

## Program Goals: Child Development Goals and Objectives

Grantees are required to report to the Michigan Department of Education (MDE), one child development goal each year. Great Start Readiness Program (GSRP) grantees must utilize compiled child assessment data from the *comprehensive child assessment tool* when developing this part of their annual program improvement plan. Data analysis helps staff to be reflective of their work and implement a systematic approach to ongoing quality improvements. Together, both program assessment data and child assessment data inform us of program quality.

To write a child development goal, a team consisting of the early childhood specialist, program director, teaching team, parents, and any other appropriate personnel should:

### Analyze current assessment data for the entire program:

- Compare beginning and ending data for the program to identify gain scores.
- Study gain scores and look for areas of little or no growth, or inadequate growth to ensure children's success in kindergarten.

### Connect to the *Early Childhood Standards of Quality for Prekindergarten* (ECSQ-PK):

- Use the ECSQ-PK to deepen understandings of the specific content area/domain from step one.
- In the domain of choice, identify which standards are strengths and which would benefit from strengthening.

### Map to assessment items:

- Link the above ECSQ-PK items to specific assessment items on your child assessment tool.

### Identify program strengths in this domain:

- What do you already have in place to support children's learning in this area? Look at staff expertise, classroom materials, curriculum support, etc.
- Be sure to identify the program strengths and announce them at staff meetings, local GSRP Advisory Committee meetings, and school board meetings!

### Generate activities and tasks:

- Identify specific ways to supplement teacher knowledge (e.g., training series, curriculum books, journal articles, videos, and mentoring).
- Supplement classroom materials (e.g., real items, found items, donated items, and purchased items).
- Supplement curriculum strategies that support learning in chosen domains (e.g., daily schedule, planned activities, adult-child interaction strategies, etc.).

### Evaluate Effectiveness:

- How and when will you evaluate the effectiveness of what you are doing differently?
- Who will be involved?
- What will be their roles?