



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

RICK SNYDER
GOVERNOR

BRIAN J. WHISTON
STATE SUPERINTENDENT

August 30, 2016

MEMORANDUM

TO: State Board of Education

FROM: Brian J. Whiston, Chairman 

SUBJECT: Approval of Criteria for the Title IIA(3) Improving Teacher Quality Competitive Grants Program

The Elementary and Secondary Education Act (ESEA) authorized funding for a teacher and principal professional development competitive grants program defined within Title II, Part A(3) of the legislation.

This competitive grants program supports the formation of partnerships between high-need local educational agencies (as defined in Section 2101 (3) of the ESEA), colleges or departments of teacher education, and colleges or departments of arts and sciences. This program is intended to provide grant awards to support teacher and principal professional development in the core academic subjects. These criteria will be used to determine recipients of grant awards to support partnerships which develop highly effective educators who are capable of impacting student achievement. It is the intent of this program to support residency programs that blend a rigorous full-year classroom apprenticeship for emerging teachers with a carefully aligned sequence of academic coursework offered by a university and provide training and career advancement to experienced teachers to act as mentors.

The Office of Professional Preparation Services proposes to continue managing a competitive process with these criteria that focus on the core content areas for the awarding of grants from the remaining available funds.

It is recommended that the State Board of Education approve the Criteria for the Title IIA(3) Improving Teacher Quality Competitive Grants Program, as described in the attachment to the Superintendent's memorandum dated August 30, 2016.

STATE BOARD OF EDUCATION

JOHN C. AUSTIN – PRESIDENT • CASANDRA E. ULBRICH – VICE PRESIDENT
MICHELLE FECTEAU – SECRETARY • PAMELA PUGH – TREASURER
LUPE RAMOS-MONTIGNY – NASBE DELEGATE • KATHLEEN N. STRAUS
EILEEN LAPPIN WEISER • RICHARD ZEILE

608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909
www.michigan.gov/mde • 517-373-3324

MICHIGAN STATE BOARD OF EDUCATION

Criteria for the Title IIA(3) Improving Teacher Quality Competitive Grants Program

The State Board of Education has adopted guiding principles and strategic goals for developing Michigan into a top 10 education state in 10 years.

To the extent possible, all grant criteria and grant awards will serve to further attain the above goals.

GUIDING PRINCIPLES AND STRATEGIC GOALS THIS CRITERIA SUPPORT

The Improving Teacher Quality Competitive Grants Program supports the guiding principles and strategic goals of the State Board of Education (SBE) and Michigan Department of Education (MDE) by addressing Goal 3: Develop, support, and sustain a high-quality, prepared, and collaborative education workforce.

This grant supports Strategy 3.1(a) by awarding funds to projects which develop highly effective educators (both emerging teachers and mentor teachers) who are capable of impacting student achievement.

PURPOSE / BACKGROUND OF GRANT

Type of Grant Program:

- New Continuing Formula
 Competitive Designated in Legislation or MDE Proposal

This grant will assist the creation of residency programs that blend a rigorous full year classroom apprenticeship for emerging teachers with a carefully aligned sequence of academic coursework offered by a university. The grant will also support training and career advancement to experienced teachers to act as mentors.

CRITERIA

Date criteria were last approved: June 18, 2013

Source of Criteria:

- Federal Law, Rules or Regulation Proposed by Staff
 State Law or Rules Defined in MDE's Approved Grant Proposal to the Funder

The main criteria upon which subgrantees will be selected are the following:

Defined in statute:

- Partnerships are comprised, at a minimum, of (1) approved public or private institution of higher education (IHE) and the division of the institution that prepares teachers; (2) a school of arts and sciences; and (3) a high-need local educational agency (LEA);
- There is evidence of inviting nonpublic schools located within the geographic region of the public LEA in planning for the project; and
- Attention is given to Michigan's content expectations in core academic subjects.

Proposed by staff:

- A viable plan is proposed for providing a residency program for emerging teachers and their mentors that includes full-year classroom apprenticeship and aligned sequence of academic coursework;
- There is adequate evidence of participant professional learning needs (including content and pedagogical content knowledge pertinent to Michigan's K-12 learning expectations) to be addressed in a residency program; and
- Evidence is shown for commitment from one or more targeted high-needs LEA partners to participate in a residency program.

ELIGIBLE APPLICANTS AND TARGET POPULATION SERVED

Eligibility is limited to partnerships comprised of a minimum of (1) approved public or private IHE and the division of the institution that prepares teachers; (2) a school of arts and sciences; and (3) a high-need LEA.

The target population includes the emerging teachers and mentors from high-need LEAs and secondary LEA partners who agree to participate in the project.

TOTAL FUNDS AVAILABLE

\$2.2 million

STATUTE

Elementary and Secondary Education Act, as amended, Title II, Part A(3)

OFFICE ADMINISTERING GRANT / PROGRAM CONTACT

Office of Professional Preparation Services

Sarah-Kate LaVan, Ph.D., Manager, 517-335-0874

Donna L. Hamilton, Education Consultant, 517-241-4546

Leah Breen, Director, 517-241-1392