





TOP 10 IN 10 YEARS

putting Michigan on the map as a premier education state

GUIDING PRINCIPLES

- To be successful at becoming a Top 10 performing state in 10 years, Michigan must develop a *coherent* and *cohesive* strategy for the children, and implement that plan with continuity for multiple years. Education reform takes time; we must implement, use evidence and data to correct course, and continue with progress on key goals.
 - A “Can-Do Culture” that focuses on student-directed learning and student outcomes, and the work on the instruction must take priority.
 - Data and accountability will be used to help drive resources and focus improvement activities for students and educators. Attention will be on transparency in support of key goals for the entire system to make Michigan a Top 10 state for education.
 - Poverty matters, not to be used as an excuse, but as a purpose to design a Michigan system of education that motivates and excites all children about learning, keeps them in school, and provides them with hope and knowledge for a successful future.

In response to a request for suggestions on how to make Michigan a Top 10 state for education within the next 10 years, the Michigan Department of Education (MDE) and State Board of Education (SBE) received input from numerous stakeholders groups, education partners, and individual citizens.

This valuable information was provided via formal presentations to the SBE, written submissions, one-on-one and group meetings with the State Superintendent, and through more than 750 responses collected through a dedicated website.

To realize Michigan becoming a Top 10 education state within the next 10 years, the existing structure and system of education must be challenged and reshaped. Michigan must establish an educational system that grants indelible rights for all stakeholders to succeed – a system focused more on what is best for children and their learning.

This is a framework of the strategic goals necessary to move Michigan forward.

STRATEGIC GOALS

- 1** Provide every child access to an aligned, high-quality P-20 system from early childhood to post-secondary attainment – through a multi-stakeholder collaboration with business and industry, labor, and higher education—to maximize lifetime learning and success.
- 2** Implement, with strong district and building leadership, high-quality instruction in every classroom through a highly coherent, child-centered instructional model where students meet their self-determined academic and personal goals to their highest potential.
- 3** Develop, support, and sustain a high-quality, prepared, and collaborative education workforce.

- 4** Reduce the impact of high-risk factors, including poverty, and provide equitable resources to meet the needs of all students to ensure that they have access to quality educational opportunities.
- 5** Ensure that parents/guardians are engaged and supported partners in their child's education.
- 6** Create a strong alignment and partnership with job providers, community colleges, and higher education to assure a prepared and quality future workforce, and informed and responsible citizens.
- 7** Further develop an innovative and cohesive state education agency that supports an aligned, coherent education system at all levels (state, ISD, district, and school).



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How these goals and strategies were developed

Web Survey

- Online survey open for public input from Sept. 20 – Nov. 1, 2015
- 765 total responses, with close to 4,200 recommendations
- 2,875 open text responses
- Responses from 66 counties
- Approximately 40 MDE Staff participated in sorting data into categories

State Board of Education Action

- Over 30 education stakeholder organizations presented their input on what would make Michigan a Top 10 in 10 education state within the next 10 years at the August and September 2015 State Board meetings.
- Approved Guiding Principles and Goals on December 8, 2015.

Stakeholder Input

- Emailed specific recommendation of targeted strategies to accomplish the approved goals.
- Met over two months to further define and refine these strategies.

Addressing Each Goal

- Constructing a solid and sustainable P-20 system to educate all children for success
- Meeting and supporting the learning needs of ALL children
- Meeting and supporting the professional needs of ALL educators
- Designing systems to overcome the disparities experienced by children and schools
- Empower parents and families to actively participate in their child's education
- Partner with employers to develop a strong, educated, and highly-skilled workforce
- Leading and lifting Michigan education through greater service from Lansing



Provide every child access to an aligned, high-quality P-20 system from early childhood to post-secondary attainment – through a multi-stakeholder collaboration with business and industry, labor, and higher education – to maximize lifetime learning and success.

