



**RELEASED ITEMS**

**SOCIAL STUDIES  
GRADE 9**

**Fall 2007**

**MICHIGAN STATE BOARD OF EDUCATION  
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# PART 1

## DIRECTIONS

Part 1 of this test contains questions that will ask you to use what you know about social studies and choose the one *best* answer from among the four answer choices provided. Some questions will also ask you to read a passage, map, chart, or table and use that information with what you know to answer the questions.

Use a No. 2 pencil to mark your answer choices in your **Answer Document**. Nothing in this booklet will be scored. Remember to fill in the circle in your **Answer Document** completely and cleanly, erasing any stray lines or marks.

Read all directions carefully. A sample item is provided for you below.

### Sample Question

Which economic activity is important in Florida today?

- A logging
- B trapping
- C growing potatoes and apples
- D growing grapefruits and oranges

The correct answer to the question is "D." Circle D is filled in on the sample item on page 2 in your **Answer Document**. Items like this will have one *best* answer that you need to select to get the item correct.

The last item in Part 1 is a task that requires you to write a letter to a public official. This task asks you to interpret information from a set of data on a public policy issue, take a position for or against the policy, and give reasons supporting your position. You must write your answer in the space provided in your **Answer Document** using a No. 2 pencil. No additional sheets may be used.

If you finish early, you may check your work for Part 1 only. Do **NOT** work on Part 2 of this test until you are told to do so.

Please raise your hand if you have any questions.

You may now begin.

**CIVICS**

**Directions:** Use what you know about Civics to answer questions 1 through 5.

- 1 Identify essential ideas in Declaration of Independence
- A Chose an example not part of the Declaration of Independence
  - B Chose an example not part of the Declaration of Independence
  - C Correct
  - D Chose an example not part of the Declaration of Independence
- 2 Which statement describes how the framers of the United States Constitution limited the power of the federal government?
- A They divided the service branches of the armed forces.
  - B They divided power between the states and the territories.
  - C They divided the executive branch of the federal government.
  - D They divided power between the federal and state governments.
- 3 Identify which constitutional principal was established with a given Supreme Court case
- A Correct
  - B Supreme Court case given does not reflect this principle
  - C Supreme Court case given does not reflect this principle
  - D Supreme Court case given does not reflect this principle

- 4 Which words in the Preamble to the United States Constitution suggest that the government has the authority to set up courts?
- A establish justice
  - B insure domestic tranquility
  - C create a more perfect union
  - D provide for the common defense
- 5 Distinguish between representative democracy and other forms of government
- A Example does not correctly identify specific form of government
  - B Correct
  - C Example does not correctly identify specific form of government
  - D Example does not correctly identify specific form of government

**GEOGRAPHY**

**Directions:** Use what you know about Geography to answer questions 6 through 10.

6 Which change was the *most* important effect of the first Transatlantic Cable?

- A The speed of exchanging information increased.
- B The use of overland mail service increased.
- C Ocean travel became more popular.
- D Voice transmissions became possible over short distances.

7 Locate world region using given physical characteristics

- A Chose region that does not exhibit the given features
- B Chose region that does not exhibit the given features
- C Chose region that does not exhibit the given features
- D Correct

8 In which physical region is terracing *most often* used in agriculture?

- A coast
- B mountain
- C savannah
- D tundra

- 9 Explain consequences of modifying a given natural environment
- A Chose incorrect consequences for given environment
  - B Correct
  - C Chose incorrect consequences for given environment
  - D Chose incorrect consequences for given environment
- 10 Which characteristic do *most* countries with a market economy share?
- A The people take jobs appointed to them.
  - B The government controls the businesses.
  - C The people run and own businesses.
  - D The government provides citizens with money and land.

**HISTORY**

**Directions:** Use what you know about History to answer questions 11 through 15.

- 11** Identify a key purpose of the Northwest Ordinance
- A** Example not a purpose of the Northwest Ordinance
  - B** Correct
  - C** Example not a purpose of the Northwest Ordinance
  - D** Example not a purpose of the Northwest Ordinance

- 12** How did this invention affect life in the South?

**The Cotton Gin**

[It] cranked cotton through rollers with teeth made of wire. The wire teeth tore the green seeds from the cotton. Iron slits let the cotton pass through, but not the seeds. A second rotating cylinder of bristles removed the seedless cotton from the wires.

