Michigan Educational Assessment Program

MEAP Fall 2011
Grade 4 Informational Writing
Scoring Guides for Ideas, Organization, Style, and Conventions

MICHIGAN Department of Education

Michigan Educational Assessment Program

MEAP Fall 2011
Grade 4 Informational Writing
Ideas Scoring Guide

MICHIGAN Department of Education

INFORMATIONAL WRITING

DIRECTIONS:

In this part, you will be asked to write an informational response to a topic or question. Your audience will be interested adults.

You must write your response on the lines in Day , Part of your **Answer Document** with a No. 2 pencil. If you erase, be sure to erase completely. You may underline, circle, or write in this booklet to help you, but nothing marked in this test booklet will be scored. No additional paper may be used.

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Turn the page and follow along as I read the prompt and checklist to you.

INFORMATIONAL WRITING

Every 24 hours life on Earth changes from day to night. Compare what happens during the day to what happens at night.

CHECKLIST

DIRECTIONS: Use this checklist after you have completed your response to revise and edit your writing.

_____ Did I stay focused on the topic and the task?

_____ Did I develop my ideas with details and examples?

_____ Did I use logical order so my writing makes sense?

_____ Did I use a variety of words, phrases, and sentences?

_____ Did I spell, capitalize, and punctuate correctly?

Michigan Educational Assessment Program (MEAP) and MEAP-Access*
Analytic Rubric
Informational Writing
Grades 4 and 7

	0	1	2	3
Ideas (points doubled)	Ideas are not focused on the task and/or are undeveloped.	Ideas are minimally focused on the task with limited details and examples.	Ideas are somewhat focused on the task and are developed with some details and examples.	Ideas are clearly focused on the task and are thoroughly developed with relevant details and examples.
Organization	No organization evident.	Organization and connections between ideas are weak.	Organization and connections between ideas are logical.	Organization and connections between ideas are clear, logical and appropriate for the context.
Style	Ineffective use of language for the writer's purpose and audience.	Limited use of language, including lack of variety in word choice and sentences, may hinder the effectiveness of the writer's purpose and audience.	Adequate command of language, including accurate word choice and clear sentences, is effective for the writer's purpose and audience.	Command of language, including precise word choice and varied sentence structure, is highly effective for the writer's purpose and audience.
Conventions	Ineffective use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation.	Limited use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Adequate use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Consistent, appropriate use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation for the grade level.

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**Standard English is the form of English most widely accepted for writing in schools.

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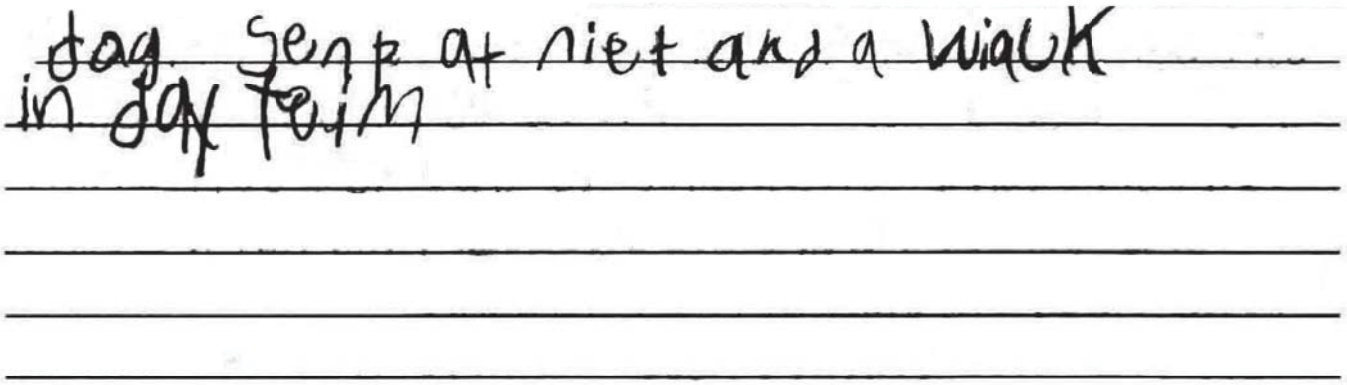


ANCHOR PAPER 1
Ideas Score Point: 0

One sentence in this response compares day and night (dogs sleep in night and are awake in the day). It is focused on the task but is undeveloped.

Night is a time when all the bugs and animals come out for food. Night is butiful when it's a full moon the full moon is the most butiful thing in the world.

ANCHOR PAPER 2
Ideas Score Point: 0

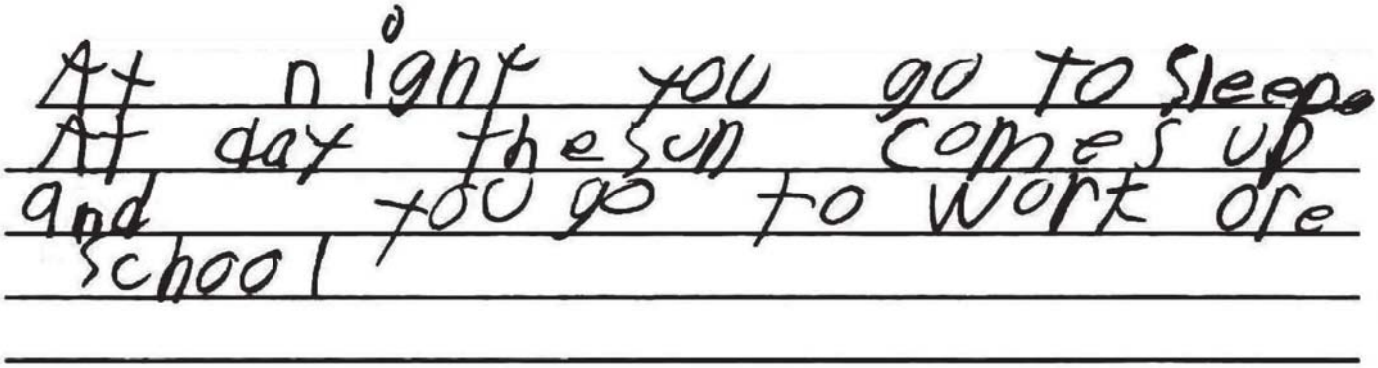
There is evidence that the student read the prompt and responded to it, but the writer failed to provide a comparison between day and night.

At 7:00 it is usally dark but that is the begging of the day. It gets light at about 5:00. You have breakfast at about the time you get up maybe a little bit later though. Then you might watch some TV. Then you'll probally work on stuff that's your choice. Then you might come in and plan your day out. Then you'll probally have some lunch. Then if you in the Summer you might go swimming in your swimming pool. you might practice Swimming or you might want to just play. Then you might come in and shower to get the clorine off you. Then your husband or wife may get home and you'll talk about there day. Then your son or daughter will get home and you'll talk about there day. Then you'll probally get working on dinner and you might even ask what do you want and let him or her pick. Then you'll probally watch TV together and then you'll go to bed and your mom will

tuck you in and say good night.

