

## Site Visit Protocol-Teacher focus group

This form is completed by SRO monitors during focus group discussions with teachers during on-site visits.

Building-level Requirements		
Plan Requirement	Key Questions	Monitor Notes
<b>Instructional Program</b> (Relates to Req. #6)	<ul style="list-style-type: none"> <li>• What instructional strategies are you currently implementing in your classrooms?</li> <li>• How are you involved with curriculum planning?</li> </ul>	Date of Visit:
<b>Professional Learning</b> (#4)	<ul style="list-style-type: none"> <li>• Describe your professional learning activities.</li> <li>• What kind of support do you receive to implement PL?</li> </ul>	Date of Visit:
<b>Data Driven Instruction</b> (#7)	<ul style="list-style-type: none"> <li>• How do you use data to plan for instruction?</li> <li>• Describe the process for determining if students' needs are being met? What kind of data is collected?</li> <li>• Describe what happens when students do not meet academic outcomes.</li> </ul>	Date of Visit:
<b>Leadership</b> (#1b)	<ul style="list-style-type: none"> <li>• How does the principal and leadership team support you in implementing the reform plan?</li> <li>• Describe how you receive feedback on your instructional practice?</li> </ul>	Date of Visit:
<b>Family &amp; Community Engagement</b> (#9)	<ul style="list-style-type: none"> <li>• How do you communicate with parents?</li> <li>• How do you (the school) engage the community in the school reform work?</li> </ul>	Date of Visit:
<b>School Climate &amp; Culture</b>	<ul style="list-style-type: none"> <li>• Describe the working environment.</li> <li>• How do you think students perceive the culture of the school?</li> </ul>	Date of Visit:

