

GRANT AWARD APPROVAL FORM

Date of SBE Approval of Grant Criteria a. 9/13/05; b. 3/14/06; c. no bd. crit. admin.; d. 6/13/02; e. 4/12/05

RECEIVED

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**DEPUTY SUPERINTENDENT
CHIEF ACADEMIC OFFICER**

1. OFFICIAL NAME OF GRANT PROGRAM:

2006--2007 Mandated Activities Projects, Part B
(years) (years) (title)

Type: Initial Amendment Continuation

Legislation Authorizing This Grant Program: P.L. 108-446 Individuals with Disabilities Education Act (IDEA 2004)

Federal Grant: CFDA Number 84.027A State Grant Other (Private, Foundation)

2. Purpose of Grant Program: To provide assistance and support to the Office of Special Education and Early Intervention Services in conducting the regulatory and administrative activities required under IDEA 2004; provide a web-based system that will provide to local districts a data manager to track required student involvement in special education programs and services; provide statewide mediation; and offer statewide services to schools for all students with disabilities.

Type of Grant Program: (check one)

Competitive
 Formula
 Other: (specify below)

3. SBE Priorities and Policies That This Grant Program Supports: (check all that apply)

Priorities

- Integrating Communities and Schools
- Elevating Educational Leadership
- Embracing the Information Age
- Ensuring Early Childhood Literacy
- Ensuring Excellent Educators

Policies

- Bullying
- Character Education
- Creating Effective Learning Environments
- Family Involvement
- Safe Schools

Other: (specify below)

4. Grant Categories (if not described in Item 2): NOT APPLICABLE

a. Compliance Information System; b. Dispute Resolution; c. Focused Monitoring/Self-Assessment/Verification; d. Integrated Behavior & Learning Support; e. State Performance Plan

5. Target Population to be Served by Grant:

Infants and toddlers, students with disabilities, and their families

6. Total Funds Awarded:

Previous Award	Additional Award	Total Grant Award
\$8,917,700	\$2,739,550	\$11,657,250

7. Eligible Applicants:

The grantees currently holding the award.

8. Description of Priorities Given to Any Specific Population or Location: NOT APPLICABLE

9. Grant Administration:

<u>Office</u>	<u>Unit</u>	<u>Contact</u>	<u>Phone</u>
OSE/EIS	Program Finance	John Andrejack	14386

Prepared by: Beth Horne

Phone Number: 32949

3737 2019

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10. OFFICE		
Office Director Approval Signature: <u>J. Shom</u>	Date: <u>3.1.07</u>	
Phone: <u>5-0455</u>	Comments:	
11. GRANTS OFFICE		
Grants Office Approval Signature: <u>May Ann Charbon</u>	Date: <u>3-7-07</u>	
Comments:		
<input type="checkbox"/> Exhibit A Not Required	<input checked="" type="checkbox"/> Exhibit B Not Required	<input checked="" type="checkbox"/> Exhibit C Not Required
12. DEPUTY SUPERINTENDENT		
Deputy Superintendent Approval Signature: <u>Jeremy M. Hughes</u>	Date: <u>3/15/07</u>	
Comments:		
13. SUPERINTENDENT		
Superintendent Approval Signature: <u>[Signature]</u>	Date: <u>3-20-07</u>	
Comments:		

INSTRUCTIONS

- A. Complete items 1-10 on this form. The Grants Administration and Coordination Unit will facilitate completion of items 11-14.
- B. Attach three (3) sets of Exhibits A, B, and C.
 - Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
 - Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
 - Exhibit C---Map of Michigan indicating the location of recommended applicants. Link to: <http://mdeintranet/inside/off/grants/grants.htm> for sample maps.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the **Grants Administration and Coordination Unit**.

**2006-2007 Mandated Activities
Under Individuals with Disabilities Education Act (IDEA 2004), Part B**

1. Compliance Information System (CIS)

<u>Recipient</u>	<u>Previous Award</u>	<u>Recommended Award Increase</u>	<u>Total Award</u>
Enterprises Computing Services, Inc.	\$1,334,000	\$505,350	\$1,839,350

Purpose

These additional funds will continue to provide a web-based system that is integrated with existing Michigan Department of Education, Office of Special Education and Early Intervention Services (MDE/OSE-EIS) databases regarding student and related compliance data. This project will provide local districts a data manager system to track required student data and special education programs and services; maintain compliance data for mandatory state and federal monitoring; and provide basic reporting capabilities to local school districts. Additionally, the project will provide district compliance data summaries.

