



STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING



MICHAEL P. FLANAGAN  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

JENNIFER M. GRANHOLM  
GOVERNOR

May 22, 2009

**MEMORANDUM**

**TO:** State Board of Education

**FROM:** Michael P. Flanagan, Chairman 

**SUBJECT:** Receive the Three-Year Reports on the Michigan Test for Teacher Certification Results for 2005-2008

The Michigan Test for Teacher Certification (MTTC) results reflect test taker performance in teacher preparation programs approved by the State Board of Education (SBE). MTTC test results provide one indicator of teacher candidate preparation in SBE-approved teacher preparation programs. Because the SBE-approved standards for teacher preparation are consistent with the SBE-approved Grade Level Content Expectations (GLCE) and High School Content Expectations (HSCE), MTTC test results also provide an indicator of teacher candidate preparation in content taught in Michigan elementary, middle, and high schools.

Licensure testing must also be set in the context of the approved standards and expectations related to content tested on the MTTC. Starting in October 2001, institutions were given the opportunity to review the roster of test candidates who have registered for each test in order to identify those candidates who have completed at least 90% of the content-area coursework. This process of verifying test takers allows an institution to authenticate test taker scores that will be attributed to the institution. The verification process occurs before teacher candidates take MTTC tests and before test results are known by institutions. The verification process is necessary because anyone can, in principle, register to take a test and identify any institution as the alma mater. The verification filter introduces a review process that allows the resulting test scores to be used as part of a broad accountability process.

The three-year results included in this report are used in the SBE-approved criteria to identify teacher preparation institutions that are not performing at a satisfactory level. Establishing such criteria is a requirement of the Higher Education Act, Title II, Section 208(a).

Attachment A identifies the aggregate content test pass percentage of each institution for the most recent three-year period of testing since the verification process option was put into place. Table 1A shows the overall pass percentage for each institution. Table 2A shows the statewide pass percentage by content area. Table 3A shows the pass percentage by content area for each institution.

Attachment B shows a comparison between three-year cumulative reports for the periods 2005-2008, 2004-2007, and 2003-2006. Table 1B shows the overall pass percentage for each institution. Table 2B shows the statewide pass percentage by content area. Table 3B shows the pass percentage by content area for each institution.

**It is recommended that the State Board of Education receive the Three-Year Reports on the Michigan Test for Teacher Certification Results for 2005-2008, as presented at its May 12, 2009 meeting**

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