

Educator Preparation Institution (EPI) Performance Score 2011-2012 Report

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August 13, 2013



Performance Score Purpose

- Compliance with federal Higher Education Act (HEA) Title II, Section 208
 - Requires states to identify “At-Risk” and “Low-Performing” Educator Preparation Institutions (EPIs)
- Provides an accountability system for assuring quality preparation of PK-12 teachers
- Provides information about the EPIs’ overall ability to prepare teacher candidates, not just about the college/department/school of education



EPI Status

EPIs are assigned a status, on a basis of a 70 point scale:

- Exemplary: 63 or higher
- Satisfactory: 56 to 62
- At-risk: 52 to 55
- Low-performing: less than 52



2011-2012 EPI Designations

Designation	Institutions
Exemplary – 19 of 33	Alma College, Andrews Univ, Aquinas College, Calvin College, Cornerstone Univ, Grand Valley State Univ, Hope College, Saginaw Valley State Univ, Spring Arbor Univ, Madonna Univ, Marygrove College, Michigan State Univ, Michigan Technological Univ, Northern Michigan Univ, Oakland Univ, Univ of Detroit-Mercy, Univ of Michigan - Ann Arbor, Univ of Michigan – Dearborn, Wayne State Univ
Satisfactory – 9 of 33	Adrian College, Albion College, Eastern Michigan Univ, Central Michigan Univ, Lake Superior State Univ, Olivet College, Robert B. Miller College, Siena Heights Univ, Western Michigan Univ
At-Risk - 3 of 33	Baker College, Concordia Univ, Ferris State Univ
Low-Performing - 2 of 33	Rochester College, Univ of Michigan - Flint



Performance Score Components

Maximum EPI performance score is 70 points:

- MTTC aggregate passing percentage (30 points)
- Program Review Status (10 points)
- Program Completion (10 points)
- Candidate and Supervisory Survey (10 points)
- Responsiveness to state needs – as identified by the SBE, State Superintendent or data collected by MDE
 - Diversity (5 points)
 - High-need subject areas (5 points)



MTTC Impact

Michigan Test for Teacher Certification (MTTC)

- Content assessment
- 3 year passing percentage aggregate: $\geq 80\%$ passing percentage required for credit toward EPI score
- Accounts for 30 of 70 total points (43% of total score)
- Minimum passing scores raised on many MTTC fields by SBE in 2008
- Required for certification



MTTC Impact [continued]

- 2011-2012 performance score continues the impact of the 3-year aggregate at higher passing scores
- Statewide passing percentage remains near 88%
- This is the first year in which the EPI performance score reflects discontinuation of specialty programs in MTTC fields with below 80% passing percentage for EPIs in corrective action level 3



EPI Corrective Action (CA) Levels

- 1) Level 1 Corrective Action:** 1st two years of “At-Risk” status
- 2) Level 2 Correction Action:** 1st two years of “Low-Performing” status; or, beginning 3rd year of “At-Risk” status
- 3) Level 3 Corrective Action:** beginning 3rd year of “Low-Performing” status; or, initially “At-Risk” EPI beginning 2nd year of “Low-Performing” status
- 4) Level 4 Corrective Action:** beginning 4th year of “Low-Performing” status; or, initially “At-Risk” EPI beginning 3rd year of “Low-Performing” status



CA Level 1 and 2

- Public notification
- Self-assessment and plan for improvement
- Six month update reports
- Use technical assistance resources
- Withdraw from mentoring new EPI
- Suspend application(s) for new HEA Title II A(3) grants
- Notify accreditation agency
- Employ consultant and work with mentor EPI
- Withdraw new programs being reviewed



CA Level 3

- Close admission to all programs with MTTC passing percentages below 80%
- 5 year hiatus before EPI seeks approval of closed programs
- Work with superintendent-appointed Committee of Scholars on future EPI status
- Assist candidates to transition to another EPI if necessary



CA Level 4

Immediately begin a phase-out timeline for ending educator preparation at the EPI



Current CA Status

- Moved out of corrective action status
 - Adrian College, Saginaw Valley State Univ, Western Michigan Univ
- New corrective action status
 - Baker College [Level 1], Concordia Univ [Level 1], Ferris State Univ [Level 1], Rochester College [Level 2], Univ of Michigan – Flint [Level 2]
 - Will complete self-assessment and plan for improvement
- Remain in corrective action status
 - Lake Superior State Univ [Level 3], Olivet College [Level 3]
 - Working with Committee of Scholars