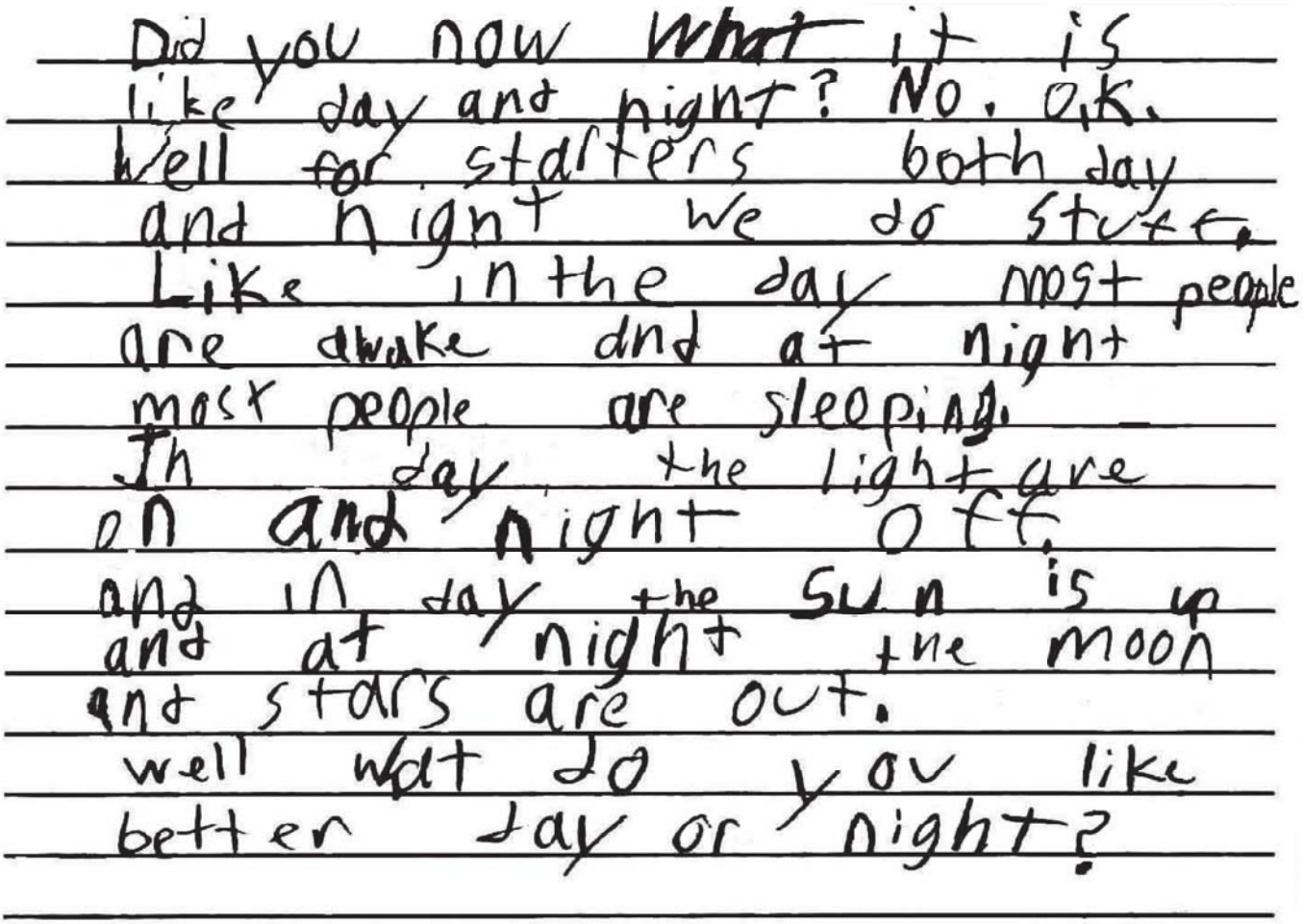
ANCHOR PAPER 3
Ideas Score Point: 0

Instead of comparing day and night, this response consists of general information about the writer's day. It is not focused on the task of comparing day and night.



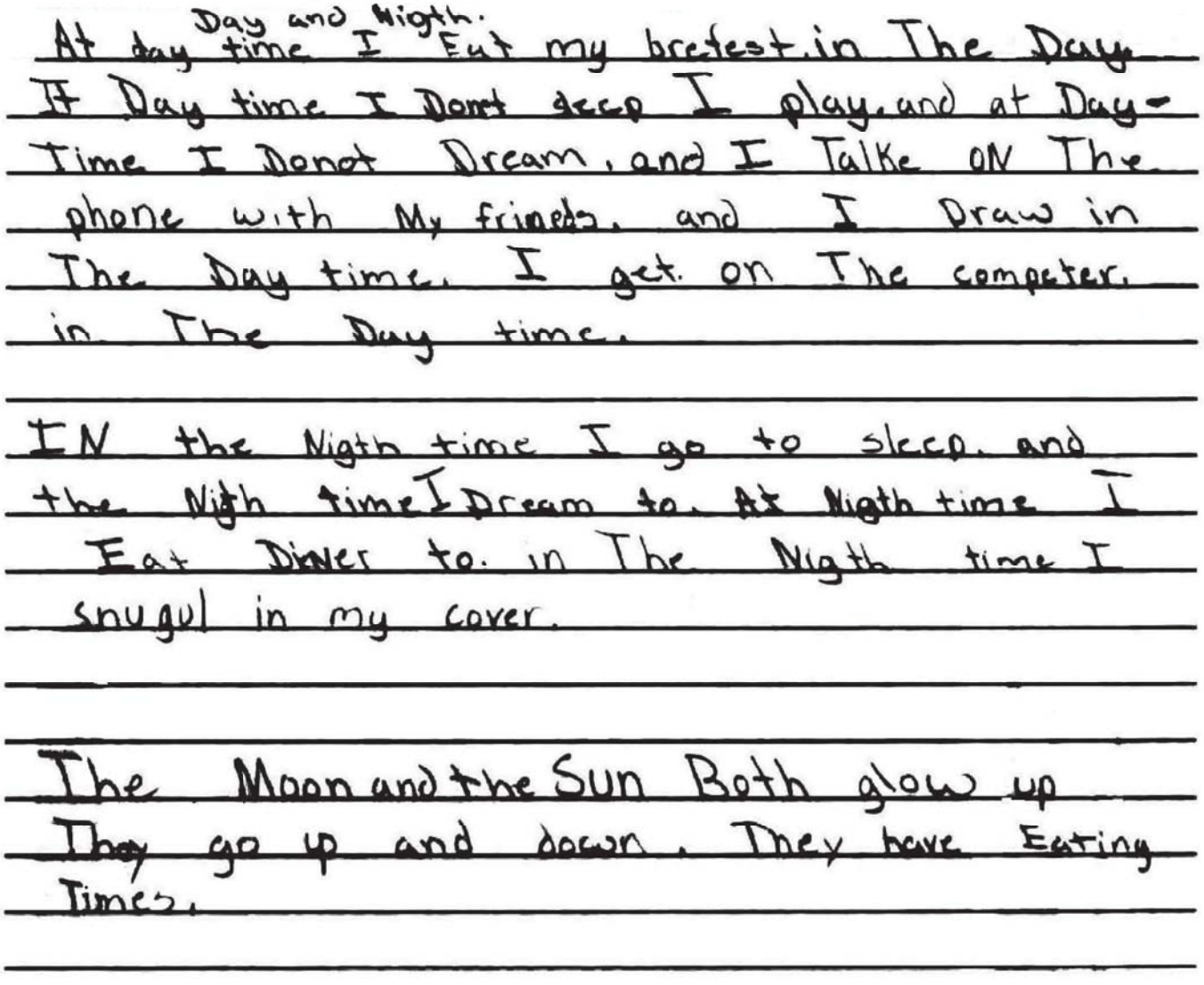
ANCHOR PAPER 4
Ideas Score Point: 1

This response consists of a brief, simple comparison (go to sleep vs. go to work or school). It is minimally focused on the task.



