

Great Start Readiness Program 2013–2014 Risk Factor Data Report

October 2014

Prepared by
Center for Early Education Evaluation at HighScope

Prepared for
Michigan Department of Education



2013–2014 Risk Factor Analysis

The Great Start Readiness Program (GSRP) uses a list of seven qualifying risk factors for enrollment into the program. The list of qualifying risk factors was reduced from eight factors to seven risk factors in 2013 with implementation beginning in the 2013–14 program year. Therefore, the maximum number of risk factors a child could experience is now seven. Children below 250 percent of the Federal Poverty Line (FPL) are enrolled starting with the lowest household income quintile. A maximum of 10 percent of children can be enrolled from households above 250 percent of the FPL. For this group of children, a sliding-scale tuition rate is calculated based on family income. This may help to explain why some children are enrolled without any of the seven risk factors.

The information presented in Tables 1 through 6 describes the degree to which children enrolled in the GSRP during the 2013–2014 program year experienced any of the seven risk factors that made them eligible for the program. The report is based on a total of 30,366 cases downloaded from the Michigan Electronic Grants System (MEGS) and provided by the Michigan Department of Education.

Table 1 provides descriptive statistics for enrollment by service type. As indicated, more children were enrolled in GSRP this year, compared to last year (30,366 vs. 24,547). Over half (55.0 percent) attended for the full school day, an increase of 21 percentage points compared to last year. Alternate-day and home-based programs were not found in this year's data, and hence are not listed in the table.

Table 1: GSRP 2013–2014 Enrollment by Service Type

Service Type	Overall Total	
	<i>N</i>	%
School-Day	16,694	55.0
Part-Day	10,283	33.9
GSRP/Head Start Blend	3,389	11.1
Total	30,366	100.0

Table 2 provides demographic information on the number and percentage of children in GSRP programs, as well as the average number of risk factors across demographic categories and service type. As can be seen, on average, 2.26 risk factors are experienced across the various categories.

Table 2: Descriptive Statistics of GSRP 2013–2014 Children and Risk Factors (*N*=30,366)

	Number of Children	% of Children	Average Number of Risk Factors
Gender			
Male	15,569	51.3	2.28
Female	14,797	48.7	2.25
Ethnicity			
Hispanic/Latino	3,088	10.2	2.67
Non-Hispanic/Latino	27,278	89.8	2.22
Race			
American Indian/Alaska Native	507	1.7	2.76
Asian	529	1.7	2.26
Black/African American	8,512	28.0	2.19
Hawaiian/Pacific Islander	51	0.2	2.29
White	19,474	64.1	2.29
Multiracial	1,293	4.3	2.19
Parent Working Status			
Parent working	22,720	74.8	2.23
Parent not working	7,646	25.2	2.37
GSRP Service Type			
School-Day	16,694	55.0	2.33
Part-Day	10,283	33.9	2.20
GSRP/Head Start Blend	3,389	11.1	2.15
Total			2.26

Table 3 provides a description of the level of risk experienced by children. As indicated in the table, most of the children (69.8 percent of the population) experienced 2 or 3 risk factors.

Table 3: Number of Risk Factors for GSRP Children 2013–2014 (N=30,366)

Number of Risk Factors Reported	Number of Children	% of Children	Cumulative %
0	179	.6	.6
1	5,849	19.3	19.9
2	13,893	45.8	65.6
3	7,281	24.0	89.6
4–7	3,164	10.4	100.0

Table 4 provides a breakdown of the prevalence of each enrollment risk factor. The seven risk factors are listed in order of most to least prevalent. The most frequently reported risk factor was low family income, followed by environmental risk (94.5 percent and 59.7 percent, respectively).

Table 5 reports risk factors by the GSRP income eligibility prioritization. Children with low family income were most often enrolled with an additional risk factor (46.1 percent). Children without income as a risk factor were most often enrolled with two other types of risk (39.3 percent).

