



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



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SUPERINTENDENT OF
PUBLIC INSTRUCTION

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

DATE: November 24, 2008

SUBJECT: Presentation on Livonia Public Schools' Curriculum Integration Model for Algebra II and Career and Technical Education

The Michigan Merit Curriculum allows for local flexibility so districts can provide students with opportunities to earn academic credit through career and technical education (CTE) courses. Districts can award credit as long as the courses cover the required content. This flexibility helps districts focus credits on proficiency based on content expectations rather than seat time. Awarding credit for CTE courses also honors individual student career choice and course selection, while maintaining academic rigor.

The Livonia Public Schools' Career Technical Center, recognizing the importance of connecting academics and CTE, developed a curriculum integration model that enables students to earn credit in Algebra II in any of the Center programs. Staff from the Livonia Career Technical Center will present their curriculum integration model and share concrete examples of how the application of academic content is helping students learn higher level math.

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