



**MEAP Fall 2011
Grade 7 Narrative Writing
Scoring Guides for Ideas,
Organization, Style,
and Conventions**





**MEAP Fall 2011
Grade 7 Narrative Writing
Ideas Scoring Guide**



NARRATIVE WRITING

DIRECTIONS:

In this part, you will be asked to write a story about a given topic. You may use examples from real life, from what you read or watch, or from your imagination. Your audience will be interested adults.

You must write your response on the lines in Day , Part of your **Answer Document** with a No. 2 pencil. If you erase, be sure to erase completely. You may underline, highlight or write in this booklet to help you, but nothing in this test booklet will be scored. No additional paper may be used.

The Notes/Planning space may be used for planning and organizing your ideas. You may use the checklist on the next page to help you with your response.

You may **NOT** use any resource materials (such as dictionaries, grammar books, or spelling books) for this test.

Once you have reached the word **STOP** in your test booklet, do **NOT** go on to the next page. If you finish early, you may go back and check your work in Part of the test **ONLY**. Do **NOT** look at any other part of the test.

Turn the page and follow along as I read the prompt and checklist to you.

NARRATIVE WRITING

Write a story about: Gratitude.

Gratitude means feeling thankful. People are grateful when someone does something kind for them or helps them in some way. Write about gratitude.

Do **only one** of the following:

Write a story about a time you were grateful.

OR

Write a story about a time when someone else showed you gratitude.

CHECKLIST

DIRECTIONS: Use this checklist after you have completed your response to revise and edit your writing.

- Did I write a story that is focused on the topic?
- Did I develop my ideas with details and examples?
- Did I organize the story so that it makes sense?
- Did I use a variety of words, phrases, and sentences?
- Did I spell, capitalize, and punctuate correctly?

Michigan Educational Assessment Program (MEAP) and MEAP-Access*
Analytic Rubric
Narrative Writing
Grades 4 and 7

	0	1	2	3
Ideas (points doubled)	Ideas are not focused on the task and/or are undeveloped.	Tells a story with ideas that are minimally focused on the topic and developed with limited and/or general details.	Tells a story with ideas that are somewhat focused on the topic and are developed with a mix of specific and/or general details.	Tells a story with ideas that are clearly focused on the topic and are thoroughly developed with specific, relevant details.
Organization	No organization evident.	Organization and connections between ideas and/or events are weak.	Organization and connections between ideas and/or events are logically sequenced.	Organization and connections between ideas and/or events are clear and logically sequenced.
Style	Ineffective use of language for the writer's purpose and audience.	Limited use of language, including lack of variety in word choice and sentences, may hinder support for the writer's purpose and audience.	Adequate command of language, including effective word choice and clear sentences, supports the writer's purpose and audience.	Command of language, including effective and compelling word choice and varied sentence structure, clearly supports the writer's purpose and audience.
Conventions	Ineffective use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation.	Limited use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Adequate use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Consistent, appropriate use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation for the grade level.

Any condition code will result in a score of 0 for all traits: A is Off-topic; B is Illegible or written in a language other than English; C is Blank; D is Insufficient to rate.

*The same rubric is applied to both MEAP and MEAP-Access responses. However, the MEAP and MEAP-Access papers are scored by separate range finding committees that interpret the rubric in light of the populations that take each assessment.

**Standard English is the form of English most widely accepted for writing in schools.

Gratitude is me and what I mean by that is that I'm grateful. I'm grateful for a lot of things like for having a car, and having a mom and dad. Another thing that I'm grateful for is to get to live in a house and do fun stuff. I'm also thankful for the earth and all good things that happen to me. So there are all the things that I'm thankful for, and I'm thankful for my games and smarts in school. Thankfulness is something that you care about, so these are all the things that I'm grateful for. I also have TV and cable in my room so I can watch my favorite TV shows. I'm thankful for something important, it is my mom being a nurse and my dad for owning a heating and cooling company so I can get things.

ANCHOR PAPER 1**Ideas Score Point: 0**

This response mentions the topic of gratitude, but it is not a story and the ideas are not focused on the task of narrative writing.

32 This one time I was in Florida
mom took me to Disney
land it was so much fun. My
mom and I rode roller coasters
to gether and got cotton candy.
Ever since shes taken me seven
times and they have all been
fun. And thats when I am great-
ful to my mom!

ANCHOR PAPER 2**Ideas Score Point: 1**

In this brief response, ideas are minimally focused on gratitude and are developed with general details (so much fun; rode roller coasters; got cotton candy).

A time I was thankful was when my mom payed for #70 for a 360. I am still thankful to this day, and that was four years ago. I love playing it, it's something to do. She didn't have to but she did. It's one of the many things I am thankful for. She buys me many things but this is one of the most thankful things she has payed for. When I got home from buying it, I ran to her and screamed "THANK YOU MOM"! My brother was thankful too, but he's too cool for that. Although, my mom buys me a lot of things am very grateful for, that is the most grateful thing she has ever payed for. I love my mom, do you? Well tell her you love her every day, they do more then you can imagon.

