



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

RICK SNYDER
GOVERNOR

MICHAEL P. FLANAGAN
STATE SUPERINTENDENT

October 21, 2013

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Presentation on 21st Century School Libraries Recognition Program

The 21st Century School Libraries (SL21) program is an initiative of the Library of Michigan which certifies and promotes the quality and importance of school library programs. To ensure the continued relevancy and usefulness for school administrators and library staff, the measures have been updated and are being presented to the State Board of Education as an on-going awareness of successful school library programs.

Attachment A is the SL21 Measurement Benchmarks; Attachment B provides a comprehensive list of SL21 libraries.

For more about school librarians and what they and their libraries contribute to student success, see the new Community Economic Development Association of Michigan (CEDAM) video, [Bright Side Episode 13: 21st Century Libraries](#), funded and commissioned by the Library of Michigan. One of the segments within the 30+ minute video is a four minute spot on "[Digital Literacy](#)" which focuses on digital literacy and school libraries. Another 5 minute segment features "[Libraries and Youth](#)".

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608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909
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School Library 21 (SL 21)

Measurement Benchmarks for Michigan School Libraries for 21st Century Schools

Categories for School Library Program Evaluation

Building the 21st Century Learning Environment

Teaching for 21st Century Learning

Leading the Way to 21st Century Learning

This tool is for measuring the quality of School Library programs within individual school buildings in Michigan.

Procedure: To achieve Qualified and Exemplary Status for their School Library program, schools submit completed benchmark measurement evaluations to the Library of Michigan, an Office of the Michigan Department of Education.

Complete scoring and brief evidence of practice for each benchmark.

To receive status, a school building must be in compliance with state rules, including staffing. School administrators evaluate their building's School Library program in conjunction with their School Librarian.

Submission requires the signature of the District Superintendent.

Status earned will be valid for **three** years.

Further information and links to applicable state rules at www.michigan.gov/SL21

Revised and endorsed by the School Library Workgroup, February 2013
Revision endorsed by the Library of Michigan Board of Trustees, April 3, 2013.

School Library 21 (SL 21) Introduction

The Library of Michigan promotes the role of the school library program in student achievement through a call for all elementary and secondary students to have ready access to a library in their school with appropriate resources, programming and certified staff. To ensure the quality of individual libraries, the Library of Michigan calls for school administrators and school librarians to use the SL 21 measures to assess the quality of school library programs in individual buildings.

The role of the 21st century school library in student achievement and quality education is well defined by the American Association of School Librarians (AASL) [Position Statement on the Role of the School Library Program](#).

“Learning for life, whether the focus is on readiness for the next grade or college and career readiness; the school library program plays a crucial role in preparing students for informed living in the 21st century. Today’s information universe affords opportunities for around-the-clock access to information in diverse and often unjuried venues. Citizens of this information world must have the skills and dispositions to access information efficiently and to assess critically the sources they rely upon for decision-making, problem solving, and generation of new knowledge.

The school library program provides learning opportunities in multiple literacies that enable students to become efficient and effective in the pursuit of information. Further, the school library program encourages a critical stance as it encourages students to examine the authority of authors and the bias of sponsors; to assess the importance of currency of information to the topic at hand; and to determine the scope and relevance of information to meet their needs. This instruction occurs best in the context of the school curriculum where students have a need to know and are guided by a standard of excellence set by their classroom teachers in collaboration with the school librarian.

Beyond its curricular role, the school library program gives each individual member of the learning community a venue for exploring questions that arise out of individual curiosity and personal interest. As part of the school library program, the school librarian provides leadership in the use of information technologies and instruction for both students and staff in how to use them constructively, ethically, and safely. The school librarian offers expertise in accessing and evaluating information, using information technologies, and collections of quality physical and virtual resources. In addition, the school librarian possesses dispositions that encourage broad and deep exploration of ideas as well as responsible use of information technologies. These attributes add value to the school community.

The school library program is based on long-range goals developed through strategic planning and reflecting the mission of the school. The school librarian participates fully in all aspects of the school's instructional program including federally mandated programs and reform efforts. The school library program provides flexible and equitable access to all, physically as well as virtually. The collection includes materials to meet the needs of all learners, representing various points of view on current and historical issues, as well as a wide variety of interest areas. Policies, procedures and guidelines are developed to maintain the school library program. Library staffing and budget are sufficient to support the school's instructional program and meet the needs of the school library program goals.

The school library represents for students one of our most cherished freedoms--the freedom to speak our minds and hear what others have to say. Students in America have the right to choose what they will read, view, or hear and are expected to develop the ability to think clearly, critically, and creatively about their choices, rather than allowing others to do this for them." 01/21/2012.

(Reproduced with the permission of AASL).

