

INNOVATION COUNCIL PROGRAM REVIEW RUBRIC

1. Describe the Proposed Program/Innovative Practice (include the features and functions that make it unique.)

5 points	3-4 points	0-2 points	Points Awarded
The district has clearly described the Proposed Program/Innovative Practice and includes the features and functions that make it unique with multiple examples that identify why/how it is unique.	The district has described the Proposed Program/Innovative Practice and included the features and functions that make it unique with one or two examples that identify why/how it is unique.	The district has described the Proposed Program/Innovative Practice and included the features and functions that make it unique with no examples that identify why/how it is unique.	

Reviewer's Notes

2. How does your idea match the council's guiding principles?

4 points	0 points	Points Awarded
The district has identified how the idea(s) match our guiding principles	The district has not identified how their idea(s) match our guiding principles.	

Reviewer's Notes

3. Please identify any rules/regulations or laws that are barriers to your Program/Innovative Practice.

3 points	0 points	Points Awarded
The district has identified any rules/regulations or laws that are barriers	The district has not identified any rules/regulations or laws that are barriers.	

Reviewer's Notes

4. Please identify research (If any) Supporting Proposed Program/Innovative Practices.

Yes	No	Up to 1 Awarded
The district has identified research (If any) Supporting Proposed Program/Innovative Practices..	The district has not identified research (If any) Supporting Proposed Program/Innovative Practices..	

Reviewer's Notes

5(a-e). Describe the Student Selection: General Overview, Rationale/Vetting, Student Readiness Considerations, and a description of Parent Involvement in the Process

12-10 points	10-5 points	0-4 points	Points Awarded
A clear description of all pieces: Student Selection, General Overview, Rationale/Vetting, Student Readiness Considerations, and a description of Parent Involvement in the Process were included.	An adequate description of all pieces: Student Selection, General Overview, Rationale/Vetting, Student Readiness Considerations, and a description of Parent Involvement in the Process were included.	Significant pieces of one or all: Student Selection, General Overview, Rationale/Vetting, Student Readiness Considerations, and a description of Parent Involvement in the Process were not included.	

Reviewer's Notes

6. In detail describe how student performance/achievement will be measured, evaluated and reported

5 points	3-4 points	0-2 points	Points Awarded
A detailed description of all pieces: how student performance/achievement will be measured, evaluated and reported is included.	An acceptable description of all pieces: how student performance/achievement will be measured, evaluated and reported is included.	Significant pieces of one or all: how student performance/achievement will be measured, evaluated and reported were not included.	

Reviewer's Notes

7. Describe the Safeguards for Students who will be participating in the program/process.

5 points	3-4 points	0-2 points	Points Awarded
A clear and detailed description of the Safeguards for Students who will be participating in the program/process are included with examples to include systemic considerations.	An acceptable description of the Safeguards for Students who will be participating in the program/process are included with examples to included systemic considerations.	A plan for student safeguards is not included OR is completely unclear.	

Reviewer's Notes

9. Describe how the district will remediate students who were unsuccessful in the program/process

5 points	3-4 points	0-2 points	Points Awarded
A detailed description of how the district will remediate students who were unsuccessful in the program/process with examples and systemic consideration.	An acceptable description of how the district will remediate students who were unsuccessful in the program/process with examples and systemic consideration.	An unacceptable description of how the district will remediate students who were unsuccessful in the program/process with examples and systemic consideration.	

Reviewer's Notes

10. Describe the proposed accountability practices that will replace existing departmental requirements

3 points	1-2 points	0 points	Points Awarded
A clear description of the proposed accountability practices that will replace existing departmental requirements is provided that includes examples and details.	A general description of the proposed accountability practices that will replace existing departmental requirements is provided.	A brief description of the proposed accountability practices that will replace existing departmental requirements is or is not provided.	

Reviewer's Notes

Reviewer's Summary

Reviewer's Suggestions to the State Superintendent

Move forward without Modifications

Move forward with Modifications noted in the Reviewer's Summary

Invite to Council meeting for questions: Yes No

Return to District for modifications: Yes No

Bonus point awarded for Question 4? Yes No

Total number of point out of a possible 42