This project supports compliance with federal information and management requirements for performance standards and system outcomes under the IDEA (2004). Without this system, the Department is at risk of non-compliance.

On October 1, 2005, a grant agreement in cooperation with the Department of Management and Budget (DMB) and the Department of Information Technology (DIT) began. A migration plan was created and implemented, which included realistic timelines, creating the best situation for a successful transition of this system to the DIT.

2. Dispute Resolution Project

<u>Recipient</u>	<u>Previous Award</u>	<u>Recommended Award Increase</u>	<u>Total Award</u>
Dispute Resolution Association of Michigan	\$350,000	\$124,400	\$474,400

Purpose

These additional funds will continue to support this statewide project which will provide an alternate form of conflict resolution related to due process hearings and complaints. The project will provide a system for conducting dispute resolutions which includes, but is not limited to: training mediators, processing requests for mediation, collecting data, developing and maintaining a manual of procedures and publications, and evaluating program effectiveness. The project will provide training to school district personnel and parents in communication, negotiating, and conflict resolution. The project will also provide district personnel and parent training and technical assistance in Individualized Education Program/Individualized Family Service Plan facilitation. This project was competitively bid for the 2006-2007 fiscal year. This is the first year of a five-year grant.

3. Focused Monitoring/Service Provider Self-Review/Verification

<u>Recipient</u>	<u>Previous Award</u>	<u>Recommended Award Increase</u>	<u>Total Award</u>
Livingston ESA	\$2,495,000	\$859,800	\$3,354,800

Purpose

IDEA 2004 has added requirements for monitoring and enforcement (Section 616). These additional funds will continue to support the work of required compliance monitoring and continuous improvement efforts. The initiative aligns efforts in working with school districts, State agencies, and service areas in identification and correction of non-compliance for students and children, as well as identification and improvement of systemic issues related to State identified goals and priorities. This integration allows for a focus on a small set of critical indicators based on improving results for children with disabilities and their families, supports improvement in the validity and reliability of data used to measure performance, identifies area of highest need for technical assistance, and directs resources within the Office of Special Education and Early Intervention Services to those in greatest need.

The project was initiated in 1998-99 with administrative funds. The project efforts are being continued under mandated activities funds for the 2006-2007 fiscal year, as permitted under the IDEA. The project will be competitively bid for the 2007-2008 fiscal year.

4. Integrated Behavior and Learning Support

<u>Recipient</u>	<u>Previous Award</u>	<u>Recommended Award Increase</u>	<u>Total Award</u>
Macomb ISD	\$2,463,700	\$650,000	\$3,113,700

Purpose

This grantee is recommended to receive additional funds to provide a statewide system of information, technical assistance, training, and support to assist schools in the development and implementation of school-wide research-based strategies for early identification and intervention of students at-risk for behavioral and academic failure. In addition, awareness and dissemination for school-wide approaches to positive behavior support is a continuous need across the state. While some schools have effectively implemented strategies for positive behavior support, as well as problem-solving teams for academic interventions, many others including those identified as high priority, remain in need of assistance. These additional funds will enable 143 new schools to begin participation in FY 2007, more than doubling the total number of schools from our current 107 to 250 by June. This will help achieve the Michigan State Board of Education Strategic Goal to attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students. This project was competitively bid for the 2002-2003 fiscal year. This is the fifth year of a five-year grant.

5. State Performance Plan Development and Implementation Grant

<u>Recipient</u>	<u>Previous Award</u>	<u>Recommended Award Increase</u>	<u>Total Award</u>
Marquette-Alger RESA	\$2,275,000	\$600,000	\$2,875,000

Purpose

Under the reauthorized Individuals with Disabilities Education Act (IDEA 2004), states are required to develop and implement a State Performance Plan (SPP). The SPP targets improvement strategies based on compliance findings, student performance data, personnel development priorities, and other activities that support a continuous improvement model of services to students with disabilities focused on improving outcomes for students. The State Education Agency is evaluated based on success in meeting required compliance and performance targets. These additional funds are necessary to ensure that the Marquette-Alger RESA is able to provide fiscal administration, coordination, and support for the SPP and related activities, products, and services.

All of the activities, products, and services are tied to the U.S. Department of Education requirements under the IDEA, State Performance Plan. Failure to achieve the targeted outcomes under the SPP puts the Department at risk for non-compliance with the IDEA.

This project was competitively bid for the 2005-2006 fiscal year. This is the second year of a five-year grant.

Grand Total Amount Recommended
\$11,657,250