

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room  
John A. Hannah Building  
608 West Allegan  
Lansing, Michigan

October 12, 2010  
9:30 a.m.

Present: Mr. Michael P. Flanagan, Chairman  
Mrs. Kathleen N. Straus, President  
Mr. John C. Austin, Vice President  
Mrs. Carolyn L. Curtin, Secretary  
Mrs. Marianne Yared McGuire, Treasurer  
Mrs. Nancy Danhof, NASBE Delegate  
Mrs. Elizabeth W. Bauer  
Mr. Reginald M. Turner  
Ms. Casandra E. Ulbrich  
Mr. Michael Zeig, representing Governor Jennifer M. Granholm,  
ex officio

Also Present: Ms. Matinga Ragatz, 2010-2011 Michigan Teacher of the Year

**REGULAR MEETING**

I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:38 a.m.

II. APPROVAL OF AGENDA AND ORDER OF PRIORITY

**Mrs. Bauer moved, seconded by Mrs. Danhof, that the State Board of Education approve the agenda and order of priority.**

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Ulbrich  
Absent: Turner**

**The motion carried.**

III. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS,  
DEPARTMENT STAFF, AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education, Department of Education staff, and guests attending the meeting.

IV. POINT OF THE DAY

Mr. Martin Ackley, Director of Communications, presented the Point of the Day, focusing on Michigan Educational Assessment Program (MEAP) testing.

V. RECESS

The Board recessed the Regular Meeting at 9:44 a.m.

**COMMITTEE OF THE WHOLE MEETING**

VI. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole Meeting to order at 9:45 a.m.

VII. DISCUSSION ITEMS

- A. Presentation on the Proposed Early On Policy on System for Payments and Policy Requiring Screening of all Children Referred to Early On

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Lindy Buch, Director, Office of Early Childhood Education and Family Services
- Ms. Vanessa Winborne, Part C Coordinator, Office of Early Childhood Education and Family Services

Staff presented two proposed policies related to Part C of the Individuals with Disabilities Education Act, commonly referred to as Early On. They are a Policy on System of Payments and a Policy on Screening of Children Referred to Early On.

The Policy on System of Payments must address core components to detail how services will be paid in the early intervention system for infants and toddlers. Through the Child Find System,

screening may take place to determine whether a child is suspected of having a developmental delay of 20 percent or more in one developmental domain.

The two policies will go out for public input and will be returned to the Board for approval at a later date.

A PowerPoint presentation was shown.

Board member comments and *clarifications* included:

1. how are students identified for services – *the Child Find system will help provide information to hospitals, physicians, child care centers, and parents; and*
2. who coordinates parents and children – *they are part of the Child Find system; the Individualized Family Service Plan helps provide guidance to support the child's growth.*

Mr. Turner joined the meeting at 10:00 a.m.

- B. Presentation on the National Occupational Competency Testing Institute Assessments for General Management and Accounting-Advanced for Career and Technical Education Business, Management and Administration and Finance and Financial Management Services Students

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Ms. Patty Cantu, Director, Office of Career and Technical Education
- Ms. Jill Kroll, Supervisor, Grant Planning and Program Improvement

The Carl D. Perkins Career and Technical Education Act requires that technical skill assessments be given to students who have completed a Career and Technical Education program. In February 2009, the Board approved the National Career Clusters as the content standards for Career and Technical Education programs in Michigan. Cut scores for the assessments have been identified based on recommendations of the Cut Score Subcommittee of the Perkins IV Assessment and Accountability Advisory Group.

The Board will be asked to approve the assessments and the use of the National Occupational Competency Testing Institute cut scores at its November 9, 2010, meeting.

A PowerPoint presentation was shown.

Board member comments and *clarifications* included:

1. it is an impressive work group that included many experts;
2. please clarify cut scores – *the cut score reflects the point at which an entry level worker would be expected to perform adequately when they enter the occupation based on the items in the assessment;*
3. make clear to the public that these are entry level scores; and
4. have there been any changes in the past year in terms of what career and technical education programs students are interested in – *there is very slow movement toward advanced manufacturing including pneumatics, electronics, and engineering; alternative energy programs; and science, technology, engineering and mathematics.*

C. Presentation on Amendments to the Michigan Accountability Workbook

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Joseph Martineau, Director, Educational Assessment and Accountability
- Dr. Venessa Keesler, Manager, Evaluation Research and Accountability

The No Child Left Behind Act requires states to submit a Consolidated State Plan for implementation and accountability. The Accountability Workbook is the annual negotiation of the details of the state's plan, and it includes modifications that respond to requests from the U.S. Department of Education. Most of the amendments reflect changes in Michigan's assessment system and amendments to Michigan's accountability systems since the first submission of the Accountability Workbook. The modifications include the calculation of district Adequate Yearly Progress through the

“sending scores back” policy; attribution of grade to students for accountability purposes; and the inclusion of the Michigan School Assessment and Accountability System (MI-SAAS).