Table 4: Risk Factor Prevalence 2013–2014 (N=30,366)

Risk Factor and Definition	Number of Children	% of Children
Low family income — Family income equal to or less than 250% of the federal poverty level (FPL).	28,703	94.5
Environmental risk — Parental loss due to death, divorce, incarceration, military service, or absence; sibling issues; teen parent (not age 20 when first child born); family is homeless or without stable housing; residence in a high-risk neighborhood (area of high poverty, high crime, with limited access to critical community services); or prenatal or postnatal exposure to toxic substances known to cause learning or developmental delays.	18,134	59.7
Parent(s) with low educational attainment — Parent has not graduated from high school or is illiterate.	6,609	21.8
Abuse/neglect of child or parent — Domestic, sexual, or physical abuse of child or parent; child neglect issues; Child Protective Services report.	5,311	17.5
Diagnosed disability or identified developmental delay — Child is eligible for special education services or child’s developmental progress is less than that expected for his/her chronological age, or chronic health issues cause development or learning problems.	4,438	14.6
Primary home language other than English — English is not spoken in the child’s home; English is not the child’s first language.	3,989	13.1
Severe or challenging behavior — Child has been expelled from preschool or child care center.	1,589	5.2

Table 5: Risk Factors by GSRP Eligibility Prioritization (N=30,366)

Risk of Low Income	Additional Risk Factors	N	% of Total	Cumulative %
Low family income	With no other risk	5,282	18.4	
	With 1 additional risk	13,239	46.1	
	With 2 additional risks	7,071	24.7	
	With 2 or more additional risks	3,111	10.8	
	Subtotal	28,703	94.5	94.5
Without low family income risk	With 0 risks	179	10.8	
	With 1 risk	567	34.1	
	With 2 risks	654	39.3	
	With 3 or more risks	263	15.8	
	Subtotal	1,663	5.5	100.0

In Table 6, the prevalence of children from low family income households, as well as families in which parents were unavailable to provide child care due to employment is detailed by service type. Of particular interest is the percentage of children who are from low family income households and have a parent working. The total number of children who fell into this category in 2013–2014 was 21,290 or 70.1 percent of the total number of enrolled children.

Table 6: Low Family Income and Parent Working by Service Type 2013–2014

Service Type	Low Family Income	Parent Working	Low Family Income and Parent Working
School-Day	15,837 (94.9%)	12,460 (74.6%)	11,731 (70.3%)
Part-Day	9,551 (92.9%)	8,196 (79.7%)	7,554 (73.5%)
GSRP/Head Start Blend	3,315 (97.8%)	2,064 (60.9%)	2,005 (59.2%)
Total	28,703 (94.5%)	22,720 (74.8%)	21,290 (70.1%)

Note. Percentages by service type are based on the total number of cases for the corresponding service type (e.g., school-day, part-day).

Tables 1 through 6 describe characteristics of all children who enrolled in GSRP. Every year, some children who enroll leave the program before the end of the year. This year, the overall GSRP dropout rate was 6.5 percent, slightly less than last year (6.7 percent for 2012–13). Table 7 provides information on the percentage of dropouts by child demographic statistics, service type, and risk factors for 2013–2014.

Table 7: Dropout Rate by Demographic Statistics, Service Type, and Risk Factors

	Total N	Dropout N	Dropout %
Gender**			
Male	15,569	1,073	6.9
Female	14,797	898	6.1
Ethnicity			
Hispanic/Latino	3,088	201	6.5
Non-Hispanic/Latino	27,278	1,770	6.5
Race***			
American Indian/Alaska Native	507	36	7.1
Asian	529	28	5.3
Black/African American	8,512	750	8.8
Hawaiian/Pacific Islander	51	3	5.9
White	19,474	1,077	5.5
Multiracial	1,293	77	6.0
Parent Working Status***			
Parent working	22,720	1,201	5.3
Parent not working	7,646	770	10.1
GSRP Service Type***			
School-Day	16,694	1,027	6.2
Part-Day	10,283	666	6.5
GSRP/Head Start Blend	3,389	278	8.2
Risk Factor (compared to children without the risk)			
Low family income*	28,703	1,883	6.6 (5.3)
Diagnosed disability or identified developmental delay	4,438	279	6.3 (6.5)
Severe or challenging behavior	1,589	116	7.3 (6.4)
Primary home language other than English***	3,989	215	5.4 (6.7)
Parent(s) with low educational attainment	6,609	445	6.7 (6.4)
Abuse/neglect of child or parent*	5,311	382	7.2 (6.3)
Environmental risk***	18,134	1,243	6.9 (6.0)
Number of Risk Factors**			
0	179	19	10.6
1	5,849	345	5.9
2	13,893	894	6.4
3	7,281	469	6.4
4-7	3,164	244	7.7
Overall	30,366	1,971	6.5

Note. * $p \leq .05$; ** $p \leq .01$; *** $p \leq .001$.

