

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

August 10, 2010
9:30 a.m.

- Present: Mr. Michael P. Flanagan, Chairman
Mrs. Kathleen N. Straus, President
Mr. John C. Austin, Vice President
Mrs. Carolyn L. Curtin, Secretary
Mrs. Marianne Yared McGuire, Treasurer
Mrs. Elizabeth W. Bauer (via telephone)
Ms. Casandra E. Ulbrich
Mr. Michael Zeig, representing Governor Jennifer M. Granholm, ex officio
- Absent: Mrs. Nancy Danhof, NASBE Delegate
Mr. Reginald M. Turner
Ms. Matinga Ragatz, 2010-2011 Michigan Teacher of the Year

REGULAR MEETING

I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:55 a.m.

II. INFORMATIONAL FOLDER ITEMS

A. Information on Michigan Schools that are "Beating the Odds"

III. APPROVAL OF AGENDA AND ORDER OF PRIORITY

Mrs. Curtin moved, seconded by Mr. Austin, that the State Board of Education approve the agenda and order of priority, as modified.

The vote was taken on the motion.

Ayes: Austin, Curtin, McGuire, Straus, Ulbrich
Absent: Bauer, Danhof, Turner

The motion carried.

IV. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS, DEPARTMENT STAFF, AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education, Department of Education staff, and guests attending the meeting.

V. RECESS

The Board recessed the Regular Meeting at 9:59 a.m.

COMMITTEE OF THE WHOLE MEETING

VI. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole Meeting to order at 10:00 a.m.

VII. DISCUSSION ITEMS

A. Presentation on the Report on the Academic Year 2008-09 Teacher Preparation Institution Performance Scores

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Flora Jenkins, Director, Office of Professional Preparation Services
- Dr. Steve Stegink, Higher Education Consultant, Office of Professional Preparation Services

In June 2006, the State Board of Education approved criteria for teacher preparation institution performance scores. The Office of Professional Preparation Services staff has gathered the necessary data and applied the criteria producing this report.

Institutions identified as low-performing have two years to improve their performance before further state sanctions occur, including closure of the teacher preparation program. Based on the data in the Report, the State Board of Education could make a decision to no longer approve a teacher preparation program as early as next year. Institutions identified as at-risk must progress to the satisfactory category within two years or move to the low-performing category. Institutions then have two years from that date to remove the at-risk or low-performing status without moving to the next lower level.

This information will be posted to the internet, and results will be reported to the U. S. Department of Education to comply with the Higher Education Act. Technical assistance will be provided to the institutions in the low-performing category.

Board member comments and *clarifications* included:

1. will points be given for improvement – *no, but if data indicates improvement the Board has the discretion to acknowledge the improvement in determining whether or not a teacher preparation program remains approved;*

2. Attachment D should be edited with the correct due date of April 30, 2010; and statement of progress from Marygrove College should be included as an attachment – *both will be included in the document that the Board will be asked to approve during the Regular Meeting later in the day;* and
3. Explain statement on page 7, number 2 Program Review, “*Periodic review priorities as determined by the Superintendent of Public Instruction will be added to this criteria (sic)” – *need to clarify language; will be discussed at a future meeting since it is part of a Board approved formula used for identifying performance.*

The Board will be asked to take action to receive the report with amendments during the Regular Meeting later in the day.

B. Presentation on Denial of Adrian College’s Appeal of Its 2008-09 Teacher Preparation Institution Performance Score

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Flora Jenkins, Director, Office of Professional Preparation Services
- Dr. Steve Stegink, Higher Education Consultant, Office of Professional Preparation Services

Adrian College appealed its 2008-09 Teacher Preparation Performance Score which places the college in the At-Risk category. Adrian’s appeal addressed three elements – high need endorsements, diversity, and Michigan Test for Teacher Certification scores – along with a request for additional points.

The Professional Standards Commission for Teachers reviewed Adrian’s appeal and recommended that Adrian’s score be increased from 53 to 55. Even with the additional two points for diversity, Adrian’s performance score would remain At-Risk.

Michigan Department of Education staff will provide technical assistance to Adrian College.

The Board will be asked to take action on this item later in the meeting.

Board member comments and *clarifications* included:

1. does the Professional Standards Commission for Teachers (PSCT) usually review appeals – *yes the institution is given the opportunity to address the PSCT;*
2. was this a unanimous decision of the PSCT – *it was a majority vote;*

3. was a standard procedure used and has it been followed in the past – *yes it is standard and it has been followed in the past; it is presented to the PSCT, and if staff is in disagreement with the PSCT the State Board of Education would make the final determination;*

Per Mrs. Straus's request, Dr. Susan English from Aquinas College and a member of the PSCT, came to the table to explain the PSCT's interaction with representatives from Adrian College. Dr. English said there was an open discussion and the process is good. She said statistical issues for institutions that are small may include minority students who don't self identify as minority and test scores that vary because of cohort. She said there are new ideas in the industry with regard to measuring the quality of teacher preparation programs. She said it is good that Michigan standards have a balanced approach and do not weigh only MTTC test scores. She said Adrian College representatives presented their concerns with the scores in a lengthy and good discussion; however it is unfair to adjust a score when other small institutions must live up to the scoring formula the way it is.

Mr. Flanagan said other factors will need to be taken into consideration as new data systems become available that link students to teacher preparation programs, and student achievement. Dr. English said after a student graduates there is a waning influence of the teacher preparation institution, and the school where they teach becomes a greater influence. She said future data systems will impact the process, and other factors should be taken into consideration such as whether a student becomes employed in their field and their length of employment.

Board member comment (continued):

4. this will result in producing successful teachers regardless of how big or small the teacher preparation institution.