ANCHOR PAPER 3

Ideas Score Point: 1

In this response, ideas are minimally focused on gratitude and are developed with limited details (mom paid \$70 for a 360, I ran to her and screamed "Thank you, Mom!") and general details (it's something to do, my mom buys me a lot of things).

one thing I was grateful for was when I got a pink Radio for Christmas and then on top of that I got money like \$100 Dollars for Christmas and I had gotten an iPod for Christmas and that was another thing was I had gotten some clothes and some shoes and some jewel also I had gotten a new pino set. and I got some more clothes that went to that

And another time when I was thankful for was when I got my first cell phone on my birthday which was when I got my first cell phone and it is black and it slides up until you can text on there phone so that is one thing I was happy about is that when I got some more money on my birthday and that is one thing I am happy about. ~~so~~ that is one thing I'm happy about because whenever I think about how grateful I am then I'm happy for all

One day It was a snowey day and that is when our parents wake us up then that is when we all came out into the garage and said Look at your new Christmas present and it was brand new spoken bike and then we had to wait until a couple of days to Ride our bikes I had one and my other Sister had one and my brother had one so I was not Really worried about know one taking my bike but after it was a couple of days then that is when I started to ride it very good so that way I would not let know one know how to Ride it al Ready so that is what I had got on my first Christmas that is what I had got on my first Christmas

ANCHOR PAPER 4**Ideas Score Point: 1**

In this longer response, multiple examples of showing gratitude are given (grateful for Christmas and birthday gifts) followed by a story with limited details (came into the garage, brand new bike) and general details (we had to wait to ride our bikes, I started to ride it good).

Everybody has been grateful more than once in their life, and I just happen to be grateful for my dog.

One day I was feeling gloomy and sad and I felt like I needed a shoulder to lean on or just someone to talk to and snuggle up with. I didn't want to go to my mom or dad so I just sat on the couch feeling all lonely. All of a sudden a furry, white face appeared next to me and started kissing me, and snuggling with me. I was so grateful for my dog at that time, because even though she can't really respond to the things I said to her, it still was nice to think she was listening. Unlike other dogs, my dog doesn't bite, growl, or curl her lip when she's

mad or hungry, she just sits and looks at me with those adorable little puppy eyes. Another time I was grateful to have my dog is one day when I got off of the bus I noticed that my dog was waiting for me at the end of our driveway. As soon as I got off of the bus she ran to me with joy in her eyes and then I realized. Every single day she waits for us and I never realized how grateful I am for her until those times where she showed me how much she loves me!

ANCHOR PAPER 5**Ideas Score Point: 2**

This longer response contains two stories that are somewhat focused on gratitude and are developed with a mix of specific details (needed a shoulder to lean on; dog doesn't curl her lip) and general details (sat on the couch feeling lonely, dog was waiting).

One time I was grateful when I had a project due the next day. I had told my mom that I had to make a instrument like a fake drum. At first she said, "ok" and really didn't see the point. She didn't seem that she cared that much but after I said that it was due the next day then she acted like she cared. She got all the things ready and my mom and I started to work on a fake guitar. I had worked an hour and I had fell asleep. The next morning I saw the guitar was blue and had rubber bands as strings. I was so grateful.

ANCHOR PAPER 6**Ideas Score Point: 2**

This response has ideas that are somewhat focused on gratitude and include a mix of general details (didn't seem that she cared; she got things ready) and specific details (work on a fake guitar; it was blue and had rubber bands for strings).

I helped my friend get a cat off the tree. It was stuck in the tree, I heard it meowwww. She did not know how to help it, so I climbed the tree.

I got up there and it would not stop freaking out it was annoying. I got it calmed down it was stuck it told Susan to get butter and a plastic butter knife. So fifteen minutes later she came out, her mom did not get what it was for so she came out she seen the cat.

She handed it up to me we got the knife in there we got the butter in the tree. The cat just freaking out it was awesome but loud. We get the cat half way out and I fell once or twice it hurt but I was getting that cat.

We got it out we took it in gave it a bath, feed it, and water. We got that done and let it out when we left food out for it.

It is still around my friend's house.

ANCHOR PAPER 7

Ideas Score Point: 2

This longer response tells a story with ideas that are somewhat focused on gratitude and are developed with a mix of general details (I climbed the tree; I got it calmed down) and specific details (get butter and a plastic butter knife; gave it a bath and food and water).

A couple winters ago, my neighbors went to Florida for a vacation. They never thought that they would end up buying a house and living there every winter.

The first winter they left they asked me if I would shovel their deck off every time it snowed. I said yes and they asked me again if I was sure I wanted to do it.

"I'm positive," I said.

The first time it snowed we got about six inches. My dad drove me over to their house after school. I grabbed the shovel out of the back of the truck and started to walk up the ramp.

"This will be easy," I thought. I turned around and started shoveling the snow down the ramp. When I got to the bottom I had already started to sweat.

"Awesome," I thought sarcastically. "I'm not

even close to being done."

That was probably the hardest shoveling job I did that winter. When the neighbors got back, they paid me \$100.00 and said thank-you about a million times.

"It was kind-of tiring," I said.

"Will you do it again next year?"

They asked.

"Sure I said."

ANCHOR PAPER 8**Ideas Score Point: 2**

In this longer response, ideas are somewhat focused on gratitude and are developed with a mix of general details (hardest shoveling job I did, it was kind of tiring) and specific details (it snowed six inches, they paid me \$100.00).

"Sally ?" I heard my sister's voice, then someone was shaking my arm. Sally, did you have a bad dream? I open my eyes, they feel wet, then I touch my cheek. I think I had been crying.