– Eli Whitney, 1794

- A** It led to the decline of slavery.
  - B** It led to a decrease in factory jobs.
  - C** It made cotton farming more profitable.
  - D** It made cotton clothing more expensive.
- 13** Identify historical decision before Reconstruction
- A** Example was not part of historical decision
  - B** Example was not part of historical decision
  - C** Correct
  - D** Example was not part of historical decision

- 14 Which core democratic value was violated when the Supreme Court ruled in 1857 that enslaved people were not citizens?
- A Truth
  - B Equality
  - C Rule of Law
  - D Pursuit of Happiness
- 15 Identify historical decision before Reconstruction
- A Example was not part of historical decision
  - B Example was not part of historical decision
  - C Correct
  - D Example was not part of historical decision

**ECONOMICS**

**Directions:** Use what you know about Economics to answer questions 16 through 20.

**16** Which item is an example of a private good?

- A city bus
- B family car
- C school desk
- D library book

**17** Identify business practices of entrepreneurs

- A Correct
- B Chose incorrect practice
- C Chose incorrect practice
- D Chose incorrect practice

**18** Which type of business has a *main* goal of informing consumers about goods and services?

- A advertising
- B insurance
- C banking
- D transportation

- 19 Given data, select product providing the best value for price
- A Chose a product with inferior value based on the data
  - B Chose a product with inferior value based on the data
  - C Chose a product with inferior value based on the data
  - D Correct
- 20 Identify an action that would facilitate trade
- A Chose an incorrect action
  - B Chose an incorrect action
  - C Correct
  - D Chose an incorrect action

**DECISION MAKING**

**Directions:** You will be asked to take a position on the public policy issue: **“Should the United States government require all motorcycle riders to wear helmets?”**

It should take about 20 minutes for you to complete your response.

Choose information from the following data sections, and use it with what you know to support your position.

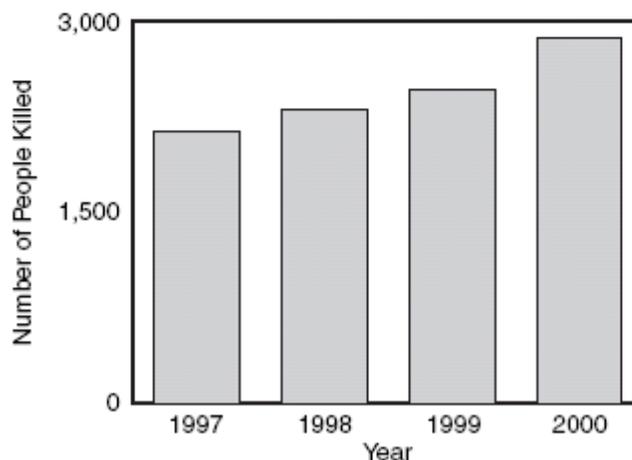
**MOTORCYCLE SAFETY**

The number of motorcycle riders in the United States has increased over the last ten years. Currently there is a debate in Congress over legislation requiring motorcyclists to wear helmets. Some people think that many serious and fatal injuries could be avoided if the government required motorcyclists to wear helmets. Congress collected the following information about helmet use to help with their decision.

**DATA SECTION****Part A**

The National Highway Traffic Safety Administration determined that the number of people involved in fatal motorcycle accidents increased 30% between 1997 and 2000.

**Fatal Motorcycle Accidents in the United States, 1997-2000**



Source: National Highway Traffic Safety Administration

**DATA SECTION (continued)****Part B**

Currently each state has its own helmet law. This table shows the helmet laws in selected states and the percent of traffic deaths that are motorcycle riders.

**Deaths of Motorcycle Riders in Traffic Accidents, 2003**

Selected State	Helmet Law	Percent of Total Traffic Deaths
Alabama	Required for all riders	5.1
California	Required for all riders	9.1
Connecticut	Required for riders under 18	9.5
Indiana	Required for riders under 18	9.7
Iowa	No helmet use required	11.6
Wisconsin	No helmet use required	12.1

Source: National Highway Traffic Safety Administration

## 21 Taking a Stand

You will now take a stand on the public policy issue:

**“Should the United States government require all motorcycle riders to wear helmets?”**

You may either support or oppose a United States government proposal to require all motorcycle riders to wear helmets. Write a letter to your state representative explaining your position on the issue.