BUILDING THE 21st CENTURY LEARNING ENVIRONMENT Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
<p>Staffing</p> <p><i>Improving Student Learning Through Access to Certified School Librarian and Qualified Support Staff</i></p>	<p>School buildings must meet the Qualified or Exemplary benchmark for this measure to achieve Qualified or Exemplary SL 21 Status. The Qualified benchmark meets state rules.</p>	<p>If an Elementary Building: Fully certified School Librarian working at least part time at assigned buildings (all subjects endorsement)</p> <p>If a Middle School Building: Fully certified School Librarian working at least part time at assigned building (ND endorsement)</p> <p>If a High School Building: Fully certified School Librarian working at least part time at assigned building (ND endorsement)</p> <p>School Librarian has adequate assigned time each week for assigned building(s)</p> <p style="text-align: center;">(1 Point)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>If an Elementary Building: Fully certified School Librarian working at least part time in assigned buildings (ND endorsement)</p> <p>If a Middle School Building: Fully certified School Librarian working full-time in assigned building (ND endorsement)</p> <p>If a High School Building: Fully certified School Librarian working full-time at assigned building (ND endorsement)</p> <p>School Librarian has adequate assigned time each week for assigned building(s) Staffed with adequate support staff per building</p> <p>*ND endorsement from an ALA accredited institution</p> <p style="text-align: center;">(2 Points)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<div style="border: 2px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>
<p>Evidence of Practice:</p>				

BUILDING THE 21st CENTURY LEARNING ENVIRONMENT Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
<p>Climate Conducive to Learning</p> <p><i>Creating An Environment That Invites All Students and Staff to Use Resources and Participate in Programs</i></p>	<p>Provides no evidence of cooperative learning and achievement</p> <p style="text-align: center;">(0 Points)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Creates a safe environment in which behavioral expectations are clearly communicated</p> <p>Consistently encourages a climate of respect</p> <p>Provides an environment for cooperative learning and achievement for students</p> <p>Provides age appropriate materials and programs that invite discovery</p> <p style="text-align: center;">(1 Point)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Creates a safe environment in which behavioral expectations are clearly communicated</p> <p>Consistently encourages a climate of respect</p> <p>Provides an environment for cooperative learning and achievement for students</p> <p>Provides age appropriate materials and programs that invite discovery</p> <p>Provides for staff a learning environment in the School Library conducive to collaborative curriculum development</p> <p style="text-align: center;">(2 Points)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<div style="border: 2px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>
<p>Evidence of Practice:</p>				

BUILDING THE 21st CENTURY LEARNING ENVIRONMENT Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
<p>Accessibility</p> <p><i>Ensuring Flexible and Equitable Access to Resources for Academic and Personal Needs</i></p>	<p>Provides no open seating</p> <p>Includes barriers and inaccessible areas</p> <p style="text-align: center;">(0 Points)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Provides open seating</p> <p>Makes all areas accessible</p> <p>Provides equitable access to services and resources</p> <p>Environment accommodates all learners (reference Universal Design for Learning guidelines, UDL)</p> <p style="text-align: center;">(1 Point)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Provides open seating</p> <p>Makes all areas accessible</p> <p>Provides equitable access to services and resources</p> <p>Environment accommodates all learners (reference Universal Design for Learning guidelines, UDL)</p> <p>Arranges for flexible uses and arrangements of space by students and staff</p> <p style="text-align: center;">(2 Points)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<div style="border: 2px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>
<p>Evidence of Practice:</p>				

BUILDING THE 21st CENTURY LEARNING ENVIRONMENT Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
<p>Facility</p> <p><i>Developing a School Library that is Flexible and Conducive to Learning</i></p>	<p>Does not provide a dedicated space for the School Library.</p> <p>Provides inadequate instructional space</p> <p style="text-align: center;">(0 Points)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Provides a dedicated space for the School Library</p> <p>Provides adequate instructional space and furnishings for</p> <ul style="list-style-type: none"> ✓ Teaching space ✓ Reading space ✓ Large group space ✓ Work space ✓ Storage space <p style="text-align: center;">(1 Point)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Provides a dedicated space for the School Library</p> <p>Provides adequate instructional space and furnishings for</p> <ul style="list-style-type: none"> ✓ Teaching space ✓ Reading space ✓ Large group space ✓ Work space ✓ Storage space <p>Provides open access to instructional technology resources as part of the design of the School Library space</p> <p>Provides infrastructure to support current technology and future upgrades</p> <p style="text-align: center;">(2 Points)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<div style="border: 2px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>
<p>Evidence of Practice:</p>				

BUILDING THE 21st CENTURY LEARNING ENVIRONMENT Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
<p>Citizenship & Social Responsibility</p> <p><i>Teaching Students to Seek Multiple Perspectives in a Safe, Responsible and Ethical Manner</i></p>	<p>Provides minimal instruction in School Library rules and use of School Library materials</p> <p>(0 Points)</p> <p><input type="checkbox"/></p>	<p>Provides instruction in School Library rules and use of School Library materials</p> <p>Provides instruction in intellectual ownership, respecting the rights and needs of others, and cyber safety</p> <p>(1 Point)</p> <p><input type="checkbox"/></p>	<p>Provides instruction in School Library rules and use of School Library materials</p> <p>Provides instruction in intellectual ownership, respecting the rights and needs of others, and cyber safety</p> <p>Encourages students to understand that digital citizenship transfers to other venues</p> <p>Leads discussions on the appropriate use of technology and the consequences of inappropriate use</p> <p>(2 Points)</p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
<p>Evidence of Practice:</p>				