"Yeah, I think so." I reply to Frances . It was strange, I didn't remember having a nightmare, but it must have been pretty scary for me to cry. My sister silently picked me up and carried me down to the kitchen, where she poured me a glass of milk. I gulped it down. I was probably crying so hard it made me dehydrated. We sat there for a while, talking about pleasant things, like what we would do the next day.

"Come on, let's get you to bed." Frances said eventually. We walked back upstairs, and squeezed right under the covers while she got some blankets and laid down on the floor. She slept in my room the whole night, just in case I had another bad dream. She usually isn't nice to me at all, because she's the big sister, but I was truly grateful I had someone to comfort me at night.

ANCHOR PAPER 9

Ideas Score Point: 3

This response tells a story with ideas that are clearly focused on gratitude (I had someone to comfort me at night) and is thoroughly developed with specific, relevant details (silently picked me up; poured me a glass of milk; squeezed under the covers).

"Yay I screamed with joy hopping up
in down". Betty, tone that non science down
your dads sleeping", she said with a strict voice
"Now go upstairs and get dress I have a
surprise for you. Bolting upstairs pasting
back in forth wondering what it is I
stopped and got dress. July 16, 2010
Its my birth day hoping I get a phone
that was the first thing on my list
(touch screen) phone by the way. I
joted down stairs and saw my friend
sitting on the couch. "Hi fatz" she called
out "Hi Grams" I said joyfully we both
laughed my mom stopped and said
"Think of what you girls want to
do today". so we thought and thought
and we decided water ballons, waterzuz
and go-kart racing we only did 2 out
the bunch though and had ice-cream and
cake and watch scary movies and
we sung happy birthday. Everyone

left except Lucy mom said she
could stay so she stayed. "Go up
stairs in my office Betty cence
Get that bag that's sitting on
my Grey chair" my Dad said I ran
upstairs and got the bag that said
happy birthday I grabbed the
gifted in a box opened it was a phone
with a pink case and a crown on
a string It was The most prettiest
thing every in that day I was mad
that it wasn't a touch screen but
I was still gratitude that I got
the phone.

ANCHOR PAPER 10

Ideas Score Point: 3

Ideas in this longer response are clearly focused on the topic and are thoroughly developed with specific, relevant details (bolting upstairs; pacing back and forth; hoping for a touch-screen phone).

Narrative Writing - Grade 7 Ideas

Released Items Fall 2011

Anchor Paper 1	
Ideas	0
Organization	1
Style	1
Conventions	2

Anchor Paper 6	
Ideas	2
Organization	2
Style	2
Conventions	2

Anchor Paper 2	
Ideas	1
Organization	1
Style	1
Conventions	1

Anchor Paper 7	
Ideas	2
Organization	2
Style	1
Conventions	1

Anchor Paper 3	
Ideas	1
Organization	1
Style	2
Conventions	2

Anchor Paper 8	
Ideas	2
Organization	3
Style	2
Conventions	3

Anchor Paper 4	
Ideas	1
Organization	1
Style	1
Conventions	1

Anchor Paper 9	
Ideas	3
Organization	3
Style	3
Conventions	3

Anchor Paper 5	
Ideas	2
Organization	2
Style	3
Conventions	3

Anchor Paper 10	
Ideas	3
Organization	3
Style	3
Conventions	1



**MEAP Fall 2011
Grade 7 Narrative Writing
Organization Scoring Guide**



NARRATIVE WRITING

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Do **only one** of the following:

Write a story about a time you were grateful.

OR

Write a story about a time when someone else showed you gratitude.

CHECKLIST

DIRECTIONS: Use this checklist after you have completed your response to revise and edit your writing.

- Did I write a story that is focused on the topic?
- Did I develop my ideas with details and examples?
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Analytic Rubric
Narrative Writing
Grades 4 and 7

	0	1	2	3
Ideas (points doubled)	Ideas are not focused on the task and/or are undeveloped.	Tells a story with ideas that are minimally focused on the topic and developed with limited and/or general details.	Tells a story with ideas that are somewhat focused on the topic and are developed with a mix of specific and/or general details.	Tells a story with ideas that are clearly focused on the topic and are thoroughly developed with specific, relevant details.
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Style	Ineffective use of language for the writer's purpose and audience.	Limited use of language, including lack of variety in word choice and sentences, may hinder support for the writer's purpose and audience.	Adequate command of language, including effective word choice and clear sentences, supports the writer's purpose and audience.	Command of language, including effective and compelling word choice and varied sentence structure, clearly supports the writer's purpose and audience.
Conventions	Ineffective use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation.	Limited use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Adequate use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Consistent, appropriate use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation for the grade level.

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**Standard English is the form of English most widely accepted for writing in schools.

I'm greatfull for having a family
and all the things i have at home
and all the good friends I have.

ANCHOR PAPER 1**Organization Score Point: 0**

There is no organization evident in this brief response.

A time I was thankful was when my mom payed for #70 for a 360. I am still thankful to this day, and that was four years ago. I love playing it, it's something to do. She didn't have to but she did. It's one of the many things I am thankful for. She buys me many things but this is one of the most thankful things she has payed for. When I got home from buying it, I ran to her and screamed "THANK YOU MOM"! My brother was thankful too, but he's too cool for that. Although, my mom buys me a lot of things am very grateful for, that is the most grateful thing she has ever payed for. I love my mom, do you? Well tell her you love her every day, they do more then you can imagon.