C. Presentation on the Standards for the Preparation of Teachers of Anishinaabemowin Language and Culture (FN)

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Flora Jenkins, Director, Office of Professional Preparation Services

In order to meet the needs of K-12 school districts, new endorsement standards for the preparation of teachers of Anishinaabemowin Language and Culture are required.

The draft standards are within the framework of all standards for teachers of world languages and are the result of efforts by language and curriculum experts at the University of Michigan and members of Michigan Anishinaabemowin, Inc.

The draft standards will be made available to school districts and the public for review and comment. The standards will be returned to the Board in December for final approval.

Board member comments and *clarifications* included:

1. tribal leaders are very excited that their language is being recognized;
2. page 10, 6.1, linguistic and cultural competence through reflective practices; how are reflective practices used – *teachers ask themselves if students understood the material and how it could be taught better*; and
3. page 10, 6.4, it is good to have knowledge of legislative impact on the teaching in programs for world languages, limited-English proficient students, and bilingual education.

D. Presentation on Changes to the Michigan School Accreditation and Accountability System (MI-SAAS)

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Joseph Martineau, Director, Office of Educational Assessment and Accountability

Revisions to the Michigan School Accreditation and Accountability System are being recommended in order to align with federal accountability measures and the state reform legislation.

The suggested modifications include:

- Schools in the lowest 5% in the state ranking are automatically unaccredited;
- Schools in the lowest 6-20% in the state ranking are automatically interim accredited;
- Schools in the lowest 5% for the School Improvement Grant or School Reform Office are automatically unaccredited;
- To be fully accredited, schools must assess at least 95% of students in every tested subject.

In addition to the suggested modifications, staff is analyzing potential duplications or unnecessary requirements in existing law that are now obsolete. Staff will then work with the Legislature to make appropriate changes which will then be incorporated into MI-SAAS.

The document will be distributed to stakeholders, and public hearings will be conducted to receive testimony.

The Michigan School Accreditation and Accountability System will be returned to the Board in October for final approval. The information will then be submitted to the Legislature for its review.

Board member comments and *clarifications* included:

1. are there any further revisions anticipated in the coming year – *no*;
2. page 6, 2., Compliance with Michigan Statute and Policy, what if a school is out of compliance on more than one measure – *it is the recommendation of stakeholder group that schools comply with Michigan Statute and Policy; if the answer is “no” for two consecutive years, the school’s accreditation status is lowered one level even if the “no” is for a different measure each year*;
3. appreciates consistence and coherence and integration of different accountability systems; a consistent and clear target contributes to improvement in Adequate Yearly Progress scores;
4. would the reauthorization of the Elementary and Secondary Education Act result in changes – *it may result in an adjustment which can be made*;
5. could changes be easily incorporated – *with the “dashboard” display changes could be made; radical changes are not expected*;

Ms. Ulbrich ended her telephone connection and joined the meeting in person at 10:55 a.m.

6. how do alternative schools factor into the lowest 5% – *special programs such as alternative high schools, special education centers, and gifted and talented programs receiving students from multiple districts can become Shared Educational Entities (SEEs) or not. If a special program becomes a SEE, scores of their students will be returned to the sending districts for purposes of calculating district Adequate Yearly Progress (AYP) and any other district accountability measures. Any special program that does not become a SEE will continue with business as usual, meaning that the program will continue to receive an AYP status, accreditation status, and ranking on the lowest five percent lists*;
7. will placing students in alternative schools set those schools up for failure – *most school personnel want to do the best job to help students succeed; in a very few instances, this could be used as a place for at-risk students; school districts could form consortia providing a learning environment where students excel*;
8. most alternative schools afford students more time to succeed;

9. rural schools would have long drives to participate in a consortium – *new state law says educators are responsible for student growth whether it be the sending district or the district that is providing the program;*
10. public comment could include ideas for alternative schools;
11. the system should have the expectation that students will excel with the proper environment, using data, and supports; and
12. special programs include international baccalaureate students and students who learn better in other environments.

E. Discussion Regarding Criteria for Grant Programs

There were no questions from Board members regarding grant criteria.

VIII. ADJOURNMENT

The Board adjourned the Committee of the Whole at 11:25 a.m. and reconvened the Regular Meeting at 11:31 a.m.

REGULAR MEETING

IX. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of Minutes of Committee of the Whole and Regular Meeting of June 15, 2010

Mr. Austin moved, seconded by Ms. Ulbrich, that the State Board of Education approve the Minutes of the Committee of the Whole and Regular Meeting of June 15, 2010.

The vote was taken on the motion.

Ayes: Austin, Curtin, McGuire, Straus, Ulbrich

Absent: Bauer, Danhof, Turner

The motion carried.

X. PRESIDENT'S REPORT

- A. Race to the Top

Mrs. Straus said although there is disappointment that Michigan was not one of the recipients of the Race to the Top funding, she appreciates the good work that was done and the working relationships that were strengthened between the Michigan Department of Education and our many partners including the teacher unions.

B. Westwood Cyber High School

Mrs. Straus said she spoke at the first graduation ceremony of Westwood Cyber High School which was held at Henry Ford Community College. She said it is a school that focuses on dropouts and at-risk students and has grown from approximately 180 to 520 students in just one year. She said Mrs. Bauer also attended the graduation ceremony and they both had visited the school and were very impressed with the programs, students, faculty, mentors, and administrators.

C. Recommendations to Better Support Michigan's Education System – Reforms, Restructuring, and Revenues

Mrs. Straus said Mr. Austin, Mrs. Danhof, and she met with Senator Michael Bishop, Senate Majority Leader, to discuss the Board's *Recommendations to Better Support Michigan's Education System – Reforms, Restructuring, and Revenues*. She said their hour-long discussion was very interesting and fruitful.