ANCHOR PAPER 5
Ideas Score Point: 1

This response is minimally focused on the task, presenting three simple comparisons and no examples.


Day and Nigth.
At day time I Eat my bretest in The Days
If Day time I Dont sleep I play and at Day-
Time I Donot Dream, and I Talke on The
phone with My frineds, and I Draw in
The Day time. I get on The compeater.
in The Day time.

IN the Nigth time I go to sleep. and
the Nigh time I Dream to. At Nigth time I
Eat Diner to. in The Nigth time I
snugel in my cover.

The Moon and the Sun Both glow up
They go up and down. They have Eating
Times.

ANCHOR PAPER 6
Ideas Score Point: 1

This response is minimally focused on the task and presents several likenesses and differences, but there is no development beyond these limited ideas.

In the day most animals and people are awake. Some animals are nokrtinal that means they are sleeping. Some of the animals are a homster and a rat. Some jobs can be a night. The people that have a night shift. Then people sleep in the day like animals. That night they won't be tired when they go to work that night. As night falls are part of the Erath is truning away from the sun. On the other side of the Erath day will begin.

ANCHOR PAPER 7
Ideas Score Point: 2

This response is adequately focused on the different sleep patterns of animals and shift workers and is developed with some specific details (in day most animals and people are awake; nocturnal animals like hamsters and rats sleep; shift workers sleep in the day like animals; won't be tired when they go to work).

In the day time, it is warmer outside. In the day time, animals like birds come out. The thing that lights up the day is the sun. During the day you will most likely see people driving cars, vans, truck, or motor cycles. Stores and many other places will be open in the day time. People are mostly awake in the day time

At night time, it is cooler outside. Most animals and people would be asleep. Nocturnal animals be awake at night mostly looking for food. The two things that light up the night are the stars and the moon. You might see cars driving around at night most of the time. Lots of places are closed at night.

ANCHOR PAPER 8
Ideas Score Point: 2

This response consists of a paragraph each on day and night. There are enough parallel details (warm vs. cool; sun vs. stars/moon; stores open in day and close at night) and sufficient further development to consider this to be somewhat focused on the task.

Everyday the same routine happens day to night, everyday holds a different journey that is pulling us to it. Through the day diffrents things happen then the night.

In the day the world has woken up and is ready for a new fantastic day. Kids scream, play, laugh, and live the life they always dreamed of. While kids on the other part of the Earth have night. They snore, have dreams, and maybe they even have nightmares. Every 24 hours are tiring, while the day comes to an end everyone waits for the second they can smash their heads on a pillow and fall asleep.

The same thing about both times of the day is that it dosen't matter how many breaths you take in a moment. It matters how many moments take your breath away!

ANCHOR PAPER 9
Ideas Score Point: 2

This longer response provides several details of simple comparison (kids scream, play, laugh; kids snore, have dreams, nightmares) with some additional developments (it doesn't matter how many breaths you take…).

Day and Night are alike and different in many ways, here are a few ways they are different.

First, at night, there aren't many people walking around than in the day. I know for sure my parents wouldn't go around walking a 1:00AM, or even 9:30PM!

Secondly, When earth spins, there's a moon, and a Sun. (The largest star in space). The sun produces more heat than the the Moon, So, in they day its warmer than at night.

Lastly, at night not as many people are awake inside, (other than some parents) like sometimes my parents, but more people are awake in the day-time. I have proof! At school and work, everyone's awake, sure some people are homeschooled, but their not asleep, and very few people don't work.

Day and Night are different in many ways, at night it's colder than in the day, at night, less people are outside walking around, and more people are awake in the day than in the night.

ANCHOR PAPER 10
Ideas Score Point: 3

This response contains sufficient detail and development (walking around; sun produces more heat; awake/asleep) to be clearly focused on the task.

Have you ever wonderd what day and night are comperd by? I will tell you what day is like night is like and what comperd. Night is dark and spooky you can't see anthing. It's que it you can't here anything and you are sleeping dreaming about day. Day is light you can see every thing. Day is loud too. You hear the kids playing and yelling the cars driving on the cement. You hear horns honking water Sebshing you hear every thing. In the day time were awake walking everything in sight. Doing what you dreamed about in the night. Day and night have things alike like both last twenty four hours long. You sleep twenty four hours and you are ayake twenty four hours. Night and day both are buetiful. The night sky being starstruck the day sky being sunny buetiful. Day and night is when you sleep too. You can take naps in the day, but kid don't like naps. Night you sleep to kids don't like that ether. Things are awake in the day and night. Bats and owls are awake at night. Raccons and opposums are too. Don't forget about foxs and coyotes. Every single one of those animals are awake looking for food. In the day animals are awake too. People are awake too. Cats and Dogs

are awake. Fish, turtles, Snails, lizards, hampsters, guienapigs, Deer, even alligators. Day and night are amazing even they there diffrent and alike there both amazing asome cool its awsome.

ANCHOR PAPER 11
Ideas Score Point: 3

This response is clearly focused on the task and thoroughly developed with many details.

Anchor Paper 1	
Ideas	**0**
Organization	0
Style	0
Conventions	0

Anchor Paper 2	
Ideas	**0**
Organization	0
Style	1
Conventions	1

Anchor Paper 3	
Ideas	**0**
Organization	2
Style	1
Conventions	3

Anchor Paper 4	
Ideas	**1**
Organization	1
Style	1
Conventions	1

Anchor Paper 5	
Ideas	**1**
Organization	2
Style	1
Conventions	1

Anchor Paper 6	
Ideas	**1**
Organization	2
Style	1
Conventions	1

Anchor Paper 7	
Ideas	**2**
Organization	1
Style	1
Conventions	1

Anchor Paper 8	
Ideas	**2**
Organization	2
Style	2
Conventions	3

Anchor Paper 9	
Ideas	**2**
Organization	3
Style	3
Conventions	3

Anchor Paper 10	
Ideas	**3**
Organization	3
Style	3
Conventions	3

Anchor Paper 11	
Ideas	**3**
Organization	2
Style	2
Conventions	2

Michigan Educational Assessment Program

MEAP Fall 2011
Grade 4 Informational Writing
Organization Scoring Guide

MICHIGAN Department of Education

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INFORMATIONAL WRITING

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Informational Writing
Grades 4 and 7

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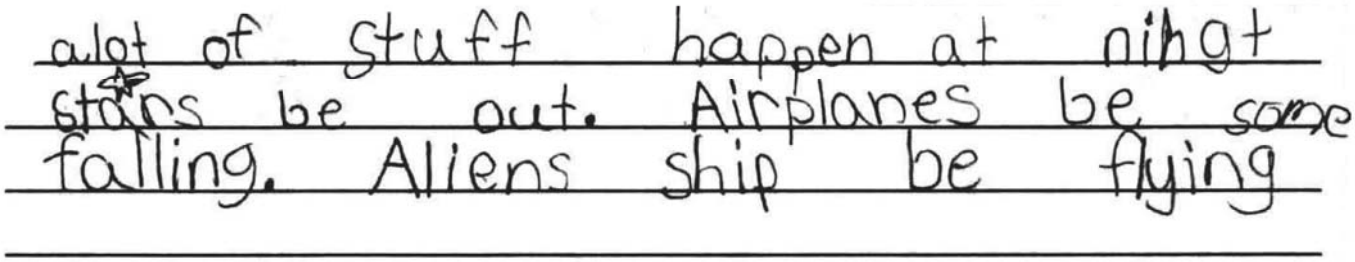


ANCHOR PAPER 1
Organization Score Point: 0

There is no connection between ideas in these randomly-ordered sentences. No organization is evident.

dog sent at niet and a wiauk
in dax teim

ANCHOR PAPER 1
Conventions Score Point: 0

In this very brief response most words are misspelled and there is no punctuation which demonstrates ineffective use of the conventions of Standard English.