BUILDING THE 21st CENTURY LEARNING ENVIRONMENT Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
<p>Instructional Materials <i>Meeting Student and Staff Learning Needs Through a Variety of Collections</i></p>	<p>Provides a traditional print-oriented collection</p> <p>Provides limited collection development and collection management</p> <p style="text-align: center;">(0 Points)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Plans, selects and manages a collection with a variety of materials in various formats, on multiple levels, supporting both instructional and recreational needs</p> <p>Aligns to curricular standards, such as CCSS, AASL, METS, NETS, and local district approved curriculum</p> <p>Manages collection according to format and age to be appropriate within each subject area</p> <p>Provides resources appropriate for persons with a disability</p> <p style="text-align: center;">(1 Point)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Plans, selects and manages a collection with a variety of materials in various formats, on multiple levels, supporting both instructional and recreational needs</p> <p>Aligns to curricular standards, such as CCSS, AASL, METS, NETS, and local district approved curriculum</p> <p>Manages and develops collection according to format and age to be appropriate within each subject area</p> <p>Provides resources appropriate for persons with a disability</p> <p>Collaborates with other libraries to provide significant access to materials outside the School Library</p> <p style="text-align: center;">(2 Points)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<div style="border: 2px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>
<p>Evidence of Practice:</p>				

BUILDING THE 21st CENTURY LEARNING ENVIRONMENT Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
<p>Budget</p> <p><i>Adequate, Sustained Funding to Support Student Needs and Achieve School Goals and Objectives</i></p>	<p>Provides no annual budget</p> <p>Receives occasional funds/irregular funding</p> <p>(0 Points)</p> <p><input type="checkbox"/></p>	<p>Provides annual budget</p> <p>Receives adequate regular funding from school district</p> <p>Plans expenditures to take into account standards, curriculum needs, and diverse learning styles</p> <p>Purchases materials based on professional reviews</p> <p>(1 Point)</p> <p><input type="checkbox"/></p>	<p>Provides annual budget adjusted annually to meet needs and assure progress</p> <p>Receives adequate regular funding from school district</p> <p>Plans expenditures to take into account standards, curriculum needs, and diverse learning styles.</p> <p>Purchases materials based on professional reviews</p> <p>Budgets monies to be flexible and adequate to meet multiple needs materials, equipment, maintenance, and professional development</p> <p>Aligns to long range strategic plan and School Improvement Plan</p> <p>Participates in long-range financial planning</p> <p>(2 Points)</p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
<p>Evidence of Practice:</p>				

BUILDING THE 21st CENTURY LEARNING ENVIRONMENT Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
Total for Building the 21st Century Learning Environment Category				<input type="text"/>

TEACHING FOR THE 21ST CENTURY Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
<p>Instruction</p> <p><i>Teaching for Diverse Learning Needs</i></p>	<p>Provides minimal direct or indirect instruction</p> <p>(0 Points)</p> <p><input type="checkbox"/></p>	<p>Frequently provides instruction to individuals and groups in School Library and classrooms</p> <p>Frequently adjusts curriculum instruction to accommodate diverse learning styles and learning needs</p> <p>Provides authentic and relevant instruction that allows transference of skills and knowledge</p> <p>(1 Point)</p> <p><input type="checkbox"/></p>	<p>Consistently provides instruction to individuals and groups in School Library and classrooms</p> <p>Consistently adjusts curriculum instruction to accommodate diverse learning styles and learning needs</p> <p>Provides authentic and relevant instruction that allows transference of skills and knowledge</p> <p>Team teaching with School Librarian and Teacher</p> <p>(2 Points)</p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
<p>Evidence of Practice:</p>				

TEACHING FOR THE 21ST CENTURY Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
<p>Student Achievement <i>Meaningful Assessment of Student Learning</i></p>	<p>Measures student achievement data solely by usage and collection statistics</p> <p>Conducts minimal assessment of student learning</p> <p style="text-align: center;">(0 Points)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Measures student achievement data by student performance</p> <p>Conducts assessment aligned with instruction</p> <p>Evaluates student understanding of the skills taught with formative assessment</p> <p style="text-align: center;">(1 Point)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Measures student achievement data by student performance</p> <p>Conducts assessment aligned with instruction</p> <p>Evaluates student understanding of the skills taught with formative assessment</p> <p>Collaborates with teachers to assess student learning</p> <p style="text-align: center;">(2 Points)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<div style="border: 2px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>
<p>Evidence of Practice:</p>				

TEACHING FOR THE 21ST CENTURY Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
<p>Collaboration</p> <p><i>Encouraging Students to Become Lifelong Learners Within a Community</i></p>	<p>Provides minimal or no collaboration with Teachers</p> <p>Provides minimal or no student collaborative learning activities</p> <p>(0 Points)</p> <p><input type="checkbox"/></p>	<p>Frequently collaborates with Teachers on curriculum planning</p> <p>Engages students, to create and share in collaborative learning activities with other students and teachers, both face to face and through technology</p> <p>(1 Point)</p> <p><input type="checkbox"/></p>	<p>Consistently collaborates with Teachers on curriculum planning</p> <p>Engages students, to create and share in collaborative learning activities with other students and teachers, both face to face and through technology</p> <p>Collaborates with teacher to team teach</p> <p>(2 Points)</p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
<p>Evidence of Practice:</p>				

TEACHING FOR THE 21ST CENTURY Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
<p>Inquiry-Based Research</p> <p><i>Encouraging Learners to Think Critically, Evaluate Information, Draw Conclusions and Create and Share New Knowledge</i></p>	<p>Provides minimal or no instruction in research strategies or evaluating resources</p> <p style="text-align: center;">(0 Points)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Frequently provides instruction in research strategies and evaluating resources in multiple formats</p> <p>Frequently provides instruction in using authoritative sources and in appropriate citation of sources</p> <p>Frequently instructs using an inquiry based technique</p> <p>Frequently instructs in utilizing primary source, scholarly and/or peer reviewed sources</p> <p style="text-align: center;">(1 Point)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Consistently provides instruction in research strategies and evaluating resources in multiple formats</p> <p>Consistently provides instruction in using authoritative sources and in appropriate citation of sources</p> <p>Consistently instructs using an inquiry based technique</p> <p>Consistently instructs in utilizing primary source, scholarly and/or or peer reviewed sources</p> <p style="text-align: center;">(2 Points)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<div style="border: 2px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>
<p>Evidence of Practice:</p>				