You will be graded on the following criteria. Your letter must include:

- a clear and supported statement of your position;
- supporting information using a core democratic value of American constitutional democracy;
- supporting knowledge (it is not enough to state your opinion) from history, geography, civics (other than the core democratic values), or economics; and
- supporting information from the Data Section.

- Remember:**
- Write or print neatly on the lines provided in your **Answer Document** using a No. 2 pencil.
  - No additional sheets may be used.
  - Nothing written in this booklet will be scored.

### Some Core Democratic Values of American Constitutional Democracy

#### Fundamental Beliefs

Life  
 Liberty  
 The Pursuit of Happiness  
 Public or Common Good  
 Justice  
 Equality  
 Diversity  
 Truth  
 Popular Sovereignty  
 Patriotism

#### Constitutional Principles

The Rule of Law  
 Separation of Powers  
 Representative Government  
 Checks and Balances  
 Freedom of Speech  
 Freedom of Religion  
 Federalism  
 Civilian Control of the Military

## PART 2

### DIRECTIONS

Part 2 of this test contains questions that will ask you to use what you know about social studies and choose the one *best* answer from among the four answer choices provided. Some questions will also ask you to read a passage, map, chart, or table and use that information with what you know to answer the questions.

The last item on this test is a task that requires you to write a letter to a public official. This task asks you to interpret information from a set of data on a public policy issue, take a position for or against the policy, and give reasons supporting your position. You must write your answer in the space provided in your **Answer Document** using a No. 2 pencil. No additional sheets may be used.

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If you finish early, you may check your work for Part 2 only. Do **NOT** work on Part 1 of this test.

Please raise your hand if you have any questions.

You may now begin.

**ECONOMICS**

**Directions:** Use what you know about Economics to answer questions 22 through 26.

- 22 What is the *primary* goal of entrepreneurs?
- A assembling products
  - B managing employees
  - C hiring an accountant
  - D making a profit
- 23 Select the situation in which the federal government has the power to regulate trade
- A Selected an intra-state situation
  - B Correct
  - C Selected an intra-state situation
  - D Selected an intra-state situation
- 24 Which source provides the *most* accurate information about product reliability?
- A the opinion of a friend
  - B the advice of a salesperson
  - C a review in a consumer magazine
  - D a commercial advertisement on a radio program

25 Which economic institution represents workers in disputes with employers?

- A credit union
- B labor union
- C corporation
- D bank

26 Identify the most likely method to fund a given public service

- A Chose a private source for funds
- B Chose an irrelevant source of funds for given public service
- C Correct
- D Chose an irrelevant source of funds for given public service

**GEOGRAPHY**

**Directions:** Use what you know about Geography to answer questions 27 through 31.

- 27 Which term explains why the official languages in South American countries originated in Europe?
- A evolution
  - B revolution
  - C colonization
  - D industrialization
- 28 Identify a main reason for building the Erie Canal
- A Correct
  - B Chose an objective beyond the location of the Canal
  - C Chose a secondary commercial plan after the building of the Canal
  - D Chose an objective beyond the location of the Canal
- 29 Identify an environmental change attributed to deforestation
- A Selected a change not attributed to deforestation
  - B Correct
  - C Selected a change not attributed to deforestation
  - D Selected a change not attributed to deforestation

- 30** Identify which South Asian country has a given religion as its major religion
- A** Correct
  - B** Chose a South Asian country having a different major religion than example given
  - C** Chose a South Asian country having a different major religion than example given
  - D** Chose a South Asian country having a different major religion than example given
- 31** Identify type of ecosystem typically found at a specified latitude
- A** Chose an ecosystem type not found at this latitude
  - B** Chose an ecosystem type not found at this latitude
  - C** Chose an ecosystem type not found at this latitude
  - D** Correct

**HISTORY**

**Directions:** Use what you know about History to answer questions 32 through 36.

- 32** The Great Compromise, made at the Constitutional Convention, is an example of which core democratic value?
- A** Patriotism
  - B** Federalism
  - C** Pursuit of Happiness
  - D** Common Good
- 33** Identify the historical decision of the Louisiana Purchase
- A** Correct
  - B** Chose incorrect reason for decision
  - C** Chose incorrect reason for decision
  - D** Chose incorrect reason for decision
- 34** Use records to analyze the Lewis and Clark expedition
- A** Chose incorrect interpretation
  - B** Chose incorrect interpretation
  - C** Correct
  - D** Chose incorrect interpretation