Night is a time when all the bugs and animals come out for food. Night is butiful when it's a full moon the full moon is the most butiful thing in the world.

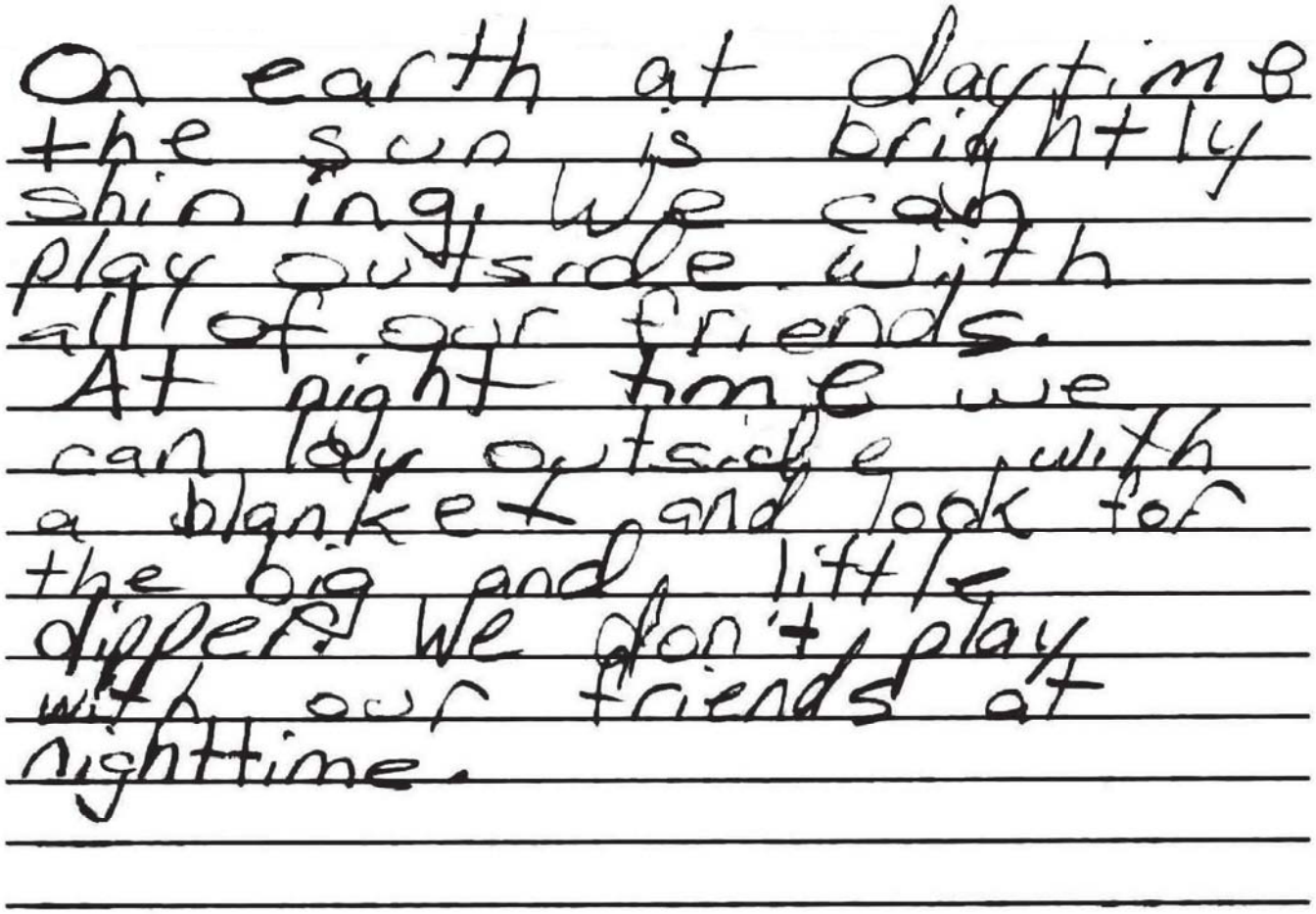
ANCHOR PAPER 3
Organization Score Point: 1

The organization in this short response is weak. The ideas focus on night, but there are no transitions between thoughts.

At daytime on the earth people go to work and kids go to school. But if its Saturday or Sunday they probly go somewere els.. Like church. But at night alimals like owls, bats and other animals. That wake up at night and sleeps at day. But some people go to work in the afternoon and leave at night. And some people leave in the morning and come in the afternoon. But they both are the same couse animals wake up at day like All kinds and some wake up at night.

ANCHOR PAPER 6
Conventions Score Point: 2

A few spelling (els; alimals; couse) and sentence-level errors (Like church.) are apparent in this response. Overall, there are enough good sentences to demonstrate adequate use of Standard English conventions.



ANCHOR PAPER 7
Conventions Score Point: 3

In this short response conventions of Standard English are consistently and appropriately used.

Day and Nigth.
At day time I Eat my brefest in The Days
If Day time I Dont sleep I play, and at Day-
Time I Donot Dream, and I Talke ON The
phone with My frineds, and I Draw in
The Day time. I get on The compeater.
in The Day time.

IN the Nigth time I go to sleep. and
the Nigh time I Dream to. At Nigth time I
Eat Diner to. in The Nigth time I
snugel in my cover.

The Moon and the Sun Both glow up
They go up and down. They have Eating
Times.

ANCHOR PAPER 4
Conventions Score Point: 1

This response demonstrates a limited use of conventions. Errors in spelling (Frineds; Nigth; brefest; talke), capitalization, punctuation, and sentence formation hinder the effectiveness of the response.

In the day time, it is warmer outside. In the day time, animals like birds come out. The thing that lights up the day is the sun. During the day you will most likely see people driving cars, vans, truck, or motor cycles. Stores and many other places will be open in the day time. People are mostly awake in the day time

At night time, it is cooler outside. Most animals and people would be asleep. Nocturnal animals be awake at night mostly looking for food. The two things that light up the night are the stars and the moon. You might see cars driving around at night most of the time. Lots of places are closed at night.

ANCHOR PAPER 8
Ideas Score Point: 2

This response consists of a paragraph each on day and night. There are enough parallel details (warm vs. cool; sun vs. stars/moon; stores open in day and close at night) and sufficient further development to consider this to be somewhat focused on the task.

Day and Night are alike and different in many ways, here are a few ways they are different.