The Board will be asked to approve the amendments at its December 7, 2010, meeting. Following approval the amendments will be submitted to the U.S. Department of Education for its approval.

Board member comments and *clarifications* included:

1. what is the most notable improvement for school districts – *the Workbook makes it easier to understand how an Adequate Yearly Progress score is determined, because all the text as it exists is in one place;*
2. on page 32 a change needs to be made to reflect the recently updated state agency title of the Michigan Department of Technology, Management and Budget; and
3. on pages 25-26 regarding the elimination of Blue Ribbon Schools; the Board has consistently supported the state Blue Ribbon Program; it was not a policy change but rather it was due to lack of funding – *wording can be amended to more accurately reflect that at the time the No Child Left Behind statute was enacted, a decision was made to not participate in the National Blue Ribbon Program due to program changes; at a later date the Michigan Blue Ribbon program was eliminated due to lack of funding.*

D. Discussion Regarding Criteria for Grant Programs

There were no Board member questions regarding grant criteria.

VIII. ADJOURNMENT

The Board adjourned the Committee of the Whole at 10:20 a.m. and reconvened the Regular Meeting at 10:21 a.m.

**REGULAR MEETING**

IX. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of Minutes of Committee of the Whole and Regular Meeting of September 14, 2010

**Mrs. Danhof moved, seconded by Mr. Austin, that the State Board of Education approve the Minutes of the Committee of the Whole and Regular Meeting of September 14, 2010.**

The vote was taken on the motion.

**The motion carried unanimously.**

X. PRESIDENT'S REPORT

A. Wayne State University Lecture by Diane Ravitch

Mrs. Straus said she attended a Wayne State University lecture by Diane Ravitch, Assistant Secretary of Education during the administration of President George Herbert Walker Bush. Mrs. Straus said Dr. Ravitch used to support the No Child Left Behind Act and charter schools, but she has changed her mind based on results and data. Mrs. Straus said Dr. Ravitch was formerly a supporter of the market driven approach and she now says it does not work in public schools. She said Dr. Ravitch, author of "the Death and Life of the Great American School System," said charter schools as a whole do not improve achievement.

B. Energy Grants to School Districts

Mrs. Straus said she and Mrs. Bauer met with the Project Director of Energy Works Michigan. She said the Ann Arbor non-profit organization has received a grant from the Public Service Commission to work with schools to implement energy efficiency and renewable energy measures in public and private schools. Mrs. Straus said they have curriculum support guides on energy efficiency, solar energy and wind energy.

C. Jerry White Center Visit

Mrs. Straus she visited the Jerry White Center in Detroit Public Schools an example of an effective school. She said it is a center for multiply impaired students. She said it is a new building adjacent to Renaissance High School. She said in addition to academics the students learn skills through jobs in the recycling center, kitchen, and sewing room. She said the teachers and staff are dedicated to helping students succeed.

XI. REPORT OF THE SUPERINTENDENT

Reports

- F. Human Resources Update
- G. Report on a Modification to the Previously Approved Eaton Intermediate School District Plan for the Delivery of Special Education Programs and Services
- H. Report on Property Transfer Decision

Grants

- I. Report on Grant Awards
  - 2010-2011 ARRA Title I School Improvement Grant – Initial
  - 2010-2011 Combined Title I Statewide System of Support and High Priority Schools Technical Assistance Grant – Initial
  - 2010-2011 Great Parents, Great Start Program Grants – Initial
  - 2010-2011 Mandated Activities Under the Individuals with Disabilities Education Act (IDEA 2004), Part C – Continuation
  - 2010-2011 IDEA, Part B Mandated Activities Projects – Initial
  - 2010-2011 Special Education – State Personnel Development Grant – Continuation

Mr. Flanagan provided a verbal report on:

A. Staff Retirements

Mr. Flanagan said staff retirements will greatly affect the Michigan Department of Education. He said employees eligible to retire under the incentive must declare their retirement by November 5, 2010, and their retirement date must be on or before December 31, 2010. He said only one-half of the state funded positions will be replaced, and some functions will need to cease and possibly be eliminated in legislation.

