

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

October 14, 2014
9:30 a.m.

Present: Mr. Michael P. Flanagan, Chairman
Dr. Casandra E. Ulbrich, Vice President
Mr. Daniel Varner, Secretary
Dr. Richard Zeile, Treasurer
Ms. Michelle Fecteau, NASBE Delegate
Ms. Lupe Ramos-Montigny
Mrs. Kathleen N. Straus
Mrs. Eileen Weiser
Mr. Craig Ruff, representing Governor Rick Snyder, ex officio

Absent: Mr. John C. Austin, President

Also Present: Ms. Melody Arabo, 2014-2015 Michigan Teacher of the Year

REGULAR MEETING

I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:44 a.m.

II. APPROVAL OF AGENDA AND ORDER OF PRIORITY

Mr. Varner moved, seconded by Mrs. Weiser, that the State Board of Education approve the agenda and order of priority.

The vote was taken on the motion.

**Ayes: Fecteau, Ramos-Montigny, Straus, Ulbrich, Varner, Weiser,
Zeile**

Absent: Austin

The motion carried.

III. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS

Mrs. Marilyn Schneider, State Board Executive, introduced members of the State Board of Education and the 2014-2015 Michigan Teacher of the Year. Mr. Flanagan invited audience members to introduce themselves.

IV. PERSONAL PRIVILEGE – MICHAEL P. FLANAGAN

Mr. Flanagan shared a photo of his visit to his granddaughter’s kindergarten classroom.

Mr. Flanagan said Michelle Fecteau, State Board Member; and Kyle Guerrant, Deputy Superintendent, Administration and School Support Services; are members of the Michigan School-Justice Partnership. Ms. Fecteau said the Partnership is working to improve school discipline practices and reduce student entry into the juvenile justice system. A video was shown.

V. RECESS

The Board recessed the Regular Meeting at 9:53 a.m. and convened the Committee of the Whole.

COMMITTEE OF THE WHOLE MEETING

VI. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole Meeting to order at 9:54 a.m.

VII. PRESENTATION ON PLAYWORKS AND THE ROLE OF RECESS IN SCHOOLS

Ms. Jeannine Gant, Executive Director, Playworks Michigan; Mr. Kareim Cade, Chairman of the Board, Playworks Michigan; and Ms. Angela Rogensues, Program Director, Playworks Michigan; presented on Playworks and the Role of Recess in Schools.

Mr. Flanagan said Mr. Varner requested the presentation on Playworks at the Board’s agenda planning meeting. Mr. Varner said he became acquainted with Playworks when he was a Program Officer at the W.K. Kellogg Foundation, and it is one of the grants he was most proud of.

Ms. Gant, Mr. Cade and Ms. Rogensues distributed a written Playworks Overview and shared information via a Prezi presentation.

Board member discussion included Playworks locations; conflict resolution through play; and collaboration with City Year, AmeriCorps, and Teach for America.

VIII. PRESENTATION ON THE TECHNOLOGY READINESS INFRASTRUCTURE GRANT

Dr. Venessa Keesler, Deputy Superintendent, Education Services; and Ms. Linda Forward, Director, Education Improvement and Innovation; presented the Technology Readiness Infrastructure Grant.

Mr. Flanagan said for the last three years, the Legislature has awarded the Michigan Department of Education with grants totaling \$41.5 million to help Michigan schools become technology ready for online assessments, and to help teachers and students prepare for online education. He said the presentation is an update on the progress that has been made.

Information was shared via a [PowerPoint presentation](#).

The following people came to the Board table to answer questions from Board members: Dr. Joseph Martineau, Deputy Superintendent, Accountability Services, Michigan Department of Education; Mr. Glenn Gorton, Business Relations Manager, Michigan Department of Technology, Management and Budget; and Mr. Andrew Middlestead, Director, Office of Standards and Assessment, Michigan Department of Education.

Board member discussion included measurement of individual student growth, online security and availability of service, student information systems, support in schools for beginner and advanced users, training teachers for technology in educator preparation institutions, spring assessments, pencil/paper waiver requests, grant funds to provide equal access for full state coverage, teacher evaluations linked to student test results; and pilot testing success rates.

IX. REPORT ON STATE SUPERINTENDENT SEARCH

Dr. Ulbrich provided the Report on State Superintendent Search, in Mr. Austin's absence.

