



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

RICK SNYDER
GOVERNOR

BRIAN J. WHISTON
STATE SUPERINTENDENT

MEMORANDUM

DATE: April 29, 2016
TO: State Board of Education
FROM: Martin Ackley, Office of Public and Governmental Affairs
SUBJECT: State and Federal Legislative Update

MICHIGAN HOUSE OF REPRESENTATIVES

On April 13, **HR 264 LGBTQ GUIDANCE** (Nesbitt), a resolution to urge the State Board of Education to reject the recently proposed Statement and Guidance on Safe and Supportive Learning Environments for Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) Students, was referred to the House Committee on Education.

On April 13, **HB 5555 SCHOOL LOCKDOWNS** (Kosowski) was referred to the House Committee on Education. The bill requires reporting of school lockdown drills.

On April 21, **HB 5409 EDUCATION DISCIPLINE (Liberati)** was discussed during the House Committee on Education. The bill provides statement of findings and intent regarding state policy on schoolwide positive intervention and support plans. There was testimony only. The Department of Education has supported the legislation.

On April 21, **HB 5410 EDUCATION DISCIPLINE (Liberati)** was discussed during the House Committee on Education. The bill requires Department of Education to develop state policy establishing a schoolwide positive behavioral intervention and support plan. There was testimony only. The Department of Education has supported the legislation.

On April 21, **HB 5411 EDUCATION DISCIPLINE (Greig)** was discussed during the House Committee on Education. The bill provides for certain requirements for state policy on schoolwide positive behavioral intervention and support plan. There was testimony only. The Department of Education has supported the legislation.

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On April 21, **HB 5412 EDUCATION DISCIPLINE (Price)** was discussed during the House Committee on Education. The bill requires restrictions on use of seclusion and restraint to be included in state policy on schoolwide positive intervention and support plans. There was testimony only. The Department of Education has supported the legislation.

On April 21, **HB 5413 EDUCATION DISCIPLINE (Vaupel)** was discussed during the House Committee on Education. The bill requires documentation and reporting to be included in state policy on schoolwide positive intervention and support plans. There was testimony only. The Department of Education has supported the legislation.

On April 21, **HB 5414 EDUCATION DISCIPLINE (Price)** was discussed during the House Committee on Education. The bill requires certain provisions concerning emergency intervention to be included in state policy on schoolwide positive behavioral intervention and support plans. There was testimony only. The Department of Education has supported the legislation.

On April 21, **HB 5415 EDUCATION DISCIPLINE (Tedder)** was discussed during the House Committee on Education. The bill requires certain provisions concerning data collection to be included in state policy on schoolwide positive behavioral intervention and support plans. There was testimony only. The Department of Education has supported the legislation.

On April 21, **HB 5416 EDUCATION DISCIPLINE (Heise)** was discussed during the House Committee on Education. The bill requires certain provisions concerning training to be included in state policy on schoolwide positive behavioral intervention and support plans. There was testimony only. The Department of Education has supported the legislation.

On April 21, **HB 5417 EDUCATION DISCIPLINE (Greig)** was discussed during the House Committee on Education. The bill provides for definitions for state policy on schoolwide positive behavioral intervention and support plans. There was testimony only. The Department of Education has supported the legislation.

On April 21, **HB 5418 EDUCATION DISCIPLINE (Tedder)** was discussed during the House Committee on Education. The bill requires nonpublic schools to adopt policy concerning schoolwide positive behavioral intervention and supports. There was testimony only. The Department of Education has supported the legislation.

On April 28, **HJR HH STATE BOARD OF EDUCATION (Kelly)** was referred from the House Committee on Education to the House Committee on Elections. The Joint Resolution eliminates the State Board of Education; makes superintendent of public instruction a gubernatorial appointee.

On April 28, **HJR B SPECIAL NEEDS STUDENTS (Kelly)** was reported from the House Committee on Education to the full House of Representatives where it awaits further action. The Joint Resolution allows limited state financial support for special needs students in private schools.

