



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

August 24, 2009

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Report on the Kent Intermediate School District Plan for the Delivery of Special Education Programs and Services

Pursuant to Section 380.1711 of the School Code of 1976, each Intermediate School District (ISD) must develop, establish, continually evaluate, and modify its Plan for the Delivery of Special Education Programs and Services (Plan). Approval indicates that the ISD's and local constituent districts' special education programs and services described in the Plan meet standards which are consistent with federal and state requirements. Approval also allows ISDs to receive reimbursement pursuant to the State School Aid Act.

Staff has reviewed, and I have approved, the Kent Intermediate School District Plan for the Delivery of Special Education Programs and Services. Attachment A is a summary of the changes from the previously approved Kent Intermediate School District Plan.

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KENT INTERMEDIATE SCHOOL DISTRICT PLAN FOR
THE DELIVERY OF SPECIAL EDUCATION PROGRAMS AND SERVICES

SUMMARY

Superintendents, public school academy administrators, special education administrators, and program information were updated.

Parent information/procedural safeguards, Child Find, and evaluation sections were updated to comply with changes in rules and regulations that have occurred since April 2003.

Several content areas and sections no longer required to be in intermediate school district special education plans were removed (per the Michigan Department of Education's Intermediate School District Plan Criteria for the Delivery of Special Education Programs and Services, September 2008).

Language related to the operation of severe cognitive impairment and severe multiple impairment was revised to comply with fall 2008 changes in the Michigan Administrative Rules for Special Education.

New language was added on page 11 to allow Early Childhood Special Education Programs to operate for less than 144 days or 360 hours and receive reduced, prorated full time equivalencies to allow opportunities to align with community preschool options and improve inclusion opportunities.

The Distribution of Funds section was revised to align with changes in the Kent Intermediate School District's policies related to distribution of Act 18 funds that have occurred since April 2003. Language related to distribution of federal funds was removed since it is covered annually in the federal funds application.

Appendix A was updated to reflect current programs, services, and public school academies.