As Table 7 suggests, the following variables were related to the dropout rate:

- GSRP service type: GSRP/Head Start blended classes had the highest dropout rate (8.2 percent).
- Child race: Black/African American children had the highest dropout rate (8.8 percent), and Asian children had the lowest (5.3 percent).
- Parent(s) working: Children whose parent(s) did not work were more likely to drop out compared to those with a working parent(s) (10.1 percent vs. 5.3 percent).
- Gender: Boys had higher dropout rate than girls (6.9 percent vs. 6.1 percent)
- Number of risk factors: Children with no risk factors had the highest dropout rate (10.6 percent), and children with 4-7 risk factors had second highest rate (7.7 percent).
- Type of risk factors: Children with low family income, abuse/neglect of child or parent, or environmental risk were more likely to drop out than were children without the same risks; however, children with primary home language other than English were less likely to drop out than children without these same risk factors.

This report concludes with Table 8. In this last table, the total number of children in the data set for each Intermediate School District (ISD) is reported along with the percentages of those children who are male or female, Hispanic (ethnicity), and the percentages of children in each race category.

Table 8: Gender, Ethnicity, and Race for 2013–2014 GSRP by ISD

ISD Code	Agency	N	Male %	Fem %	Hisp %	NaAm %	Asian %	Black %	Haw %	White %	Multi %
3000	Allegan Area ESA	203	49.3	50.7	14.3	0.5	0.0	3.0	0.0	91.1	5.4
4000	Alpena-Montmorency-Alcona ESD	181	52.5	47.5	1.7	0.6	0.0	0.6	0.0	96.1	2.8
8000	Barry ISD	84	46.4	53.6	2.4	2.4	0.0	1.2	0.0	96.4	0.0
9000	Bay-Arenac ISD	457	52.1	47.9	11.6	0.4	0.0	8.5	0.2	86.0	4.8
11000	Berrien RESA	551	49.5	50.5	8.5	8.5	1.8	26.0	0.2	62.6	0.9
12000	Branch ISD	123	56.9	43.1	12.2	0.0	0.8	0.0	0.0	99.2	0.0
13000	Calhoun ISD	724	51.7	48.3	7.2	0.1	4.0	19.3	0.1	68.8	7.6
14000	Lewis Cass ISD	150	53.3	46.7	6.7	3.3	0.7	12.0	1.3	76.0	6.7
15000	Charlevoix-Emmet ISD	208	57.7	42.3	0.5	2.9	0.5	0.5	0.0	92.8	3.4
16000	Cheb-Otsego-Presque Isle ESD	187	48.7	51.3	3.7	1.6	0.5	2.1	0.0	92.0	3.7
17000	Eastern Upper Peninsula ISD	145	51.7	48.3	0.0	18.6	0.0	1.4	0.0	71.0	9.0
18000	Clare-Gladwin Regional ESD	284	58.8	41.2	2.1	1.8	0.0	0.7	0.0	95.8	1.8
19000	Clinton County RESA	200	55.0	45.0	6.0	1.5	0.0	2.0	0.0	92.0	4.5
21000	Delta-Schoolcraft ISD	91	54.9	45.1	1.1	1.1	0.0	0.0	0.0	93.4	5.5
22000	Dickinson-Iron ISD	74	41.9	58.1	1.4	2.7	1.4	0.0	0.0	95.9	0.0