B. Michigan Association of Secondary School Principals

Mr. Flanagan said he spoke at the Michigan Association of Secondary School Principals conference on October 12 and he applauds them for their willingness to take the difficult steps necessary to improve education and ensure that all students succeed.

Mrs. Bauer asked if there was any discussion about the implementation of Common Core Standards and the 2014 Smarter Balance Assessment comparing states. Mr. Flanagan said the group understands that in 2014 there will be a new view of proficiency when the new cut scores are available. He said the Office of Educational Accountability and Assessment website, [www.michigan.gov/oeaa](http://www.michigan.gov/oeaa) is an excellent view of achievement scores relating to college and work ready.

Mrs. Danhof asked if there is any logic to raising cut scores now so there is not such a dramatic jump in 2014. He said the Office of Educational Assessment and Accountability website approximates what 2014 scores would be.

C. Suttons Bay School Visit

Mr. Flanagan said he visited Suttons Bay Public Schools, which is a "Reimagined" school district led by an exceptional Superintendent, Michael Murray. He said there are many challenges in the district and they are making great progress by using online credit recovery, Saturday school, and a blended preschool classroom. He said the district has chartered its own Montessori School.

D. Lincoln Park Middle School Visit

Mr. Flanagan said he visited Lincoln Park Middle School. He said although teachers are disappointed they did not receive the School Improvement Grant award, they are moving forward. He said teachers have a rotating schedule so that every night teachers are available by cell phone to help students with homework. He said they are adding 293 hours of instruction and doing things differently to achieve different results.

E. 90/90/90/90 Referent Group

Mr. Flanagan said the first meeting of the 90/90/90/90 Referent Group will take place next month. He said the model references 90 percent high school graduation rate, 90 percent of those students go on to college, and 90 percent of those students graduate college, plus 90 percent proficiency.

F. Lawsuit on Data Collection

Mr. Flanagan said there was a recent ruling against the state in the Adair lawsuit restricts the state's ability to mandate data submission and reporting. He said the Budget Office and the Attorney General are working to determine the implications of the ruling.

XII. REPORT OF MICHIGAN TEACHER OF THE YEAR

Ms. Matinga Ragatz, 2010-2011 Michigan Teacher of the Year, presented her report.

Ms. Ragatz shared a PowerPoint presentation on her recent visit to South Korea to study the educational system which included meeting with education officials and visiting schools.

XIII. PRESENTATION ON AND APPROVAL OF PROPOSED MICHIGAN SCHOOL ACCREDITATION AND ACCOUNTABILITY SYSTEM (MI-SAAS)

Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer; Ms. MaryAlice Galloway, Deputy Superintendent/School Reform Officer; Dr. Joseph Martineau, Director, Educational Assessment and Accountability; and Dr. Venessa Keesler, Manager, Evaluation Research and Accountability; presented Presentation on and Approval of Proposed Michigan School Accreditation and Accountability System.

Dr. Vaughn said the Michigan School Accreditation and Accountability System was presented to provide an overview of the modifications made as a result of public hearings. She said the Board approved the Michigan School Accreditation System (MI-SAS) in May 2009. She said since that time, School Improvement Grant requirements and the State Reform Law have necessitated additional changes to what is now known as the Michigan School Accreditation and Accountability System (MI-SAAS).

Dr. Martineau reviewed comments received during the period of public comment and the Department's response.

**Mrs. Danhof moved, seconded by Mr. Austin, that the State Board of Education approve the Michigan School Accreditation and Accountability System (MI-SAAS), as attached to the Superintendent's memorandum dated September 27, 2010.**

Mr. Austin said it is important to have one coherent system aligning the federal and state systems of accreditation and accountability with one set of clear expectations. He said he is willing to say that there

will be sanctions over time if school districts are not hitting on all cylinders. He said the State Board of Education wants changes and choices in the schools that are not performing well. He said incentives should be provided for the things schools can control. He said resources should be provided to assist schools and teachers.

Mrs. McGuire said she is concerned that it may be too tight, and she asked if there were other comments received regarding the need for more data. Dr. Martineau said people made suggestions regarding the types of data that could be gathered such as parental participation and rates of attendance at parent teacher conferences. He said mandating the collection of data could result in a violation of the Adair lawsuit. Dr. Vaughn said when the Department moves to the dashboard approach for viewing school data there will be a section for schools to highlight their achievements.