Dr. Ulbrich said the Board held a Special Meeting on October 1 to discuss the request for proposal to hire a search firm to assist the Board with its search for the State Superintendent. She said staff from the Michigan Department of Technology Management and Budget have prepared the request for proposal and the deadline for submission of bids is October 15. She said after a search firm is selected, a national search for the next State Superintendent will begin.

X. RECESS

The Board recessed the Committee of the Whole at 11:41 a.m. and reconvened at 12:36 p.m.

XI. PRESENTATION ON TEACHER PREPARATION, CREDENTIALING AND PROFESSIONAL LEARNING FOR SCIENCE EDUCATION

Dr. Venessa Keesler, Deputy Superintendent, Education Services; Ms. Leah Breen, Interim Director, Professional Preparation Services; Ms. Linda Forward, Director, Education Improvement and Innovation; and Mr. Stephen Best, Assistant Director, Education Improvement and Innovation; presented on Teacher Preparation, Credentialing and Professional Learning for Science Education.

Mr. Flanagan said the presentation continues the series focusing on implementation considerations for science education based upon the Framework for K-12 Science Education. He said the presentation builds upon prior presentations that focused on assessments and models for systems changes that support recommendations from the Framework. He said they address the specific preparation and ongoing learning needs of educators to be able to effectively support student learning of science and engineering concepts and practices.

Information was shared via a [Keynote presentation](#).

Board member discussion included clarification of transition timeline and integration of staff.

XII. PERSONAL PRIVILEGE – KATHLEEN N. STRAUS

Mrs. Straus requested a personal privilege to introduce local board members in attendance at the meeting: Theresa Genest, President, Roseville Community Schools Board of Education; and Gene Klida, Vice President, Utica Community Schools.

XIII. ADJOURNMENT

The Board adjourned the Committee of the Whole at 12:58 p.m. and reconvened the Regular Meeting at 12:59 p.m.

REGULAR MEETING

XIV. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

1. Luke Wilcox of Grand Rapids, Michigan, representing the Network of Michigan Educators, provided verbal comments and written information regarding excellence in teaching and learning and the Unconference 2014.
2. M'shannon Rockette, Julie McBride, Chris Hamler, Shawnra Castaneda, Aaliyah Jefferson-Cranshaw, Dequarious Brown and Willie Brigham of Benton Harbor, Michigan. The group of teachers and students, representing New Tech, Benton Harbor High School, provided verbal comments on the New Tech Network.
3. Marques Stewart, Principal, Brenda Scott Academy, Detroit, Michigan, provided comments on the Education Achievement Authority.
4. Pamara English, Instructional Coach, Brenda Scott Academy, Detroit, Michigan, provided comments on the Education Achievement Authority.

5. Debra Bullock, Detroit, Michigan, shared comments on the Education Achievement Authority.
6. Michaela McArthur, Detroit, Michigan, shared comments on the Education Achievement Authority.
7. Shana Murphy, Detroit, Michigan, shared comments on the Education Achievement Authority.
8. Kathy Lester, President, Michigan Association for Media in Education, Brighton, Michigan, shared verbal comments and written information on the school library resolution.
9. Kafi Kumasi, Wayne State University, Detroit, Michigan, shared verbal comments and written information regarding the resolution to support school libraries.
10. Jeanna Walker, Michigan Association for Media in Education, Portage, Michigan, shared verbal comments and written information on the school library resolution.
11. Jennifer Arnswald, Kent Intermediate School District, Lowell, Michigan, shared verbal comments on science professional development.
12. Robby Cramer, Michigan Science Teachers Association, Grand Haven, Michigan, shared verbal comments on professional development needs for pre-service and in-service science teachers.

XV. PERSONAL PRIVILEGE – MICHAEL P. FLANAGAN

Mr. Flanagan asked that new employees be introduced to the Board.

Mr. Jeremy Reuter, Special Assistant, Great Start, introduced Mr. Matthew Farmer and Ms. Ursula Hines from the Race to the Top Early Learning Challenge. Dr. Venessa Keesler, Deputy Superintendent, Education Services, introduced Mr. Sean McLaughlin and Mr. Mike Brewer, Office of Special Education. Dr. Joseph Martineau, Deputy Superintendent, Accountability Services, introduced Mr. Jared Robinson, Office of Evaluation, Strategic Research and Evaluation.