23000	Eaton RESA	212	53.8	46.2	4.7	0.5	0.5	4.2	0.0	84.0	10.8
25000	Genesee ISD	1,884	51.8	48.2	4.4	0.5	0.5	44.2	0.2	50.2	4.5
27000	Gogebic-Ontonagon ISD	50	52.0	48.0	2.0	4.0	0.0	4.0	2.0	90.0	0.0
28000	Traverse Bay Area ISD	437	50.3	49.7	6.6	1.1	0.7	0.2	1.4	91.8	4.8
30000	Hillsdale ISD	218	52.8	47.2	0.0	1.4	0.0	0.9	0.0	94.5	3.2
31000	Copper Country ISD	194	55.2	44.8	1.5	3.1	2.1	0.0	0.0	92.3	2.6
32000	Huron ISD	103	45.6	54.4	1.0	0.0	0.0	0.0	0.0	96.1	3.9
33000	Ingham ISD	1,056	49.4	50.6	11.1	0.1	3.7	26.9	0.1	55.0	14.2
34000	Ionia ISD	236	54.7	45.3	11.0	0.4	0.4	1.3	0.0	94.9	3.0
35000	Iosco RESA	134	47.0	53.0	4.5	1.5	0.0	0.7	0.0	97.8	0.0
38000	Jackson ISD	714	50.0	50.0	9.0	0.7	0.3	15.3	0.1	67.6	16.0
39000	Kalamazoo RESA	1,125	51.2	48.8	7.7	3.4	2.8	39.3	0.4	49.8	4.3
41000	Kent ISD	1,864	49.6	50.4	29.0	12.3	3.0	22.4	0.5	53.7	8.1
44000	Lapeer ISD	173	53.8	46.2	16.8	0.0	0.6	1.7	0.0	96.5	1.2
46000	Lenawee ISD	289	46.7	53.3	2.4	0.0	0.0	0.0	0.0	100.0	0.0
47000	Livingston ESA	220	48.6	51.4	4.1	1.4	0.5	3.6	0.0	94.5	0.0
50000	Macomb ISD	1,402	50.4	49.6	4.6	0.4	6.1	25.5	0.1	62.3	5.6
52000	Marquette-Alger RESA	93	51.6	48.4	1.1	6.5	0.0	0.0	0.0	82.8	10.8
53000	West Shore ESD	292	46.9	53.1	24.7	1.0	0.3	1.4	0.0	92.1	5.1
54000	Mecosta-Osceola ISD	261	50.6	49.4	1.9	0.8	0.0	3.1	0.0	91.2	5.0
55000	Menominee ISD	124	49.2	50.8	2.4	0.0	0.0	0.0	2.4	97.6	0.0
56000	Midland County ESA	1,661	50.6	49.4	12.2	0.5	0.8	31.2	0.1	62.0	5.5
58000	Monroe ISD	349	56.2	43.8	3.7	0.3	0.6	5.4	0.0	92.8	0.9
59000	Montcalm Area ISD	301	51.8	48.2	3.7	1.0	0.0	1.3	0.0	97.7	0.0
61000	Muskegon Area ISD	799	52.3	47.7	6.8	0.5	0.6	27.5	0.0	71.3	0.0
62000	Newaygo County RESA	293	51.5	48.5	8.9	3.4	0.0	0.3	0.0	90.1	6.1
63000	Oakland Schools	2,488	53.1	46.9	10.6	0.5	1.9	41.4	0.2	51.2	4.7
70000	Ottawa Area ISD	712	55.2	44.8	25.6	1.7	6.9	5.6	0.1	82.0	3.7
72000	C.O.O.R. ISD	215	49.3	50.7	1.4	0.0	0.5	0.0	0.0	99.1	0.5
74000	St. Clair County RESA	436	52.8	47.2	6.2	1.1	0.5	4.8	0.0	85.8	7.8
75000	St. Joseph County ISD	200	50.0	50.0	13.0	0.5	0.5	4.5	0.0	94.0	0.5
76000	Sanilac ISD	191	52.9	47.1	4.7	0.0	0.5	1.0	0.0	98.4	0.0
78000	Shiawassee Regional ESD	356	55.6	44.4	1.7	0.0	0.3	0.8	0.0	95.8	3.1
79000	Tuscola ISD	255	48.6	51.4	7.5	0.8	0.4	0.4	0.4	97.6	0.4
80000	Van Buren ISD	310	46.1	53.9	29.0	0.3	0.3	5.5	0.0	89.0	4.8
81000	Washtenaw ISD	691	49.6	50.4	8.0	1.3	3.6	40.5	0.0	47.9	6.7
82000	Wayne RESA	6,109	50.9	49.1	11.4	0.1	1.6	57.2	0.1	40.4	0.6
83000	Wexford-Missaukee ISD	257	50.2	49.8	1.9	1.2	0.8	3.1	0.0	94.2	0.8