Mrs. McGuire said she is concerned about attendance. She asked if there are guidelines for consistent absenteeism and how to get children back to school or is it just data collection. Dr. Martineau said attendance data is collected under the No Child Left Behind Act and high schools must include graduation rates and achievement. He said the lower grades must include achievement and some other variable. He said the variable selected by the State Board of Education was attendance. Dr. Vaughn said the stakeholder group felt the previous system was weighted too much toward high schools. She said the elementary attendance data was included to balance the system.

Mrs. McGuire said she understands the data needs to be collected, but she would like enforcement or assistance for schools that cannot rectify the problem. Mrs. Galloway said children cannot learn if they are not in school and most elementary schools do have a high rate of attendance. She said attendance is a marker for dropout behavior. Dr. Martineau said the statewide system of support can be leveraged, and attendance issues can become part of the school improvement plan and technical assistance could be provided when it is applicable. He said there are many things that can be done so that children want to stay in school.

Ms. Ulbrich said she has concerns about the system. She said she has a fear that the pendulum is way too far to the other side. She said there seems to be 60 ways not to be accredited, and only one way to get accreditation. She said page 25 of the Accountability Workbook says "any school falling into the unaccredited category for three years in a row can be taken over by a state superintendent who can then impose sanctions such as closure, staff replacement or turning over management to a management company." She said it has gone from sanctions for the persistently lowest achieving schools to almost any

school in the state. She said her philosophical concern is that it seems to be leading toward the privatization of public education.

Ms. Ulbrich said she is concerned that too much authority is being given to one person based on arbitrary information; such as are 100 percent of the teachers certified, did one student not take the MEAP test, or did the school fail to make Adequate Yearly Progress.

Dr. Martineau said with regard to achievement the maximum number of schools unaccredited due to achievement would be five percent which is when sanctions actually occur. He said interim schools receive a warning and no sanctions.

Ms. Ulbrich said there are schools that rank high, but are unaccredited. Dr. Martineau said that is possible because there are compliance factors in statute that a school must do certain things or it will be unaccredited. Dr. Martineau said a school must miss something two years in a row. Dr. Martineau said if a school doesn't make AYP it will be interim accredited, and it will not immediately drop down to unaccredited. He said there are not many schools that do not meet the nine factors. He said most schools are meeting the compliance factors such as testing and attendance.

Mrs. Danhof said the system is well defined and not arbitrary. She said these are four areas that the Board previously agreed are important. Mrs. Danhof said it is important that students and parents understand that this is what it takes for students to be successful, have a productive life, and make the state successful. She said there needs to be accountability with the offer of assistance. She said the system needs to clearly define where assistance is needed.

Mr. Turner said he supports the motion for stronger accountability measures. He said he agrees with some of the criticisms, and although it is not perfect, changes can be made in the future particularly after the reauthorization of the No Child Left Behind Act. He said legislation needs to be reviewed with regard to criteria for the selection of management companies and their track records of proven success.

Mr. Austin said people do not want to rely solely on testing or performance measures of the student. He said the Board is trying to name the metrics that make a difference in student outcomes such as attendance, graduation, and teacher quality. He said the system will be a guide to indicate where efforts need to be focused so that all students achieve.

Mrs. Curtin said the discussion is helpful. She said she was concerned, but she is reassured.

Ms. Ulbrich said she is most concerned with giving the Superintendent of Public Instruction the authority to step in and impose sanctions. Ms. Galloway said there is confusion regarding two different pieces of legislation. She said section 380.1280(c) addresses persistently lowest achieving schools, and section 380.1280 is a long-standing statute that addresses accreditation.

Ms. Ulbrich said the law is the law, but the accreditation process is policy that is made by the Board so it is important to get accreditation correct in the beginning.

Dr. Vaughn said a school would need to be unaccredited for three years.

Mr. Turner said accountability should err on the side of over inclusiveness because so many children are not getting a quality education. He said the information needs to get into the hands of parents in an understandable way. He said there are parents that are given choices and choose bad schools for their children because they lack information.

