Michigan Interim Assessments

August 2014
Topics

• Where do interim assessments fit in a balanced assessment system?
• What are Michigan’s new interim assessments?
• What are the purposes of interim assessments?
• How can educators help in interim assessment development?
Classroom Assessment Practices

Formative—Assessment for Learning
How can we help students learn more?

Interim Assessments
Short-cycle Summative (MI IA pre/post)
Are students in each school on track for proficiency?

State summative/End of Course
Summative—Assessment of Learning
Did students learn what they should have?

Classroom Assessment Practices
Formative—Assessment for Learning
How can we help students learn more?
Think about the status of the “assessment system balance” within the building or district you serve.
Interim Assessments (K–HS)

- New proposed assessment program for MDE/DAS
- Aligned to Michigan’s education standards
Components of MI Interim Assessments for School Year 2014-2015:

- K–2: ELA, Mathematics
- High school: Michigan Merit Curriculum (MMC) credit assessments in Science (Biology, Chemistry, Physics, Earth Science) and Social Studies (US History & Geo, World History & Geo, Economics, and Civics)
Interim Assessments (continued)

- Optional
- Online
- Pretest-posttest initially; after full implementation would like to add a third (mid-year assessment)
- When operational, may serve as one measure of student growth
- Individual student, classroom and school/district-level data
- No scoring costs expected
Gr 3 – HS Online Tools Available

Basic Tools depending on grade level and assessment

- Pointer
- Cross off
- Highlighter
- Magnifier (1.5x and 2.0x)
- Line guide
- Periodic Table (Grade 5, 6, 7 Science, & HS Science only)
- Sticky Notes (HS only)
- Scientific Calculator (HS Science only)
- References (HS Physics only)
• Accommodations and tools (e.g., calculator) included
• AI scored constructed response items (future year)
• Technology-enhanced and technology-enabled items
• Technology-**enabled** items: Use online media (e.g., sound, reader) in the presentation of the passage or item(s)

• Technology-**enhanced** items: Use technology to enhance the way that the student responds to the item (specialized interactions with the item as part of the response), rather than a traditional multiple choice response format
Item Development Process 101

- Items written based on Michigan’s education standards
- Bias and content review of items by MI educators and edits offered as needed
- Pilot testing
- Bias and content review of items with stats by MI educators and edits offered as needed
How might the MI IA work for you?

Think about how the new Michigan interim assessments may fit into your school’s or your district’s assessment system?
How can *individual educators* be involved with development of Michigan’s Interim Assessment Program?

- Content Reviewers
- Bias Sensitivity Reviewers
- Context Writers

Committee Review Member Application:

[www.michigan.gov/interimassessments](http://www.michigan.gov/interimassessments)

Click “BAA Committee Participation Application”

(Resources section of IA page)