TEACHING FOR THE 21ST CENTURY Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
<p>Reading</p> <p><i>Helping Students Become Independent Learners</i></p>	<p>Supports teacher or program directed reading materials only</p> <p>(0 Points)</p> <p><input type="checkbox"/></p>	<p>Fosters independent readers and researchers</p> <p>Supports reading for enjoyment and research, in both informational texts and literature</p> <p>Collaborates with teaching staff to encourage classroom reading and research</p> <p>Frequently promotes a reading culture that results in independent learners</p> <p>Frequently provides reader’s advisory related to the School Library and subject content curriculum</p> <p>(1 Point)</p> <p><input type="checkbox"/></p>	<p>Fosters independent readers and researchers</p> <p>Supports reading for enjoyment and research, in both informational texts and literature</p> <p>Collaborates with teaching staff to encourage classroom reading and research</p> <p>Consistently promotes a reading culture that results in independent learners</p> <p>Consistently provides reader’s advisory related to the School Library and subject content curriculum</p> <p>Works with community partners and parents to encourage reading in all spheres of student life</p> <p>(2 Points)</p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
<p>Evidence of Practice:</p>				

TEACHING FOR THE 21ST CENTURY Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
<p>Technology</p> <p><i>Integrating Technology into the Teaching and Learning Environment</i></p>	<p>Provides minimal or no access to technology</p> <p>Provides minimal or no integration of technology skills</p> <p style="text-align: center;">(0 Points)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Provides access to technology</p> <p>Integrates technology skills into School Library and classroom content curricula</p> <p>Provides access to electronic and digital resources</p> <p>Frequently provides instruction on the ethical use of information and technology fostering digital citizenship awareness in the school and community</p> <p>Recommends technology tools to enhance instruction and learning</p> <p style="text-align: center;">(1 Point)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Provides access to technology</p> <p>Integrates technology skills into School Library and classroom content curricula</p> <p>Provides access to electronic and digital resources</p> <p>Consistently provides instruction on the ethical use of information and technology fostering digital citizenship awareness in the school and community</p> <p>Recommends technology tools to enhance instruction and learning</p> <p>Collaborates with teaching staff to support blended learning environments</p> <p>Consistently models technology integration tools and information literacy principles</p> <p style="text-align: center;">(2 Points)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<div style="border: 2px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>
<p>Evidence of Practice:</p>				

TEACHING FOR THE 21ST CENTURY Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
Total for Teaching the 21st Century Category				<input type="text"/>

LEADING THE WAY TO 21ST CENTURY LEARNING Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
<p>Curriculum Development</p> <p><i>Meeting the Curriculum Needs of Staff and Students for Student Learning</i></p>	<p>Provides no distinct School Library curriculum</p> <p>(0 Points)</p> <p><input type="checkbox"/></p>	<p>Provides an articulated, aligned and implemented K-12 School Library curriculum</p> <p>Aligns School Library curriculum with school curriculum, AASL Standards for the 21st Century Learner and NETS standards</p> <p>(1 Point)</p> <p><input type="checkbox"/></p>	<p>Provides an articulated, aligned and implemented K-12 School Library curriculum</p> <p>Aligns School Library curriculum with school curriculum, AASL Standards for the 21st Century Learner and NETS standards</p> <p>Aligns the School Library curriculum to the state curriculum standards</p> <p>(2 Points)</p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
<p>Evidence of Practice:</p>				

LEADING THE WAY TO 21ST CENTURY LEARNING Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
<p>Program Effectiveness</p> <p><i>Evaluating School Library Program Effectiveness</i></p>	<p>Provides minimal or no evaluation of School Library program</p> <p>(0 Points)</p> <p><input type="checkbox"/></p>	<p>Participates in joint (School Librarian and school administrator) annual evaluation of the School Library program using multiple criteria, such as AASL Standards for the 21st Learner</p> <p>(1 Point)</p> <p><input type="checkbox"/></p>	<p>Participates in joint (School Librarian and school administrator) annual evaluation of the School Library program using multiple criteria, such as AASL Standards for the 21st Learner</p> <p>Uses results of ongoing evidence-based evaluation to improve program</p> <p>(2 Points)</p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
<p>Evidence of Practice:</p>				

LEADING THE WAY TO 21ST CENTURY LEARNING Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
<p>Professional Learning Communities</p> <p><i>Improving Program Outcomes Through Improvements in Professional Skills and Knowledge</i></p>	<p>Provides minimal or no participation in professional learning community activities in building and district</p> <p>(0 Points)</p> <p><input type="checkbox"/></p>	<p>Provides opportunities for growth and leadership in a professional learning community that is consistent, relevant, and standards-based</p> <p>School Library program is included in School Improvement Plan goals</p> <p>Participates in local and state professional library and/or educational association activities</p> <p>(1 Point)</p> <p><input type="checkbox"/></p>	<p>Provides opportunities for growth and leadership in a professional learning community that is consistent, relevant, and standards-based</p> <p>School Library program is integral to School Improvement Plan goals</p> <p>Participates in local, state and national professional library and/or educational association activities</p> <p>Collaborates and communicates new knowledge with school staff</p> <p>(2 Points)</p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
<p>Evidence of Practice:</p>				