ANCHOR PAPER 2

Organization Score Point: 1

In this response, the organization and connections between ideas are weak.

Gratitude is me and what I mean by that is that I'm grateful. I'm grateful for a lot of things like for having a car, and having a mom and dad. Another thing that I'm grateful for is to get to live in a house and do fun stuff. I'm also thankful for the earth and all good things that happen to me. So there are all the things that I'm thankful for, and I'm thankful for my games and smarts in school. Thankfulness is something that you care about, so these are all the things that I'm grateful for. I also have TV and cable in my room so I can watch my favorite TV shows. I'm thankful for something important, it is my mom being a nurse and my dad for owning a heating and cooling company so I can get things.

ANCHOR PAPER 3

Organization Score Point: 1

In this response, the organization and connections between ideas are weak.

one thing I was grateful for was when I got a pink Radio for Christmas and then on top of that I got money like \$100 Dollars for Christmas and I had gotten an iPod for Christmas and that was another thing was I had gotten some clothes and some shoes and some jewel also I had gotten a new pino set. and I got some more clothes that went to that

And another time when I was thankful for was when I got my first cell phone on my birthday which was when I got my first cell phone and it is black and it slides up until you can text on there phone so that is one thing I was happy about is that when I got some more money on my birthday and that is one thing I am happy about. ~~so~~ that is one thing I'm happy about because whenever I think about how grateful I am then I'm happy for all

One day It was a snowey day and that is when our parents wake us up then that is when we all came out into the garage and said Look at your new Christmas present and it was brand new spoken bike and then we had to wait until a couple of days to Ride our bikes I had one and my other Sister had one and my brother had one so I was not Really worried about know one taking my bike but after it was a couple of days then that is when I started to ride it very good so that way I would not let know one know how to Ride it al Ready so that is what I had got on my first Christmas that is what I had got on my first Christmas

ANCHOR PAPER 4**Organization Score Point: 1**

This response contains multiple examples of gratitude that are weakly connected.

One time I was grateful when I had a project due the next day. I had told my mom that I had to make a instrument like a face drum. At first she said, "ok" and really didn't see the point. She didn't seem that she cared that much but after I said that it was due the next day then she acted like she cared. She got all the things ready and my mom and I started to work on a fake guitar. I had worked an hour and I had fell asleep. The next morning I saw the guitar was blue and had rubber bands as strings. I was so grateful.

ANCHOR PAPER 5**Organization Score Point: 2**

In this brief response, the organization of ideas is logically sequenced and connected with simple transitions (at first; after; then; the next morning).

I helped my friend get a cat off the tree. It was stuck in the tree, I heard it meowwww. She did not know how to help it, so I climbed the tree.

I got up there and it would not stop freaking out it was annoying. I got it comed down it was stuck it told Susan to get butter and a plastic butter knife. So fifteen minutes later she came out, her mom did not get what it was for so she came out she seen the cat.

She handed it up to me we got the knife in there we got the butter in the tree. The cat just freaking out it was awesome but loud. We get the cat half way out and I fell once or twice it hurt but I was getting that cat.

We got it out we took it in gave it a bath, feed it, and water. We get that done and let it out when we left food out for it.

It is still around my friend's house.

ANCHOR PAPER 6

Organization Score Point: 2

In this response, events are logically sequenced and connected with transitions (so; fifteen minutes later).

Everybody has been grateful more than once in their life, and I just happen to be grateful for my dog.

One day I was feeling gloomy and sad and I felt like I needed a shoulder to lean on or just someone to talk to and snuggle up with. I didn't want to go to my mom or dad so I just sat on the couch feeling all lonely. All of a sudden a furry, white face appeared next to me and started kissing me, and snuggling with me. I was so grateful for my dog at that time, because even though she can't really respond to the things I said to her, it still was nice to think she was listening. Unlike other dogs, my dog doesn't bite, growl, or curl her lip when she's

mad or hungry, she just sits and looks at me with those adorable little puppy eyes. Another time I was grateful to have my dog is one day when I got off of the bus I noticed that my dog was waiting for me at the end of our driveway. As soon as I got off of the bus she ran to me with joy in her eyes and then I realized. Every single day she waits for us and I never realized how grateful I am for her until those times where she showed me how much she loves me!

ANCHOR PAPER 7**Organization Score Point: 2**

Organization of ideas in this longer response is logically sequenced and connected with transitions (one day; all of a sudden; another time).

"Sally?" I heard my sister's voice, then someone was shaking my arm. "Sally did you have a bad dream?" I open my eyes, they feel wet, then I touch my cheek. I think I had been crying.

"Yeah, I think so." I reply to Frances. It was strange, I didn't remember having a nightmare, but it must have been pretty scary for me to cry. My sister silently picked me up and carried me down to the kitchen, where she poured me a glass of milk. I gulped it down. I was probably crying so hard it made me dehydrated. We sat there for a while, talking about pleasant things, like what we would do the next day.

"Come on, let's get you to bed." Frances said eventually. We walked back upstairs, and squeezed right under the covers while she got some blankets and laid down on the floor. She slept in my room the whole night, just in case I had another bad dream. She usually isn't nice to me at all, because she's the big sister, but I was truly grateful I had someone to comfort me at night!

