

African-American Young Men of Promise Initiative

Program Summary and Findings

Michigan State Board of Education Meeting
Tuesday, October 11, 2016

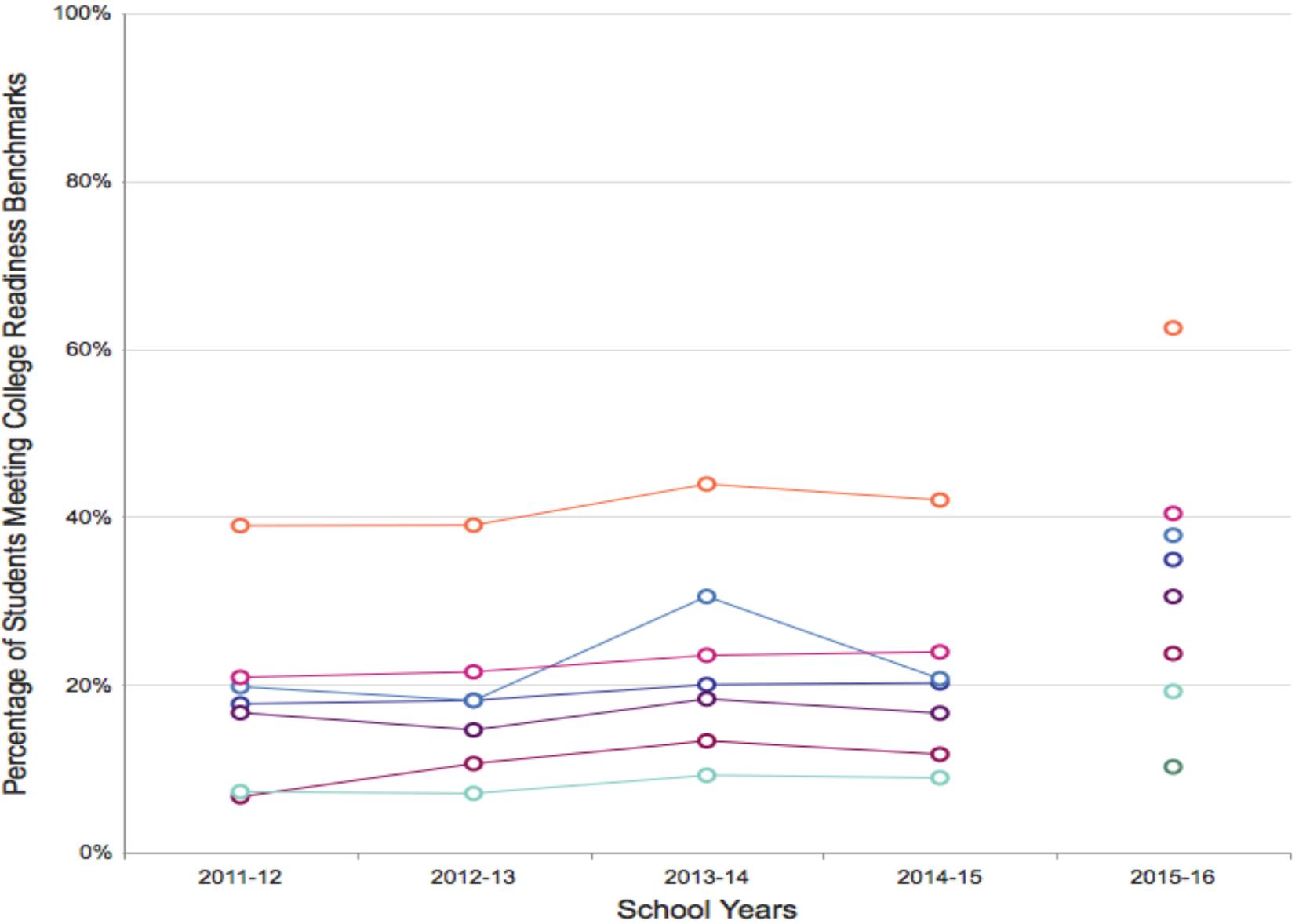
Program Format

- * Data: 3rd, 8th, and 11th grades
- * Focus: Cultural Proficiency via Academic Vocabulary and Positive Phone Calls Home
- * Student Voice
- * College Ambition Program

Eleventh Grade Achievement

← ACT

SAT →



■ All Race/Ethnicity
 ■ American Indian or Alaska Native
 ■ Asian
 ■ Black or African American
 ■ Hispanic of Any Race
 ■ Native Hawaiian or Other Pacific Islander
 ■ Two or More Races
 ■ White

Cultural Proficiency

“Holding the vision that ... (individuals and institutions) are instruments for creating a socially just democracy; interacting with ... (others) as an advocate for lifelong learning to serve effectively the educational need of all cultural groups.”