LEADING THE WAY TO 21ST CENTURY LEARNING Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
<p>Local & Global Community Engagement</p> <p><i>Understanding and Working in Communities</i></p>	<p>Provides minimal or no involvement in local or global community</p> <p>(0 Points)</p> <p><input type="checkbox"/></p>	<p>Participates in local, state and/ or global communities to enhance student success</p> <p>Includes staff and students in local community initiatives</p> <p>(1 Point)</p> <p><input type="checkbox"/></p>	<p>Participates in local, state and/ or global communities to enhance student success</p> <p>Includes staff and students in local community initiatives</p> <p>Consistently engages staff and students with local and global communities</p> <p>(2 Points)</p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
<p>Evidence of Practice:</p>				

LEADING THE WAY TO 21ST CENTURY LEARNING Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
<p>Advocacy</p> <p><i>Building Support Among the Community and Decision Makers to Support Student Outcomes Through Quality School Libraries</i></p>	<p>Provides minimal or no communication and promotion of School Library activities and resources</p> <p style="text-align: center;">(0 Points)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Provides active communication and promotion of School Library activities and resources</p> <p>Frequently provides regular communication and promotion beyond the building, in the school district and community</p> <p>Frequently participates in advocacy efforts about the School Library program in or to local and state organizations</p> <p style="text-align: center;">(1 Point)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Provides active communication and promotion of School Library activities and resources</p> <p>Consistently provides regular communication and promotion beyond the building, in the school district and community</p> <p>Consistently participates in advocacy efforts about the School Library program in or to local and state organizations</p> <p>Receives administrative support for participation in state and national organizations: at a minimum, release time and/or funding</p> <p style="text-align: center;">(2 Points)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<div style="border: 2px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>
<p>Evidence of Practice:</p>				

LEADING THE WAY TO 21ST CENTURY LEARNING Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
<p>Policies and Procedures</p> <p><i>Consistent, Fair and Relevant Practices</i></p>	<p>Provides minimal or no published policies</p> <p>Existing policies not updated regularly</p> <p style="text-align: center;">(0 Points)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Provides published policies with an implementation plan</p> <p>Provides policy updates on a regular schedule</p> <p>Materials policies and procedures are based on the American Library Association Bill of Rights and Challenges to Library Materials</p> <p>Frequently shares school district board approved policies with the school community</p> <p>Frequently participates in the creation or review of appropriate policies on selection and de-selection of materials, challenges, copyright, intellectual freedom, acceptable use policy, and confidentiality</p> <p style="text-align: center;">(1 Point)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Provides published policies with an implementation plan</p> <p>Provides policy updates on a regular schedule</p> <p>Materials policies and procedures are based on the American Library Association Bill of Rights and Challenges to Library Materials</p> <p>Consistently shares school district board approved policies with the school community</p> <p>Consistently participates in the creation or review of appropriate policies on selection and de-selection of materials, challenges, copyright, intellectual freedom, acceptable use policy, and confidentiality</p> <p style="text-align: center;">(2 Points)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<div style="border: 2px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>
<p>Evidence of Practice:</p>				

LEADING THE WAY TO 21ST CENTURY LEARNING Category – SL 21 Benchmarks

Benchmark	At Risk	Qualified	Exemplary	Point Total
Total for Leading the Way to 21st Century Learning Category				<input type="text"/>

SL 21 Benchmarks Application Information

<p>Total for Building the 21st Century Learning Environment Category (Staffing, Climate Conducive to Learning, Accessibility, Facility, Citizenship & Social Responsibility, Instructional Materials, Budget)</p>	<input type="checkbox"/>
<p>Total for Teaching for 21st Century Learning Category (Instruction, Student Achievement, Collaboration, Inquiry-Based Research, Reading, Technology)</p>	<input type="checkbox"/>
<p>Total for Leading the Way to 21st Century Learning Category (Curriculum Development, Program Effectiveness, Professional Learning Communities, Local & Global Community Engagement, Advocacy, Policies and Procedures)</p>	<input type="checkbox"/>
<p>Total Points for all Measurements (Total of all three categories) Qualified Status – 20 to 33 points (Only 1 At Risk benchmark allowed per category) Exemplary Status – 34 points or more (No At Risk benchmark allowed)</p>	<input type="checkbox"/>

Date Completed _____

Building Information

School Building Name _____ Grade Levels _____

Library Name _____ School District _____

Mailing Address _____ City _____ Zip _____

Evaluation Completed By: _____

SL 21 Benchmarks Application Information

School Building Administrator

Name _____

Position/Title _____

Address _____

Email Address _____

Phone # _____

(Area Code-Phone-Extension)

School Librarian

Name _____

Position/Title _____

Address _____

Email Address _____

Phone # _____

(Area Code-Phone-Extension)

(Signature of School Building Administrator)

(Signature of School Librarian)

Please indicate both STATE LEVEL Senator & Representative names here: _____

Evaluation Reviewed and Submitted By:

(Signature of School District Superintendent)

Date _____

Superintendent Name

Address

City

State

Zip Code

Return form to: Nancy R. Robertson, State Librarian, 702 W. Kalamazoo St., P.O. Box 30007, Lansing, MI 48909-7507

Library of Michigan Use Only

Status: At Risk___ Qualified___ Exemplary___ Valid through _____

Approved Date and Initials _____ Letter Sent Date and Initials _____ Email Notification Date and Initials _____

SL 21 GLOSSARY

AASL – American Association of School Librarians

At Risk – School Library Program does not meet minimal benchmarks for providing services and resources

Exemplary – School Library Program provides highest quality services and resources

ISD – Intermediate School Districts in Michigan (county level)

LM – Library of Michigan

METS – Michigan Educational Technology Standards, approved by the Michigan State Board of Education, October 2009.

