

Resources needed:

- whiteboard or some manner for recording and displaying student responses
- projector or some manner to share photographs

Setting the Context

Facilitator says: “Today we are going to talk about gardens.”

Facilitator asks: “Have you ever worked in a garden?” [Wait for responses.]

Facilitator says: “A garden is a planned space, usually outdoors, set aside for the growth and enjoyment of plants and other forms of nature. A community garden is a piece of land used by a group of people to plant fruits, vegetables and flowers.”

Facilitator asks: “What kind of vegetables can you grow in a garden?” [Wait for responses; introduce examples if needed: carrots, potatoes, corn and broccoli.]

Facilitator says: “Many people grow carrots, potatoes, corn and broccoli in their gardens.”

Facilitator displays Figure 1 on a projector or other display.

Figure 1



Potager_en_plate-bande.jpg

Public Domain Image

http://commons.wikimedia.org/wiki/File:Potager_en_plate-bande.jpg

Facilitator says: "Here is a picture of a garden. This garden is an enclosed area containing different flowers, fruits and vegetables separated by rows of wooden boards."

Facilitator asks: "What factors do you need to think about when planning your garden?" [Wait for responses; introduce examples if needed: space and type of plants.]

Facilitator says: "Great. Now you are going to apply these ideas and this type of thinking to a task on your own. I will be unable to answer questions while you are working on your task. You are now ready to begin a performance task where you will be planning your own community vegetable garden."

You may now begin the Performance Task.