(Lindsey, Robins, and Terrell. 20008. Cultural Proficiency for School Leaders, p. 7)



Student Voice:

- * Research conducted by Poplin and Fine
- * 600 students over three years in participating schools
- * Findings: relationships are primary; teachers expectations are often informed by stereotypes; and there is evidence of bias

- * Challenges – staff assumptions, access to culturally relevant material, practical application of learning, and access to a challenging curriculum

College Ambition Program:

- * Coordinated through Barbara Schneider at MSU
- * Program designed to support and encourage first generation college attendance by under-represented groups
- * Transcript Review
- * Center Visit (55% less than 1x per month; 20% 1x per month; 15% weekly)
- * College Tours (44) and matching
- * Mentor (30)
- * FAFSA completion (83%)
- * Summit on Academic Success for AA young men
- * “Life After High School” plan

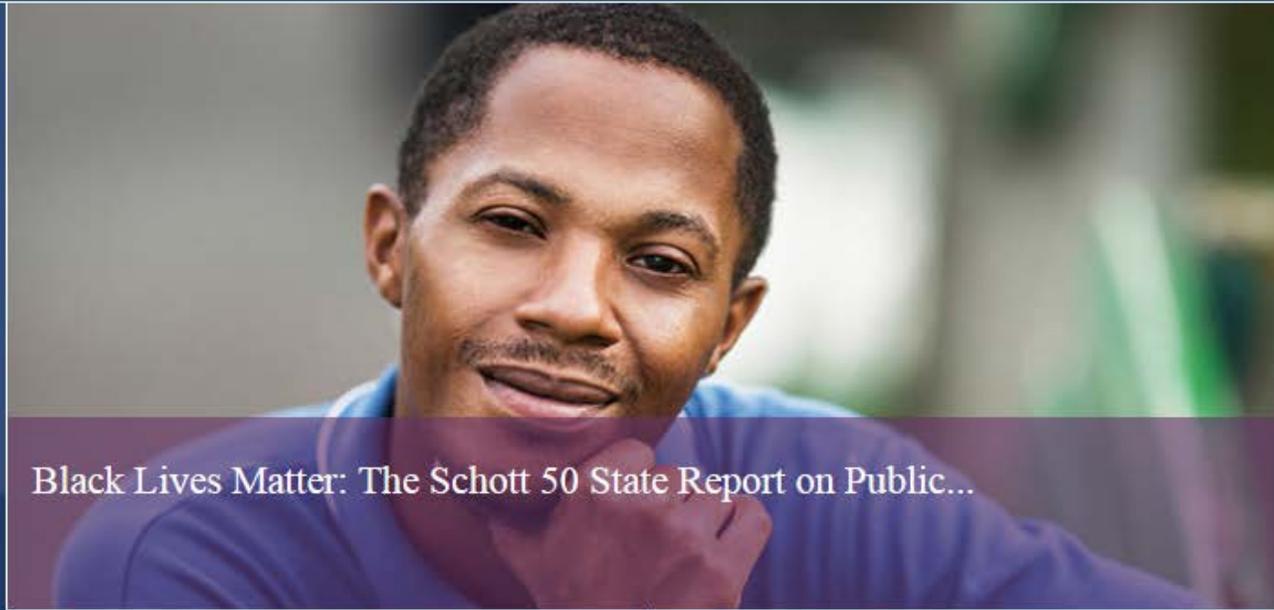
Additional Resources: <http://glcc-achievement.org/>



DATA TRENDS & USE | INSTRUCTIONAL SUPPORT | MODELS OF SUCCESS | THOUGHT LEADERS | SOCIAL EMOTIONAL SUPPORT

GREAT
LAKES
COMPREHENSIVE CENTER
RESOURCES &
PUBLICATIONS

The GLCC Achievement Resource Center



Black Lives Matter: The Schott 50 State Report on Public...

Next Steps / Questions

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- * **Linda Forward**

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