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, Danhof, Turner**

**Nay: Straus, Ulbrich**

**Abstain: McGuire**

**The motion carried.**

#### XIV. PRESENTATION AND APPROVAL OF MICHIGAN NUTRITION STANDARDS

Ms. Carol Wolenberg, Deputy Superintendent; Ms. Mary Ann Chartrand, Director, Grants Coordination and School Support; and Mr. Nick Drzal, Consultant Manager, School Nutrition Training and Programs; presented Presentation and Approval of Michigan Nutrition Standards.

Mr. Flanagan said the revised *Michigan Nutrition Standards Recommendations for all Foods and Beverages Available in Michigan Schools* was presented to the Board in August 2009 in preparation for a one-year pilot. He said the draft standards were pilot tested by 46 schools and a 6 week period of public comment occurred in June and July.

Ms. Wolenberg said the standards are divided into two sections. She said the first section is adapted from the School Nutrition Association's *National Nutrition Standards Recommendations* and applies to foods and beverages served on the school campus outside of USDA Child Nutrition Programs.

Ms. Chartrand said input was provided by a variety of stakeholders, and public comment was received. She said the Michigan Department of Education and the Michigan Department of Community Health will create a toolkit to provide examples of how to implement each section of the *Michigan Nutrition Standards Recommendations for all Foods Available in Michigan Schools*.

Mr. Drzal described how the standards have evolved in the past year.

Mrs. Danhof said she participated in the summer food program. She asked for the definition of meat alternate. Mr. Drzal said it is defined in federal statute as a protein, and the final document will include a hyperlink with a detailed definition and examples of foods that qualify as meat alternates.

Mrs. Danhof asked what provisions are made for children with allergies and dietary restrictions. Ms. Chartrand said the school would need to receive notification of the child's dietary restrictions and then they could provide meal options. Mr. Drzal said guidance could be included in the toolkit.

Mrs. Straus said Mrs. Bauer, Ms. Ulbrich, and she have been involved in the steering committee for the National Association of State Boards of Education (NASBE) school health nutrition grant. Mrs. Straus asked if people are aware of the national nutrition standards. Mr. Drzal said there will be hyperlink in the final document.

Mrs. Straus asked if there is a distinction between State Board of Education and Michigan Department of Education standards. After discussion, it was decided that to remain consistent with past practice they would be titled Michigan Department of Education standards as approved by the State Board of Education.

Mrs. Straus said on page 11 under sports drinks, the second bullet point should say "shall" rather than "may."

**Mrs. Danhof moved, seconded by Mrs. Straus, that the State Board of Education approve the *Michigan Nutrition Standards Recommendations for all Foods and Beverages Available in Michigan Schools, as attached to the Superintendent's memorandum dated September 27, 2010, and as amended by discussion.***

The vote was taken on the motion.

**The motion carried unanimously.**

Mrs. Danhof left the meeting at 12:05 p.m.

XV. RECESS

The Board recessed the Regular meeting at 12:05 p.m. and reconvened at 1:08 p.m.

XVI. PRESENTATION ON STATE BOARD OF EDUCATION POLICIES ON BULLYING AND MODEL ANTI-BULLYING POLICY

Ms. Carol Wolenberg, Deputy Superintendent; Ms. Mary Ann Chartrand, Director, Grants Coordination and School Support; and Mr. Kyle Guerrant, Supervisor, School Health and Safety Programs; presented State Board of Education Policies on Bullying and Model Anti-Bullying Policy.

Mr. Flanagan said a safe and supportive environment is necessary for students to learn and achieve high academic standards. He said harassment or bullying may disrupt both a student's ability to learn and the school's ability to educate. He said the State Board of Education model Anti-Bullying Policy was designed to assist local and intermediate school districts and public school academies in addressing conditions for learning and facilitating implementation of local policies. He said there have been recent developments which suggest changes to the Board's policies may be appropriate or required at some point in the future.

Ms. Wolenberg said Michigan Department of Education staff are providing the Board with updates on the Federal Safe Schools Improvement Act, pending State anti-bullying policy legislation, the Federal interagency partnership, the safe and supportive schools grant, and building state capacity.

Ms. Chartrand said the Board has a long history of adopting policies to help schools address bullying. She reviewed the policies and their implementation.

Mr. Guerrant shared a PowerPoint presentation that reviewed the data and new initiatives that the Department is undertaking to help support schools and parents.

Ms. Chartrand said the Department has just received the United States Department of Education Safe and Supportive Schools Grant, a highly competitive grant that provides \$6 million dollars in funding per year for four years.