Mrs. Straus said Ms. Ulbrich met with the Oakland Press which resulted in a good article where Mrs. Curtin was also quoted as fully endorsing the plan.

Mrs. Straus said follow-up conversations with legislators and editorial boards will be held.

D. Dispute Resolution

Mrs. Straus said she and Mrs. McGuire accepted an invitation from Mrs. Bauer to participate in a meeting on Dispute Resolution with representatives of Wayne, Oakland, and Macomb Mediation Centers and other Dispute Resolution Centers. She said it was a very worthwhile session.

E. Michigan Government Television

Mrs. Straus said she received a letter from Bill Trevarthen, Executive Director of Michigan Government Television (MGTV), regarding a civics related opportunity that MGTV will offer Michigan schools and students this fall. Mrs. Straus said it will include the Michigan Mock Election Project to promote student voter education.

F. James O'Neil, Former State Board of Education Member

Mrs. Straus said James O'Neil, a former State Board of Education member who served two terms, passed away on Sunday, August 1. Mrs. Straus said she will write a letter of condolence to the O'Neil family.

XI. REPORT OF THE SUPERINTENDENT

Reports

- G. Human Resources Update
- H. Report on Van Buren Intermediate School District Plan for the Delivery of Special Education Programs and Services
- I. Report on the Lapeer County Intermediate School District Plan for the Delivery of Special Education Programs and Services
- J. Report on the Manistee Intermediate School District Plan for the Delivery of Special Education Programs and Services
- K. Report on a Modification to the Previously Approved Marquette-Alger Regional Educational Service Agency Plan for the Delivery of Special Education Programs and Services
- L. Report on Michigan Department of Education Cosponsorship

Grants

- M. Report on Grant Awards
 - 2010-2011 William F. Goodling Even Start Family Literacy Program Grants – Initial and Continuation
 - 2010-2011 Training and Technical Assistance for William F. Goodling Even Start Family Literacy Programs – Initial
 - 2010-2011 21st Century Community Learning Centers (21st CCLC) Grant Program – Continuation
 - 2009-2010 Title I, Part A, Pilot ISD Partnership – Amendment and Continuation – \$1,505,000
 - 2009-2010 Title I, Part A, Pilot ISD Partnership – Amendment and Continuation – \$1,546,400
 - 2010-2011 Title I, Part A – Improving Basic Programs – Initial
 - 2009-2010 Region 3 ISD Partnership Grant – Initial
 - 2010-2011 Title I Schoolwide Program Planning Grant – Initial
 - 2010-2011 Title II, Part A – Teacher and Principal Training and Recruiting – Initial
 - 2010-2011 Title VI, Part B, Rural and Low Income School Program – Initial
 - 2008-2009 Title II, Part A(3) – Improving Teacher Quality – Amendment
 - 2009-2010 Title II, Part A(3) – Improving Teacher Quality – Initial
 - 2009-2010 Title I, School Improvement Funds to Support Regional Assistance to High Priority Schools – Amendment
 - 2009-2010 Enhancing Education Through Technology, Title II, Part D, Competitive Programs – ARRA – Amendment – \$11,725,000
 - 2009-2010 Enhancing Education Through Technology, Title II, Part D, Competitive Programs – ARRA – Amendment – \$11,750,000

- 2009-2010 Designated State Aid Grant – School-Based Crisis Intervention – Continuation
- 2009-2010 ARRA National School Lunch Program Equipment Assistance Grant – Amendment
- 2009-2010 Safe and Drug-Free Schools Grant – Amendment
- 2009-2010 Safe and Drug-Free Schools Administrative Grant – Initial
- 2010-2011 National School Lunch Program Equipment Assistance Grant – Initial
- 2009-2010 Application for School Bus Inspection Funds – Initial
- 2010-2011 Application for School Bus Inspection Funds – Initial
- 2010-2011 Secondary Perkins State Leadership Grant – Continuation
- 2010-2011 CTE Perkins Secondary Reserve Grants – Initial
- 2009-2010 IDEA, Part B Mandated Activities Projects – Amendment
- 2010-2011 IDEA, Part B Formula Grants – Initial

Mr. Flanagan provided a verbal report on:

A. Race to the Top

Mr. Flanagan said although there is disappointment that Michigan was not chosen as a finalist for the second round of the Race to the Top, he appreciates the hard work of all members of the joint effort.

Mr. Flanagan said there is commitment to implementing the rigorous state education reforms signed into law in January, 2010. He said the historic education reform laws provide the tools to move Michigan schools forward to give every child in Michigan the highest quality education and successfully prepare them for the jobs of the 21st Century.

B. Persistently Lowest Achieving Schools

Mr. Flanagan said later in the month of August, the Department will release a list of the persistently lowest achieving schools, as mandated by the state education reform law. He said the list is based on student proficiency in math and reading over the past two years, as well as student improvement in those subjects for the past three years.

Mr. Flanagan said feedback has been received from some who would prefer 90 percent high school graduation rate, 90 percent of those students go on to college, and 90 percent of those students graduate college. Mr. Flanagan said although those measures could be used, the ranking system must include proficiency.

Mr. Flanagan said most schools currently don't collect data on college graduation and performance, and the collection of that data cannot be required.

- C. Adequate Yearly Progress, Michigan Education Assessment Program, and Michigan Merit Exam Scores Increase

Mr. Flanagan said 86% of Michigan's K-12 public school buildings and 95% of school districts made Adequate Yearly Progress this past school year. He said the 2009-2010 Michigan Educational Assessment Program (MEAP) and Michigan Merit Exam (MME) scores were released in July and show increases in math and reading scores on the MEAP. He said the MME for high school students revealed increased scores in math, reading, writing and science.