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Day and Night are different in many ways, at night it's colder than in the day, at night, less people are outside walking around, and more people are awake in the day than in the night.

ANCHOR PAPER 10
Ideas Score Point: 3

This response contains sufficient detail and development (walking around; sun produces more heat; awake/asleep) to be clearly focused on the task.

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The same thing about both times of the day is that it dosen't matter how many breaths you take in a moment. It matters how many moments take your breath away!

ANCHOR PAPER 9
Organization Score Point: 3

In this response the progression of ideas and connections between them are clear and logical. The writer uses an introduction to set up his day/night comparison, focusing on children's activities and concludes with a paragraph on similarities. A sophisticated transition (While kids on the other part of the earth have night) contributes to the fluency of the response.

Anchor Paper 1	
Ideas	0
Organization	**0**
Style	1
Conventions	1

Anchor Paper 2	
Ideas	0
Organization	**0**
Style	0
Conventions	0

Anchor Paper 3	
Ideas	0
Organization	**1**
Style	1
Conventions	1

Anchor Paper 4	
Ideas	1
Organization	**1**
Style	1
Conventions	2

Anchor Paper 5	
Ideas	1
Organization	**2**
Style	1
Conventions	3

Anchor Paper 6	
Ideas	1
Organization	**2**
Style	1
Conventions	1

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Ideas	2
Organization	**2**
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Conventions	3

Anchor Paper 8	
Ideas	3
Organization	**3**
Style	3
Conventions	3

Anchor Paper 9	
Ideas	2
Organization	**3**
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Conventions	3

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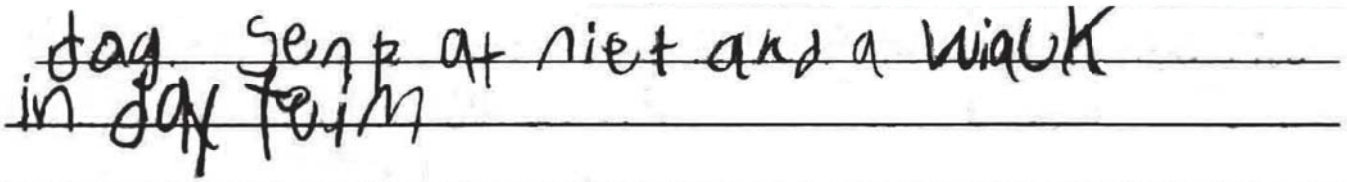
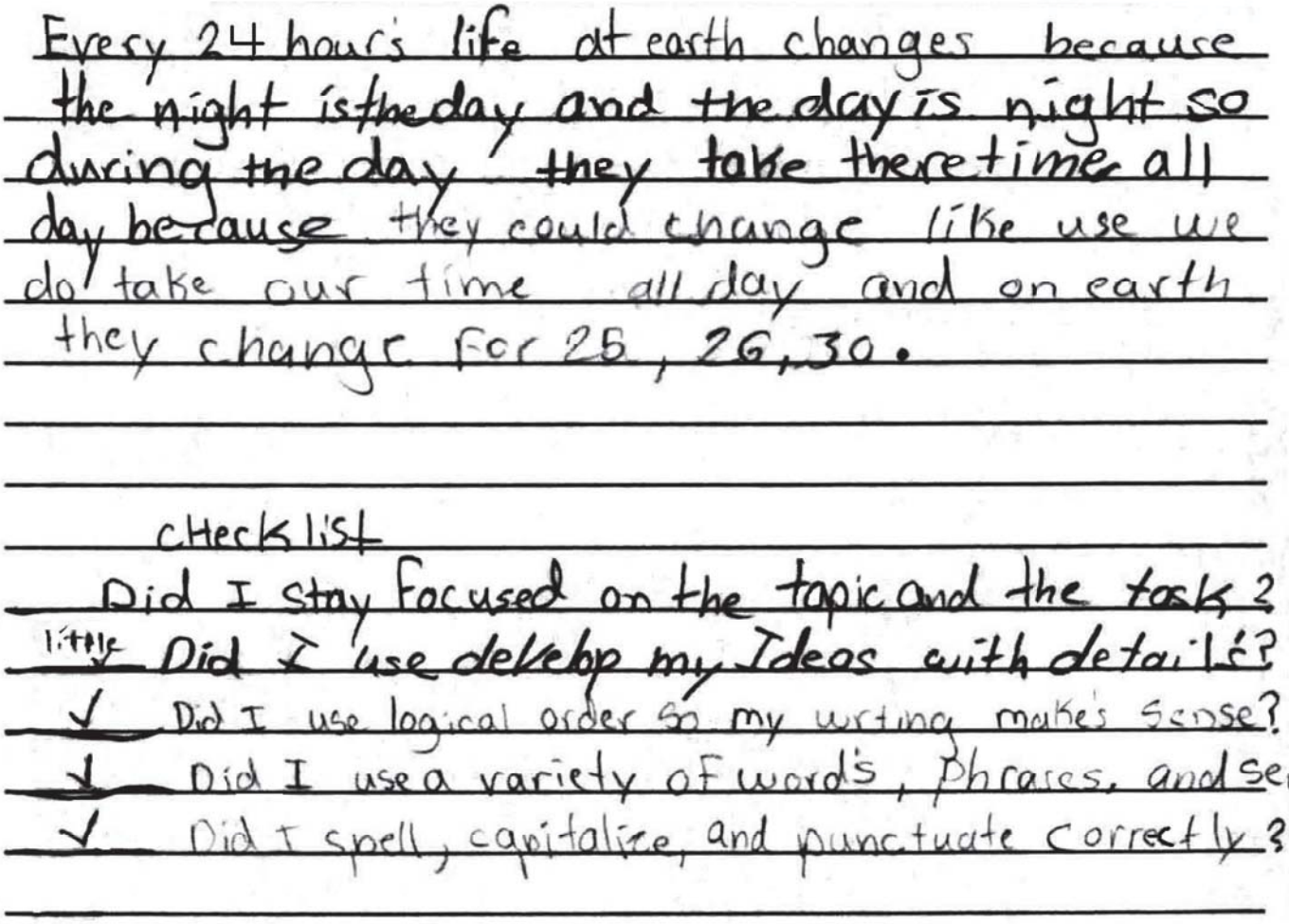


ANCHOR PAPER 1
Style Score Point: 0

This brief response demonstrates ineffective use of language to make a comparison.


Every 24 hours life at earth changes because the night is the day and the day is night so during the day they take there time all day because they could change like use we do take our time all day and on earth they change for 25, 26, 30.

cHecklist

Did I stay focused on the topic and the task?

little Did I use develop my Ideas with detail?

✓ Did I use logical order so my writing makes sense?

✓ Did I use a variety of word's, phrases, and sente

✓ Did I spell, capitalize, and punctuate correctly?

ANCHOR PAPER 2
Style Score Point: 0

This response contains one run-on sentence and represents ineffective use of language for the writer's purpose.

In the morning it's still night and the moon is still here becuse it did not Rotate to Americe so when the moon is still here that dose not mean it's night it's Just that Sun is not Rotating when the Sun IS Rissing Sun is comm'n it's always Buy the Lake Becuse the Sun is awacys in the end of the earth in the Corner.

ANCHOR PAPER 3
Style Score Point: 1

This response consists of a single run-on sentence and demonstrates a limited use of language. Word choice hinders the writer's purpose (In the morning it's still night; in the end of the earth in the corner).

