A student is writing a report on a science project for astronomy class about the planet Jupiter. The student wants to revise the draft of the report to have a better conclusion. Read the draft of the report and complete the task that follows. (W2f)

...

Choose the conclusion that **best** explains the significance of the informational text.

C. It is partially because of Jupiter's enormous size that the Earth is not frequently bombarded by large meteorites. Meteors of this kind are often diverted away from Earth's trajectory by Jupiter's substantial gravitational field. In this regard, Jupiter is Earth's protector.

9. A student is writing a letter to the school board about its plan to require students to wear electronic identification tags. Read the beginning of the letter and complete the task that follows. (W1b)

...

The writer wants to acknowledge a counterclaim to the argument introduced in the first paragraph. Using the student's notes, complete the second paragraph by writing the counterargument.

A 2-Point Response:

- provides adequate reasoning and relevant evidence from the student notes supporting the claim
- adequately addresses (or develops) counterargument using adequate reasoning and/or evidence (note: only relevant if question calls for this)
- adequately elaborates reasoning and evidence using precise words/language

A 1-Point Response:

- provides general reasoning and general and/or limited and/or listed evidence supporting the claim from the student notes. The reasoning and evidence may be weakly integrated, imprecise, repetitive, vague, and/or copied or loosely related to the claim.
- partially addresses (or develops) counterarguments using general and/or limited and/or listed evidence supporting the counterargument(s) (if question calls for this)
- partially elaborates reasoning and evidence using general words/language

A 1-Point Response:

- provides reasoning and evidence supporting the claim from the student notes that is minimal, irrelevant, absent, incorrectly used, or predominately copied and may interfere with the meaning of the text
- provides a weak or no attempt to address (or develop) counterargument(s). Reasoning and evidence supporting the arguments is minimal, irrelevant, absent, incorrectly used, or predominately copied and may interfere with the meaning of the text (if question calls for this)
- includes no elaboration of reasoning and evidence or, if present, primarily uses inappropriate or vague words/language

- 10.** A student is writing a critical review for the high school newspaper about an recent music revue. Read the draft of the review and complete the task that follows. (L6)

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The student wants to make sure that his word choices are appropriate to inform his audience about the music revue. Choose the best **two** words to replace the underlined word.

- C. encore
- E. reprise

- 11.** Brad is writing a research paper on bats for his biology class. Read the draft of the paper and then complete the task that follows. (L1)

...

Brad wants to join the underlined sentences. Choose the sentence that is punctuated correctly.

- B. The bat population is decreasing because people are destroying its natural habitat; consequently, the bats' homes are disappearing.

- 12.** A student is writing a research report about different ways people can be environmentally conscious for environmental biology class. Read the credible sources that the student found and the directions that follow.

...

The student wants to include information from the sources in her report but does not want to plagiarize the authors' ideas. Read sentences from the report and choose the **two** sentences that are plagiarized.

- B. Forty percent of waste in America's landfills are recyclable paper products.
- F. For example, cereal boxes can be used to organize dresser drawers or store magazines.

- 13.** A student is writing a research report about the history of pickup trucks in the United States. Read the paragraph from his report and the directions that follow. (W8)

...

Choose **two** credible sources that would most likely give the student more information for his paragraph.

- B. *The Old and New: America's Fascination with Cars and Trucks* by Brandon Carmichael.

This book explores the cultural and demographic shifts that have affected car and pickup truck sales trends in the United States.

- E. "Designed to Last: America and Its Cars and Trucks" by Whitney Winston

This article describes the design changes that have occurred in American automakers' most popular pickup trucks and luxury cars from the 1950s to the present.

- 14.** A Student is writing an article for her student newspaper about toe fungus. Read the draft of the article and answer the question that follows. (W2, L6)

...

The author of the article wants to replace the two underlined words. Which **two** pairs of words best replace the underlined words to fit the author's intended purpose and audience?

- B. annoyance, attach
- C. irritation, adhere