XVI. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

E. Approval of Minutes of Special Meeting of September 5, 2014

Ms. Ramos-Montigny moved, seconded by Mr. Varner, that the State Board of Education approve the Minutes of the Special Meeting of September 5, 2014.

The vote was taken on the motion.

**Ayes: Fecteau, Ramos-Montigny, Straus, Ulbrich, Varner,
Weiser, Zeile**
Absent: Austin

The motion carried.

- F. Approval of Minutes of Regular and Committee of the Whole Meeting of September 9, 2014

Mr. Varner moved, seconded by Ms. Fecteau, that the State Board of Education approve the Minutes of the Regular and Committee of the Whole Meeting of September 9, 2014.

The vote was taken on the motion.

**Ayes: Fecteau, Ramos-Montigny, Straus, Ulbrich, Varner,
Weiser, Zeile**
Absent: Austin

The motion carried.

XVII. PRESIDENT'S REPORT

Dr. Ulbrich, provided the President's Report, in Mr. Austin's absence.

Dr. Ulbrich said board members received correspondence from the Vermont State Board of Education stating that Vermont will not pursue a No Child Left Behind federal waiver, because they do not agree with the criteria which include aligning teacher evaluations to assessments. She said they realize all Vermont schools will be labeled ineffective and there will be sanctions. Dr. Ulbrich said she commends Vermont officials for taking a stand.

XVIII. REPORT OF THE SUPERINTENDENT

Reports

- G. Human Resources Report

Grants

- H. Report on Grant Awards

1. 2012-2013 Safe and Supportive Schools Grant – Amendment
2. 2014-2015 21st Century Community Learning Centers (21st CCLC) Grants – Initial, Continuation
3. 2014-2015 Individuals with Disabilities Education Act 2004, Part B, Section 619 Preschool Grants – Amendment

4. 2013-2014 Section 22.i: Technology Readiness Infrastructure Grant – Amendment (1)
5. 2013-2014 Section 22.i: Technology Readiness Infrastructure Grant – Amendment (2)
6. 2014-2015 1003(g) School Improvement Grant – Initial
7. 2014-2015 IDEA, Part B Formula Grants – Initial
8. 2014-2015 IDEA, Part B Mandated Activities Projects – Initial (1)
9. 2014-2015 IDEA, Part B Mandated Activities Projects – Initial (2)
10. 2014-2015 Title I, Part A – Improving Basic Programs – Initial
11. 2014-2015 Title I, Part A Schoolwide Planning Grant – Initial
12. 2014-2015 Title I, Part C Regular Year Migrant Program Allocations – Initial
13. 2014-2015 Title I, Part D, Subpart 1, Neglected and Delinquent Program for State Agencies – Initial
14. 2014-2015 Title II, Part A - Teacher and Principal Training and Recruiting – Initial
15. 2014-2015 Title III, Part A - English Language Acquisition Program – Initial
16. 2014-2015 Title X, McKinney-Vento Homeless Students Assistance Grant – Initial

Mr. Flanagan thanked Ms. Glenda Rader, Assistant Director of State Aid and School Finance, who is retiring after 37 years of service; and Jeremy Reuter, Special Assistant, Office of Great Start, who has accepted a position as Director of Funding and Governmental Affairs for Learning Care Group, which is a national organization.

Mr. Flanagan recognized the contributions of principals during National Principal’s Month. He also recognized eight Michigan schools that were named National Blue Ribbon Schools. The schools are Bemis Elementary School – Troy School District; Jamestown Elementary School – Hudsonville Public School District; Lakeshore Elementary School – West Ottawa Public School District; Martin Luther King Elementary School – Ann Arbor Public Schools; Musson Elementary School – Rochester Community School District; Voyager Elementary School – Howell Public Schools; Wattles Elementary School – Troy School District; and Van Hoosen Middle School – Rochester Community School District.

Mr. Flanagan also reviewed his activities during the past month as State Superintendent.

XIX. REPORT OF MICHIGAN TEACHER OF THE YEAR

Ms. Melody Arabo reviewed her monthly activities as the 2014-2015 Michigan Teacher of the Year via a video presentation.