XII. REPORT OF MICHIGAN TEACHER OF THE YEAR

Ms. Matinga Ragatz, 2010-2011 Michigan Teacher of the Year, provided a written report with hyperlinks to recent activities she has been involved with. She was unable to attend the Board meeting due to a conflict.

XIII. RECESS

The Board recessed the Regular Meeting at 11:54 a.m. and reconvened at 1:09 p.m.

XIV. REPORT OF THE SUPERINTENDENT (continued)

- D. Lenawee Intermediate School District Tech Center Presentation

Mr. Flanagan introduced staff and students of the Lenawee Intermediate School District who shared their experiences of Career Exploration Camps, including a video presentation.

The presentation included Steve Krusich, Superintendent; Ryan Rowe, Tech Center Principal; Kay Swartzlander and Karri Iverson, instructors; and Hannah Rowe, Sofia Spagnoli, Samantha Marlatt, and Steven Slomski, students.

Mrs. Bauer joined the meeting via telephone at 1:20 p.m.

XV. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Ms. Jane Hammang-Buhl, Detroit, Michigan. Ms. Hammang-Buhl, representing Marygrove College, provided verbal comments on the 2008-2009 Teacher Preparation Institution Performance Score for Marygrove College.
- B. Ms. Lorri MacDonald, Detroit, Michigan. Ms. MacDonald, representing University of Detroit Mercy, provided verbal comments on Teacher Preparation Institution Performance Scores for University of Detroit Mercy.
- C. Mr. Pete Arbour, and Miss Lilly Arbour, Rochester Hills, Michigan. The Arbour family provided verbal comments on their journey to meet every elected official who represents them.

D. Mrs. Mary Wood, Warren, Michigan. Mrs. Wood provided verbal and written information on public school academies.

XVI. REAFFIRMATION OF STATE BOARD OF EDUCATION RESOLUTION REGARDING USE OF AMERICAN INDIAN MASCOTS, NICKNAMES, AND LOGOS

Mrs. Straus said that in 2003 the State Board of Education adopted a resolution regarding the use of American Indian mascots, nicknames, and logos. She said although many districts discontinued the use of American Indian mascots, concern continues to be raised about the number of school districts and buildings that persist in using them. Mrs. Straus said the Board's Legislative Committee discussed the issue and is proposing reaffirming the resolution adopted by the Board. Mrs. Straus said a letter could be sent to school district superintendents and local board presidents reaffirming the Board's policy.

Mrs. Straus moved, seconded by Mrs. Curtin, that the State Board of Education (1) reaffirm the Board's resolution adopted June 26, 2003, regarding the Use of American Indian Mascots, Nicknames, and Logos; and (2) transmit the resolution to local school districts encouraging the elimination of American Indian mascots, nicknames, and logos, fight songs, insignias, antics, and team descriptors by all Michigan schools.

The vote was taken on the motion.

Ayes: Austin, Bauer, Curtin, McGuire, Straus, Ulbrich

Absent: Danhof, Turner

The motion carried.

Mrs. Curtin suggested that after a period of time, follow up letters be written to newspaper editors in communities that persist in the use of American Indian mascots, nicknames, and logos.

Mr. Austin said the State Board of Education is acting appropriately in its role by reaffirming the resolution, but future steps could include support for legislation that would withhold funding for school districts with American Indian mascots, nicknames, and logos.

The resolution regarding the Use of American Indian Mascots, Nicknames, and Logos is attached as Exhibit A.

XVII. STATE AND FEDERAL LEGISLATIVE UPDATE

Ms. Lisa Hansknecht, Legislative Director, presented State and Federal Legislative Update.

Ms. Hansknecht provided an update on primary election results, 2011 State budgets, Education Jobs legislation, Senate Bill 1402 regarding gun safety, corporal punishment, and child nutrition legislation.

Senate Bill 1402

Ms. Hansknecht said Senate Bill 1402 has passed the Senate and is awaiting a hearing before the House Tourism, Natural Resources and Outdoor Recreation Committee. She said the bill would amend the Revised School Code to require the Department of Education to develop or adopt one or more model gun safety programs based on the National Rifle Association's Eddie Eagle GunSafe Program. She said school districts would be encouraged, but not required, to adopt and implement the program.

Mrs. Ulbrich said there are costs associated with the Eddie Eagle GunSafe Program.

Mrs. Bauer said the nationally renowned Michigan Model for Health curriculum addresses the issue of gun safety.

Mrs. Straus moved, seconded by Ms. Ulbrich, that the State Board of Education support the concept of gun safety, but oppose Senate Bill 1402 for the following reasons: (1) curriculum content is the responsibility of the Michigan Department of Education and the State Board of Education, (2) the Michigan Model for Health includes gun safety which schools currently may choose to use, (3) the State does not support single vendor bills nor endorse products, and (4) no funds are appropriated for the Department to review the suggested program, Eddie Eagle GunSafe, as required in the bill.

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, McGuire, Straus, Ulbrich
Absent: Danhof, Turner**

The motion carried.

Corporal Punishment

Ms. Hansknecht said it is the intent of the sponsor to include corporal punishment in the reauthorization of the Elementary and Secondary Education Act.

Mrs. Bauer said Michigan has banned corporal punishment, and she said she would like the State Board of Education to sign a letter supporting federal legislation banning corporal punishment.

Mrs. Bauer moved, seconded by Mrs. Straus, that the State Board of Education (1) endorse HR 5628 to end the use of corporal punishment in schools and for other purposes, and (2) join the American Civil Liberties Union and other coalitions, organizations, and individuals by signing a letter supporting the "Ending Corporal Punishment in Schools Act."

