Resources needed:
- Each student should have access to a piece of paper and writing tool

Setting the Context

**Facilitator says**: “Today we are going to prepare for a performance task about cereal. How many of you have had a bowl of cereal this week? What kind of cereal did you eat?” [Allow students to engage in a conversation about the kinds of cereal they have eaten.]

**Facilitator asks**: “Can anyone describe the package that cereal comes in? What material is the cereal package made from?” [Wait for students to respond. Be sure that the response “cardboard” comes up and be sure all students understand, pointing to other examples of things made from cardboard as necessary.]

**Facilitator asks**: “What shape are most cereal packages?” [It is acceptable to have students draw a picture to help ensure they understand the shape of the cereal box. If students say “box,” ask for a more mathematically precise answer. If it is not offered, tell students that the box is a “rectangular prism.”]

**Facilitator says**: “Now that we have talked about cereal boxes, you are ready to complete the task.”

You may now begin the **Performance Task**.