XX. STATE AND FEDERAL LEGISLATIVE UPDATE

Mr. Martin Ackley, Director, Public and Governmental Affairs, presented the State and Federal Legislative Update. He said the Legislature is out until after the election, and there are several education bills awaiting action. Mr. Ackley said the Board's Legislative Committee met on October 7, 2014.

Dr. Ulbrich said the Board's Legislative Committee identified three statements to bring to the full Board for action. She said the first statement is on turnaround district legislation, which is referred to as the State School Reform/Redesign Bill. She said the Senate substitute, Substitute 3 of House Bill 4369, does not include the words Education Achievement Authority.

Dr. Ulbrich said the Board is being asked to reiterate its Policy on School Turnaround District and Strategy that was adopted on January 14, 2014.

Mr. Varner moved, seconded by Ms. Ramos-Montigny, that the State Board of Education adopt the Statement on Turnaround District Legislation reiterating its Policy on School Turnaround District and Strategy, as adopted on January 14, 2014.

Mrs. Straus said she believes the pending legislation defines the Education Achievement Authority without mentioning it by name, and she is concerned that it could be codified during the lame duck legislative session.

Following discussion, Dr. Ulbrich recommended that the Board adopt the statement, and do additional research on the codification of the Education Achievement Authority.

The vote was taken on the motion.

Ayes: Fecteau, Ramos-Montigny, Straus, Ulbrich, Varner, Weiser, Zeile
Absent: Austin

The motion carried.

The Statement on Turnaround District Legislation is attached as Exhibit A.

Dr. Ulbrich said the second statement the Board is asked to consider is a statement on charter school legislation pertaining to House Bill 5852 and Senate Bill 1104. She said the Board is being asked to reiterate its Statement on Charter School Reform that was adopted on August 12, 2014.

Mrs. Straus moved, seconded by Ms. Ramos-Montigny, that the State Board of Education adopt the Statement on Charter School Legislation reiterating its Statement on Charter School Reform, as adopted on August 12, 2014.

Mrs. Weiser said as she did in August, she will be voting against the statement for several reasons. She said under existing legislation, the Michigan Department of Education is in the middle of negotiating with charter school authorizers how things will be better and different. She said in August she begged the Board to wait to see the results of the negotiations. She said House Bill 5852 does not preserve current authority for authorizer performance and she sees no upside in giving the Legislature the authority to define things that are currently in our powers. Mrs. Weiser said Senate Bill 1104 language indicates that several charters may be closed unless the Legislature takes action by next summer, and gives the Board authority to promulgate certificates of need for new public school academies.

Dr. Ulbrich said the statement is reiterating the Board's previous statement, and not supporting or opposing legislation.

Dr. Zeile said he has previous experience with a certificate of need that caused needless waste, delay and uncertainty. He said such policies should not be imitated unless there is a clear advantage.

Ms. Fecteau said she is unsure what powers, that are strong and effective, the Board has to oversee the process. She said the media and personal experience shows that the status quo with public school academies has serious problems. She said there should be reform when there are obvious areas of serious fiscal problems using taxpayer dollars with not enough oversight.

Ms. Ramos-Montigny called for the question.

The vote was taken on the motion to call for the question.

Ayes: Fecteau, Ramos-Montigny, Straus, Ulbrich
Nays: Varner, Weiser, Zeile
Absent: Austin

The motion to call for the question failed.

Mr. Varner said frequently in debate, there is talk about public school academies as distinct from traditional schools. He said all types of schools, whether traditional or public school academies, need to be transformed. He said he will vote in support of the motion, because it is part of the solution.

The vote was taken on the motion.

Ayes: Fecteau, Ramos-Montigny, Straus, Ulbrich, Varner
Nays: Weiser, Zeile
Absent: Austin

The motion carried.

The Statement on Charter School Legislation is attached as Exhibit B.

Dr. Ulbrich said the third statement the Board is asked to consider is a statement on Financial Independence Team (FIT)/early warning legislation pertaining to Senate Bills 951-955, 957, for schools that are in financial distress.

Dr. Ulbrich distributed and read a draft statement.

Ms. Ramos-Montigny moved, seconded by Mr. Varner, that State Board of Education adopt the Statement on Financial Independence Team/Early Warning Legislation.

Following discussion, Dr. Zeile proposed amended language to the second bullet point, replacing "find a reasonable number of early warning indicators that identify an appropriate amount of districts" with "define criteria that identify those districts most at risk."