On April 28, **HB 4136 CIVICS TEST (Lucido)** was reported from the House Committee on Education to the full House of Representatives where it awaits further action. The bill includes a civics component in high school graduation requirements.

MICHIGAN SENATE

On April 20, **SB 405 COMPULSORY ATTENDANCE (Schuitmaker)** modifies compulsory school attendance. The bill was before the Families, Seniors and Human Services Committee for testimony only. The Department of Education has supported the legislation.

On April 20, **SB 406 TRUANCY INTERVENTION (Schuitmaker)** creates intervention program for truant or chronically absent students. The bill was before the Families, Seniors and Human Services Committee for testimony only. The Department of Education has supported the legislation.

On April 20, **SB 407 TRUANCY REPORTING (Emmons)** revises requirements for schools to report suspension, expulsion, truancy and absenteeism. The bill was before the Families, Seniors and Human Services Committee for testimony only. The Department of Education has supported the legislation.

On April 20, **SB 408 COMPULSORY ATTENDANCE (Emmons)** revises court jurisdiction for truant and chronically absent students. The bill was before the Families, Seniors and Human Services Committee for testimony only. The Department of Education has supported the legislation.

On April 27, **HB 4493 EDUCATION (Kesto)** was reported from the Senate Education Committee to the full Senate where it awaits further action. The bill provides for genocide education.

On April 27, **SB 826 COMMON CORE REPLACEMENT (Colbeck)** was reported from the Senate Education Committee to the full Senate where it awaits further action. The bill requires implementation of certain curriculum standards and assessments in place of common core curriculum standards and assessments in this state.

On April 27, **SB 921 CHARTER SCHOOLS (Young)** was referred to the Senate Education Committee. The bill revises accreditation requirement for charter schools.

On April 28, **SB 754 EDUCATION REPORTS (Pavlov)** updates outdated language and provisions in school code and eliminates or modifies certain requirements for reports. The bill was passed by the Senate, as a substitute S-1 and sent to the House of Representatives where it was referred to the Committee on Education.

On April 28, **SB 755 SCHOOL AID REPORTING REQUIREMENTS (Knollenberg)** revises certain reporting requirements. The bill was passed by the Senate as a substitute S-1, and sent to the House of Representatives where it was referred to the Committee on Education.

On April 28, **SB 756 EMERGENCY FINANCIAL ASSISTANCE (Booher)** repeals obsolete act relating to occupational training and retraining. The bill passed the Senate and sent to the House of Representatives where it was referred to the Committee on Education.

On April 28, **SB 757 OCCUPATIONAL TRAINING (Booher)** repeals obsolete act relating to the functions of the state board of control for vocational education. The bill passed the Senate and sent to the House of Representatives where it was referred to the Committee on Education.

On April 28, **SB 758 VOCATIONAL EDUCATION (Colbeck)** repeals obsolete act relating to the functions of the state board of control for vocational education. The bill passed the Senate and sent to the House of Representatives where it was referred to the Committee on Education.

On April 28, **SB 759 CIVICS AND POLITICAL SCIENCE (Stamas)** repeals obsolete act concerning teaching of civics and political science. The bill passed the Senate and sent to the House of Representatives where it was referred to the Committee on Education.

On April 28, **SB 760 SPECIAL EDUCATION SCHOLARSHIPS ACT (Stamas)** repeals special education scholarships act. The bill passed the Senate and sent to the House of Representatives where it was referred to the Committee on Education.

On April 28, **SB 761 GIFTED AND ACADEMICALLY TALENTS EDUCATION (Horn)** repeals obsolete act concerning education for gifted and academically talented curriculum. The bill passed the Senate and sent to the House of Representatives where it was referred to the Committee on Education.

On April 28, **SB 762 DEMONSTRATION EDUCATIONAL AND WORK EXPERIENCE (MacGregor)** repeals obsolete act concerning demonstration educational and work experience programs. The bill passed the Senate and sent to the House of Representatives where it was referred to the Committee on Education.