Day and Nigth.
At day time I Eat my bretest in The Days
If Day time I Dont sleep I play and at Day-
Time I Donot Dream, and I Talke on The
phone with My frineds, and I Draw in
The Day time. I get on The compeater.
in The Day time.

IN the Nigth time I go to sleep. and
the Nigh time I Dream to. At Nigth time I
Eat Diner to. in The Nigth time I
snugel in my cover.

The Moon and the Sun Both glow up
They go up and down. They have Eating
Times.

ANCHOR PAPER 4
Style Score Point: 1

In this response repetitive use of sentence starters (I…I…) and the use of mostly simple sentences indicate limited use of language which hinders the effectiveness of the writer's purpose.

At 1:00 it is usally dark but that is the begging of the day. It gets light at about 5:00. You have breakfast at about the time you get up maybe a little bit later though. Then you might watch some TV. Then you'll probally work on stuff that's your choice. Then you might come in and plan your day out. Then you'll probally have some lunch. Then if you in the Summer you might go swimming in your swimming pool. you might practice Swimming or you might want to just play. Then you might come in and shower to get the clorine off you. Then your husband or wife may get home and you'll talk about there day. Then your son or daughter will get home and you'll talk about there day. Then you'll probally get working on dinner and you might even ask what do you want and let him or her pick. Then you'll probally watch TV together and then you'll go to bed and your mom will

tuck you in and say good night.

ANCHOR PAPER 5
Style Score Point: 1

Although this response is longer, it lacks variety in syntax. There is an abundance of short, choppy sentences, most of which begin the same way (Then…Then…). Word choices are basic and lack variety.

In the day time, it is warmer outside. In the day time, animals like birds come out. The thing that lights up the day is the sun. During the day you will most likely see people driving cars, vans, truck, or motor cycles. Stores and many other places will be open in the day time. People are mostly awake in the day time

At night time, it is cooler outside. Most animals and people would be asleep. Nocturnal animals be awake at night mostly looking for food. The two things that light up the night are the stars and the moon. You might see cars driving around at night most of the time. Lots of places are closed at night.

ANCHOR PAPER 6
Style Score Point: 2

This response uses clear sentences and some effective word choices (most likely see; mostly awake; cooler outside) to show an adequate command of language for the purpose.

Earth changes everyday. It changes from day to night. If you don't know how day and night are the same, read this story to find out how they are the same.

Day and night are the same because they're both are part of one day \24 hours. They're also the same because they both have times when they appear. For example, the sun appears at 7:00Am to 6:00 P.M. and night appears at 7:30PM to 5:00 Am. 6:00 to 7:00 A.M. is dawn and 6:00 P.M. to 7:30 is the afternoon.

There are are alot of ways that they are diffe.

Day is different from night becaus at day it they don't use lights on the road life how night does. At day, it is also different from night. because it has more stores open. One more thing that day is different from night is that it has more sunlight.

Now you know how day + and night are different and the same. I know alot more, but this is all I could say. If you have anything else, you should write how they are the same and different. Would you writ how they are the same and how they are different.

ANCHOR PAPER 7
Style Score Point: 2

Vocabulary and syntax in this response show adequate command of language. Accurate word choices (everyday, appears, sunlight) help establish voice. A variety of sentences and transitions (also the same; for example; also different from) support the writer's purpose effectively.

Everyday the same routine happens day to night, everyday holds a different journey that is pulling us to it. Through the day diffrents things happen then the night.

In the day the world has woken up and is ready for a new fantastic day. Kids scream, play, laugh, and live the life they always dreamed of. While kids on the other part of the Earth have night. They snore, have dreams, and maybe they even have nightmares. Every 24 hours are tiring, while the day comes to an end everyone waits for the second they can smash their heads on a pillow and fall asleep.

The same thing about both times of the day is that it dosen't matter how many breaths you take in a moment. It matters how many moments take your breath away!

ANCHOR PAPER 8
Style Score Point: 3

This response demonstrates a command of language by using varied sentence structure and a variety of precise words (routine, journey, fantastic, nightmares) and phrases (smash their heads on a pillow; how many moment take your breath away) that are effective for the intended purpose.

Day & night have some differences, & some alikes. During the day, it is lighter & warmer. During the night, on the other hand, it is dark & cold. Day & night both have stars, it's just that with daytime, it's usually too bright to see the stars. Both day & night have clouds. In America, if its daytime, then in China, everyones hit the hay. Let's say you're American &, I'm Chinies. If it was 3 pm in China, then it would be 3 am back in America! in other words, America & China are like night & day! To conclude this paragraph, night & day

differ in some ways, yet they are also alike.

ANCHOR PAPER 9
Style Score Point: 3

This response demonstrates a command of language by the use of a variety of sentence structures and descriptive phrases (everyone's hit the hay;America and China are like night and day!).

Anchor Paper 1	
Ideas	0
Organization	0
Style	**0**
Conventions	0

Anchor Paper 2	
Ideas	0
Organization	0
Style	**0**
Conventions	1

Anchor Paper 3	
Ideas	0
Organization	1
Style	**1**
Conventions	1

Anchor Paper 4	
Ideas	1
Organization	2
Style	**1**
Conventions	1

Anchor Paper 5	
Ideas	0
Organization	2
Style	**1**
Conventions	3

Anchor Paper 6	
Ideas	2
Organization	2
Style	**2**
Conventions	3

Anchor Paper 7	
Ideas	2
Organization	2
Style	**2**
Conventions	3

Anchor Paper 8	
Ideas	2
Organization	3
Style	**3**
Conventions	3

Anchor Paper 9	
Ideas	2
Organization	2
Style	**3**
Conventions	3

Michigan Educational Assessment Program

MEAP Fall 2011
Grade 4 Informational Writing
Conventions Scoring Guide

MICHIGAN Department of Education

INFORMATIONAL WRITING

DIRECTIONS:

In this part, you will be asked to write an informational response to a topic or question. Your audience will be interested adults.

You must write your response on the lines in Day , Part of your **Answer Document** with a No. 2 pencil. If you erase, be sure to erase completely. You may underline, circle, or write in this booklet to help you, but nothing marked in this test booklet will be scored. No additional paper may be used.

The Notes/Planning space may be used for planning and organizing your ideas. You may use the checklist on the next page to help you with your response.

You may **NOT** use any resource materials (such as dictionaries, grammar books, or spelling books) for this test.

Once you have reached the word **STOP** in your test booklet, do **NOT** go on to the next page. If you finish early, you may go back and check your work in Part of the test **ONLY**. Do **NOT** look at any other part of the test.

Turn the page and follow along as I read the prompt and checklist to you.

INFORMATIONAL WRITING

Every 24 hours life on Earth changes from day to night. Compare what happens during the day to what happens at night.

CHECKLIST

DIRECTIONS: Use this checklist after you have completed your response to revise and edit your writing.