Mrs. Bauer said by the time students reach ninth grade they may have left school due to bullying, and this may be the reason for the decline in the number of high school students that report bullying. She said there needs to be a way to reach parents who are not actively

involved, and she would like to work with a group to address this population. She said cyber bullying is an issue and anti-bullying training programs from five years ago were good and should be resurrected.

Mr. Austin asked if there are trend data and whether the statistics are disaggregated by district. Mr. Guerrant said the Youth Risk Behavior Survey has trend data since 1997. He said Michigan mirrors national numbers and it has been hovering around the same numbers over the past 11 years. Mr. Guerrant said the Michigan Profile for Healthy Youth (MiPHY) data are received by the district. He said the data are aggregated at the school district level, building level, and intermediate school district level. Mr. Austin asked if there is anything that prohibits shining a public spotlight on the data. Mr. Guerrant said it is public data, but it has not been publicized in that sense. He said there is a wide range in how districts choose to use their data. He said districts in Macomb County are sending it home to parents, and in some other counties districts are choosing to use the data for planning and collaboration with interagency partners.

Mr. Flanagan asked if there could be a separate column for bullying statistics to see if there is a correlation between bullying and student performance. Mrs. Straus said we should look at the data first to determine the correlation. Ms. Wolenberg said approximately one-third of the districts voluntarily participate in the survey.

Mrs. McGuire asked for information on state or national programs that are working.

Mrs. Straus said the Board's Legislative Committee discussed bullying and would like to reiterate Board policies. She said the policy should be updated to include cyber bullying and suicide.

Mrs. Curtin asked if the bullying statistic declines during senior year because the students doing the bullying have dropped out of school or older students are less easily bullied. Mr. Guerrant said both factors would have an impact on the data.

Mr. Austin asked if there are updates staff would like to make to the Model Anti-Bullying Policy and guidance about how to reflect cyber bullying. Mr. Guerrant said there are modifications that would be more current and better reflect resources.

Mrs. Bauer said a committee could be established consisting of the Board, staff, and legislators who want to enact strong anti-bullying legislation. She said Massachusetts passed a good law. Ms. Hansknecht said there is a group of advocates who have a strategy for the current legislative

session and Mr. Guerrant and his staff are involved. Mrs. Bauer said she is also involved with that group.

Mr. Austin said the Board's model policy should be updated to include specified disenfranchised groups that are target for bullying, and then the Board's policy can be referenced in legislation.

Ms. Ulbrich said she agrees that the Board's policy should be updated as quickly as possible.

Mrs. Straus asked if it is possible to reiterate the Board's policy and ask districts to send their local policies to the Department. Mr. Flanagan said that is a possibility, but the Adair lawsuit may hinder it.

Mr. Flanagan said districts with exemplary model anti-bullying policies and implementation could be asked to present at a future Board meeting. He said this could be discussed during agenda planning.

No action was taken. The item will return to the Board at its November 9, 2010, meeting.

XVII. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

A. Mr. Kevin Epling, East Lansing, Michigan. Mr. Epling provided verbal comments on anti-bullying policies.

XVIII. STATE AND FEDERAL LEGISLATIVE REPORT

Ms. Lisa Hansknecht, Legislative Director, presented State and Federal Legislative Report.

Ms. Hansknecht provided an update on State legislative initiatives including an update on Consolidation of Services; Senate Bill 1284 encouraging districts to implement an early intervention program; and Senate Bill 1014 allowing noncertified teachers for certain Native American tribal language/culture classes. Ms. Hansknecht also provided an update on federal initiatives included in the Education Jobs Fund Bill and the Elementary and Secondary Education Act.

Mrs. Bauer said the Board has a track record of supporting early intervention.

**Mrs. Bauer moved, seconded by Mrs. Curtin that the State Board support Senate Bill 1284 which encourages districts to implement an early intervention program.**

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, McGuire, Straus, Turner, Ulbrich**  
**Absent: Danhof**

**The motion carried.**

XIX. CONSENT AGENDA

Approvals

- P. Approval of Appointment of a Replacement Member for the Committee of Scholars Previously Appointed to Review the College of Creative Studies' Application for Approval as a Teacher Preparation Institution
- Q. Approval of Appointment of a Replacement Member for the Committee of Scholars Previously Appointed to Review the Baker College Application for Approval as a Teacher Preparation Institution
- R. Approval to Change Endorsement Code for the Early Childhood Endorsement from ZA to ZS

