



STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING



JENNIFER M. GRANHOLM  
GOVERNOR

MICHAEL P. FLANAGAN  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

July 28, 2008

**MEMORANDUM**

**TO:** State Board of Education

**FROM:** Michael P. Flanagan, Chairperson 

**SUBJECT:** Approval of Grant Criteria for Mandated Activities Under the Individuals with Disabilities Education Act (IDEA 2004)

The Individuals with Disabilities Education Act (IDEA 2004) requires a broad array of general supervision obligations in implementing the statute. This includes, in part, requirements that state education agencies provide information dissemination, training and technical assistance, and personnel development for administrators, educators and related service providers, parents and others who provide or support programs and services to students with disabilities. Further, the IDEA requires a State Performance Plan (SPP) and Annual Performance Report (APR) that identify how a state education agency will address improvements in compliance with statutory and regulatory requirements as well as improvements in key performance areas such as evidence-based instruction and student achievement. Meeting these requirements is done, in part, through IDEA Mandated Activities Project grants that address these specific needs. Further, these Mandated Activities Project grants are tied to specific improvement activities identified in the SPP and APR.

With the receipt of the Michigan Fiscal Year (FY) 2008-2009 federal allocation, up to \$15,599,000 will be designated for the following IDEA Mandated Activities Projects:

- Child Find
- Compliance Information Systems
- Continuous Improvement and Monitoring System
- Dispute Resolution Project
- Integrated Behavior and Learning Support
- State Performance Plan and Development and Implementation Grant
- Statewide Autism Resources and Training Center
- Technical Assistance for Transition Services
- Training and Technical Assistance for Family Involvement

Grant criteria (attached) are needed to support the FY 2008-2009 grant renewals.

It is recommended that the State Board of Education approve grant criteria for Mandated Activities under the Individuals with Disabilities Education Act as presented in Attachment A of the Superintendent's memorandum dated July 28, 2008.

Attachment

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STATE BOARD OF EDUCATION

Criteria for Mandated Activities Under the Individuals with Disabilities Education Act  
(IDEA 2004)

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal, and the Board's Vision and Principles of Universal Education.

**PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT**

This grant supports the Board's Strategic Goal by providing information dissemination, training and technical assistance as well as personnel development for improvement of instruction for students with disabilities, using evidence-based interventions and practices in several areas, including: compliance and monitoring, mediation, literacy and behavior interventions, and training and technical assistance for autism, transition services and family involvement, to improve achievement for students with disabilities. In addition, these grants support the provision of information, training and technical assistance as well as personnel development for achieving compliance with statutory and regulatory requirements under the Individuals with Disabilities Education Act.

**BACKGROUND/PURPOSE OF GRANT**

Competitive     Formula     New     Continuation    *(check all that apply)*

The Individuals with Disabilities Education Act requires state education agencies to have in place effective general supervision systems that provide information dissemination, training and technical assistance, personnel development to/for administrators, teachers, related services providers, parents, and others regarding research and evidence-based practices as well as requirements of law. The IDEA authorizes use of funds for these provisions under Section 1411(e)(2)(B) and (C). The purpose of this grant is to implement and fully operationalize programs and services that will: assure compliance with statutory and regulatory requirements in support of the IDEA general supervision requirements; provide researched-based literacy and behavior interventions for all learners; offer training and technical assistance and personnel development to improve the instruction for students with disabilities. Each of these Mandated Activities Projects is identified as targeted improvement strategies in the State Performance Plan and Annual Performance Report submitted to the United States Department of Education, Office of Special Education Programs.

**CRITERIA**

Date criteria were last approved, respectively: 03/13/07; 09/13/05; No Board Criteria, Admin.; 3/14/06; 06/13/02; 04/12/05; 09/21/00; 07/01/98; 02/14/06

Defined in Legislation     Defined in Department's Approved Grant Application to the Funder     Proposed by Staff

## **CRITERIA FOR CONTINUATION GRANT AWARDS**

As continuation grant awards, the following activities and outcomes constitute the criteria for these grants. Continuation is contingent upon the successful implementation and delivery of these activities and outcomes.

Implement and provide management and support for activities related to the Michigan Department of Education, Office of Special Education and Early Intervention Services' "Child Find" system including:

- working with Department staff to employ implementation and scale-up strategies that are research-based and assure fidelity of implementation;
- implement and manage a Child Find system as required under the IDEA Section 1412.