Michigan Merit Curriculum – Michigan high school graduation requirements

ND Endorsement – Michigan Teacher Certification endorsement for School Librarian

NETS – National Educational Technology Standards

Qualified – School Library Program provides essential services and resources

School Librarian – In Michigan, this position (also known as Media Specialist or Teacher-Librarian) has ND Endorsement acknowledging special training to provide school library service

Standards for 21st Century Learners – The skills, knowledge and expertise students should master to succeed in work and life in the 21st century. Developed by the American Association for School Librarians (AASL) in 2007.

Scope and Sequence – Curriculum plan, usually in chart form, in which a range of instructional objectives, skills, etc., is organized according to the successive levels at which they are taught

Universal Design for Learning (UDL) – A blueprint for creating flexible goals, methods, materials, and assessments that accommodate learner differences. For more information see, <http://www.cast.org/udl/index.html>.

See www.michigan.gov/sl21 for further information, including a bibliography of professional works and research on school libraries and information on using the SL 21 Measurement Benchmarks to promote and improve school libraries.

**Library of Michigan - SL 21 School Libraries
By Name of School Library**

	LIBRARY NAME	STATUS	CITY	SCHOOL BUILDING	SCHOOL DISTRICT
1	Abbott Media Center	Qualified	West Bloomfield	Abbott Middle School	West Bloomfield School District
2	Adams High School Media Center	Qualified	Rochester Hills	Adams High School	Rochester Community Schools
3	Airport High School Library	Qualified	Carleton	Airport High School	Airport Community Schools
4	Allen Park High School Library Media Center	Exemplary	Allen Park	Allen Park High School	Allen Park Public Schools
5	Allen Park Middle School Library Media Center	Exemplary	Allen Park	Allen Park Middle School	Allen Park Public Schools
6	Anderson Media Center	Exemplary	Southgate	Southgate Anderson High School	Southgate Community Schools
7	Andersonville Media Center	Qualified	Davisburg	Andersonville Elementary School	Clarkston Community Schools
8	Angus Elementary School Media Center	Qualified	Sterling Heights	Angus Elementary School	Warren Consolidated Schools
9	Annapolis High School Library Media Center	Exemplary	Dearborn Heights	Annapolis High School	Dearborn Heights School District
10	Armada High School Media Center	Qualified	Armada	Armada High School	Armada Area Schools
11	Bailey Lake Media Center	Qualified	Clarkston	Bailey Lake Elementary School	Clarkston Community Schools
14	Brown Elementary School Library	Qualified	St. Joseph	Brown Elementary School	St. Joseph Public Schools
15	Canton High School Media Center	Qualified	Canton	Canton High School	Plymouth-Canton Community Schools
16	Carlson High School Library	Qualified	Gibraltar	Oscar A. Carlson High School	Gibraltar School District
17	Central Elementary Library	Qualified	Parchment	Parchment Central Elementary	Parchment School District
18	Central High School Media Center	Exemplary	Traverse City	TCAPS Central High School	Traverse City Area Public Schools
19	Central Middle School Library	Qualified	Plymouth	Central Middle School	Plymouth-Canton Community Schools
20	Chippewa Valley High School Media Center	Exemplary	Clinton Township	Chippewa Valley High School	Chippewa Valley Schools
21	Clarkston Elementary School	Qualified	Clarkston	Clarkston Elementary School	Clarkston Community Schools
22	Clarkston High School Media Center	Exemplary	Clarkston	Clarkston High School	Clarkston Community Schools
23	Clarkston Junior High School Media Center	Exemplary	Clarkston	Clarkston Junior High School	Clarkston Community Schools
24	Clinton High School Media Center	Qualified	Clinton	Clinton High School	Clinton Community Schools
25	Conant Elementary Media Center	Exemplary	Bloomfield Hills	Conant Elementary School	Bloomfield Hills Schools
26	Cromie Elementary School Media Center	Qualified	Warren	Cromie Elementary School	Warren Consolidated Schools
27	Dakota High School Media Center	Exemplary	Macomb	Dakota High School	Chippewa Valley Schools
28	Davidson Middle School Library	Exemplary	Southgate	Davidson Middle School	Southgate Community Schools
29	Deerfield Library Media Center	Exemplary	Novi	Deerfield Elementary	Novi Community School District
30	Derby Middle School Media Center	Exemplary	Birmingham	Derby Middle School	Birmingham Public Schools
31	Discovery Middle School Library	Exemplary	Canton	Discovery Middle School	Plymouth-Canton Community Schools
32	Doherty Media Center	Qualified	West Bloomfield	Doherty Elementary School	West Bloomfield School District
33	E. P. Clarke Elementary Media Center	Qualified	St. Joseph	E. P. Clarke Elementary	St. Joseph Public Schools
34	Ealy Media Center	Qualified	West Bloomfield	Ealy Elementary School	West Bloomfield School District
35	East Middle School Library	Exemplary	Plymouth	East Middle School	Plymouth-Canton Community Schools
36	East Middle School Library Media Center	Exemplary	Traverse City	East Middle School	Traverse City Area Public Schools
37	Eastover Elementary Media Center	Qualified	Bloomfield Hills	Eastover Elementary	Bloomfield Hills Schools
38	Fillmore Elementary School Media Center	Exemplary	Sterling Heights	Fillmore Elementary School	Warren Consolidated Schools
39	Fraser High School Media Center	Qualified	Fraser	Fraser High School	Fraser Public Schools
40	Garden City High School Library	Qualified	Garden City	Garden City High School	Garden City High School