ANCHOR PAPER 8**Organization Score Point: 3**

In this response, the organization and connections between the ideas and events are clear and logically sequenced. Complex and varied transitions tie the ideas together (it was strange; we sat there for awhile; we walked back upstairs), and there is progression throughout the response.

A couple winters ago, my neighbors went to Florida for a vacation. They never thought that they would end up buying a house and living there every winter.

The first winter they left they asked me if I would shovel their deck off every time it snowed. I said yes and they asked me again if I was sure I wanted to do it.

"I'm positive," I said.

The first time it snowed we got about six inches. My dad drove me over to their house after school. I grabbed the shovel out of the back of the truck and started to walk up the ramp.

"This will be easy," I thought. I turned around and started shoveling the snow down the ramp. When I got to the bottom I had already started to sweat.

"Awesome," I thought sarcastically. "I'm not

even close to being done."

That was probably the hardest shoveling job I did that winter. When the neighbors got back, they paid me \$100.00 and said thank-you about a million times.

"It was kind-of tiring," I said.

"Will you do it again next year?"

They asked.

"Sure I said."

ANCHOR PAPER 9

Organization Score Point: 3

In this longer response, the connections between the ideas are clear and logically sequenced. Varied and complex transitions (the first winter; the first time; this will be easy; that was probably) help the response progress throughout.

Anchor Paper 1	
Ideas	0
Organization	0
Style	1
Conventions	1

Anchor Paper 6	
Ideas	2
Organization	2
Style	1
Conventions	1

Anchor Paper 2	
Ideas	1
Organization	1
Style	2
Conventions	2

Anchor Paper 7	
Ideas	2
Organization	2
Style	3
Conventions	3

Anchor Paper 3	
Ideas	1
Organization	1
Style	2
Conventions	2

Anchor Paper 8	
Ideas	3
Organization	3
Style	3
Conventions	3

Anchor Paper 4	
Ideas	1
Organization	1
Style	1
Conventions	1

Anchor Paper 9	
Ideas	2
Organization	3
Style	2
Conventions	3

Anchor Paper 5	
Ideas	2
Organization	2
Style	2
Conventions	2



**MEAP Fall 2011
Grade 7 Narrative Writing
Style Scoring Guide**



NARRATIVE WRITING

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Do **only one** of the following:

Write a story about a time you were grateful.

OR

Write a story about a time when someone else showed you gratitude.

CHECKLIST

DIRECTIONS: Use this checklist after you have completed your response to revise and edit your writing.

- _____ Did I write a story that is focused on the topic?
- _____ Did I develop my ideas with details and examples?
- _____ Did I organize the story so that it makes sense?
- _____ Did I use a variety of words, phrases, and sentences?
- _____ Did I spell, capitalize, and punctuate correctly?

Michigan Educational Assessment Program (MEAP) and MEAP-Access*
Analytic Rubric
Narrative Writing
Grades 4 and 7

	0	1	2	3
Ideas (points doubled)	Ideas are not focused on the task and/or are undeveloped.	Tells a story with ideas that are minimally focused on the topic and developed with limited and/or general details.	Tells a story with ideas that are somewhat focused on the topic and are developed with a mix of specific and/or general details.	Tells a story with ideas that are clearly focused on the topic and are thoroughly developed with specific, relevant details.
Organization	No organization evident.	Organization and connections between ideas and/or events are weak.	Organization and connections between ideas and/or events are logically sequenced.	Organization and connections between ideas and/or events are clear and logically sequenced.
Style	Ineffective use of language for the writer's purpose and audience.	Limited use of language, including lack of variety in word choice and sentences, may hinder support for the writer's purpose and audience.	Adequate command of language, including effective word choice and clear sentences, supports the writer's purpose and audience.	Command of language, including effective and compelling word choice and varied sentence structure, clearly supports the writer's purpose and audience.
Conventions	Ineffective use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation.	Limited use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Adequate use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Consistent, appropriate use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation for the grade level.

Any condition code will result in a score of 0 for all traits: A is Off-topic; B is Illegible or written in a language other than English; C is Blank; D is Insufficient to rate.

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**Standard English is the form of English most widely accepted for writing in schools.

Have you ever been to Avalanche Bay? Well this one time I was grateful to my dad for taking me there. He took me there because I had good grades. We stayed the night at their hotel. So remember, if your grateful to others, than they will be grateful to you.

ANCHOR PAPER 1**Style Score Point: 1**

This brief response lacks variety in word choice and sentences, demonstrating limited use of language.

Gratitude is me and what I mean by that is that I'm grateful. I'm grateful for a lot of things like for having a car, and having a mom and dad. Another thing that I'm grateful for is to get to live in a house and do fun stuff. I'm also thankful for the earth and all good things that happen to me. So there are all the things that I'm thankful for, and I'm thankful for my games and smarts in school. Thankfulness is something that you care about, so these are all the things that I'm grateful for. I also have TV and cable in my room so I can watch my favorite TV shows. I'm thankful for something important, it is my mom being a nurse and my dad for owning a heating and cooling company so I can get things.

Anchor Paper 2**Style Score Point: 1**

This response lacks variety in sentence structure and word choice (I'm grateful for; another thing I'm grateful for; I'm also thankful; I'm thankful for) demonstrating limited use of language.

I helped my friend get a cat off the tree. It was stuck in the tree, I heard it meowwww. She did not know how to help it, so I climbed the tree.

