Regional Workshop Sites:

Wayne RESA  
(Greater Detroit Area)  
Feb. 14 and March 12, or  
March 8 and March 28

Kent ISD  
(Grand Rapids Area)  
Feb. 25 and March 25

Saginaw Transitions Center  
March 13 and April 19

All workshops are provided free of charge to registered teams. Lunch and materials are provided.

“Teachers who choose the path of teacher leadership... become owners and investors in their schools, rather than mere tenants.” - Roland Barth

INSTRUCTIONAL LEADERSHIP TO SUPPORT RAPID TURNAROUND

The Instructional Leadership Academy will help you and your staff effectively implement your turnaround efforts and see quick results. The Instructional Leadership Academy (ILA) is a professional learning program for select educators and leaders in PLA and Priority schools and are focused on rapid turnaround. The Instructional Leadership Academy is designed to provide skills, strategies, and resources to support this rapid turnaround. Participants in the program will be able to help teachers in their school successfully improve their teaching in ways that result in immediate gains in student learning, and get the change they are looking for.

ADDRESSING THE QUESTIONS OF TURNAROUND

The ILA will take teams of up to four educators from each Priority school through a process that centers on implementing targeted instructional strategies in order to result in rapid changes in practice and student learning. These activities focus on the following:

• How do instructional leaders change practices in their classroom and school?
• How do we know if we are going to succeed?
• How do we get our colleagues on board?
• How do we move our strategies from individual classrooms to the whole school?
• How do we get “quick wins” that can be sustained?
• How do we successfully implement school-wide reforms that build upon our successes and learn from our challenges?

For more information, visit http://mieducation.net/ila
Part of a System of Support for Rapid Turnaround

A SYSTEM OF SUPPORT

The Instructional Leadership Academy is part of a broader system of support from the Michigan Department of Education, and is aligned with other supports to address teaching and learning in the context of rapid turnaround.

BLENDED PROFESSIONAL LEARNING STRATEGIES

The ILA is a new blended program of workshops and online supports provided by the Michigan Department of Education that focus on the instructional needs of Priority schools. Two day-long workshops at each regional site are combined with online discussion and resource sharing to build a foundation for this work. The first session provides skills training for initiating a strategy designed to achieve quick results, and reviewing those results in the follow-up session, and ongoing online learning modules provide targeted skills and information for a range of reform efforts for Priority schools.

WHAT DO WE DO TO PARTICIPATE?

The first phase of the ILA consists of two days of workshops at regional sites in the state, spaced about a month apart. Instructional Leadership teams of up to four individuals (building principal and three teachers) should register for the closest sessions, and come together with instructional ideas for their reform efforts. Teachers will leave the first day with strategies and plans to implement, and will continue to communicate with facilitators and peers using our online community, and will bring data from their outcomes with these strategies to the second workshop.

Following the workshops, teams will have access to modules and facilitators to address a variety of instructional issues.