**Library of Michigan - SL 21 School Libraries
By Name of School Library**

	LIBRARY NAME	STATUS	CITY	SCHOOL BUILDING	SCHOOL DISTRICT
41	Grand Blanc East Middle School Library Media Center	Qualified	Grand Blanc	Grand Blanc East Middle School	Grand Blanc Community Schools
42	Grand Blanc West Middle School Library Media Center	Qualified	Grand Blanc	Grand Blanc West Middle School	Grand Blanc Community Schools
43	Green Acres Elementary School Library	Exemplary	Warren	Green Acres Elementary School	Warren Consolidated Schools
44	Gretchko Elementary Media Center	Qualified	West Bloomfield	Gretchko Elementary School	West Bloomfield School District
45	Griffin Elementary School Media Center	Qualified	Grand Haven	Griffin Elementary School	Grand Haven Area Public Schools
46	Harlan Media Center	Exemplary	Bloomfield Hills	Harlan Elementary School	Birmingham Public Schools
47	Harwood Elementary School Media Center	Exemplary	Sterling Heights	Harwood Elementary School	Warren Consolidated Schools
49	Hatherly Elementary School Media Center	Exemplary	Sterling Heights	Hatherly Elementary School	Warren Consolidated Schools
50	Holden Elementary School Media Center	Exemplary	Sterling Heights	Holden Elementary School	Warren Consolidated Schools
51	Holt Junior High School Library	Exemplary	Holt	Holt Junior High School	Holt Public Schools
52	Holt Senior High School & Ninth Grade Campus Library	Exemplary	Holt	Holt Senior High School & Ninth Grade Campus	Holt Public Schools
53	Independence Elementary Media Center	Qualified	Clarkston	Independence Elementary School	Clarkston Community Schools
54	International Academy Media Center	Qualified	Bloomfield Hills	International Academy Central	Bloomfield Hills Schools
55	Jefferson Elementary School Media Center	Exemplary	Sterling Heights	Jefferson Elementary School	Warren Consolidated Schools
56	Kennedy Middle School Media Center	Exemplary	St. Clair Shores	Kennedy Middle School	Lake Shore Public Schools
57	Lake Hills Elementary School Media Center	Qualified	Spring Lake	Lake Hills Elementary School	Grand Haven Area Public Schools
58	Lake Orion High School Media Center	Exemplary	Lake Orion	Lake Orion High School	Lake Orion Community Schools
59	Lake Shore High School Media Center	Exemplary	St. Clair Shores	Lake Shore High School	Lake Shore Public Schools
60	Lakeview High School Media Center	Exemplary	Battle Creek	Lakeview High School	Lakeview School District
61	Lincoln Media Center	Qualified	St. Joseph	Lincoln Elementary School	St. Joseph Public Schools
62	Lone Pine Elementary Media Center	Exemplary	West Bloomfield	Lone Pine Elementary School	Bloomfield Hills Schools
63	Lowell High School Library Media Center	Qualified	Lowell	Lowell High School	Lowell Area Schools
64	Margaret Black Elementary School Media Center	Exemplary	Sterling Heights	Margaret Black Elementary School	Warren Consolidated Schools
65	Marshall High School Library Media Center	Exemplary	Marshall	Marshall High School	Marshall Public Schools
66	Marshall Middle School Learning Resource Center	Exemplary	Marshall	Marshall Middle School	Marshall Public Schools
67	Mason High School Media Center	Qualified	Mason	Mason High School	Mason Public Schools
68	McBain Community Library	Qualified	McBain	McBain Rural Agricultural School	McBain Public School
69	Mona Shores High School Library Media Center	Exemplary	Muskegon	Mona Shores High School	Mona Shores Public Schools
70	Mona Shores Middle School Library Media Center	Exemplary	Norton Shores	Mona Shores Middle School	Mona Shores Public Schools
71	North Elementary Library	Qualified	Kalamazoo	Parchment North Elementary	Parchment School District
72	North Sashabaw Elementary Media Center	Qualified	Clarkston	North Sashabaw Elementary School	Clarkston Community Schools
73	Northwood Elementary Library	Qualified	Kalamazoo	Parchment Northwood Elementary	Parchment School District
74	Novi High School Library Media Center	Exemplary	Novi	Novi High School	Novi Community School District
75	Novi Meadows Elementary School Media Center	Exemplary	Novi	Novi Meadows Elementary School	Novi Community School District
76	Novi Middle School Library Media Center	Exemplary	Novi	Novi Middle School	Novi Community School District
77	Oakview Media Center	Qualified	Oakland	Oakview Middle School	Lake Orion Community Schools
78	Okemos High School Library Media Center	Exemplary	Okemos	Okemos High School	Okemos Public Schools
79	Orchard Lake Media Center	Qualified	West Bloomfield	Orchard Lake Middle School	West Bloomfield School District