I got up there and it would not stop freaking out it was annoying. I got it down it was stuck it told Susan to get butter and a plastic butter knife. So fifteen minutes later she came out, her mom did not get what it was for so she came out she seen the cat.

She handed it up to me we got the knife in there we got the butter in the tree. The cat just freaking out it was awesome but loud. We get the cat half way out and I fell once or twice it hurt but I was getting that cat.

We got it out we took it in gave it a bath, feed it, and water. We get that done and let it out when we left food out for it.

It is still around my friend's house.

ANCHOR PAPER 3

Style Score Point: 1

One time I was grateful when I had a project due the next day. I had told my mom that I had to make a instrument like a fake drum. At first she said, "ok" and really didn't see the point. She didn't seem that she cared that much but after I said that it was due the next day then she acted like she cared. She got all the things ready and my mom and I started to work on a fake guitar. I had worked an hour and I had fell asleep. The next morning I saw the guitar was blue and had rubber bands as strings. I was so grateful.

ANCHOR PAPER 4**Style Score Point: 2**

This shorter response has clear, varied sentences and effective word choice demonstrating an adequate command of language (I had to make an instrument like a fake drum; The next morning I saw the guitar was blue and had rubber bands as strings).

A couple winters ago, my neighbors went to Florida for a vacation. They never thought that they would end up buying a house and living there every winter.

The first winter they left they asked me if I would shovel their deck off every time it snowed. I said yes and they asked me again if I was sure I wanted to do it.

"I'm positive," I said.

The first time it snowed we got about six inches. My dad drove me over to their house after school. I grabbed the shovel out of the back of the truck and started to walk up the ramp.

"This will be easy," I thought. I turned around and started shoveling the snow down the ramp. When I got to the bottom I had already started to sweat.

"Awesome," I thought sarcastically. "I'm not

even close to being done."

That was probably the hardest shoveling job I did that winter. When the neighbors got back, they paid me \$100.00 and said thank-you about a million times.

"It was kind-of tiring," I said.

"Will you do it again next year?"

They asked.

"Sure I said."

ANCHOR PAPER 5

Style Score Point: 2

This longer response has clear, varied sentences and effective word choice as well as some voice demonstrating an adequate command of language (This will be easy; "Awesome," I thought sarcastically).

"Sally?" I heard my sister's voice, then someone was shaking my arm. Sally, did you have a bad dream? I open my eyes, they feel wet, then I touch my cheek. I think I had been crying.

"Yeah, I think so." I reply to Frances. It was strange, I didn't remember having a nightmare, but it must have been pretty scary for me to cry. My sister silently picked me up and carried me down to the kitchen, where she poured me a glass of milk. I gulped it down. I was probably crying so hard it made me dehydrated. We sat there for a while, talking about pleasant things, like what we would do the next day.

"Come on, let's get you to bed." Frances said eventually. We walked back upstairs, and squeezed right under the covers while she got some blankets and laid down on the floor. She slept in my room the whole night, just in case I had another bad dream. She usually isn't nice to me at all, because she's the big sister, but I was truly grateful I had someone to comfort me at night!

ANCHOR PAPER 6

Style Score Point: 3

This response has varied sentence structure as well as compelling words (gulped; dehydrated; poured) and phrases (shaking my arm; my eyes feel wet; silently picked me up; I squeezed under the covers) which clearly support the writer's purpose.

Everybody has been grateful more than once in there life, and I just happen to be grateful for my dog.

One day I was feeling gloomy and sad and I felt like I needed a shoulder to lean on or just someone to talk to and snuggle up with. I didn't want to go to my mom or dad so I just sat on the couch feeling all lonely. All of a sudden a furry, white face appeared next to me and started kissing me, and snuggling with me. I was so grateful for my dog at that time, because even though she can't really respond to the things I said to her, it still was nice to think she was listening. Unlike other dogs, my dog doesn't bite, growl, or curl her lip when she's

mad or hungry, she just sits and looks at me with those adorable little puppy eyes. Another time I was grateful to have my dog is one day when I got off of the bus I noticed that my dog was waiting for me at the end of our driveway. As soon as I got off of the bus she ran to me with joy in her eyes and then I realized. Every single day she waits for us and I never realized how grateful I am for her until those times where she showed me how much she loves me!

ANCHOR PAPER 7**Style Score Point: 3**

This response has varied sentence structure as well as voice (I was feeling gloomy; it was nice to think she was listening) and imagery (a shoulder to lean on; curl her lip) which clearly support the writer's purpose.

Anchor Paper 1	
Ideas	1
Organization	1
Style	1
Conventions	2

Anchor Paper 6	
Ideas	2
Organization	2
Style	3
Conventions	3

Anchor Paper 2	
Ideas	0
Organization	1
Style	1
Conventions	2

Anchor Paper 7	
Ideas	2
Organization	2
Style	3
Conventions	3

Anchor Paper 3	
Ideas	2
Organization	2
Style	1
Conventions	1

Anchor Paper 4	
Ideas	2
Organization	2
Style	2
Conventions	2

Anchor Paper 5	
Ideas	2
Organization	3
Style	2
Conventions	3



**MEAP Fall 2011
Grade 7 Narrative Writing
Conventions Scoring Guide**



NARRATIVE WRITING

DIRECTIONS:

In this part, you will be asked to write a story about a given topic. You may use examples from real life, from what you read or watch, or from your imagination. Your audience will be interested adults.