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, McGuire, Straus, Ulbrich
Absent: Danhof, Turner**

The motion carried.

Child Nutrition

Ms. Hansknecht said federal legislation is pending that would reauthorize many child nutrition programs and provide additional funding for school initiatives. She said the bill adds approximately \$8 billion over current law.

Mrs. Straus said she would like the State Board of Education to take a position on reauthorization of federal child nutrition programs. She said the National Association of State Boards of Education and the Council of Chief State School Officers support the legislation.

Mrs. Straus moved, seconded by Mr. Austin, that the State Board of Education (1) support federal legislation reauthorizing child nutrition programs, and (2) send a letter to Michigan's Congressional Delegation urging their support.

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, McGuire, Straus, Ulbrich
Absent: Danhof, Turner**

The motion carried.

XVIII. ADOPTION OF STATE BOARD OF EDUCATION MEETING SCHEDULE FOR 2011

Mr. Flanagan said the State Board of Education Meeting Schedule for 2011 is being proposed.

Mrs. Straus asked why the December meeting is the first Tuesday, and it is the second Tuesday in all other months. Mrs. Hamilton said it gives staff an extra week to prepare for the January meeting.

Mrs. Straus moved, seconded by Mr. Austin, that the State Board of Education approve the State Board of Education meeting schedule for 2011, as attached to the State Board Executive's memorandum dated August 2, 2010.

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, McGuire, Straus, Ulbrich
Absent: Danhof, Turner**

The motion carried.

The State Board of Education Meeting Schedule is attached as Exhibit B.

XIX. CONSENT AGENDA

Approvals

- Q. Receive the Report on the Academic Year 2008-09 Teacher Preparation Institution Performance Scores

- R. Denial of Adrian College's Appeal of Its 2008-09 Teacher Preparation Institution Performance Score
- S. Approval of State Board of Education Expense Report – January – March 2010

Criteria

- T. Approval of Nominations to the Special Education Advisory Committee
- U. Approval of Grant Criteria for Title I, Part C, Migrant Education Programs
- V. Approval of Criteria for Consolidated Application Grant Programs Administered by the Office of Field Services
- W. Approval of 2010-2011 State School Aid Act Section 99 (6) Criteria for Mathematics and Science Centers Curriculum and Professional Development Support for the Michigan Merit Curriculum
- X. Approval of Criteria for the 2010-2011 Great Start Readiness Grants for Four-Year-Old Children At Risk of School Failure

Resolutions

- Y. Adoption of Resolution Honoring Elaine Harrison
- Z. Adoption of Resolution Honoring Joann McCrum
- AA. Adoption of Resolution Honoring Jacquelyn Thompson
- BB. Adoption of Resolution Honoring Carol Clark
- CC. Adoption of Resolution Regarding National School Lunch Week

Mr. Austin moved, seconded by Mrs. Curtin, that the State Board of Education approve the Superintendent's recommendations for the consent agenda as follows:

- Q. (this item was removed from the Consent Agenda placed under Discussion);**
- R. (1) deny Adrian College's appeal to increase its performance score, and (2) maintain Adrian College's At-Risk performance score, as discussed in the Superintendent's memorandum dated July 26, 2010;**
- S. approve the April 1- June 30, 2010 report of the State Board of Education expenses dated July 26, 2010;**

- T. approve the nominees listed in Attachment B of the Superintendent's memorandum of July 26, 2010 and appoint those individuals representing the Michigan Association of School Boards to serve as members of the Special Education Advisory Committee for the respective terms specified;**
- U. approve the Grant Criteria for Migrant Education Program Identification and Recruitment Centers under Title I, Part C, No Child Left Behind, as attached to the Superintendent's memorandum dated July 26, 2010;**
- V. approve the Criteria for Consolidated Application Grant Programs, authorized by P.L. 107-110 No Child Left Behind Act of 2001, as attached to the Superintendent's memorandum dated July 26, 2010 and listed below:**
 - A. Title I, Part A, Improving Basic Programs**
 - B. Title I, Part D, Subpart 1, State Agency Programs for Neglected or Delinquent Children**
 - C. Title I, Part D, Subpart 2, Local Programs for At-Risk Youth**
 - D. Title II, Part A, Improving Teacher Quality**
 - E. Title VI, Part B, Rural and Low-income Schools;**
- W. approve the 2010-2011 State School Aid Act Section 99 (6) Criteria for Mathematics and Science Centers Curriculum and Professional Development Support for the Michigan Merit Curriculum, as discussed in the Superintendent's memorandum dated July 26, 2010;**
- X. approve the criteria for the 2010-2011 Great Start Readiness Program Grants for four-year-old children at risk of school failure, as described in the Superintendent's memorandum dated July 26, 2010;**
- Y. adopt the resolution honoring Elaine Harrison, as attached to the Superintendent's memorandum dated July 26, 2010;**
- Z. adopt the resolution honoring Joann McCrum, as attached to the Superintendent's memorandum dated July 26, 2010;**
- AA. adopt the resolution honoring Jacquelyn J. Thompson, as attached to the Superintendent's memorandum dated July 26, 2010;**
- BB. adopt the resolution honoring Carol L. Clark, as attached to the Superintendent's memorandum dated July 26, 2010; and**
- CC. adopt the resolution regarding National School Lunch Week, October 11-15, 2010, as attached to the Superintendent's memorandum dated July 26, 2010.**

The vote was taken on the motion.

Ayes: Austin, Bauer, Curtin, McGuire, Straus, Ulbrich
Absent: Danhof, Turner

The motion carried.

The resolution honoring Elaine Harrison is attached as Exhibit C.

The resolution honoring Joann McCrum is attached as Exhibit D.