On April 28, **SB 763 FINANCIAL REPORTS (Schmidt)** revises reporting format for reporting of certain financial information by districts. The bill passed the Senate and sent to the House of Representatives where it was referred to the Committee on Education.

On April 28, **SB 764 VOCATIONAL EDUCATION (Shirkey)** repeals obsolete act relating to federal and state aid to vocational education. The bill passed the Senate and sent to the House of Representatives where it was referred to the Committee on Education.

On April 28, **SB 765 CAREER AND TECH EDUCATION REPORTING (Zorn)** revises reporting requirements concerning career and technology education programs, and repeals provision regarding personality test. The bill passed the Senate and sent to the House of Representatives where it was referred to the Committee on Education.

On April 28, **SB 766 STATE BOARD EDUCATION (Hansen)** updates certain references regarding state board of education. The bill passed the Senate and sent to the House of Representatives where it was referred to the Committee on Education.

On April 28, **SB 767 VOCATIONAL EDUCATION (O'Brien)** repeals obsolete act relating to federal funds for vocational education. The bill passed the Senate and sent to the House of Representatives where it was referred to the Committee on Education.

BUDGET BILLS

On April 27, **HB 5291 SCHOOL AID BUDGET (Kelly)** passed the House of Representatives and transmitted to the Senate where it awaits further action. The bill provides for fiscal year 2016-17 fiscal year budget for School Aid.

On April 28, **HB 5294 DEPARTMENT OF EDUCATION (Potvin)** passed the House of Representatives and transmitted to the Senate where it awaits further action. The bill provides for 2016-17 fiscal year budget for the Department of Education.

On April 20, **SB 786 EDUCATION BUDGET (Hansen)** passed the Senate Committee on Appropriations as a substitute S-1 and referred to the full Senate where it awaits further action. The bill provides for fiscal year 2016-2017 appropriations for the Department of Education.

On April 20, **SB 796 SCHOOL AID BUDGET (Hansen)** was reported from the Senate Committee on Appropriations as a substitute S-1 and referred to the full Senate where it awaits further action. The bill provides fiscal year 2016-2017 appropriations for school aid fund.

FEDERAL UPDATE

ESSA UPDATE

At the conclusion of negotiated rulemaking on proposed regulations in two areas of Title I, Part A of the *Every Student Succeeds Act* (ESSA), the U.S. Department of Education (USED) issued the following statement:

"We greatly appreciate the thoughtful and diligent work of the committee members in representing openly and honestly the interests of stakeholders from across the education system to develop regulations to support student success. We are pleased that they have reached consensus on Title I, Part A assessments and note that the public will have an opportunity to comment on the regulations agreed to by the committee this summer. All of the negotiators remained committed to reaching agreement throughout the discussions. Although they did not ultimately come to consensus on the other topic before them -- ensuring that federal funds supplement, not supplant, state and local funds -- their deliberations have helped our thinking on these issues, and the Department will continue to take their input into account as we move forward with the regulatory process."

FUNDING OPPORTUNITIES

The U.S Department of Education's (USED) Office of Innovation and Improvement (OII) is soliciting applications under several grant opportunities.

The Investing In Innovation program announced its development competition, focusing on generating new approaches to implementing rigorous standards and assessments, improving school climates and developing alternatives to exclusionary school discipline, improving student outcomes and closing opportunity gaps for underserved students through fostering racially and socioeconomically diverse schools, and addressing the unique challenges of rural areas. The competition will award up to \$3 million each to between 9-11 grantees. Applications are due by May 25.

And, the Magnet Schools Assistance Program announced its competition to support theme-based schools that welcome a racially and socioeconomically diverse group of students and help ensure every student has an opportunity to excel academically. The competition will award \$91 million to between 8-10 grantees. Applications are due by June 1.

If you have any questions or concerns regarding these or other legislative issues, please contact me at (517) 241-4395.