- 35 Which change was a direct result of the Mexican War?
- A Settlers moved to Oregon.
  - B Trade increased in Kansas.
  - C The United States acquired Florida.
  - D The United States acquired California.
- 36 Identify social movement related to the book: *Uncle Tom's Cabin*
- A Chose incorrect movement
  - B Chose incorrect movement
  - C Chose incorrect movement
  - D Correct

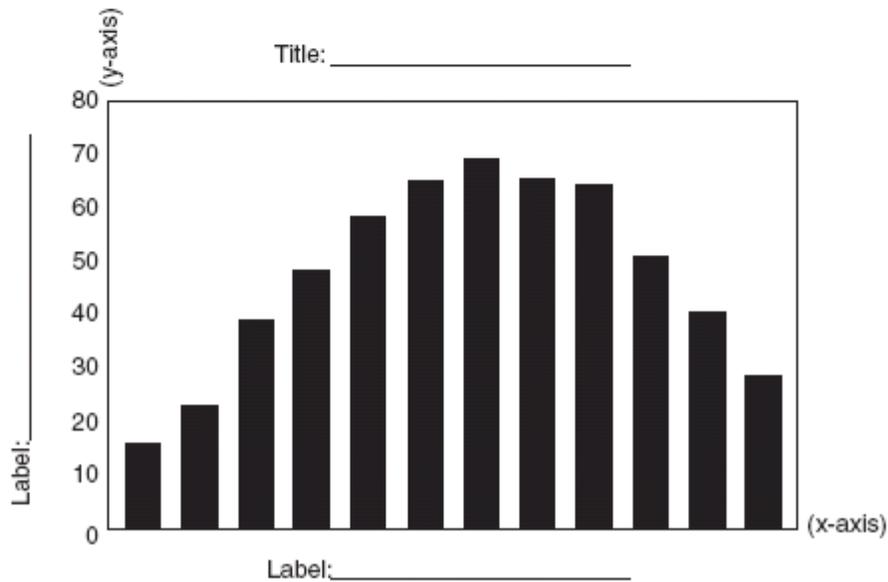
**INQUIRY**

**Directions:** Read the information below and use it with what you know to answer questions 37 through 41.

**Snowfall and Temperatures in Lansing, Michigan, 2004**

Month	Snowfall (inches)	Average Monthly Temperature (°F)
January	28.3	16.4
February	7.2	23.3
March	2.9	38.8
April	0.5	48.3
May	Trace	58.2
June	0	65.0
July	0	69.0
August	0	65.1
September	0	64.7
October	0	51.3
November	5.5	40.4
December	13.9	28.2

The following bar graph was drawn to help describe part of the data in the table above.



- 37 What label should be given to the *y*-axis on the bar graph?
- A Month
  - B Inches
  - C Snowfall Totals
  - D Average Temperature
- 38 Which title should be given to the bar graph?
- A Average Winter Snowfall Amounts for 2004
  - B Average Winter Temperature Readings for 2004
  - C Average Number of Snow Days in Lansing, Michigan, 2004
  - D Average Monthly Temperatures in Lansing, Michigan, 2004
- 39 What label should be given to the *x*-axis on the bar graph?
- A Average Snowfall
  - B Days of the Week
  - C Months of the Year
  - D Average Temperature
- 40 What is the relationship shown in the chart?
- A There were two months with two inches of snow in 2004.
  - B The coldest three months have the most snowfall.
  - C There were six months without snow in 2004.
  - D The warmest five days are in the fall months.
- 41 Using the data, which generalization can *best* be made about the climate in Lansing, Michigan?
- A There is little snow in May.
  - B It often snows during October.
  - C There are many snow storms during July.
  - D It begins to get warmer in September.

**CIVICS**

**Directions:** Use what you know about Civics to answer questions 42 through 46.

**42** Why did the Founders write this clause into the Constitution?

The Senators and Representatives . . . and the Members of the several State Legislatures, and all executive and judicial Officers, both of the United States and of the several States, shall be bound by oath . . . to support this Constitution . . . .