“Constructing a solid and sustainable P-20 system to educate all children for success”

Targeted Strategies include:

- Expand access to quality publicly-funded preschool for all 4-year-olds by 2020, all 3-year-olds by 2025
- Ensure every Michigan student has the opportunity to take meaningful steps toward their post-secondary career while still in high school.
- Enhanced high school career and college guidance capacity and training
- Support strong local boards of education, focused on transparency, fiscal responsibility, and raising student achievement.



Implement, with strong district and building leadership, high-quality instruction in every classroom through a highly coherent, child-centered instructional model where students meet their self-determined academic and personal goals to their highest potential.

“Meeting and supporting the learning needs of ALL children”

Targeted Strategies include:

- High-quality multi-tiered system of supports (universal education).
- High Career- and College-Ready standards for, and expectations of, all students
- Effective monitoring and feedback system for all stakeholders utilizing reflective dialogue and opportunities for collaboration
- All P-12 students are able to access and utilize information supports and technologies as learning tools



Develop, support, and sustain a high-quality, prepared, and collaborative education workforce.

“Meeting and supporting the professional needs of ALL educators”

Targeted Strategies include:

- A new system of training and induction of educators, based on the model of novice, practicing, and master levels
- Coherent and state- and district-provided professional development, jointly developed with educators, based on the needs of each teacher
- Address the perception of educators as professionals by improving educator employment conditions, promoting and celebrating educators, and collaborating with educators on appropriate policy and programming decisions
- Support an effort leading to more National Board Certification for Michigan teachers



Reduce the impact of high-risk factors, including poverty, and provide equitable resources to meet the needs of all students to ensure that they have access to quality educational opportunities.

“Designing systems to overcome the disparities experienced by children and schools”

Targeted Strategies include:

- Create efficiencies to focus more resources in the classroom
- Full implementation of the National School Lunch program (breakfast, lunch, after-school snacks, supper)
- Access to school health services through expansion of school nursing, school mental health services, and school-based health centers
- Support extended learning opportunities and activities
- Address the differential cost of providing high-quality education to students, and target resources accordingly
- Equitable access across the state to Career and Technical Education and Special Education resources



Ensure that parents/guardians are engaged and supported partners in their child's education.

“Empower parents and families to actively participate in their child’s education”

Targeted Strategies include:

- Expand access to coordinated and free human services/family advocacy supports
- Encourage districts to have agreements between parents, educators, and students outlining academic and personal goals toward that student's education
- Supporting schools offering parent education, including access to free adult literacy programming
- Implement the PTA's National Standards for Family-School Partnerships



Create a strong alignment and partnership with job providers, community colleges, and higher education to assure a prepared and quality future workforce, and informed and responsible citizens.

“Partner with employers to develop a strong, educated, and highly-skilled workforce”

Targeted Strategies include:

- Coordinate with the Workforce Development Agency, employers and other stakeholders to increase internships, work-based learning opportunities, and service learning for students
- All students, including but not limited to students with disabilities, have access to Career and Technical Education and postsecondary options
- Any postsecondary course paid for with state funds will count as college credit at all post-secondary institutions in Michigan
- Expand the number of statewide articulation agreements with community colleges and 4-year institutions to provide postsecondary credit for advanced high school coursework in CTE.



Further develop an innovative and cohesive state education agency that supports an aligned, coherent education system at all levels (state, ISD, district, and school).

“Leading and lifting Michigan education through greater service from Lansing”

Targeted Strategies include:

- The State Board, State Supt., and education stakeholders work together on policy issues to raise student achievement and support local school districts
- Utilizing the Innovation Council to develop model district-level programs, with emphasis on proactive support from the Michigan Department of Education
- Identifying, promoting, and rewarding promising practices throughout the entire education system
- Develop a customer service culture throughout MDE
- Support and implement the recommendations of the Governor’s Special Education Reform Task Force

Next Steps

A more detailed Action Plan now will be developed

- Timelines
- Prioritizing Strategies
- Establishing desired outcomes
- Implementation
- Measuring success