The resolution honoring Jacquelyn Thompson is attached as Exhibit E.

The resolution honoring Carol Clark is attached as Exhibit F.

The resolution regarding National School Lunch Week is attached as Exhibit G.

XX. RECEIVE THE REPORT ON THE ACADEMIC YEAR 2008-09 TEACHER PREPARATION INSTITUTION PERFORMANCE SCORES

This item was removed from the consent agenda and placed under discussion.

Mr. Flanagan said, based on discussion during the Committee of the Whole, the following revisions were made to the Report on the Academic Year 2008-09 Teacher Preparation Institution Performance Scores: (1) Attachment D footnote is "Due April 30, 2010," and (2) a statement of progress from Marygrove College was added as Attachment E.

Mrs. Straus moved, seconded by Mr. Austin, that the State Board of Education receive the Report on the 2008-09 Teacher Preparation Institution Performance Scores, as discussed in the Superintendent's revised memorandum dated August 10, 2010.

The vote was taken on the motion.

Ayes: Austin, Bauer, Curtin, McGuire, Straus, Ulbrich
Absent: Danhof, Turner

The motion carried.

XXI. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

A. Title IX – Mrs. Elizabeth Bauer

Mrs. Bauer said she would like discussion of Title IX compliance monitoring included as a future agenda item.

XXII. TENTATIVE AGENDA FOR NEXT MEETING

Mr. Flanagan said Board members may contact a member of the Agenda Planning Committee comprised of Mrs. Straus, Mr. Austin, and Mrs. Curtin with suggestions for agenda topics.

XXIII. FUTURE MEETING DATES

- A. Wednesday, August 25, 2010 Retreat
- B. Tuesday, September 14, 2010
- C. Tuesday, October 12, 2010
- D. Tuesday, November 9, 2010

XXIV. ADJOURNMENT

The meeting adjourned at 2:22 p.m.

Respectfully submitted,

Carolyn Curtin
Secretary

State of Michigan
State Board of Education

RESOLUTION

USE OF AMERICAN INDIAN MASCOTS,
NICKNAMES, AND LOGOS

WHEREAS, people of all cultures, races, and religions have a right to be treated with dignity and respect; and

WHEREAS, the Michigan State Board of Education believes it is important that all students learn about the cultural aspects of various communities so that they will understand cultural norms, develop tolerance, respect differences, and become good citizens and productive adults; and

WHEREAS, some American Indian* tribes, organizations, state and local officials, and private citizens find the use of American Indian mascots, nicknames, logos, and symbols within our public schools to be offensive, and further find that their use has a detrimental effect on the educational achievement of American Indian students; and

WHEREAS, the Michigan Civil Rights Commission, by Resolution dated May 20, 2002, “encourages all school districts to ensure that instructional materials, course work, policies, and procedures are respectful of cultural differences and enhance cultural competency, and are void of stereotypic language and representations”; and

WHEREAS, the United States Commission on Civil Rights, by Resolution dated April 13, 2001, called for an end to the use of American Indian images and team names by schools: “*Schools should not use their influence to perpetuate misrepresentations of any culture of people. Stereotypes of American Indians teach all students that the stereotyping of minority groups is acceptable, a dangerous lesson in such a diverse society*”; and

WHEREAS, the Michigan State Board of Education has adopted Policies for Creating Effective Learning Environments, Policies on Bullying, and Policies on Safe Schools, and encourages school districts to work to promote positive learning atmospheres that foster learning for all Michigan’s children; and

WHEREAS, educators have a responsibility to model behavior that celebrates and respects the diverse traditions and beliefs of all citizens; and

WHEREAS, the State Board of Education recognizes that this matter should be addressed at the local level of each separate school district; now, therefore, be it

RESOLVED, That the Michigan State Board of Education promotes curricula that is fair, appropriate, and accurate in depicting the cultures and histories of all people; and, be it further

RESOLVED, That the Michigan State Board of Education recommends that educators teach all students to be aware of and respectful of various cultures present in society; and, be it finally

RESOLVED, That the Michigan State Board of Education supports and strongly recommends the elimination of American Indian mascots, nicknames, logos, fight songs, insignias, antics, and team descriptors by all Michigan schools.

** The State Board of Education is aware that some individuals prefer the term Native American. According to the 1995 United States Census Bureau survey, 49 percent of the persons asked preferred American Indian and 37 percent preferred Native American. American Indian is also the term used by the Michigan Civil Rights Commission.*



Adopted June 26, 2003
Reaffirmed August 10, 2010

Kathleen N. Straus, President

Michael P. Flanagan, Chairman

**STATE BOARD OF EDUCATION
MEETING SCHEDULE**

CALENDAR YEAR 2011

January 11, 2011

February 8, 2011

March 8, 2011

April 12, 2011

May 10, 2011

May 24 (Retreat)

June 14, 2011

July 12, 2011 (if needed)

August 9, 2011

September 13, 2011

October 11, 2011

November 8, 2011

December 6, 2011

Contact the State Board of Education Office at 517-373-3900 for meeting location and time.

State Board of Education meetings are open to the public. Persons with disabilities needing accommodations for effective participation in the meeting should contact Mrs. Eileen F. Hamilton, State Board Executive, at 517-373-3900 (voice) or (517) 373-9434 (TDD) one week in advance to request mobility, visual, hearing, or other assistance.

