



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

February 26, 2007

MEMORANDUM

TO: State Board of Education

FROM: Michael Flanagan, Chairman 

SUBJECT: Approval of Criteria for a Grant for Secondary Transition Under the Individuals with Disabilities Education Act (IDEA 2004)

The Individuals with Disabilities Education Act (IDEA 2004), requires state education agencies to develop and implement all requirements for secondary transition services for students with disabilities. In addition, a State Performance Plan (SPP) targets improvement strategies based on compliance findings, student performance data, personnel development priorities, and other activities that support a continuous improvement model focused on improving outcomes for students with disabilities.

This grant will support, in part, activities related to four SPP indicators tied to secondary transition services and post-school outcomes. These indicators address: compliance findings, timely reporting of data, secondary transition services, and post-school outcomes.

The grant provides fiscal administration, coordination, and support for Secondary Transition. This includes consultation, technical assistance, special work groups or expert teams, and/or targeted assistance. These may vary in length and include: ongoing services and consultation; intermittent services and consultation; and/or one-time expert consultation. Compliance reporting and analysis are also a function of this grant.

Criteria for this grant are presented in the attachment.

It is recommended that the State Board of Education approve criteria for a grant to support secondary transition under the Individuals with Disabilities Education Act (IDEA 2004) as identified in the Superintendent's memorandum dated February 26, 2007.

Attachment

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**MICHIGAN
STATE BOARD OF EDUCATION**

**Criteria for a Grant for Secondary Transition Under the Individuals with Disabilities
Education Act (IDEA 2004)**

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students." In addition, the State Board has adopted the following five Strategic Initiatives to implement the goal:

- Ensuring Excellent Educators
- Elevating Educational Leadership
- Embracing the Information Age
- Ensuring Early Childhood Literacy
- Integrating Communities and Schools

To the extent possible, all grant criteria and grant awards will include priority consideration of the Strategic Goal and the Strategic Initiatives.

BACKGROUND/PURPOSE OF GRANT

Competitive Formula New Continuation

The Individuals with Disabilities Education Act (IDEA 2004), requires state education agencies to develop and implement all requirements for secondary transition services for students with disabilities. In addition, a State Performance Plan (SPP) targets improvement strategies based on compliance findings, student performance data, personnel development priorities, and other activities that support a continuous improvement model focused on improving outcomes for students with disabilities.

This grant will support, in part, activities related to four SPP indicators tied to secondary transition services and post-school outcomes. These indicators address compliance findings, timely reporting of data, secondary transition services, and post-school outcomes.

The grant provides fiscal administration, coordination, and support for Secondary Transition. This includes consultation, technical assistance, special work groups or expert teams, and/or targeted assistance. These may vary in length and include: ongoing services and consultation; intermittent services and consultation; and/or one-time expert consultation. Compliance reporting and analysis are also a function of this grant.

Criteria for a Grant for Secondary Transition Under the Individuals with Disabilities Education Act (IDEA)

LEGISLATION

Under Section 611 of IDEA, States may use funds reserved under §300.704(b)(1) for the development and implementation of transition programs, including coordination of services with agencies involved in supporting the transition of students with disabilities to postsecondary activities.

20 U.S.C. 1411(e)(2)(C)(vi)

RATIONALE FOR CRITERIA

This grant is intended to support the development and implementation of improvement strategies for secondary transition services and post-school outcomes.

CRITERIA

- Defined in Legislation Defined in Department's Grant
 Proposed by Staff

The Grantee will primarily be responsible for facilitating access to and services of specialists, experts, and/or staff with unique services necessary for the development and implementation of improvement strategies for secondary transition services and post-school outcomes. The Grantee, as fiscal agent, will coordinate services and activities through the Project Director and Grant Manager at the Office of Special Education and Early Intervention Services (OSE/EIS). The following objectives are specific to the implementation of this grant:

1. Implement fiscal support for selected services and activities related to secondary transition and post-school outcomes as identified by the OSE/EIS.
2. Provide access to technical assistance and consultation for advisory teams, referent groups, grantees, contractors, districts, and staff, as necessary, to develop and implement identified improvement activities.
3. Provide compliance reporting and analysis for the purposes of documenting general supervision authority as required under the IDEA.

ELIGIBLE APPLICANTS

Eligible applicants include: Intermediate school districts, local education agencies, including public school academies, institutions of higher education, professional organizations, private profit and non-profit organizations, including parent and advocacy organizations, and others with a demonstrated experience in providing the services requested, are encouraged to submit a proposal.

TARGET POPULATION TO BE SERVED BY GRANT

Students with disabilities and the adults who support them (including teachers, support services personnel, administrators, and parents) will be served by the development and implementation of improvement strategies for secondary transition services and post-school outcomes

TOTAL FUNDS AVAILABLE

Up to \$1,250,000 is available in federal funds under Part B of the IDEA allocation to Michigan for FY 2006-2007, as identified in the approved spending plan for Michigan. Funding for up to five years will be available contingent upon successful delivery of grant specifications and availability of federal funds.

OFFICE ADMINISTERING GRANT/PROGRAM CONTACT

Office of Special Education and Early Intervention Services

Jacquelyn J. Thompson, Ph.D., Director

Program Contact: Beth Steenwyk, Deputy Director

Beth Horne, Grant Manager, Program Finance