Implement and provide management and support for activities related to the Michigan Department of Education, Office of Special Education and Early Intervention Services' "Compliance Information System" including:

- providing and maintain a web-based system that integrates with existing Michigan Department of Education, Office of Special Education and Early Intervention Services (MDE/OSE-EIS) data bases regarding student and related compliance data;
- Providing local districts a data manager system to track required student data and special education programs and services;
- maintaining compliance data for mandatory state and federal monitoring;
- providing basic reporting capabilities to local school districts;
- providing Intermediate School Districts (ISDs), Local Education Agencies (LEAs) and Public School Academies (PSAs) with district compliance data summaries;
- facilitating transition to new data management system;
- supporting compliance with federal information and management requirements for performance standards and system outcomes under the IDEA.

Implement and provide management and support for activities related to the Michigan Department of Education, Office of Special Education and Early Intervention Services' "Continuous Improvement and Monitoring System" including:

- working with Department staff to employ implementation and scale-up strategies that are research-based and assure fidelity of implementation;
- working in conjunction with State Agencies, ISDs, LEAs and PSAs in identification and correction of non-compliance;
- working in conjunction with State Agencies, ISDs, LEAs and PSAs on the identification and improvement of systemic issues related to State identified goals and priorities.

Implement and provide management and support for activities related to the Michigan Department of Education, Office of Special Education and Early Intervention Services' "Dispute Resolution" project including:

- working with Department staff to employ implementation and scale-up strategies that are research-based and assure fidelity of implementation;
- conducting a statewide project that provides alternative forms of conflict resolution as required under the IDEA.

Implement and provide management and support for activities related to the Michigan Department of Education, Office of Special Education and Early Intervention Services' "Integrated Behavior and Learning Support" initiative including:

- working with Department staff to employ implementation and scale-up strategies that are research-based and assure fidelity of implementation;

- o working with Department staff to continue and expand collaboration with ISDs, LEAs and PSAs in the State in the implementation of research and evidence-based intervention and practices;
- o providing a statewide system of information, technical assistance, training and support to assist schools in the development and implementation of school-wide research-based strategies for early identification and intervention of students at-risk for behavioral and academic failure.

Implement and provide management and support for activities related to the Michigan Department of Education, Office of Special Education and Early Intervention Services' "State Performance Plan and Development and Implementation Grant" including:

- o working with Department staff to employ implementation and scale-up strategies that are research-based and assure fidelity of implementation;
- o targeting improvement strategies base on compliance findings, student performance data, personnel development priorities, and other activities that support a continuous improvement model of services to students with disabilities focused on improving outcomes for students.

Implement and provide management and support for activities related to the Michigan Department of Education, Office of Special Education and Early Intervention Services' "Statewide Autism Resources and Training Center" including:

- o working with Department staff to employ implementation and scale-up strategies that are research-based and assure fidelity of implementation;
- o enhancing the professional expertise of school personnel who work with students with autism;
- o creating training materials and the delivery of training to intensive training sites throughout the state;
- o funding and showcasing Best Practice Model Demonstration Projects.

Implement and provide management and support for activities related to the Michigan Department of Education, Office of Special Education and Early Intervention Services' "Technical Assistance for Transition Services" grant including:

- o working with Department staff to employ implementation and scale-up strategies that are research-based and assure fidelity of implementation;
- o providing training, technical assistance and leadership development on a state-wide basis.

Implement and provide management and support for activities related to the Michigan Department of Education, Office of Special Education and Early Intervention Services' "Training and Technical Assistance for Family Involvement" grant including:

- o working with Department staff to employ implementation and scale-up strategies that are research-based and assure fidelity of implementation;
- o working in conjunction with the Department in conducting statewide surveys that collect data pertinent to family involvement;
- o developing a comprehensive system of support for parents of infants, toddlers, children, and youth with disabilities;
- o providing leadership in the designing, development and implementation of statewide integrated responsive system of support and information for parents and families;
- o providing accurate and timely information resources and services to parents;
- o delivering systemic training to prepare parents and families to demonstrate leadership in their interactions with service providers and/or in positions of leadership on state, regional and local decision-making committees.

**ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT**

Eligible applicants included: Intermediate school districts; local education agencies; including public school academies; institutions of higher education; professional organizations; private profit and non-profit organizations, including parent and advocacy organizations; and others with a demonstrated experience in providing the services requested.

The target population is students with disabilities and the educators, service providers, parents and administrators who support student achievement as well as compliance with statutory and regulatory requirements.

**TOTAL FUNDS AVAILABLE**

Up to \$15,599,000 is available in federal funds under Part B of the IDEA allocation to Michigan for FY 2008-2009, as identified in the spending plan for Michigan. Funding for remaining grant years may be available contingent upon successful delivery of grant specifications and availability of federal funds.

**LEGISLATION**

The governing legislation is the Individuals with Disabilities Education Act, Section 1411(e)(2)(B) and (C), which specifically authorizes use of funds for such activities.

**OFFICE ADMINISTERING GRANT/PROGRAM CONTACT**

Office of Special Education and Early Intervention Services

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