**Library of Michigan - SL 21 School Libraries
By Name of School Library**

	LIBRARY NAME	STATUS	CITY	SCHOOL BUILDING	SCHOOL DISTRICT
80	Otsego High School Media Center	Qualified	Otsego	Otsego High School	Otsego Public Schools
81	Otsego Middle School Library	Qualified	Otsego	Otsego Middle School	Otsego Public Schools
82	Paint Creek Media Center	Qualified	Orion Township	Paint Creek Elementary School	Lake Orion Community Schools
83	Parchment High School Media Center	Qualified	Parchment	Parchment High School	Parchment School District
84	Parchment Middle School Media Center	Qualified	Parchment	Parchment Middle School	Parchment School District
85	Pearl Lean Elementary School Media Center	Exemplary	Warren	Pearl Lean Elementary School	Warren Consolidated Schools
86	Pine Knob Elementary Media Center	Qualified	Clarkston	Pine Knob Elementary School	Clarkston Community Schools
87	Pioneer Middle School Library	Qualified	Plymouth	Pioneer Middle School	Plymouth-Canton Community Schools
88	Plymouth High School Media Center	Qualified	Canton	Plymouth High School	Plymouth-Canton Community Schools
89	Portage Central High School Media Center	Qualified	Portage	Portage Central High School	Portage Public Schools
90	Portage Northern High School	Exemplary	Portage	Portage Northern High School	Portage Public Schools
91	Reeths-Puffer High School Library Media Center	Qualified	Muskegon	Reeths-Puffer High School	Reeths-Puffer Schools
92	Richards Middle School Media Center	Qualified	Fraser	Richards Middle School	Fraser Public Schools
93	Rochester High School Media Center	Qualified	Rochester Hills	Rochester High School	Rochester Community Schools
94	Roosevelt Media Center	Qualified	Keego Harbor	Roosevelt Elementary School	West Bloomfield School District
95	Round Elementary School Library	Qualified	Hartland	Round Elementary School	Hartland Consolidated Schools
96	Salem High School Media Center	Qualified	Canton	Salem High School	Plymouth-Canton Community Schools
97	Sashabaw Media Center	Exemplary	Clarkston	Sashabaw Middle School	Clarkston Community Schools
98	Scotch Media Center	Exemplary	West Bloomfield	Scotch Elementary School	West Bloomfield School District
99	Scripps Media Center	Qualified	Lake Orion	Scripps Middle School	Lake Orion Community Schools
100	Sheiko Media Center	Qualified	West Bloomfield	Sheiko Elementary School	West Bloomfield School District
101	Siersma Elementary School Media Center	Exemplary	Warren	Siersma Elementary School	Warren Consolidated Schools
102	Southfield-Lathrup High School Media Center	Qualified	Lathrup Village	Southfield-Lathrup High School	Southfield Public Schools
103	Springfield Plains Elementary School Media Center	Qualified	Clarkston	Springfield Plains Elementary School	Clarkston Community Schools
104	St. Joseph High School Media Center	Qualified	St. Joseph	St. Joseph High School	St. Joseph Public Schools
105	St. Thecla School Library	Qualified	Clinton Township	St. Thecla Catholic School	Archdiocese of Detroit
106	Stadium Drive Media Center	Exemplary	Lake Orion	Stadium Drive Elementary School of the Arts	Lake Orion Community Schools
107	Stoney Creek High School Media Center	Qualified	Rochester Hills	Stoney Creek High School	Rochester Community Schools
108	Susick Elementary School Media Center	Qualified	Troy	Susick Elementary School	Warren Consolidated Schools
109	Swan Valley High School Library Media Center	Exemplary	Saginaw	Swan Valley High School	Swan Valley School District
110	Universal Learning Academy Library	Qualified	Dearborn Heights	Universal Learning Academy	Universal Learning Academy/Hamadeh Educational Services
111	Upton Middle School Media Center	Qualified	St. Joseph	Upton Middle School	St. Joseph Public Schools
113	Wagar Middle School Library	Qualified	Carleton	Wagar Middle School	Airport Community Schools
114	Waldon Middle School Media Center	Exemplary	Lake Orion	Waldon Middle School	Lake Orion Community Schools
115	West Bloomfield High School Media Center	Qualified	West Bloomfield	West Bloomfield High School	West Bloomfield School District
116	West Hills Middle School Media Center	Qualified	West Bloomfield	West Hills Middle School	Bloomfield Hills Schools
117	West Middle School Library	Qualified	Plymouth	West Middle School	Plymouth-Canton Community Schools
118	West Middle School Library Media Center	Exemplary	Traverse City	West Middle School	Traverse City Area Public Schools

**Library of Michigan - SL 21 School Libraries
By Name of School Library**

	LIBRARY NAME	STATUS	CITY	SCHOOL BUILDING	SCHOOL DISTRICT
119	Wilde Elementary School Media Center	Exemplary	Warren	Wilde Elementary School	Warren Consolidated Schools
120	Wilkerson Elementary School Media Center	Exemplary	Warren	Wilkerson Elementary School	Warren Consolidated Schools
121	Willow Woods Elementary School Media Center	Exemplary	Sterling Heights	Willow Woods Elementary School	Warren Consolidated Schools
122	Wylie E. Groves High School Media Center	Qualified	Beverly Hills	Wylie E. Groves High School	Birmingham Public Schools
123	Zeeland East High School Library Media Center	Qualified	Zeeland	Zeeland East High School	Zeeland Public Schools
124	Zeeland West High School Library Media Center	Qualified	Zeeland	Zeeland West High School	Zeeland Public Schools