You must write your response on the lines in Day , Part of your **Answer Document** with a No. 2 pencil. If you erase, be sure to erase completely. You may underline, highlight or write in this booklet to help you, but nothing in this test booklet will be scored. No additional paper may be used.

The Notes/Planning space may be used for planning and organizing your ideas. You may use the checklist on the next page to help you with your response.

You may **NOT** use any resource materials (such as dictionaries, grammar books, or spelling books) for this test.

Once you have reached the word **STOP** in your test booklet, do **NOT** go on to the next page. If you finish early, you may go back and check your work in Part of the test **ONLY**. Do **NOT** look at any other part of the test.

Turn the page and follow along as I read the prompt and checklist to you.

NARRATIVE WRITING

Write a story about: Gratitude.

Gratitude means feeling thankful. People are grateful when someone does something kind for them or helps them in some way. Write about gratitude.

Do **only one** of the following:

Write a story about a time you were grateful.

OR

Write a story about a time when someone else showed you gratitude.

CHECKLIST

DIRECTIONS: Use this checklist after you have completed your response to revise and edit your writing.

- _____ Did I write a story that is focused on the topic?
- _____ Did I develop my ideas with details and examples?
- _____ Did I organize the story so that it makes sense?
- _____ Did I use a variety of words, phrases, and sentences?
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Narrative Writing
Grades 4 and 7

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**Standard English is the form of English most widely accepted for writing in schools.

I was grateful with some of the
boys with they be. It mack me
happy. I Love when my find
is grateful, it mack me feel alone,
I love doing that. My find
help me with theed help they
mack me feel better, I know I
can cont on my find. they are
grateful the we test they
if they are over find the pas
if not they can't carry note
at all. My find may not
be with they say. But I trust
them

ANCHOR PAPER 1

Conventions Score Point: 0

The ineffective use of conventions interferes with the reader's ability to understand this response. There is missing punctuation, missing capitalization, and excessive spelling errors (win; gous; wath; mack; happy; feil; finds) for the grade level.

Write a story about a time when someone else showed you gratitude.

Me and my cousin walkin to the
gastation in Ann Arbor he said do u have
some money, I said no so he gave me
\$30 dollars and I said thx. I said
y u give me \$30 dollars so u can have
some money.

My cuzin is 13 years old
I'm 12 years old

ANCHOR PAPER 2**Conventions Score Point: 0**

This brief response has a variety of errors such as run-on sentences, a missing verb, missing capitalization, and spelling errors (walkin; gastation) including the use of text messaging abbreviations (u for you; y for why; and thx for thanks) which demonstrate the ineffective use of conventions.

When I was very grateful?
About one years ago I wanted
a wii for my birthday. But, my
dad said, "you're not going to get
wii the next day my dad said
"We are going to buy a wii I was
so grateful. But then he said it
would be the whole family, not
mine."

ANCHOR PAPER 3**Conventions Score Point: 1**

In this brief response, there are a variety of errors including a sentence fragment, a grammar error (one years ago) and misspelling of common words (wanted; your; family) demonstrating limited use of conventions for the grade level.

I helped my friend get a cat off the tree. It was stuck in the tree, I heard it meowwww. She did not know how to help it. so I climbed the tree.

I got up there and it would not stop freaking out it was annoying. I got it comed down it was stuck it told Susan to get butter and a plastic butter knife. So fifteen minutes later she came out, her mom did not get what it was for so she came out she seen the cat.

She handed it up to me we got the knife in there we got the butter in the tree. The cats just freaking out it was awesome but loud. We get the cat half way out and I fell once or twice it hurt but I was getting that cat.

We got it out we took it in gave it a bath, feed it, and water. We get that done and let it out when we left food out for it.

It is steel around my friend's house.

ANCHOR PAPER 4

Conventions Score Point: 1

In this response, there are a variety of errors including spelling errors (frinend; clumbed; comed; finteen; ansen; steel; hart), subject-verb agreement (she seen), missing apostrophes (friends; cats,) and numerous sentence-level errors (run-ons) indicating a limited use of conventions for the grade level.

Have you ever been to Avalanche Bay? Well this one time I was grateful to my dad for taking me there. He took me there because I had good grades. We stayed the night at their hotel. So remember, if your grateful to others, than they will be grateful to you.

ANCHOR PAPER 5**Conventions Score Point: 2**

In this brief response, there are two spelling errors but otherwise an adequate use of conventions is demonstrated.

One time I was grateful when I had a project due the next day. I had told my mom that I had to make a instrument like a fake drum. At first she said, "oky" and realy didn't see the point. She didn't seem that she cared that much but after I said that it was due the next day then she acted like she cared. She got all the things ready and my mom and I started to work on a fake guitar. I had worked an hour and I had fell asleep. The next morning I saw the guitar was blue an had rubber bands as strings. I was so grateful.

ANCHOR PAPER 6**Conventions Score Point: 2**

This response has some spelling errors (greatful; oky; realy; rubber; strings), a usage error, and a wrong verb tense (I had fell). Overall, however, there is adequate use of conventions for the grade level.

I was grateful was two years ago. This family the Andersons was so good to me, my brother, and mom. You see my mom didn't have enough money that year for presents so the Andersons "adopted" us for Christmas. We were so grateful. They didn't even know us and they still did that for us. And that is a couple of reasons why I'm grateful.