STATE OF MICHIGAN
STATE BOARD OF EDUCATION

RESOLUTION

ELAINE HARRISON

WHEREAS, Elaine Harrison began her career in librarianship as a reference librarian at Missouri State Library and later at Michigan State University; and

WHEREAS, Elaine Harrison worked at the Library of Michigan since 1989 holding various positions including Continuing Education Specialist, Government Outreach Specialist, Legislative and State Government Services Manager, Public Services Supervisor, and ultimately Public and Technical Services Director; and

WHEREAS, Elaine strongly and faithfully supported the programs and services of the Library of Michigan, and led the Public and Technical Services Division to provide the best possible library and information services to the Michigan Legislature, state government employees, libraries, and the general public; and

WHEREAS, Elaine Harrison always led by the example of her hard work, dedication, and commitment to excellent service, thereby raising the bar for others; and

WHEREAS, Elaine willingly and graciously accepted new tasks and challenges that have arisen as the Library of Michigan changed throughout the years; and

WHEREAS, Elaine, for many years, successfully coordinated the Michigan delegation during the American Library Association National Library Legislative Day; and

WHEREAS, Elaine was the winner of the Michigan Library Association Kaiser Memorial Award in 1997, given in recognition of an individual's contributions that have resulted in improvements for a library or Michigan's libraries in general; and

WHEREAS, Elaine represented the Library of Michigan as a member of the Council of State Agency Libraries; and

WHEREAS, Elaine, married to Jon Harrison, mother of Dan Harrison, is an avid MSU fan, and has been an active participant in the bell choir at her church for many years and enjoys stamping, and has been known to be the social butterfly at any party and to enjoy vacations with her extended family; and

WHEREAS, Elaine retired from the Michigan Department of Education on June 30, 2010; now, therefore, be it

RESOLVED, That the State Board of Education hereby acknowledges Elaine's leadership and support for the Library of Michigan and support for all Michigan libraries; and be it further

RESOLVED, That the State Board of Education thanks Elaine for her contributions and years of dedicated service; and be it finally

RESOLVED, That the State Board of Education wishes Elaine Harrison a retirement full of laughter and happiness with family and friends.



Adopted August 10, 2010

Kathleen N. Straus, President

Michael P. Flanagan, Chairman and
Superintendent of Public Instruction

STATE OF MICHIGAN
STATE BOARD OF EDUCATION

RESOLUTION

JOANN MCCRUM

WHEREAS, Joann McCrum grew up on a dairy farm in Williamston, Michigan with six brothers and sisters; attended Rowley School, a one-room school house; and graduated from Williamston High School in 1962; and

WHEREAS, Joann attended Lansing Community College and Michigan State University, took a short break from college to teach high school Home Economics at North Adams Public School, then returned to Michigan State University and graduated in March 1968 with a degree in Elementary Education; and

WHEREAS, Joann, during her teaching career, taught 1st grade at Van Slyke Elementary in the Carman School District; then taught 4th and 5th grade at Jerome Elementary, a four-room school house at North Adams Public Schools; and had the pleasure of watching her first class of 4th graders graduate from high school nine years later; and

WHEREAS, Joann joined the Michigan Department of Education in the summer of 1975 in the Right to Read Program in the Office of Preprimary and Family Education; and

WHEREAS, Joann transferred in September 1980 to Special Education Services to work in the Regional Planning and Compliance Program; and

WHEREAS, Joann transferred in August 1989 to the School Meals Program Compliance Unit, where she has been a Department Analyst conducting food service reviews for the National School Lunch, School Breakfast, AfterSchool Snack, Special Milk, and Summer Food Service Programs; and

WHEREAS, Joann is a loving and devoted mother, mother-in-law, and grandmother to her son Neil, his wife Brenda, and their daughter Avery Lynn; and

WHEREAS, Joann plans to spend more time with her sister Helen, settling into their new home, gardening, cooking, and quilting; now, therefore, be it

RESOLVED, That the State Board of Education express its deepest appreciation and gratitude to Joann McCrum for the dedication she has shown throughout her career as a teacher and at the Michigan Department of Education; and be it further

RESOLVED, That the State Board of Education wishes Joann McCrum a retirement that holds satisfying and fulfilling experiences and accomplishments.



Adopted August 10, 2010

Kathleen N. Straus, President

Michael P. Flanagan, Chairman and
Superintendent of Public Instruction

STATE OF MICHIGAN
STATE BOARD OF EDUCATION

RESOLUTION

JACQUELYN J. THOMPSON

WHEREAS, Dr. Jacquelyn J. Thompson, prior to joining the Michigan Department of Education in 1988, was a Speech Pathologist serving children in the public schools of New York, Wisconsin, and Michigan, and an Early Childhood Educator at Michigan State University; and

WHEREAS, from 1988 – 1997 Jacquelyn J. Thompson served as an Early Childhood Consultant and Early Childhood Coordinator for the Michigan Department of Education, leading the development and implementation of *Early ON* Michigan under Part C of the Individuals with Disabilities Education Act, a statewide system of services to infants and toddlers with disabilities and their families; and

WHEREAS, in 1997 Jacquelyn J. Thompson was appointed as State Director for Special Education and Early Intervention Services at the Michigan Department of Education, a position she held until her retirement on July 30, 2010; and

WHEREAS, Jacquelyn J. Thompson as State Director of Special Education and Early Intervention Services led the regulatory, procedural, and practice reforms in Michigan to align with the 1997 and 2004 reauthorizations of the Individuals with Disabilities Education Act; and

WHEREAS, Jacquelyn J. Thompson has focused on improving results for children with disabilities and their families as well as improving the delivery of public education to all children with the Michigan Department of Education; and

WHEREAS, Jacquelyn J. Thompson is distinguished for her leadership in the use of data and technology to drive systemic compliance and continuous improvement in general supervision for special education programs and services; and

WHEREAS, Jacquelyn J. Thompson initiated and implemented data-driven improvement initiatives to address the critical and emergent needs of children in Michigan, applying research and evidence-based practices within statewide systems, most notably Michigan's Integrated Behavior and Learning Support Initiative and the Statewide Autism Resources and Training initiative, both of which are nationally recognized as exemplars; and

