



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

RICK SNYDER
GOVERNOR

BRIAN J. WHISTON
STATE SUPERINTENDENT

MEMORANDUM

DATE: July 26, 2016

TO: Local and Intermediate School District Superintendents
Public School Academy Directors

FROM: Brian J. Whiston, Chairman 

SUBJECT: Approval of Criteria for 21st Century Community Learning Centers Grant Program

The 21st Century Community Learning Centers (21st CCLC) Program, authorized by Title IV, Part B, of the Every Student Succeeds Act of 2015, is designed to provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend high-priority schools.

The Office of Great Start provides oversight for the 21st CCLC Program. The Michigan Department of Education must assure that grant awards will be made to eligible entities that serve:

- Students who primarily attend schools implementing comprehensive support and improvement activities or targeted support and improvement activities;
- Schools in need of intervention and support to improve student academic achievement and other outcomes;
- Schools that enroll students who may be at risk for academic failure, dropping out of school, involvement in criminal or delinquent activities, or who lack strong positive role models; and
- Families of such students.

It is recommended that the State Board of Education approve the Criteria for 21st Century Community Learning Centers Grant Program as attached to the Superintendent's memorandum dated July 26, 2016.

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608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909
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MICHIGAN STATE BOARD OF EDUCATION

Criteria for 21st Century Community Learning Centers Grant Program

The State Board of Education has adopted guiding principles and strategic goals for developing Michigan into a top 10 education state in 10 years.

To the extent possible, all grant criteria and grant awards will serve to further attain the above goals.

GUIDING PRINCIPLES AND STRATEGIC GOALS THIS CRITERIA SUPPORT

This grant supports the guiding principles and strategic goals of the State Board of Education (SBE) and Michigan Department of Education (MDE) by supporting extended learning opportunities and activities that are coordinated with other learning programs as part of the P-20 system.

The State Board of Education has adopted as one of its goals, "Reduce the impact of high-risk factors, including poverty, and provide equitable resources to meet the needs of all students to ensure that they have access to quality educational opportunities."

These criteria support the State Board of Education's Strategy 4.2 a. of increasing and coordinating opportunities for quality out-of-school time learning aligned with the State Board of Education Michigan Out-of-School Time (MOST) Standards of Quality. The 21st CCLC program supports the implementation of Career and College Ready Standards and encourages consolidation of services and high quality after-school programs. The 21st CCLC program mandates that all 21st CCLC programs adhere to the MOST Standards of Quality.

PURPOSE / BACKGROUND OF GRANT

Type of Grant Program:

- New Continuing Formula
 Competitive Designated in Legislation or MDE Proposal

The 21st CCLC Grants began with an appropriation in the United States Department of Education budget in 1997 of \$1 million with the first programs opening in 1998. Programs were direct federal-to-local funding. Fiscal year 2017 will be the seventeenth year of state management of the program. The grant is reauthorized under the Every Student Succeeds Act.

The purpose of the 21st CCLC Grants is to create community learning centers for those times when school is not in session that:

- Provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet the challenging State academic standards;
- Offer students a broad array of additional services, programs, and activities, such as youth development activities, service learning, nutrition and health education, drug and violence prevention programs, counseling programs, arts, music, physical fitness and wellness programs, technology education programs, financial literacy programs, environmental literacy programs,

mathematics, science, career and technical programs, internship or apprenticeship programs, and other ties to an in-demand industry sector or occupation for high school students that are designed to reinforce and complement the regular academic program of participating students; and

- Offer families of students served by community learning centers opportunities for active and meaningful engagement in their children's education, including opportunities for literacy and related educational development.

CRITERIA

Date criteria were last approved: December 7, 2010

Source of Criteria:

- A. Federal Law, Rules or Regulation C. Proposed by Staff
 B. State Law or Rules D. Defined in MDE's Approved
Grant Proposal to the Funder

The main criteria upon which subgrantees will be selected are the following:

- Entity proposes to serve students who primarily attend:
 - (i) schools eligible for schoolwide programs and their families, or
 - (ii) schools that serve a high percentage of students from low-income families and their families.
- Likelihood that a proposed community learning center will help participating students meet local content and student academic achievement standards.
- Program that is high-quality and effective.
- Program implements effective strategies, including providing ongoing technical assistance and training, evaluation, and dissemination of promising practices.
- Program that takes place in a safe and accessible facility.
- Plans for the safe transportation needs of participating students.
- Plans to disseminate information about the community learning center.
- How the activity is expected to improve student academic achievement.
- How Federal, State, and local programs will be combined or coordinated with the proposed program to make the most effective use of public resources.
- Program was developed, and will be carried out, in active collaboration with the schools the students attend.
- How activities will meet the principles of effectiveness described in the federal law.
- Partnership between a local educational agency, a community-based organization, and another public entity or private entity, if appropriate.
- How the program will address community needs, including the needs of working families.
- Applicant experience or promise of success in providing educational and related activities that will complement and enhance the academic performance, achievement, and positive youth development of the students.
- Plan for how the community learning center will continue after the grant ends.

In awarding grants, MDE will give priority to applications that:

- Propose to target services to students who attend schools that have been identified as in need of improvement under federal law.
- Are submitted jointly by eligible entities consisting of one or more local educational agencies community-based organizations (CBO) or other public or private entities (unless unable to partner with an adequate CBO to perform activities).

In addition, federal law allows the MDE to:

- Require an eligible entity to match funds.
- Distribute funds equitably among geographic areas within the State, including urban and rural communities.

ELIGIBLE APPLICANTS AND TARGET POPULATION SERVED

Eligible applicants are Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and other public or private entities, or a consortium of these entities. The statute encourages eligible organizations to collaborate when applying for funds.

The target population is students in need of intervention and support to improve student academic achievement and other outcomes.

TOTAL FUNDS AVAILABLE

The initial year funding is expected to be \$36,796,796.

STATUTE

Title IV, Part B of the Every Student Succeeds Act, PL 114-95 of 2015.

OFFICE ADMINISTERING GRANT / PROGRAM CONTACT

Office of Great Start
Preschool and Out-of-School Time Learning
Lorraine Thoreson, 21st CCLC Coordinator, 517-241-4974