Ms. Ramos-Montigny accepted the friendly amendment.

Discussion followed.

The vote was taken on the motion, as amended by discussion.

Ayes: Fecteau, Ramos-Montigny, Straus, Ulbrich, Varner, Weiser, Zeile
Absent: Austin

The motion carried.

Mrs. Weiser said she believes the statement could be simplified, and she proposed amended language.

Mr. Varner moved, seconded by Mrs. Straus, that the State Board of Education adopt the Statement on Financial Independence Team/Early Warning Legislation, as amended by discussion.

The vote was taken on the motion.

Ayes: Fecteau, Straus, Ulbrich, Varner, Weiser, Zeile
Nay: Ramos-Montigny
Absent: Austin

The motion carried.

The Statement on Financial Independence Team/Early Warning Legislation is attached as Exhibit C.

XXI. APPROVAL OF FISCAL YEAR 2014-2015 CAMP TUHSMEHETA (CAMP T) SPENDING PLAN

Mr. Kyle Guerrant, Deputy Superintendent, Administration and Support Services; Ms. Jane Schultz, Director, Financial Management; Venessa Keesler, Deputy Superintendent, Education Services; and Teri Johnson Chapman, Director, Special Education; presented Approval of Fiscal Year 2014-2015 Camp Tuhsmeheeta (Camp T) Spending Plan.

Mr. Flanagan said at the August 4, 2014 Michigan School for the Blind Trust Fund Committee meeting, members Michelle Fecteau and Kathleen Straus reviewed the Fiscal Year 2014-2015 Spending Plan for Camp Tuhsmeheeta, which is being presented to the full Board for approval.

Ms. Johnson Chapman distributed an informational brochure on Camp Tuhsmeheeta, which is located west of Greenville. She said the camp was originally created for the visually impaired, but also provides educational and recreational programming for other groups.

Ms. Ramos-Montigny said she was excited to hear of the fine work of the Department to support visually impaired students and families.

Mrs. Straus said the facilities have been upgraded for safety, and she is very pleased with the progress that has been made at Camp Tuhsmeheeta.

Dr. Ulbrich moved, seconded by Mr. Varner, that the State Board of Education approve the fiscal year spending plan for Camp Tuhsmeheeta, as attached to the Superintendent's memorandum dated September 23, 2014.

Ms. Ramos-Montigny asked how the camp is funded. Mrs. Straus said it is funded through trust funds, and Ms. Schultz said Meijer and other private groups have also provided support.

Ms. Fecteau said the Board should visit Camp Tuhsmeheeta.

The vote was taken on the motion.

Ayes: Fecteau, Ramos-Montigny, Straus, Ulbrich, Varner, Weiser, Zeile

Absent: Austin

The motion carried.

XXII. APPROVAL OF STATEMENT ON SCHOOL LIBRARIES

Mr. Flanagan said multiple studies from several states show that reading ability and test scores tend to be higher in schools with school library programs that are appropriately staffed. He said grade level reading leads to improved career and college readiness, which is in line with the Department's third grade reading metric. He said the Department supports quality school library programs through the School Library 21st Century program benchmarks managed by the Library of Michigan and through support of today's Statement on School Libraries. He said the Board is being asked to approve the Statement on School Libraries supporting the efforts of school librarians and improved access to school libraries.

Ms. Fecteau said Michigan is 46th in the nation in ratio of students to school librarians, and there is a need to make sure that trained individuals who can integrate technology and learning are in the schools.

Ms. Fecteau moved, seconded by Dr. Ulbrich, that the State Board of Education approve the Statement on School Libraries, as attached to the memorandum dated September 29, 2014, from Michelle Fecteau, State Board of Education member.

The vote was taken on the motion.

Ayes: Fecteau, Ramos-Montigny, Straus, Ulbrich, Varner, Weiser, Zeile
Absent: Austin

The motion carried.

The Statement on School Libraries is attached as Exhibit D.

XXIII. CONSENT AGENDA

- L. Approval of Renewal of Baker College as an Educator Preparation Institution with Probationary Approval

Dr. Ulbrich moved, seconded by Mr. Varner, that the State Board of Education approve the consent agenda as follows:

- L. **grant an extension of probationary approval through November 30, 2017, to Baker College as an Educator Preparation Institution, as discussed in the Superintendent's memorandum dated September 29, 2014.**

The vote was taken on the motion.

