



STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING

RICK SNYDER  
GOVERNOR

BRIAN J. WHISTON  
STATE SUPERINTENDENT

**MEMORANDUM**

**DATE:** August 30, 2016

**TO:** State Board of Education

**FROM:** Brian J. Whiston, Chairperson 

**SUBJECT:** Approval of Criteria for Section 54b Statewide Implementation of the Michigan Integrated Behavior and Learning Support Initiative Pilot

The 2016 School Aid Act, Section 54b, appropriates \$1,125,000 for fiscal year 2016-2017 to an Intermediate School District (ISD) that will act as a fiscal agent to implement a pilot program for the Michigan Integrated Behavior and Learning Support Initiative (MiBSLi), and provide training about the safe implementation of emergency restraints and seclusion for at least three ISDs and related school districts.

It is recommended that the State Board of Education approve the Criteria for Section 54b Statewide Implementation of the Michigan Integrated Behavior and Learning Support Initiative Pilot as attached to the Superintendent's memorandum dated August 30, 2016.

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## MICHIGAN STATE BOARD OF EDUCATION

### Criteria for Section 54b Statewide Implementation of the Michigan Integrated Behavior and Learning Support Initiative Pilot

The State Board of Education has adopted guiding principles and strategic goals for developing Michigan into a top 10 education state in 10 years.

To the extent possible, all grant criteria and grant awards will serve to further attain the above goals.

### **GUIDING PRINCIPLES AND STRATEGIC GOALS THIS CRITERIA SUPPORT**

This grant supports the guiding principles and strategic goals of the State Board of Education (SBE) and Michigan Department of Education (MDE) for Goal 2, which states that educators “Implement, with strong district and building leadership, high-quality instruction in every classroom through a highly coherent, child-centered instructional model where students meet their self-determined academic and personal goals to their highest potential.” Strategy 2.2a of Goal 2 will be utilized to achieve this goal to “Establish and implement with fidelity a high-quality, multi-tiered Positive Behavior Intervention and Support (PBIS) process.”

### **PURPOSE / BACKGROUND OF GRANT**

Type of Grant Program:

- New                       Continuing                       Formula  
 Competitive                       Designated in Legislation or MDE Proposal

The purpose of this grant is to begin implementation of the recommendations of the special education reform task force published in January 2016. This grant consists of two components. The first is \$625,000 for piloting the statewide implementation of the Michigan Integrated Behavior and Learning Support Initiative (MiBSLi) with the participation of at least 3 intermediate school districts (ISDs). The second is \$500,000 for the development and implementation of a training program to provide training to at least three participating ISDs and related school districts about the safe implementation of emergency restraints and seclusion.

**CRITERIA**

Date criteria were last approved: \_\_\_\_\_ n/a \_\_\_\_\_

Source of Criteria:

- Federal Law, Rules or Regulation
- State Law or Rules
- Proposed by Staff
- Defined in MDE’s Approved Grant Proposal to the Funder

Grant funding is based on the following requirements:

Section 54b states that the MDE will identify an ISD to act as a fiscal agent for the funds. The grantee for this new grant will be Macomb ISD. Macomb ISD is the current fiscal agent for MiBSLi.

The grantee will use the funds to begin implementation of the recommendations of the special education task reform task force published in January 2016.

- As defined in the statute, \$625,000 of the funds will be used to:
  - Pilot statewide implementation of MiBSLi.
  - Identify at least three ISDs to participate in a pilot program to ensure that MiBSLi can be implemented statewide with fidelity and sustainability.
- As defined in the statute, \$500,000 of the funds will be used to:
  - Provide training to ISDs and related districts about the safe implementation of emergency restraints and seclusion.
  - Develop and implement a training program that is based on the SBE’s adopted standards and on any other legislation enacted by the legislature regarding the emergency use of seclusion and restraint.

**ELIGIBLE APPLICANTS AND TARGET POPULATION SERVED**

Macomb ISD is the eligible applicant.

The specific target population is students and the educators who support them, including teachers, support services personnel, and administrators.

**TOTAL FUNDS AVAILABLE**

\$1,125,000 for fiscal year 2016-2017

**STATUTE**

P.A. 249 of 2016, School Aid, Section 54b

**OFFICE ADMINISTERING GRANT / PROGRAM CONTACT**

Office of Special Education

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