WHEREAS, Jacquelyn J. Thompson has led and supported stakeholder involvement to address many critical issues in public education in Michigan, leading to the adoption of policies by the State Board of Education, including Principles and Vision for Universal Education, School-Wide Positive Behavior Supports, and Standards for the Emergency Use of Seclusion and Restraint; and

WHEREAS, Jacquelyn J. Thompson was elected by her peers to serve as a member of the National Association of State Directors of Special Education Board of Directors from 2002 through 2008, serving as a member-at-large, secretary-treasurer, president-elect and president; and

WHEREAS, in recognition of her outstanding contributions over many years to the National Association of State Directors of Special Education, and to the children and youth with disabilities in Michigan and throughout the nation, Jacquelyn J. Thompson was awarded the organization's highest award, the Heritage Award, in 2009; and

WHEREAS, Jacquelyn J. Thompson is recognized as an exemplary education leader whose innovative work has enhanced the educational opportunities and outcomes for children with disabilities in Michigan and throughout the country being recognized nationally with the National Leadership Award from the Institute for Educational Leadership; now, therefore, be it

RESOLVED, that the State Board of Education thanks Jacquelyn J. Thompson for her more than 22 years of dedicated service to the Michigan Department of Education and the students, parents, and educators in Michigan; and be it finally,

RESOLVED, that the State Board of Education expresses its fervent wish that Jacquelyn J. Thompson enjoys many, many more years of happiness, good health, and rewarding experiences.



Adopted August 10, 2010

Kathleen N. Straus, President

Michael P. Flanagan, Chairman and
Superintendent of Public Instruction

STATE OF MICHIGAN
STATE BOARD OF EDUCATION

RESOLUTION

CAROL L. CLARK

WHEREAS, Carol L. Clark is a graduate of Western Michigan University, from which she holds a Master of Arts Degree in Vocational Education and a Permanent Vocational Certificate with a Dental Occupational Endorsement; and

WHEREAS, Carol L. Clark joined the Michigan Department of Education in 1999 as the Health Sciences Vocational Education Consultant in the Office of Career and Technical Education; and

WHEREAS, Carol L. Clark was later promoted as state expert on the National Career Clusters and also took on the responsibilities of the Human Services Consultant in the Office of Career and Technical Education; and

WHEREAS, Carol L. Clark has vast educational experiences as a health careers coordinator and instructor; and

WHEREAS, Carol L. Clark has also served as President of the Health Occupation Educators Board of Directors and has been an active member of the National Career Technical Education Foundation (NCTEF), and the Michigan Health Association; and

WHEREAS, some of Carol L. Clark's greatest contributions have included state and national work in developing and promoting career pathway clusters, developing statewide articulations with Davenport University, integrating academics in career and technical education, and in implementing high quality health science and human service career and technical education programs; and

WHEREAS, Carol L. Clark has taken a position at the Genesee Area Skill Center as the Platform Facilitator for Health Sciences and Medicine, now, therefore be it

RESOLVED, that the Michigan State Board of Education receives with deep regret the news of the departure of this able and distinguished educator and public servant on July 30, 2010; and be it further

RESOLVED, that the Michigan State Board of Education extends to Carol L. Clark its highest regard and heart-felt gratitude for the dedication and expertise she has brought to the students, parents, educators, and employers of Michigan; and be it finally

RESOLVED, that the Michigan State Board of Education expresses its fervent wish that Carol L. Clark enjoys many years of happiness, good health, and rewarding experiences as she continues her career in health sciences.



Adopted August 10, 2010

Kathleen N. Straus, President

Michael P. Flanagan, Chairman and
Superintendent of Public Instruction

STATE OF MICHIGAN
STATE BOARD OF EDUCATION

RESOLUTION

NATIONAL SCHOOL LUNCH WEEK

October 11-15, 2010

WHEREAS, school districts around the nation will celebrate National School Lunch Week from October 11-15, 2010; and

WHEREAS, this year's theme for National School Lunch Week, entitled "*School Lunch – What's on Your Tray?*," presents an excellent opportunity to promote school lunch programs statewide and to emphasize the importance of child nutrition; and

WHEREAS, the National School Lunch Program has served our nation admirably for over 60 years through advanced practices and nutrition education; and

WHEREAS, the National School Lunch Program is dedicated to the health and well-being of our nation's children; and

WHEREAS, the National School Lunch Program has been joined through the years by many other excellent child feeding programs; and there is evidence of continued need for nutrition education and awareness of the value of school nutrition programs; and

WHEREAS, the Michigan State Board of Education recognizes that children who are provided breakfast and lunch daily are better prepared for the classroom environment, being able to focus solely on their learning, rather than a basic biological need; and

WHEREAS, it is important for all Michigan communities to understand that education and proper child nutrition go hand in hand; and

WHEREAS, the State Board of Education continues to recognize and takes great pleasure in commending the men and women who accept and meet the daily challenge of providing school lunches to our children; now, therefore, be it

RESOLVED, that the week of October 11-15, 2010, be recognized as NATIONAL SCHOOL LUNCH WEEK in Michigan; and be it further

RESOLVED, that National School Lunch Week be devoted to the recognition of everyone who contributes to the successful operation of our state's school lunch food service programs; and be it finally

RESOLVED, that this special week serve as a fitting time to urge all Michigan residents to become aware and concerned about their children's and their own nutrition habits, in hope of achieving a more healthful citizenry for today and the future.



Adopted August 10, 2010

Kathleen N. Straus, President

Michael P. Flanagan, Chairman and
Superintendent of Public Instruction