

Increase the number of high-quality charter schools in Michigan, particularly in Detroit.

1a. By July 1, 2015, the number of charter schools in Michigan will have increased from 240 to 282. Of the new schools, at least 35 will be located in Detroit.	Goal (MI)	Actual (MI)	Goal (Detroit)	Actual (Detroit)	Goal Status
2010-2011	6	13	4	5	Met
2011-2012	6	20	6	8	Met
1b. By July 1, 2015, the number of charter schools in Michigan that offer some configuration of grades 9-12 will have increased by 25.	Goal (new Charter High Schools)	Actual			
2010-2011	5	6			Met
2011-2012	5	5			Met
1c. Strengthen the pool of charter applications by awarding early-stage planning grants to at least 100 of Michigan's strongest developers (an average of 20 in each year of the grant)	Goal Per Year	Actual per Year	Average Per Year		
2010-2011	20	37	37		Met
2011-2012	20	40	38.5		Met
1d. During each year of the grant, 100% of planning subgrantees who participate in monthly trainings conducted by MDE will report an increased knowledge of presented management, fiscal and/or operational issues according to post-training surveys	Number of Survey Respondents	Number Reporting Increased Knowledge	% Reporting Increased Knowledge		
2010-2011	92	89	97%		Not Met
2011-2012	98	91	93%		Not Met
1e. Coordinate and/or provide technical assistance to planning subgrantees. During each year of the grant, MDE staff will review monitoring documents to determine when/if technical assistance might be needed, and will maintain monthly contact (at minimum) with 100% of subgrantees to see what kinds of support might be needed.	Number of Subgrantees	Number of Subgrantees Receiving Monthly Contact	Percentage Receiving Monthly Contact		
2010-2011	19	19	100%		Met
2011-2012	81	81	100%		Met
1f. 100% of new charter schools will make Adequate Yearly Progress and meet or exceed the state-approved growth model during each year of the grant period.	Number of new schools making AYP	Number Meeting MI Growth Model	% Making AYP	% Meeting Growth Model	
2010-2011	Data Not Available until 2012-2013 report				
2011-2012					

Improve academic achievement in Michigan charter schools, particularly among at-risk and/or secondary pupils.

2a-1 Charter schools receiving funding will implement instructional programs that result in student achievement levels greater than or equal to 30% proficiency for high school students on state reading assessments following the first full year of operation	Goal 30% proficiency in Reading after Year 1	Actual	
2010-2011	Data Not Yet Available		
2011-2012	30%	40%	Met
2a-2 Charter schools receiving funding will implement instructional programs that result in student achievement levels greater than or equal to 40% proficiency for high school students on state reading assessments following the second full year of operation	Goal 40% proficiency in Reading aftr Year 2	Actual	
2010-2011	Data not available until 2012-2013 report		
2011-2012			
2b-1 Charter schools receiving funding will implement instructional programs that result in student achievement levels greater than or equal to 15% proficiency for high school students on state math assessments following the first full year of operation	Goal 15% proficiency in Math after Year 1	Actual	
2010-2011	Data Not Yet Available		
2011-2012	15%	15%	Met
2b-2 Charter schools receiving funding will implement instructional programs that result in student achievement levels greater than or equal to 20% proficiency for high school students on state math assessments following the second full year of operation	Goal 20% proficiency in Math aftr Year 2	Actual	
2010-2011	Data not available until 2012-2013 report		
2011-2012			
2c-1 Charter schools receiving funding will implement instructional programs that result in student achievement levels greater than or equal to: 70% proficiency for elementary and middle school students on state reading assessments following the first full year of operation	Goal 70%* proficiency in Reading after Year 1	Actual**	*Based on old cut scores **Based on new cut scores MDE is waiting on approval from USED to bring this goal into alignment with new cut scores.
2010-2011	Data Not Yet Available		
2011-2012	70%	47%	Not Met