Criteria

- S. Approval of Formula for Distribution of Federal Funds Awarded to Michigan Through Part C of the Individuals with Disabilities Act
- T. Approval of Criteria for the Education Jobs Fund Program
- U. Approval of Criteria for College Access Challenge Grant Program
- V. Approval of Criteria for Allocation of Title I School Improvement Funds
- W. Approval of Criteria for Allocation of Title I School Improvement Funds to Support Regional Assistance to High Priority Schools

Resolution

- X. Adoption of Resolution Honoring Janet Zielaskowski

**Mrs. Bauer moved, seconded by Mr. Turner, that the State Board of Education approve the Superintendent's recommendations for the consent agenda as follows:**

- P. approve the appointment of Dr. Susan English replacing Dr. Rhonda White to the Committee of Scholars to review the College of Creative Studies' application to become a teacher preparation institution, as described in the Superintendent's memorandum dated September 27, 2010;**
- Q. approve the appointment of Mr. David Hales replacing Dr. Scott Behrens to the Committee of Scholars to review Baker College's application to become a teacher preparation institution, as described in the Superintendent's memorandum dated September 27, 2010;**
- R. approve the endorsement code name change from Early Childhood Education (ZA) to Early Childhood ZS (General and Special Education) for teachers of children from birth to age 8, as discussed in the Superintendent's memorandum dated September 27, 2010;**
- S. approve the Formula for Distribution of Federal Funds Awarded to Michigan Through Part C of the Individuals with Disabilities Education Act, as described in the Superintendent's memorandum dated September 27, 2010;**
- T. approve the criteria for the Education Jobs Fund Program, as attached to the Superintendent's memorandum dated September 27, 2010;**
- U. approve the criteria for the College Access Challenge Grant Program, as attached to the Superintendent's memorandum dated September 27, 2010;**
- V. approve the criteria for the Allocation of Title I School Improvement Funds, as attached to the Superintendent's memorandum dated September 27, 2010;**
- W. approve the criteria for the Allocation of Title I School Improvement Funds to Support Regional Assistance to High Priority Schools, as attached to the Superintendent's memorandum dated September 27, 2010; and**
- X. adopt the resolution honoring Janet Zielaskowski, as attached to the Superintendent's memorandum dated September 27, 2010.**

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, McGuire, Straus, Turner, Ulbrich**  
**Absent: Danhof**

**The motion carried.**

The resolution honoring Janet Zielaskowski is attached as Exhibit A.

XX. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

There were no additional comments by State Board of Education members.

XXI. RECESS

The Board recessed the Regular Meeting at 2:10 p.m. and reconvened the Regular Meeting at 2:20 p.m.

XXII. DISCUSSION WITH GUBERNATORIAL CANDIDATES

N. Representative Brian Calley – Republican for Lieutenant Governor

Mrs. Straus welcomed Representative Brian Calley, the Republican Candidate for Lieutenant Governor. Mrs. Straus reviewed the constitutional mandate of the State Board of Education, and the process that resulted in the Board's plan for reform.

Mr. Austin said at its May 11, 2010, meeting, the State Board of Education approved *Recommendations to Better Support Michigan's Education System – Reforms, Restructuring, and Revenues.* Mr. Austin summarized the Board's recommendations.

Mrs. Straus invited Representative Calley to share Republican Gubernatorial Candidate Rick Snyder's and Brian Calley's vision for education.

Representative Calley said the problems that Michigan faces are so big that it is necessary to have everyone working together. He shared Mr. Snyder's Ten Point Plan to Reinvent Michigan.

Mr. Calley said Michigan's budgetary process needs to be visionary for at least a two-year period, and the budget needs to have measureable outcomes. He said the biggest revenue enhancement is more jobs and Michigan needs to be a state

where our children can stay and be employed. He said Detroit must succeed if Michigan is to succeed.

Mr. Calley said education is essential to reinventing Michigan. He said prekindergarten efforts with a primary focus on literacy are important in an integrated system of PreK through 20. He said measurements and parental access to the measurements are important in helping determine the resources available to children.

Mr. Calley said consolidation will happen with incentives rather than legal consolidation of districts.

Mr. Calley said he is interested in hearing from the Board how to educate in a different way to be more successful especially in regard to measurements, outcomes, and barriers to achieving reform.

