

Race to the Top Early Learning Challenge (RTT-ELC)

December 2013

Investing Early



First Five Years Fund

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OGS Guiding Principles: *Informed by Stakeholders*

Principle 1

Children and families are highest priority

Principle 2

Parents and communities must have a voice

Principle 3

Children with the greatest needs must be served first

Principle 4

Quality matters

Principle 5

Invest early

Principle 6

Efficiencies must be identified and implemented

Principle 7

Implement opportunities to coordinate and collaborate

Acknowledgments

- The Kellogg Foundation
- Public Sector Consultants
- Michigan Department of Community Health
- Michigan Department of Human Services
- Early Childhood Investment Corporation
- Michigan Department of Education
- Center for Educational Performance and Information

Race to the Top – Early Learning Challenge (RTT-ELC)

The RTT-ELC grant competition will focus on improving early learning and development programs for young children by supporting states' efforts to:

- (1) increase the number and percentage of low-income and disadvantaged children in each age group of infants, toddlers, and preschoolers who are enrolled in high-quality early learning programs;
- (2) design and implement an integrated system of high-quality early learning programs and services.

Race to the Top – Early Learning Challenge (RTT-ELC)

- Application foundation:
 - Michigan's early childhood outcomes
 - Children born healthy.
 - Children healthy, thriving, and developmentally on track from birth to third grade.
 - Children developmentally ready to succeed in school at the time of school entry.
 - Children prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade.
 - Comprehensive early learning and development plan
 - Principles
 - System Recommendations

Race to the Top – Early Learning Challenge (RTT-ELC)

- RTT-ELC is a piece of early childhood puzzle but not the silver bullet.
- Developed collaboratively across partner agencies.
- Utilization of feedback and data to support approaches.

Michigan's Landscape

Low-Income is defined by RTT-ELC as having an income of up to 200% of the Federal poverty rate.

	Number of children from Low-Income families in the State	Children from Low-Income families as a percentage of all children in the State
Preschoolers ages 3 to kindergarten entry	181,996	50.9%
Total number of children, birth to kindergarten entry, from low-income families	374,854	53.7%

RTT-ELC Goals and Agenda

- Increase access for children with high needs to high-quality early learning programs
- Increase opportunities for licensed and unlicensed subsidized home care providers to improve the quality of their programs
- Ensure that many more families understand and are meaningfully engaged in their children's early learning and development

RTT-ELC Goals and Agenda cont.

- Involve many more families and providers in efforts to identify and promote children's physical, social and emotional health
- Expand education and professional development opportunities, especially for home care providers
- Build an early learning data system that provides anonymous and aggregated information on children across departments and programs and allows us to assess programs' value to parents and children

Early Childhood Systems Recommendations:

Recommendation 1

Build Leadership within the System

Leadership must be present at the highest levels to ensure outcomes

Recommendation 2

Support Parents' Critical Role

Parents are the most important individuals in achieving success

Recommendation 3

Assure Quality and Accountability

Quality leads to greater outcomes & there must be accountable for investments

Recommendation 4

Ensure Coordination and Collaboration

This is not a single-frame issue and cannot be tackled within siloes

Recommendation 5

Use Funding Efficiently to Maximize Outcomes

Invest every penny for what it is worth as resources are limited

Recommendation 6

Invest in Quality

Future investments must be directed to programs with the greatest ROI

Implementation and Oversight

- MDE lead and fiscal agent
- Implementation is across agencies
 - DHS, DCH, ECIC, CEPI and MDE
- Utilization of Agency Champions
- Ongoing stakeholder engagement

Contact Information

Susan Broman, Deputy Superintendent
Michigan Department of Education
Office of Great Start
(517) 335-4092
bromans@michigan.gov

Jeremy Reuter, Special Assistant
Michigan Department of Education
Office of Great Start
(517) 335-1995
reuterj@michigan.gov