

Lilly's Story



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MULTI-TIERED SYSTEM OF SUPPORTS (MTSS)

MEETING THE ACADEMIC AND BEHAVIORAL HEALTH NEEDS OF ALL STUDENTS

ESSENTIAL ELEMENTS WITHIN ELEMENT CLUSTER AREAS

INSTRUCTION AND INTERVENTION

- Effective instruction for all children
- Early Intervention
- Multi-tiered model of instruction and intervention

PROBLEM SOLVING

- Collaborative problem solving model

DATA/ASSESSMENT

- Monitor progress
- Data based decision making
- Use assessments for three purposes

STAKEHOLDER ENGAGEMENT

- Engage parents and community

IMPLEMENTATION OF EVIDENCE-BASED PRACTICES

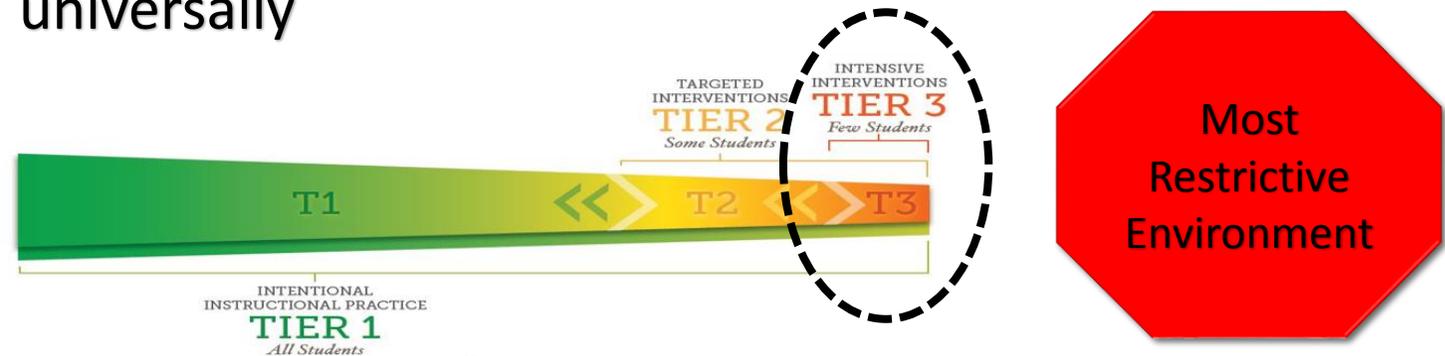
- Research based core curriculum
- Research based, valid interventions and instruction
- Implement with fidelity



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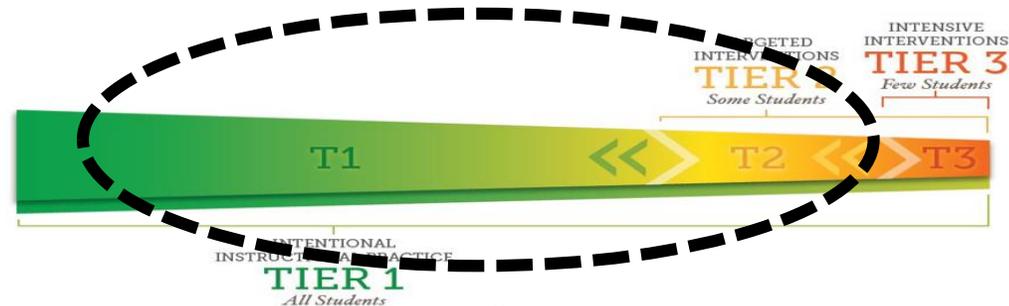
- Prior to coming to Grand Ledge Public Schools
- K-1st
- Segregated Classroom
- Limited/No Access to General Education Curriculum
- Acquired a communication system – not used universally