Ms. Ulbrich said she agrees that higher education attainment levels need to change. She asked how that can occur when funding levels have been cut every year over the past decade. Mr. Calley said revenue will be a problem in the short term. He said there is a tremendous amount of intellectual capital that is not captured coming out of universities and jobs are not realized in Michigan. He said higher education must be more affordable for students, and there must be better connections between community colleges and universities.

Mrs. Straus said there are many measures of accountability and student achievement that have been established.

Mrs. McGuire asked if Mr. Calley and Mr. Snyder would be open to a new discussion on Proposal A. Mr. Calley said citizens must be assured that we are good stewards of tax dollars before we ask for more.

Mr. Calley said results will guide the budgetary decisions that are made. He said there will be objectives, measurement of accomplishment of objectives, and then determination of resources needed.

Mr. Turner said there needs to be continued support for high standards; resistance of efforts to weaken the curriculum; support for accountability to increase support for training and professional development for teachers; accountability for helping teachers and administrators get better and evaluate leaders; accountability for the private sector in public education;

information that is more understandable and available for parents; and improved brick and mortar infrastructure.

Mr. Calley said the curriculum needs to be maintained, yet there still needs to be a way to help higher achieving students access the classes they need. Mr. Flanagan said that can be accomplished through dual enrollment and online learning waivers.

Mrs. Straus said there needs to be greater emphasis on early childhood education which is a very good value for the dollar. She said Grade Level Content Expectations generate a very demanding rigorous curriculum and students are doing better on achievement tests. She said education should be funded adequately so that classes such as physical education do not need to be cut. She said education is needed for the economy to blossom. Mr. Calley said he agrees that the value of early childhood education is indisputable.

Mrs. Bauer asked Mr. Calley if there are particular educational models that he finds exciting. Mr. Calley said he is interested in programs that include creative experts in a particular field that do not have the traditional credentials and teachers that follow a group of students.

Mr. Calley said the attitude is that we will do whatever it takes to make sure students get a good education. He said that can include many different things since children are very different.

O. Mayor Virg Bernero – Democrat for Governor

Mayor Virg Bernero, Democrat for Governor, did not attend the meeting due to a last minute conflict.

XXIII. TENTATIVE AGENDA FOR NEXT MEETING

Mr. Flanagan said Board members may contact a member of the Agenda Planning Committee comprised of Mrs. Straus, Mr. Austin, and Mrs. Curtin with suggestions for agenda topics.

XXIV. FUTURE MEETING DATES

- A. Tuesday, November 9, 2010 (9:30 a.m.)
- B. Tuesday, December 7, 2010 (9:30 a.m.)
- C. Tuesday, January 11, 2011 (9:30 a.m.)
- D. Tuesday, February 8, 2011 (9:30 a.m.)
- E. Tuesday, March 8, 2011 (9:30 a.m.)

XXV. ADJOURNMENT

The meeting adjourned at 3:31 p.m.

Respectfully submitted,

Carolyn L. Curtin  
Secretary

STATE OF MICHIGAN  
STATE BOARD OF EDUCATION

RESOLUTION

JANET ZIELASKOWSKI

WHEREAS, Janet Zielaskowski, born and raised in Alpena, Michigan with her three sisters and two brothers, graduated from Alpena High School in 1970, where she participated in gymnastics and synchronized swimming, and attended Alpena Community College and Eastern Michigan University; and

WHEREAS, Janet married Tom in 1973, and lived in married housing at Michigan State University while working as a secretary for the Dean of the Graduate School for six years; and

WHEREAS, in 1979, Janet became a mother for the first time and began her employment at the Michigan Department of Community Health, working with substance abuse and Medicaid programs, becoming a mother again in 1982; and

WHEREAS, Janet worked with the Governor's Discretionary Grants and Safe and Drug-Free Schools grants which provided funding to schools and non-profit organizations to prevent drug and violence in communities throughout Michigan for over fifteen years at the Michigan Department of Community Health and the Department of Education; and

WHEREAS, Janet became a grandmother for the first time in 2009 and will spend her retirement helping to care for her grandson, enjoying time with her family and friends, baking amazing cakes and cookies, and traveling to far away places; now therefore, be it

RESOLVED, That the State Board of Education hereby expresses its gratitude, respect, and appreciation to this exceptional individual; and be it finally

RESOLVED, That in addition to its respect and gratitude, the State Board of Education extends to Janet its highest regard, and its best wishes for the future.



Adopted October 12, 2010

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Kathleen N. Straus, President

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Michael P. Flanagan, Chairman and  
Superintendent of Public Instruction