The two years ago when my mom didn't have any money seem so long ago. The Andersons were so nice. They gave us so much stuff, like toys, cloths, music. They were such a nice family. They truly did bring up my Christmas spirit.

My mom didn't have enough money because dad lost his job. We were very low on money that year. So mom went into Active faith and

they sent food, water, somethings clothes. And they're the reason why we got adopted for Christmas. Active Faith people are very nice, they have always treated me well.

We didn't know the Andersons at all. Maybe that's why we were so grateful about it. For example, friends will always be there for you if you need help. The Andersons weren't our friends, they were people who wanted to help other people. And I am very happy they did because without them, we would've had no Christmas.

In conclusion, the Andersons made us very grateful. They made that Christmas two years ago feel a lot better. I'm so happy they "adopted" us that year. And even though I didn't know them, they are the nicest people I've ever met.

ANCHOR PAPER 7

Conventions Score Point: 2

This lengthy response contains a variety of errors including missing apostrophes (I'm; that's), a usage error (that is a couple of reasons), a sentence-level error, and spelling errors (cloths; truly; spirit; feel; ment). There is correct use of commas in a series. Overall, adequate use of conventions is demonstrated.

One day when I was grateful was on my eleventh birthday. I had a sleepover with 3 of my bestfriends! Lucy, Danielle, and Bess. We listened to christian music and danced all around the basement. We played games like: sleep over ball game, dance competitions, and etc. After that my mom called us up stairs to watch the talent show that my older sister and I made. Then we ate cake! Guess what! I got a tinkerbelle candle! She is my favorite character. They sang happy birthday to me and I had to stop the music so they could sing happy birthday to my sister and me because her birthday is the day after mine. So they sang happy birthday to both of us and we blew out the candle together. That day I was so grateful because my bestfriends and my sister were there with me on my special day!

ANCHOR PAPER 8**Conventions Score Point: 3**

This shorter response demonstrates consistent control of conventions including correct sentence formation, grammar, usage, capitalization, and punctuation. One sentence fragment and two misspellings do not detract from the appropriate use of conventions.

I sat there doing homework as someone knocked on the door. I perked up, set my books down. (Glad to put it down.) I opened the door. Little ^{Chloe} (The next door neighbor) stood there with her Barbie bike. "Hi ^{Chloe}!" I exclaimed. "Hi ^{April}! Can you help me?" She asked with her eyes shining with hope. I nodded and shut my door as I walked to her. "Can you teach me to ride a bike without training wheels?" She asked. Just then, I remembered my other friend teaching me how to ride my bike. "Yeah, sure!" I answered. I explained how important it is to ride with safety gear, and make sure someone's watching you. I helped her on the bike, and held her in place. I taught her how to peddle, and stop. For the first few minutes I held on to the bike's handle bars, we practiced stopping. When she started again I let go. "April! I'm doing it!" She exclaimed. She stopped to me. "Thanks April!" Her face read gratitude. I smiled at her and I grabbed my bike, and we biked together!

ANCHOR PAPER 9

Conventions Score Point: 3

In this response, there is one grammar error, one word is misspelled, and two apostrophes are missing, but the quotation marks are correct and there are no sentence-level errors. Overall, consistent, appropriate use of conventions is demonstrated.

Everybody has been grateful more than once in there life, and I just happen to be grateful for my dog.

One day I was feeling gloomy and sad and I felt like I needed a shoulder to lean on or just someone to talk to and snuggle up with. I didn't want to go to my mom or dad so I just sat on the couch feeling all lonely. All of a sudden a furry, white face appeared next to me and started kissing me, and snuggling with me. I was so grateful for my dog at that time, because even though she can't really respond to the things I said to her, it still was nice to think she was listening. Unlike other dogs, my dog doesn't bite, growl, or curl her lip when she's

mad or hungry, she just sits and looks at me with those adorable little puppy eyes. Another time I was grateful to have my dog is one day when I got off of the bus I noticed that my dog was waiting for me at the end of our driveway. As soon as I got off of the bus she ran to me with joy in her eyes and then I realized. Every single day she waits for us and I never realized how grateful I am for her until those times where she showed me how much she loves me!

ANCHOR PAPER 10**Conventions Score Point: 3**

This lengthy response has several spelling errors (there; lonely; snuggleing; grateful; of; untill) and a few missing apostrophes (cant; doesnt; shes). Overall, conventions are consistent and appropriate for the grade level for grammar, spelling, capitalization, and punctuation.

Narrative Writing - Grade 7 Conventions

Released Items Fall 2011

Anchor Paper 1	
Ideas	0
Organization	1
Style	1
Conventions	0

Anchor Paper 6	
Ideas	2
Organization	2
Style	2
Conventions	2

Anchor Paper 2	
Ideas	1
Organization	1
Style	1
Conventions	0

Anchor Paper 7	
Ideas	2
Organization	1
Style	2
Conventions	2

Anchor Paper 3	
Ideas	1
Organization	2
Style	1
Conventions	1

Anchor Paper 8	
Ideas	2
Organization	2
Style	2
Conventions	3

Anchor Paper 4	
Ideas	2
Organization	2
Style	1
Conventions	1

Anchor Paper 9	
Ideas	3
Organization	3
Style	2
Conventions	3

Anchor Paper 5	
Ideas	1
Organization	1
Style	1
Conventions	2

Anchor Paper 10	
Ideas	2
Organization	2
Style	3
Conventions	3