

GLENORA COLLINS

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For over 30 years, I have worked in the field of education with an interest in improving educational opportunities and available resources to students. After retiring from the position of a middle school principal with the Detroit Public School System, I continued my quest for educational involvement. Subsequently, I became an interim K-8 elementary principal with a charter school in Detroit. Once the position ended, I found that there was still an interest in educational involvement and was please work with the Marygrove/Detroit Public Schools Collaborative as a Principal Coach for 2 years until the grant program ended. The program allotted me extensive training to assist school principals with collaborative support and assistance using the MI-MAP components for continuous school improvement and student achievement.

While working as a consultant with high priority schools, I also participated in the Michigan Principals and Coaches Institute, the Michigan Principals Fellowship, School Improvement workshops and the ABCS Coaches training (Alliance for Building Capacity in Schools) that focused additional attention to the collaborative processes needed for the school improvement progression. Facilitating the School Improvement Teams in schools I coached indicated that staff needed more awareness of the building plan, time to understand the data being requested and allowed to offer strategies and goals for developing mastery. As a professional development presenter for a variety of high priority schools, helping staff develop a cooperative, non-threatening atmosphere for team work was paramount to analyzing student data for future improvement.