_____ Did I stay focused on the topic and the task?

_____ Did I develop my ideas with details and examples?

_____ Did I use logical order so my writing makes sense?

_____ Did I use a variety of words, phrases, and sentences?

_____ Did I spell, capitalize, and punctuate correctly?

Michigan Educational Assessment Program (MEAP) and MEAP-Access*
Analytic Rubric
Informational Writing
Grades 4 and 7

	0	1	2	3
Ideas (points doubled)	Ideas are not focused on the task and/or are undeveloped.	Ideas are minimally focused on the task with limited details and examples.	Ideas are somewhat focused on the task and are developed with some details and examples.	Ideas are clearly focused on the task and are thoroughly developed with relevant details and examples.
Organization	No organization evident.	Organization and connections between ideas are weak.	Organization and connections between ideas are logical.	Organization and connections between ideas are clear, logical and appropriate for the context.
Style	Ineffective use of language for the writer's purpose and audience.	Limited use of language, including lack of variety in word choice and sentences, may hinder the effectiveness of the writer's purpose and audience.	Adequate command of language, including accurate word choice and clear sentences, is effective for the writer's purpose and audience.	Command of language, including precise word choice and varied sentence structure, is highly effective for the writer's purpose and audience.
Conventions	Ineffective use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation.	Limited use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Adequate use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Consistent, appropriate use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation for the grade level.

Any condition code will result in a score of 0 for all traits: A is Off-topic; B is Illegible or written in a language other than English; C is Blank; D is Insufficient to rate.

*The same rubric is applied to both MEAP and MEAP-Access responses. However, the MEAP and MEAP-Access papers are scored by separate range finding committees that interpret the rubric in light of the populations that take each assessment.

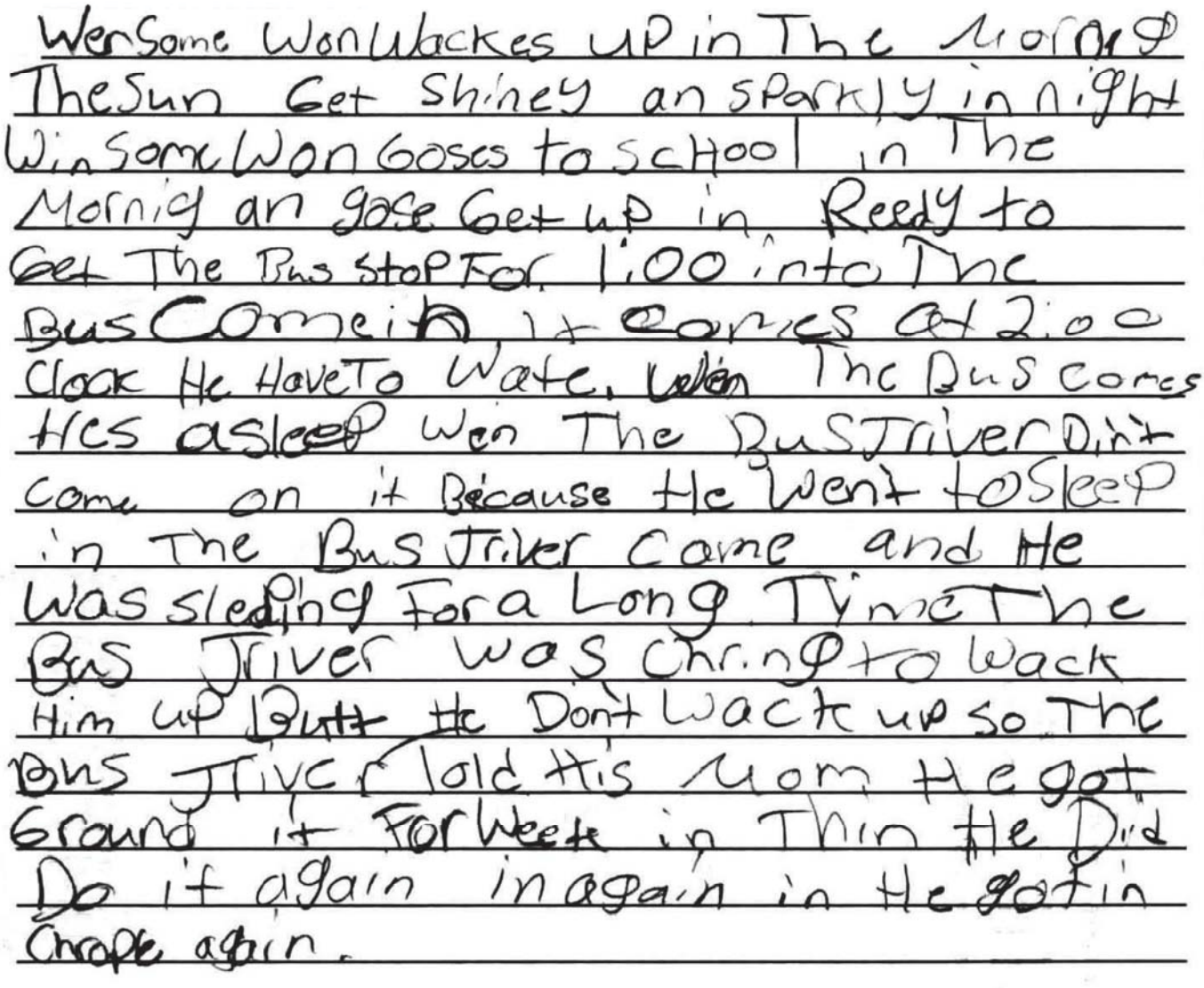
**Standard English is the form of English most widely accepted for writing in schools.

Updated 01/04/12

dog sent at niet and a wiauk
in dax teim

ANCHOR PAPER 1
Conventions Score Point: 0

In this very brief response most words are misspelled and there is no punctuation which demonstrates ineffective use of the conventions of Standard English.



ANCHOR PAPER 2
Conventions Score Point: 0

This response demonstrates ineffective use of conventions of Standard English. The large number of spelling errors and the lack of punctuation make it very difficult to read.

You get actev and play ful and want to talk and at night u whould want to rp laxs and lay down. Day and nithg are very different you do different stuff like day is like playihg sports or playing with you friends or cosuins. At night if it is your birthday you whould have a sleepover if your a girl.

ANCHOR PAPER 3
Conventions Score Point: 1

This response demonstrates a limited use of conventions. Spelling errors, (whould; nithg), run-on sentences, and punctuation errors hinder the effectiveness of the response.

Day and Nigth.
At day time I Eat my brefest in The Days
If Day time I Dont sleep I play and at Day-
Time I Donot Dream, and I Talke on The
phone with My frineds, and I Draw in
The Day time. I get on The compeater.
in The Day time.

IN the Nigth time I go to sleep. and
the Nigh time I Dream to. At Nigth time I
Eat Dinner to. in The Nigth time I
snugel in my cover.

The Moon and the Sun Both glow up
They go up and down. They have Eating
Times.

ANCHOR PAPER 4
Conventions Score Point: 1

This response demonstrates a limited use of conventions. Errors in spelling (Frineds; Nigth; brefest; talke), capitalization, punctuation, and sentence formation hinder the effectiveness of the response.

The Earth Spins so slowly that we can't even feel it! When our side is at the sun then it's day time. If it isn't then it is night time. The sun shines during the afternoon. The moon shines during the night. Playing during the day. Sleeping during the Night.