Ayes: Fecteau, Ramos-Montigny, Straus, Ulbrich, Varner, Weiser, Zeile
Absent: Austin

The motion carried.

XXIV. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

Ms. Fecteau said she thinks it would be great if the Legislature would consider schools with trained school librarians as a criterion for best practices incentive funding. Mr. Flanagan suggested, and Dr. Ulbrich agreed, that the Board's Legislative Committee could include it as a discussion topic.

Mrs. Straus said the Board should hold a meeting at the School for the Blind in Flint. Mr. Flanagan said Board members would also be welcome to attend the graduation ceremony and tour the School for the Deaf.

XXV. TENTATIVE AGENDA FOR NEXT MEETING

Mr. Flanagan said Board members may contact a member of the Agenda Planning Committee comprised of Mr. Austin, Dr. Ulbrich and Mr. Varner with suggestions for agenda topics.

XXVI. FUTURE MEETING DATES

- A. Tuesday, November 18, 2014 (9:30 a.m.)
- B. Tuesday, December 16, 2014 (9:30 a.m.)
- C. Tuesday, January 13, 2015 (9:30 a.m.)

XXVII. ADJOURNMENT

The meeting adjourned at 3:25 p.m.

The video archive of the meeting is available at www.michigan.gov/sbe.

Respectfully submitted,

Daniel Varner
Secretary

**State Board of Education
Statement on Turnaround District Legislation**

In anticipation of movement on Substitute 3 of HB4369 (The State School Reform/Redesign bill), the State Board of Education reiterates the "SBE Policy on School Turnaround District and Strategy," adopted January 14, 2014.

http://www.michigan.gov/documents/mde/SBE_POLICY_ON_SCHOOL_TURNAROUND_DISTRICT_AND_STRATEGY_FINAL_1-14-14_444706_7.pdf

Adopted October 14, 2014

**State Board of Education
Statement on Charter School Legislation**

The State Board of Education appreciates the spirit in which HB5852 and SB1104 have been introduced and reiterates our previous "Statement on Charter School Reform," adopted August 12, 2014.

http://www.michigan.gov/documents/mde/SBE_Statement_on_Charter_School_Reform_FINAL_465236_7.pdf

Adopted October 14, 2014

**State Board of Education
Statement on Financial Independence Team/Early Warning Legislation**

The seventh priority in the Michigan Department of Education 2013-2015 Priorities is the promotion of financial health and stability for public schools.

The State Board of Education supports the concept of an early warning system that would identify earlier schools that may be entering into financial distress. We recognize the efforts in current legislation (Senate Bills 951-955, 957) before the Senate to:

- ensure education community buy-in, clarity and appropriate impact;
- streamline the language surrounding the early warning indicators;
- give ample time for the workgroup to meet and determine the best method for intervening prior to financial distress;
- encourage the workgroup to define criteria that identify those districts most at risk;
- involve intermediate school districts in any intervention model; and
- clearly define terms used with the legislation; i.e. officer, operating deficit, rapidly deteriorating financial circumstances, etc.

Further, the State Board of Education supports intervention in the case of financial distress provided that an education plan exists to protect the integrity of the academic services for children. We encourage the Michigan Legislature to move toward a timely passage of legislation that will assist maintaining and improving the financial health of our state's public schools.

Adopted October 14, 2014

**State Board of Education
Statement on School Libraries**

The Michigan State Board of Education recognizes that school library media centers provide Michigan's students and staff equitable access to print and digital resources critical to supporting 21st century teaching and learning.

The Board further recognizes that certified library media specialists serve a critical role in increasing student achievement by supporting, collaborating, and co-teaching with classroom teachers in reading development, in integrating information and technology literacy skills into the content curriculum, and in meeting the expectations for student research set forth in the Common Core State Standards.

The Library of Michigan, an office of the Michigan Department of Education, has developed the "SL21 Measurement Benchmarks for Michigan School Libraries for 21st Century Schools" and calls for school administrators and school librarians to use the SL21 measures to assess the quality of school library programs in individual buildings.

The Board supports these efforts and supports a call for all elementary and secondary students to have ready access to a library in their school with appropriate resources, programming and certified staff.

Adopted October 14, 2014