– United States Constitution, Article VI

- A** to hold elected officials accountable to the Constitution
  - B** to secure the approval of the Constitution in the territories
  - C** to confirm the authority of the individual state governments
  - D** to ensure that the law would protect the interests of citizens
- 43** Why was the Indian Removal Act of 1830 contrary to American ideals?
- A** It violated the idea of civilian control of the military.
  - B** It ignored the tradition of federalism.
  - C** It disregarded the idea of patriotism.
  - D** It neglected the concept of justice.
- 44** Identify a core democratic value in the Declaration of Independence
- A** Selected wrong core democratic value
  - B** Selected wrong core democratic value
  - C** Selected wrong core democratic value
  - D** Correct

- 45 Identify process used to change the U. S. Constitution
- A Chose wrong process
  - B Chose wrong process.
  - C Correct
  - D Chose wrong process
- 46 Which phrase defines the *primary* purpose of the United Nations?
- A to promote world peace
  - B to limit the spread of communism
  - C to continue the exploration of outer space
  - D to define free trade

### Scoring Key: Part 1

Item Number	Correct Answer	Standard/ Benchmark	Description
1	C	C.2.m.1	Identify essential ideas in Declaration Independence
2	D	C.2.m.3	Explain means for limiting powers of government
3	A	C.2.m.3	Explain means for limiting powers of government
4	A	C.1.m.1	Describe how gov't serves Preamble purposes
5	B	C.1.m.2	Distinguish representative democracy and other types
6	A	G.3.m.3	Describe movement of people/goods in world regions
7	D	G.4.m.2	Locate others' cultural/economic/political features
8	B	G.1.m.3	Explain how people live/ work in different regions
9	B	G.2.m.4	Explain how we modify environment & consequences
10	C	G.4.m.4	Compare world regions' cultures/economy/gov't
11	B	H.2.m.1	Use narratives/graphic data describe settings
12	C	H.2.m.4	Use historical biographies to explain past events
13	C	H.4.m.1	Identify historical decisions before Reconstruction
14	B	H.4.m.4	Select/evaluate decisions re:Core Democratic Values
15	C	H.4.m.1	Identify historical decisions before Reconstruction
16	B	E.3.m.1	Distinguish public/private goods:contemporary world
17	A	E.2.m.1	Describe business practices enabled entrepreneurs
18	A	E.4.m.4	Analyze purchasers get information re:goods/services
19	D	E.1.m.1	Use economic reasoning to compare price, quality
20	C	E.5.m.3	Describe historical development of means of payment
21	E	D.3.m.1	Compose essays about decisions on policy issues

### Scoring Key: Part 2

Item Number	Correct Answer	Standard/ Benchmark	Description
22	D	E.2.m.1	Describe business practices enabled entrepreneurs
23	B	E.5.m.2	Examine role of US gov't in regulating commerce
24	C	E.1.m.3	Analyze information when making economic decisions
25	B	E.4.m.2	Describe roles of American economic institutions
26	C	E.3.m.1	Distinguish public/private goods:contemporary world
27	C	G.4.m.3	Describe patterns world population;pattern factors
28	A	G.3.m.3	Describe movement of people/goods in world regions
29	B	G.2.m.4	Explain how we modify environment & consequences
30	A	G.1.m.2	Describe/compare characteristics world cultures
31	D	G.2.m.2	Locate major ecosystems/describe characteristics
32	D	H.4.m.4	Select/evaluate decisions re:Core Democratic Values
33	A	H.4.m.1	Identify historical decisions before Reconstruction
34	C	H.3.m.1	Use records to analyze events before Reconstruction
35	D	H.1.m.2	Describe major factors U.S. eras:1620-1877
36	D	H.2.m.4	Use historical biographies to explain past events
37	D	I.1.m.3	Interpret natural environment info:various sources
38	D	I.1.m.3	Interpret natural environment info:various sources
39	C	I.1.m.3	Interpret natural environment info:various sources
40	B	I.1.m.3	Interpret natural environment info:various sources
41	A	I.1.m.3	Interpret natural environment info:various sources
42	A	C.4.m.2	Explain how Constitution maintained as supreme law
43	D	C.3.m.2	Identify disparities in American ideals/realities
44	D	C.2.m.1	Identify essential ideas in Declaration Independence
45	C	C.4.m.2	Explain how Constitution maintained as supreme law
46	A	C.5.m.1	Describe purposes of international organizations