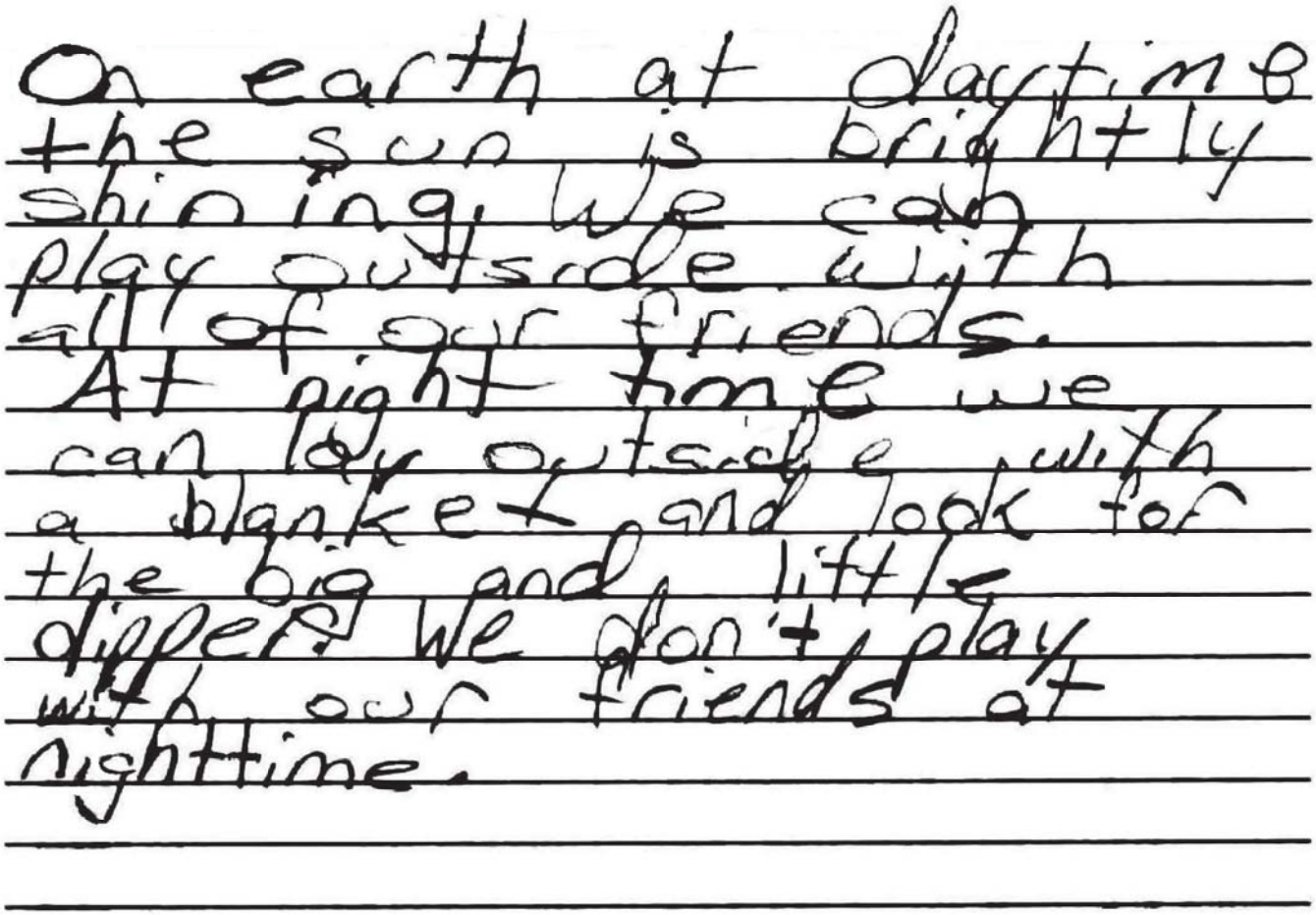
ANCHOR PAPER 5
Conventions Score Point: 2

Mostly well-written sentences in this short response outweigh the one sentence-level error (Playing during the day, sleeping during the night) and a few capitalization errors (Afternoon; Spins; Night). Overall this response indicates an adequate use of English conventions.

At daytime on the earth people go to work and kids go to school. But if its Saturday or Sunday they probly go somewere els.. Like church. But at night alimals like owls, bats and other animals. That wake up at night and sleeps at day. But some people go to work in the afternoon and leave at night. And some people leave in the morning and come in the afternoon. But they both are the same couse animals wake up at day like All kinds and some wake up at night.

ANCHOR PAPER 6
Conventions Score Point: 2

A few spelling (els; alimals; couse) and sentence-level errors (Like church.) are apparent in this response. Overall, there are enough good sentences to demonstrate adequate use of Standard English conventions.



ANCHOR PAPER 7
Conventions Score Point: 3

In this short response conventions of Standard English are consistently and appropriately used.

Do you ever look up at the stars at night? Do you ever wonder how day and night are alike and diffrent? Well here are some things to know.

Here are ways they are alike! Day and night have stars and the moon out know matter what. the moon and stars both just show up better at night. Day and night both are alike because something is always in the sky. Also they are alike because it can be hot or cold day or night!

Here are some ways that night and day are diffrent! They are diffrent because it is easyer to fall assleep at night insted of day. Also because night is dark day is bright. Finily day has the sun, night has stars and the moon.

That's some ways that the day and night are alike and diffrent. I hope you learned how they are diffrent and alike! Did you learn something? I hope you did! That is some things that I know about day and night. Hope you liked it!

ANCHOR PAPER 8
Conventions Score Point: 3

Despite some spelling errors (diffrent; easyer; assleep), this response demonstrates proper use of sentence formation, capitalization, and end-punctuation. Overall, this lengthier response displays consistent and appropriate use of Standard English conventions.

"Splash, splash, splash" swimming is really fun, but you can only at daytime, which you can do alot of other stuff too! You can also do stuff at night.

Although you can see alot of stuff in the sky (like clouds, stars etc.) at both times, you see diffaret things I daytime you can see the sun, clouds and maybe even lightning, otherwise at night, you can see the moon, clouds (Just like Daytime) and maybe lighting (rain just like day) and planets!

Plus, you can see different color in the skys. At day, you see light baby blue, or gray if it is raining, otherwise, night's sky is black with a tint of blue, or black when raining.

Although you can both do somting

at day and night, they are different things. At day time you get to go to school (Aww) do home work (double Aww) play sports and read. On the other hand at night get to sleep, (Duh) stargaze, have a campfire and roast marshmellows!

Every one has a favorite time (like Day or Night) Mines daytime.

ANCHOR PAPER 9
Conventions Score Point: 3

This lengthy response contains some spelling and sentence formation errors, but the length of the response and the risks successfully taken (commas in series, parentheses, and quotation marks) demonstrate an appropriate use of conventions.

Anchor Paper 1	
Ideas	0
Organization	0
Style	0
Conventions	**0**

Anchor Paper 2	
Ideas	0
Organization	2
Style	1
Conventions	**0**

Anchor Paper 3	
Ideas	1
Organization	1
Style	1
Conventions	**1**

Anchor Paper 4	
Ideas	1
Organization	2
Style	1
Conventions	**1**

Anchor Paper 5	
Ideas	1
Organization	2
Style	1
Conventions	**2**

Anchor Paper 6	
Ideas	1
Organization	1
Style	1
Conventions	**2**

Anchor Paper 7	
Ideas	1
Organization	2
Style	1
Conventions	**3**

Anchor Paper 8	
Ideas	2
Organization	2
Style	2
Conventions	**3**

Anchor Paper 9	
Ideas	2
Organization	2
Style	3
Conventions	**3**