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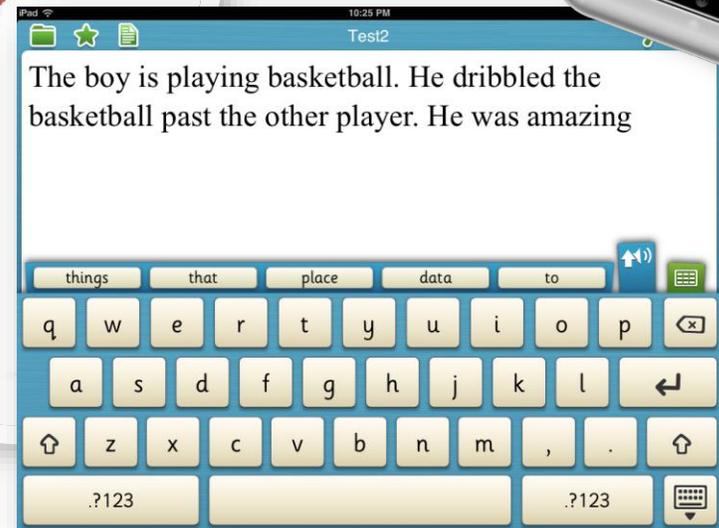
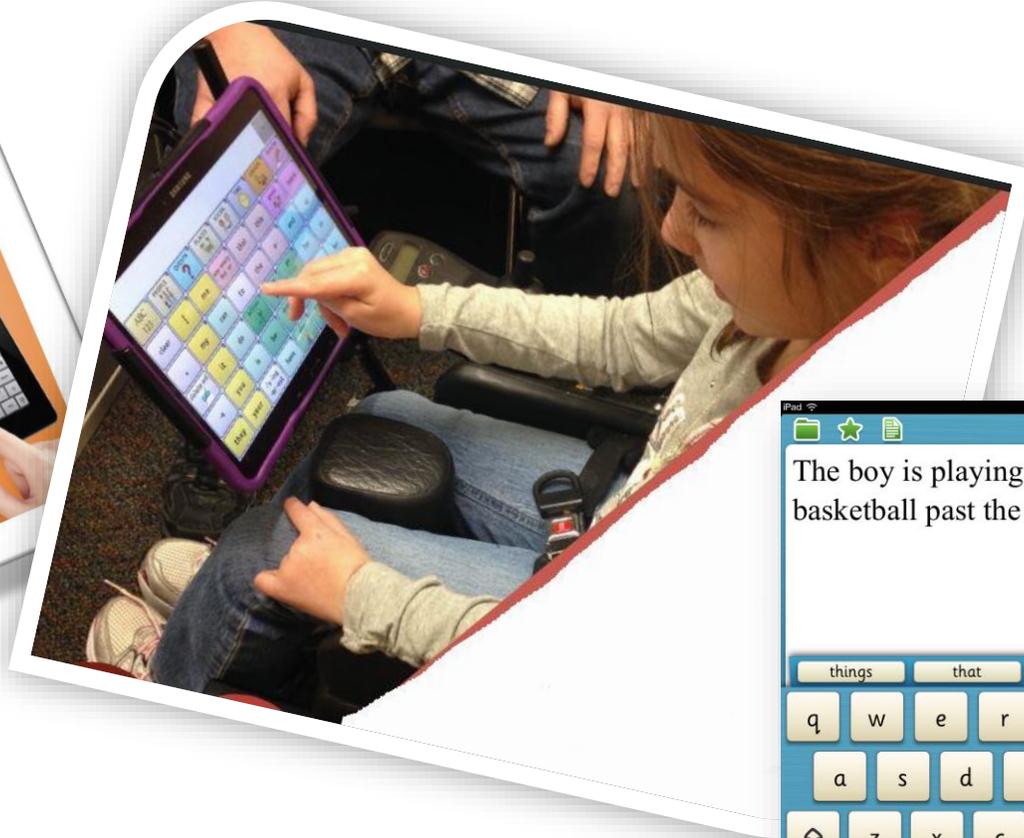


- Came to Grand Ledge Public Schools
- 2nd grade
- Joined regular 2nd grade class with support
- General Education Classroom
- Additional supports in Reading & Math to support skill development
- Assistive Technology to support communication & curriculum access



Least Restrictive Environment

Integrated Complex Supports



Looking
toward
the
future...





Components

Personalized Learning

- Choice
- Context
- Pacing
- Relevance
- Proficiency

Personalized Teaching

- Collaboration
- Flexibility
- Student ownership
- Facilitation

Educational Technology

- Access
- Customization
- Engagement
- Data use



Personalized Learning

Intentional
Instruction and
Integration

Competency-
Based
Education

Flexible
Learning
Options

Multi-Tiered Systems of Support