2c-2 Charter schools receiving funding will implement instructional programs that result in student achievement levels greater than or equal to 80% proficiency for elementary and middle school students on state reading assessments following the second full year of operation	Goal 80%* proficiency in Reading after Year 2	Actual**	
2010-2011	Data not available until 2012-2013 report		
2011-2012			
2d-1 Charter schools receiving funding will implement instructional programs that result in student achievement levels greater than or equal to: 70% proficiency for elementary and middle school students on state math assessments following the first full year of operation	Goal 70%* proficiency in Math after Year 1	Actual**	
2010-2011	Data Not Yet Available		
2011-2012	70%	14%	Not Met
2d-2 Charter schools receiving funding will implement instructional programs that result in student achievement levels greater than or equal to 80% proficiency for elementary and middle school students on state math assessments following the second full year of operation	Goal 80%* proficiency in Math after Year 2	Actual**	
2010-2011	Data not available until 2012-2013 report		
2011-2012			
2f 80% of elementary and middle school students who have not met the state standards in the previous year will demonstrate improvement or significant improvement in math on the MEAP test following the first full year of operation, using Michigan's federally approved growth model	Goal 80% of students showing improvement after Year 1	Actual***	***Although we did not meet the 80% bar related to growth in new charter schools, it is encouraging to note the new charters exceed the state growth rate for reading by a full 8%
2010-2011	Data Not Yet Available		
2011-2012	80%	33%	Not Met
2g 90% of elementary and middle school students who have not met the state standards in the previous year will demonstrate improvement or significant improvement in reading and math on the MEAP test during the second full year of operation, using Michigan's federally approved growth model	Goal 90%* of students showing improvement after Year 2	Actual**	
2010-2011	Data not available until 2012-2013 report		
2011-2012			

3. Bolster Michigan charter schools' long-term fiscal and operational stability.

3a During each year of the grant, 100% of subgrantees will be compliant with state and federal regulatory and reporting requirements, taking into consideration recommendations from West Ed to oversee all grant expenditures more closely.	Number of Grantees	Number of Compliant Grantees	% of Compliant Grantees		
	2010-2011	19	18	95%	Not Met
	2011-2012	81	81	100%	Met
3b 100% of charter schools established in Michigan during the grant performance period will demonstrate sound fiscal practices.	Number of Grantees	Number Showing Sound Fiscal Practices	% of With Sound Fiscal Practices		
	2010-2011	19	18	95%	Not Met
	2011-2012	33	33	100%	Met

4. Provide stronger vehicles for information sharing, training and support among charter schools, and boost communications between charter schools and traditional LEAs.

4a The state will make dissemination funding available to at least 15 Michigan charter schools in support of research based best practices.	Target (3 per year)	Dissemination Grants Awarded			
	2010-2011	3	2		Not Met
	2011-2012	3	1		Not Met
4b During each year of the grant, at least 90% of dissemination program participants (both disseminating schools and receiving schools) will provide survey feedback indicating satisfaction with the state's vehicles for information sharing, training and support.	Number of Surveys	Number Indicating Satisfaction	% Satisfaction		
	2010-2011	Survey was not administered during Year 1 of the grant			
	2011-2012	4	4		Met
4c The state will disseminate best practices from charter schools among 100% of traditional LEAs in the state by year two of the grant.	Percent of LEAs with Access to Charter School Best Practices				
	2010-2011	100%			Met
	2011-2012	100%			Met
4d By year two of the grant, 100% of planning and implementation subgrantees will participate in professional learning communities facilitated by the state.	Number of Grantees	Number in PLCs	% in PLCs		
	2010-2011	Year 2 Goal - Data Not Yet Available			
	2011-2012	43	43	100%	Met

5. Establish and maintain rigorous internal controls

The Public School Academy Unit will operate within 10% of budgeting targets for each year of the grant	Award Target	Actual Award Total			
2010-2011	\$ 6,870,300	\$ 1,703,522			Not Met
2011-2012	\$ 9,034,900	\$ 8,739,221			Met
The Public School Academy Unit will operate within 10% of budgeting targets for each year of the grant	Administr- ation Target	Actual Admin Total			
2010-2011	\$ 361,595	\$ 135,237			Not Met
2011-2012	\$ 417,783	\$ 249,409			Not Met
The Public School Academy Unit will meet all state and federal reporting deadlines	Reports Submitted	Reports Submitted On Time			
2010-2011	2	2			Met
2011-2012	2	2			Met
The Public School Academy Unit will maintain high standards for grantee selection (no greater than 60% selection rate)	Applications Submitted for Peer Review	Grants Awarded			
2010-2011	80	41			Met
2011-2012	75	43			Met